

Nagoya University Global Environmental Leaders Program



What is happening in the world now...

Economy, Population and Natural Resources

By the year 2050, the world population is expected to be more than 10 billion, compared to the current population of 7.5 billion.

The economic and population growth in newly industrialized countries such as BRICs has been increasing the demand for resources such as oil, natural gas, rare metals, and more over, food and so on.

The world might be only one step away from a reality of intense conflicts over available natural resources. In addition, here, the sufferers are the poor.

The essential requirement for dealing with environmental problems is to develop experts with innovative knowledge and practical skills.

Their progressive ideas will create effective policy and technology.

In the new century, the challenge that we face is to foster such experts who can take the lead in solving environmental problems.

Global Warming, Energy and CO<sub>2</sub>

The earth is experiencing various adverse effects due to climate change.

In the prevention of the worsening effects of global warming, all

available systems and technologies need to be applied, for instance, the introduction of effective policies such as emission trading and clean development mechanism, and technology development for green energy utilization and energy-efficient technology.

On the other hand, in developing countries, energy consumption is increasing rapidly along with economic growth.

There is a need for societies to decrease carbon emissions in 50 to 100 years time.



Seventy percent of the world population is expected to live in cities by 2030. The demand for water in cities will increase rapidly, and the pollution of rivers, lakes, and the sea from wastewater will be more serious.

An increase of waste generated from cities contributes to substantial impacts on public health and the destruction of nature.

Moreover, we also face the risks of being affected by sea level rise and drought due to global warming.

It is time to tackle the water resource crises and the challenge to recycle and conserve environmental resources.



Biodiversity is being lost at an alarming rate. Many ecosystems, species, and genes are endangered. In addition, there exist conflicts over biological and genetic resources, as economic values of such resources are recognized.

An overall approach, such as inter-linkage between biodiversity conservation and climate change and water resources management, is needed.

Developing human resources in solving environmental problems

# Global Environmental Leaders Program

Nagoya University has been conducting the Nagoya University Global Environmental Leaders Program(NUGELP) since 2008 with the support of the Special Coordination Funds for Promoting Science and Technology by MEXT, the Ministry of Education, Culture, Sports, Science and Technology.

This program is to foster future environmental leaders who can propose concrete solutions to various environmental problems around the world.

We look forward to motivated participants from abroad especially from Asia and Africa besides Japanese students in our future-focused program.



President of Nagoya Universi Seiichi Matsuo

# Unique education program to develop global environmental leaders

Approach to problem solution

Through interdisciplinary education, students will be able to understand issues, acquire technological know-how, and design policies and institutions.

Education through cross-faculty partnership

Students will enroll in lectures and seminars provided by the Graduate School of Environmental Studies and the Graduate School of Engineering. Students can also take related lectures offered at the Graduate School of Bioagricultural Sciences, the Graduate School of International Development, etc. according to their interests.

Networking with external organizations

Through networking and coordinating with local companies, NPOs, overseas universities and international organizations, Global Research Internship will be provided. Students can acquire practical know-how as well as more comprehensive learning.

Developing international human resources

Lectures and seminars are provided in English. The international and interactive program allows both international and Japanese students to improve their communication skills and global perspective.

# **Program Eligibility**

For the Master's course and the Doctoral course, students of Sustainable Development Course, Department of Environmental Engineering and Architecture, in the Graduate School of Environmental Studies, and the Department of Civil and Environmental Engineering in the Graduate School of Engineering are eligible to apply for this program.

#### Degree

Students who complete the program will acquire a prescribed degree, Master of Environmental Studies or Master of Engineering. In addition, a special certificate will be awarded upon acquiring credits in courses specified by NUGELP and composing the master's thesis in English.

### Curriculum at a Glance

#### Master's Course

Year One | Expanding one's knowledge of selected study area

- Students will enroll in educational programs (lectures, seminars, etc.) provided by the Department of Environmental Engineering and Architecture (the Graduate School of Environmental Studies) and the Department of Civil and Environmental Engineering (the Graduate School of Engineering).
- Lectures are also provided through active contribution by prominent external practitioners from companies and government bodies in the Nagoya-Chubu Region.

# Year Two

Global Research Internship at companies, local governments or international organizations in order to obtain further knowledge and practical experience in the selected study area

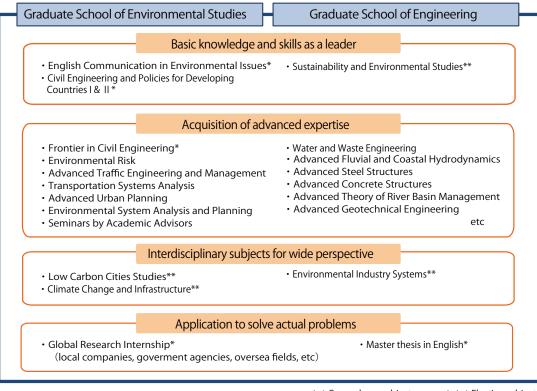
#### Master's Thesis

In addition to lectures and seminars, students shall work on their master's thesis, which will be dedicated to solving present global environmental problems. Data collection and analysis through domestic and overseas field studies will be an important process of composing the master's thesis.

Students can participate in a domestic tour (two days and one night) and an overseas tour (about a week).

#### Curriculum Model

A comprehensive set of lectures, seminars, and internships is provided so that students can acquire advanced specialized knowledge on civil and environment engineering to become future environmental leaders who can propose creative solutions to disaster and environmental problems . It is possible to meet the requirement of 30 credits for the master's degree by taking courses offered in English.

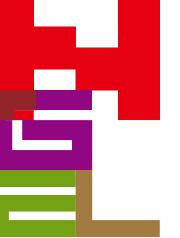


### \*: Compulsory subjects

#### \* \* : Elective subjects

### **Doctoral Course**

Doctoral students will be able to cultivate more professional and global views benefiting from the strength of the integral Environmental Studies Course in the Graduate School of Environmental Studies.



# Through University-Wide Support and Regional Partnerships

# Promotion of the Program

# Nagoya University Center for Global Environmental Leaders

Nagoya University established the Nagoya University Center for Global Environmental Leaders in order to promote the development of environmental specialists who will lead environmental policy and measures in the coming decades. Through the cooperation and coordination of university-wide faculties, and also with the participation of external specialists, a comprehensive curriculum for environmental human resource decelopment will be established to promote interdisciplinary education.

Besides the program teaching staff, faculty members mainly from the Graduate School of Environmental Studies and the Graduate School of Engineering are involved in the educational program.

# Partnership among academic, industrial and governmental sectors

In order to promote the development of global environmental leaders, cooperation among academic, industrial and governmental sectors will be established. Lecutures based on practical experiences will be provided by specialists from companies, government bodies, etc. Through internships at cooperating organizations, students can also learn the most advanced environmental technologies and policies available.



Vice-President of Nagoya University Center Director Akira Fujimaki



Associate Professor Graduate School of Environmental Studies Program Leader

Miho Iryo

## Center and Program System Structure

President of Nagoya University

Nagoya University Center for Global Environmental Leaders Director: Vice-President (Education)

- Continuous Development of **Environmental Leaders**
- Promotion of Interdisciplinary Education
- In-house Liaison and Coordination
- Promotion of Cooperation among Academia, Industry, and Government

as Waste Reduction

- Follow-up Support for the Program Alumni

Nagoya University Global Environmental Leaders Program

Knowledge and Experiences Accumulated in the Nagoya-Chubu Region

- Accumulation of Environmental and Energy Efficient Technologies
- Experience of Virtuous Eco-Cycle between Business and Environment
- Experience in Implementing Advanced Technology at Local Governments Successful Implementation of Participatory Environmental Policies such
- Education for Sustainable Development (Chubu-based ESD) ...etc

## The faculty

 Graduate School of Environmental Studies Department of Environmental Engineering and Architecture (Sustainable Development Course)

Hiroki Tanikawa Professor **Environmental Systems Engineering**  Hideki Nakamura Professor Transportation Engineering

Hirokazu Kato Professor [Education and Research Center for Sustainable Co-Development] Transport and Environmental Planning Strategy for Local Transport Systems

Takashi Hibino Professor Solid Ionicus Materials Inorganic Functional Material

Hidekazu Kurimoto Professor [Institute of Liberal Arts and Sciences] Process Systems Management and Informatics

Yasuhiro Mori Professor Structural Reliability Risk Management

Takayuki Morikawa Professor [Institute of Innovation for Future Society] Transportation Systems Analysis

Takashi Tomita Professor Land and Infrastructure Design Coastal Disaster Management

Sho-ichi lwamatsu Associate Professor Nanocarbon (Fullerene) Host-guest Materials

Anatoly Zinchenko Professor Nanomaterials and Nanotechnologies **Environmental Cleanup** 

Hiroaki Shirakawa Associate Professor **Environmental Economics** 

Nagahisa Hirayama Professor [Disaster Mitigation Research Center] Environmental and Sanitary Engineering

Satoru lizuka Associate Professor Architectural and Urban Environmental Engineering Computational Fluid Dynamics

Fuminobu Ozaki Associate Professor Architectural and Urban Environmental

Miho Iryo Professor Transportation Engineering and Planning Masahiro Nagao Lecturer Biomass Utilization Sensing Technology

Environmental Emergency Management

# Graduate School of Engineering Department of Civil and Environmental Engineering

Kazuo Tateishi Professor Steel Structures

Maintenance Engineering

Yuji Toda Professor

River Engineering Eco-Hydraulics

Masaki Nakano Professor Geotechnical Engineering

Arata Katayama Professor [Institute of Materials and Systems for Microbial Ecological Engineering **Environmental Engineering** 

Yoshihito Yamamoto Associate Professor Concrete Mechanics Structural Engineering

Kentaro Nakai Associate Professor Geotechnical Engineering

Hikaru Nakamura Professor Steel Structures

Kiichiro Hayashi Professor [Institute of Materials and Systems for Energy and environmental policy

Tomoaki Nakamura Associate Coastal Engineering

Tomio Miwa Professor [Institute of Materials and Systems for Sustainability

Transportation Planning

Junji Kato Professor Computational Mechanics Optimal Design

Toshihiro Noda Professor [Disaster Mitigation Research Center] Geotechnical Engineering

Takeshi Hanji Associate Professor Steel Structures Bridge Engineering

Ryota Tsubaki Hydraulics

River Engineering Shinichiro Nakamura Associate Professor

Land and Infrastructure Design

Norimi Mizutani Professor Coastal and Ocean Engineering

Toshiyuki Yamamoto Professor [Institute of Materials and Systems for Transportation Planning





