Tokai National Higher Education and Research System GIFU UNIVERSITY 2022





President's Message

On April 1, 2022, I had the honor of being appointed Executive Trustee / Vice Chancellor of Tokai National Higher Education and Research System (THERS) and the 13th President of Gifu University.

In this important juncture of the beginning of a six-year "Fourth Mid-Term Objectives and Plan" set by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) of Japan, Dr. Seiichi Matsuo (THERS Chancellor), Dr. Naoshi Sugiyama (President of Nagoya University), and I are fully committed to pursuing our shared goals of achieving dynamic, robust growth and greater academic excellence between our two institutions implemented under the new framework which brought us together as a single corporate entity in April 2020.

This year marks the third anniversary since the establishment of this joint entity, THERS whose creation has facilitated a deeper engagement in a wider range of joint educational and research projects. I would like to take this opportunity to extend my heartfelt appreciation to the outgoing president Dr. Hisataka Moriwaki, the 12th President of Gifu University for his remarkable efforts in successfully launching THERS and strengthening the University's national and international presence and pride.

The institutional motto, "Regions for the world, and the world for the regions" serves as our crucial guiding principle to help us navigate through the New Normal. This motto sums up our belief that individual undertakings that contribute to the well-being of local citizens can pave the way towards attaining global competitiveness. The execution of the "Startup Visions" consisting of the following three objectives is instrumental in achieving this goal: (1) provide world-class education for our students, (2) consolidate knowledge through carrying out the state-of-the-art research initiatives, and (3) contribute to the international community and co-create local communities by addressing diverse social and business agendas.

As "a hub for knowledge integration and human resource development," Gifu University has been reinforcing its academic and research prowess and closely collaborating with the community and private sector. We have also been playing an integral role in creating a future-oriented society right here in the central Tokai region through fulfilling our educational and research ambitions, collaborating with different segments of society, and promoting internationalization as the nation's center for community revitalization and engagement.

Under the university's ideals and aims of "Learning, Exploring, and Contributing," we are committed to ensuring an environment where young talents can learn, explore and contribute in their respective fields of expertise for the pursuit of growth and personal dreams.

The Academic Central for English and Mathematical Data Science education jointly operated by our two universities focuses on cultivation of human resources who are capable of "creating a human-centered society that balances economic advancement with the resolution of social problems by a system that highly integrates cyberspace and physical space (Society 5.0)." We are convinced that our unique, distinctive educational curriculums can serve the best interests of our students in building their own future with strong commitment and courage. Additionally, the University is currently placing a strong emphasis on the distinct fields of liberal arts, mathematical data science, and design thinking. In design thinking, students learn how to become proactive in developing their research agenda, enhancing their problem-solving skills, and evaluating the efficacy and economic potentials and feasibility of different solutions reached.

While embracing our tenets of "attaining global competence" and "community co-creation" as the "two wheels of a cart," the advancement of THERS' four core educational and research directives has witnessed fast-paced progress. These directives are namely: Institute for Glyco-core Research (IGCORE), Aerospace Research and Education Hub (AREH), Center for Healthcare Information Technology (C-HiT), and Education and Research Institute for Agricultural Sciences. We await with eager anticipation that the roll out of these new strong initiatives by Gifu University will eventually produce many outstanding results and achievements through the fruits of long endeavors. Our major mission for social contributions and promotion of internationalization is to transform the University as an academic catalyst for societal alliance and collaboration among industry-academia-government, and to give back the benefits of these achievements to the community. In addition, by engaging in world-class research initiatives, we seek to build a sustainable, productive cycle of contribution to society. In this respect, by enforcing the "Tokai Project to Renovate Area Chubu into Tech Innovation Smart Society (TOKAI-PRACTISS)", THERS can be a driving force for international and local community co-creation. The full implementation of the Fourth Mid-Term Objectives and Plan by MEXT is imperative for achieving the ultimate goals of social contributions and internationalization among THERS' stakeholders.

In our efforts to embody the new mission of "Migration, Laboratory, Innovation, Education," Gifu University is pushing forth the five objectives of "Human Resource Developments," "Food Manufacturing," "Product Manufacturing," "Creation of Businesses and Community-Building," and "Development of New Medical System." Community co-creation, pioneering research projects, innovations and strategic education promotion schemes will make it possible to further expand our educational and research boundaries and bolster our community contributions. Nurturing the next-generation human resources capable of translating our goals and ideals into reality is admittedly a daunting challenge in these days of globalization and rapidly aging society in Japan, but we are engaged in partnering with our students' journey in learning, exploring and contributions towards the realization of their dreams and ambitions. I sincerely hope that a talent pool arising from our university can create the conditions in society where all its citizens can lead fulfilling, rewarding lives in their own communities at home and abroad.

I call upon all of you to collaborate with us as academic and professional partners in generating and inspiring policy ideas that fulfill the heart of the university's future goals and missions.

YOSHIDA Kazuhiro

President, Gifu University





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Learning, Exploring, and Contributing

University Emblem



Designed by Dr. Hanichi Sakai, Professor Emeritus of Gifu University

-Gifu University's emblem signifies a boat traditionally used for cormorant fishing and the fire kindled on it to attract fish. The fire represents learning, while the boat represents human happiness.

-The light and dark splashes the Earth and the natural world. They represent all existence and activity, harmony and balance.

-The combination of black and orange signifies passion. It also represents rich and dignified sensibilities.

-The simplified shape signifies the cleanliness and dynamic character of contemporary life. It also represents the speed and intellectual tenor of our times.

University Symbol



Designed by Mr. Hiromi Miyagawa

In 2009, to mark the 60th anniversary of the University's founding, the University solicited design proposals nationwide and chose this symbol from among the proposals. The design embodies our hope that the rich educational and research activities being carried out in Gifu will be known throughout Japan and to the world, and that the students of Gifu University will advance on a sure path-like an arrow-toward their respective futures. The emblem incorporates a powerful bow, forming the letter G for "Gifu."

Ideals

Blessed with abundant nature and referred to as the land of seiryu (clear water), for historical and geographical reasons, the Gifu region has developed and passed down a diverse culture and technology that brought eastern and western cultures together. Having inherited these attributes, Gifu University, a constituent member of Tokai National Higher Education and Research System (THERS) trains students, who will later actively participate in society. We provide a place where students learn, explore, and contribute in an environment conducive to exploration and growth. Applying the distinguishing feature of having all undergraduate and graduate programs located on a single campus for educational and research activities, Gifu University provides education focused on training highly skilled professionals by fully utilizing a strong partnership with our THERS partner, Nagoya University. We are committed to conducting high quality research that is the foundation of such education and to achieving internationalization rooted in the local community. The University strives to become a core hub for reinvigorating local communities through efforts such as providing local communities with the benefits derived from the above activities

Aims

1. Education

Gifu University cultivates highly skilled professionals who have deep, extensive knowledge, strong motivations for autonomous learning, high moral standards, and the skills to explore and tackle social issues to build the better future. To fulfill this mission, Gifu University provides students with quality education, the best combination between in-person and remote learning, and visualizes achievements of individual students to motivate their continued academic improvement.

2. Research

Gifu University aims to increase the number of citations of papers authored by our researchers full of intellectual curiosities to enhance our academic competence in the world. The University also aims to form a group of research hubs where the world's best research results are produced, paving the way for finding solutions to a wide range of current socio-economic issues.

3. Internationalization

Gifu University carries out diverse educational activities with the Joint Degree Programs as a driving force for glocalization (glocal: global + local), namely "internationalization rooted in local communities." The University also makes the best of THERS' global human network reinforced by information and communication technology (ICT).

4. Social Contribution

Gifu University deepens and strengthens cooperation among different universities, university-affiliated organizations, local businesses, and so on in the central Tokai region to resolve various regional issues. The University also promotes the region's distinctive features and attractions by providing quality education and contributing to better public services for citizens. In addition, the University accelerates educational and research activities conducive to enhancing local businesses' competitive edge, generation of entrepreneurs and business ventures, formation of industryacademia collaboration center, and creation of new sets of values through effective application of technological innovations for the development of society.

5. Regional Medicine

Gifu University Hospital plays a pivotal role in supporting regional medicine, and contributes to the well-being of citizens as the sole university-affiliated hospital in Gifu Prefecture. The Hospital provides citizens the most advanced medical treatments, creates comprehensive medical information platforms, fosters global-minded medical professionals, and spearheads the advancement of regional medicine to meet the needs of society.

Charter of Student : What Gifu University expects of its students

The few years that the students spend at Gifu University will surely be some of the most brilliant years of your life, and therefore arguably the most important. Your student life at Gifu University will play a decisive role in your future, however, you choose to live it. As you build a foundation for scholarly pursuits and acquire advanced and specialized knowledge, we ask that you also strive to develop your capacity for perception and sensitivity towards humanity, nature, and society. The University faculty will do its utmost to meet your expectations, and we ask that you, in turn, put forth your greatest efforts.

- Read books, and strive to build a solid foundation for learning.
- Develop an appreciation for the arts, and aspire to deepen your understanding of humanity and nature.
- Endeavor to acquire the advanced and specialized knowledge needed to be a professional.
 Assemble your thoughts into clear and logical pieces of writing, so that you can present your ideas effectively.
- Enhance proficiency in English, and develop the skills needed for mutual understanding in today's global environment.
- Use information and communication technology prudently, and develop your ability to locate and discern factual information and convey information accurately to others.
- Form healthy living habits, and develop physical stamina and vigor for a long and healthy life.

Charter of Faculty : What Gifu University asks of its faculty

Gifu University makes efforts to embody the ideals of research and education. In accordance with the Charter of Student, the greatest mission with which the University is charged is the cultivation of outstanding talent that will meet the needs of society. We believe that supporting first-rate research and a passion for learning are essential components of high-quality education. To this end, the faculty, as both researchers and educators, must remain conscious at all times of the University's high standard of ethics, while pursuing original research on par with the world's best.

- As faculty members of a center of education and research, teach in a manner that supports
 the Charter of Student.
- Cultivate competent personnel who possess a depth and breadth of views and the comprehensive skills needed for sound evaluation and judgment.
- As both researchers and educators, let your actions reflect a constant awareness of ethics.
- Hold lofty goals, and aim to conduct research on par with the world's best.
- Pursue original research with a broad perspective and view for the long-term.
- Seek to contribute to society in your field of study.

Charter of Philanthropy : How Gifu University responds to the expectations and needs of society

The image invoked by the word 'university' has traditionally been one of a lofty presence far removed from society, a so-called 'ivory tower.' However, since the move to incorporate national universities in Japan, they have become corporate entities upon which today's society places vast expectations. Universities have responded to these expectations by actively serving and giving back to society. As a regional university situated in the center of Japan, Gifu University is expected to respond to the broad expectations and demands of the regional community in areas of education, research, industry, medicine, culture and others, and contribute to the international community as well.

- Cultivate excellent human resources, as this is the greatest social contribution expected of the University.
- Cooperate and collaborate with the regional community, as this is one of the most important obligations of a regional university.
- Help breathe new life into regional industry through cooperation with industry and government.
- Contribute to the progress of regional education, culture, economy, and public administration through cooperation with the region's citizens and administrative authorities.
- The University Hospital is also expected to carry out its roles as a center of advanced medical treatment and of development of local medical care.
- Work with developing and developed nations for the resolution of international and social issues.
- Contribute to the international community through student exchange programs and other collaborations with overseas educational institutions.

Charter of Administration : What Gifu University requires of its administration

Society has high expectations for the University regarding education, research, and social contributions. In this regard, it is imperative that the University responds to these expectations by setting and achieving the Mid-Term Objectives, and making and implementing the Mid-Term Plan. The University aims to advance its original goals and to see that the University itself progresses as an organization with a unique structure and system of values. To do so, it is crucial that the staff and faculty share a common awareness of the issues concerned and engage in the administrative affairs of the University under the leadership of the President of the University. Given that necessity, it is essential that we focus on strategy and work to build a distinctive university. Given the unforgiving economic conditions that all national universities face, administration and management require the element of strategy in their operations if they hope to maintain the activities of the University and advance the education, research, and social contributions that are its essential responsibilities.

- Achieve the Mid-Term Objectives and execute the Mid-Term Plan.
- Emphasize the importance of strategizing, and carry out administration with clear objectives under the leadership of the University President.
- Conduct operations with a high priority placed on environmental issues. Concerns for these
 issues should be reflected in the University education, research, and social contributions.
- Operate under a clear management strategy in order to overcome harsh economic conditions.
- Be diligent in the acquisition of external funding and strengthen the University's economic base.
- Emphasize transparency and the public accessibility of information, and conduct management in a manner that is both efficient and logical.
- · Hire first-rate people for the faculty and cultivate their talents.
- Use the University assets such as student educational data and educational research data of faculty for the promotion of quality education and research work.

Three Policies for Education (for Undergraduate)

	Blessed with the unique feature of having all faculties clustered within one campus, Gifu University promotes education focusing on nurturing highly-skilled professionals, outstanding research for high level education, and internationalization rooted in the local community. Under the motto of "Learning, Exploring and Contributing," the university awards bachelor's degrees to those who have comprehensively acquired the underlying principles and specialized skills in their respective fields of expertise.						
Diploma Policy Fundamental abilities that cultivate humanity: 							
	Gifu University organizes and implements its systematic edu and carries out constant reforms based on the following curr professionals equipped with fundamental abilities as well as	culum policy so that it may pro					
Curriculum Policy	 Develop fundamental abilities that cultivate humanity Properly appraise own academic achievements and cultivate a mindset of autonomous studying Implement liberal arts education ranging from humanities, social sciences, natural sciences, foreign languages and health sciences for students to assess their own academic achievements and to study proactively towards life-long learning Train students to have professional viewpoints and ways of thinking reflecting their respective fields of expertise Cultivate ethical standards that enable students to act in a socially responsible manner 						
	With the campus situated in a natural lush green environmer to foster individuals who are able to "learn, explore and contr academic pursuits. Gifu University seeks to admit students w qualities, on top of basic knowledge and expertise:	ibute" in a wide range of	Ability to carry things forward	Fundamen	tal Abilities	Managing	
Admission Policy	Those who have intellectual curiosity and are self-motivated to learn and study Those who see things from multiple perspectives and capable of logical thinking Those who listen to opinions of others and express their ideas Those who are motivated to actively inquire about the issues before them Those who will play active roles locally and globally				Comprehend		
To select students who are equipped with the aforementioned qualities, and in line with own diploma and curriculum policies, the respective faculties conduct an entrance examination from multiple and comprehensive perspectives to evaluate students through their academic achievement and essay tests. Please refer to the student recruitment guidelines of each faculty.						Logical thinking	

Three Policies for Education (for Graduate)

Diploma Policy	education focusing on nurturing highly-skilled professionals,	 stered within one campus, Gifu University Graduate School promotes outstanding research for high level education, and internationalization g, Exploring and Contributing," the university awards degrees to those as and specialized skills in their respective fields of expertise. Advanced specialized knowledge and technical skills: More sophisticated expertise and skills that are required to further the development of society Ways of thinking and viewpoints based on more extensive knowledge and insight A sense of social responsibility based on a broader liberal arts education and a higher standard of ethics 					
Oursieulum Delieu		s its systematic education curriculum with clear goals, and carries out o that it may produce professionals equipped with fundamental abilities					
Curriculum Policy	 Cultivate sophisticated expertise and skills that are required to further the development of society Develop ways of thinking and viewpoints based on extensive knowledge and insight Cultivate a sense of social responsibility based on a broad liberal arts education and a high standard of ethics 						
		nent, Gifu University Graduate School seeks to foster individuals who of academic pursuits. Gifu University Graduate School seeks to admit knowledge and expertise:					
Admission Policy	 Those who have intellectual curiosity and are self-motivated to conduct research Those who can contemplate things comprehensively and logically Those who have a broad range of knowledge and high standard of ethics, and who acknowledge social responsibility in their research Those who will play active roles locally and globally To select students who are equipped with the aforementioned qualities, and in line with own diploma and curriculum policies, the respective graduate schools conduct an entrance examination from multiple and comprehensive perspectives to evaluate students through their academic achievement and essay tests. Please refer to the student recruitment guidelines of each faculty. 						

On November 27, 2009, Gifu University declared itself an "environmental university," indicating that it would contribute to the regional community by pursuing ongoing, unique programs of environmental initiatives based on the Gifu University Environmental Policy.

[Gifu University Environmental Policy]

Gifu University continues and expands activities for "environmental university" while aiming for achieving its ideals and aims. The University also makes campus friendly to the environment and develops human resources who will initiate environmental conservation for the future.

[Basic Policies]

- 1. Pursue environmental education and research in a way that takes advantage of the University's unique characteristics.
- 2. Be aware of the environmental aspect of educational and research activities at all times, evaluate the environmental impact of the University's activities, and strive to prevent environmental pollution.
- 3. Work to significantly lower the environmental impact of the University's activities by saving energy and resources.
- 4. Thoroughly comply with environmental laws and regulations applicable to education and research as well as with other provisions and requirements to which the University has acceded.
- 5. Establish and work to continuously improve a framework for reviewing the University's environmental management system.
- 6. Mitigate the problems of climate change and protect biodiversity through education and research.
- 7. Establish and work to achieve activity targets and objectives for each academic year.

Gifu University publicizes this Environmental Policy both on and off campus.

Gifu University has earned university-wide ISO 14001 certification (excluding the University Hospital)

After the Faculty of Regional Studies earned certification under ISO 14001, a global environmental management system standard, in 2003, the scope of certification was successively expanded, and the entire university had earned it by 2013, with the exception of the University Hospital.

The university earned certification under ISO14001:2015, the new standard of ISO14001 in 2016 and its environmental management is monitored by this new standard.



Gifu University publishes an Environment White Paper.

Gifu University publishes an Environment White Paper in September every year to make Gifu University's efforts for environment conservation public.







Gifu University Environment Month (every November)

Gifu University has designated November as Environment Month, a time during which a variety of environment-related events are carried out, based on the date of its Environmental University declaration (November 27, 2009).



Campus cleanup by students and faculty members



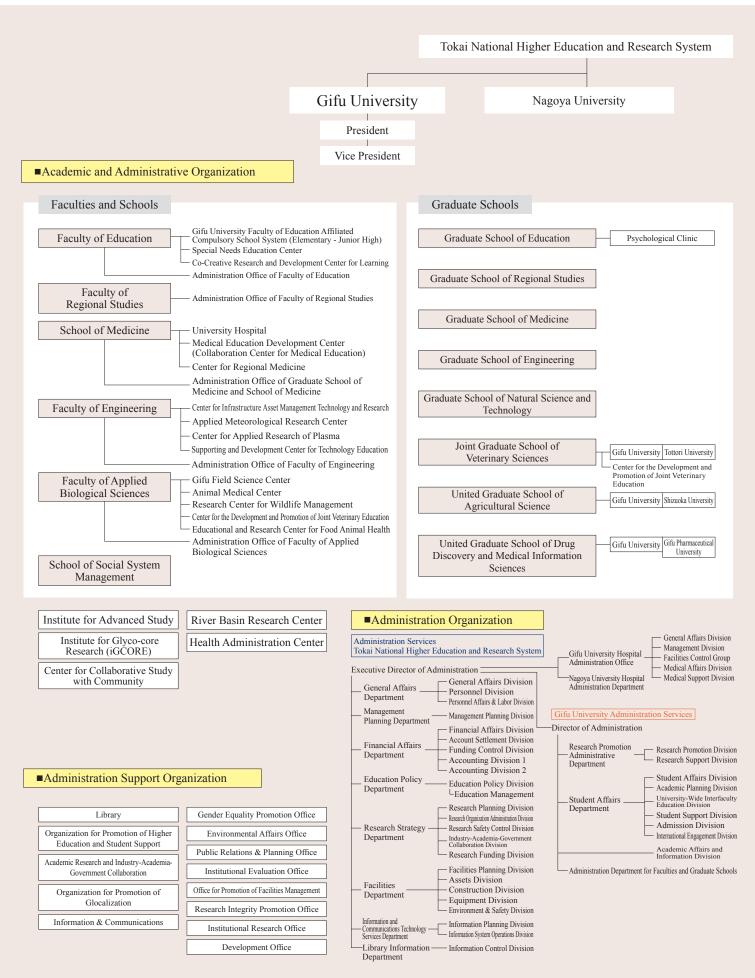
Eco-friendly poster awarding



ISO14001 internal environmental audit by students



Students' SDGs activities



Faculty / School

Education	Training Course for School Teachers	Courses	National Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Technology Education, Home Economics Education, English Education, School Education, Special Needs Education.
(1 Training Course,		A ((1) - 11	Special Needs Education Center
12 Courses)		Affiliated	Co-Creative Research and Development Center for Learning
		Institutions	Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)
Regional	Department of Policy Studies		Regional Policy, Environmental Studies
Studies (2 Departments, 4 Domains)	Department of Cultural Studies	Domains	Cultural Studies, Regional Structure
	Medical Course	Tutorial	Physiology, Biochemistry, Human Body, Neuroanatomy & Neuroscience, Microbiology, Pharmacology & Toxicology, Pathology, Cardiology & Respirology & Nephrology & Urology, Gastroenterology & Hematology & Laboratory Medicine, Endocrine & Metabolic System, Neurology, Child Health &
School of		Courses	Reproduction & Gynecology, Bioethics & Legal Medicine, Clinical Genetics & Ethics, Dermatology, Clinical Immunology, Eye & Ear & Nose & Throat, Locomotor System, Anesthesiology & Emergency Medicine, Diagnostic Imaging & Radiation Oncology, Psychiatry, Community & Occupational Health
Medicine (2 Courses)	Nursing Course	Courses	Integrated Basic Sciences, Regional Lifelong Development Nursing, Community Health Support Nursing
			University Hospital
		Affiliated Institutions	Medical Education Development Center (Collaboration Center for Medical Education)
			Center for Regional Medicine
	Department of Civil Engineering		Environmental Studies, Disaster Reduction Studies
	Department of Mechanical Engineering		Mechanical Engineering, Intelligent Mechanical Engineering
	Department of Chemistry and Biomolecular Science	Courses	Materials Chemistry, Biomolecular Science
Engineering (4 Departments,	Department of Electrical, Electronic and Computer Engineering		Electrical and Electronic, Informatics, Applied Physics
9 Courses)			Center for Infrastructure Asset Management Technology and Research
		Affiliated	Applied Meteorological Research Center
		Institutions	Center for Applied Research of Plasma
			Supporting and Development Center for Technology Education
		Joint Research Course	Smart Grid Power Control Engineering Joint Research Course
	Course of Applied Life Science	Sub-	Molecular Life Science, Life Science for Food
Applied	Course of Agricultural and Environmental Science	Courses	Plant Production, Animal Science, Environmental Science and Ecology
Biological	Joint Department of Veterinary I	Medicine	
Sciences			Gifu Field Science Center
(2 Courses, 1 Department)		Affiliated	Animal Medical Center
· _ opartmonty		Institutions	Research Center for Wildlife Management
		montations	Center for the Development and Promotion of Joint Veterinary Education
			Education and Research Center for Food Animal Health

School of Social System Management







School of Medicine / University Hospital



Faculty of Education

School of Social System Management

Graduate School

	Professional Degree Program	Teacher Education Course	Courses	School Administra	ators Prepa	re Course, Education Prac	tice Develo	opment, Teaching Ability Development Course				
Education	Master's Program	Course of Clinical Psycholo	gy for Educ	ation								
	Filogram											
Regional Studies	Master's Program	Policy Studies Cultural Studies	Areas	Socioeconomics, Society, Culture	economics, Public Administration and Policy, Environmental Studies							
				Biological Principles		Anatomy, Physiology, Molecular Pathobiochemistry, Neurobiology, Pha Stem Cell and Regenerative Medicine						
				Functional Biology			ignaling, Pathology and Translational Research, cular Design and Synthesis					
				Biomedical Networks		and Preventive Medicin	ous Diseases, Microbiology, Tumor Pathology, Epide ne, Biomedical Ethics and Social Medicine, Occup					
				Internal		Gastroenterology, Clinica	I Oncology	conomics, Systems Biology , Cardiology, Respirology, Hematology Infectious				
	Doctoral	Medical Sciences	Divisions	Medicine	Courses	Immunology, Nephrology, ses Cardiovascular Surger Surgery Pediatric Surgery,	Diabetes, Endocrinology and Metabolism, Rheumatology and Clinic ogy, Nephrology, General Medicine and General Internal Medicine ascular Surgery, General Thoracic Surgery, Gastroenterologic Pediatric Surgery, Breast Surgery y, Neurosurgery, Clinical Brain Sciences, Psychiatry					
	Program		Divisions	Surgery								
				Neuroscience Sensorimotor		Orthopaedic Surgery, F	Rehabilitati	on, Dermatology, Plastic and Reconstructive				
				Medicine		Maxillofacial Surgery		Ingology-Head and Neck Surgery, Oral and				
				Biomedical Medicine			Medicine, Urology, Emergency and Disaster Med dicine, Clinical Pharmacy, Diagnostic Pathology					
				Reproductive and Developmental Medicine		Pediatrics, Obstetrics an	d Gynecolo	ду				
Medicine				Nursing Education		Continuing Education in Nursing		Nursing Education				
						Integrated Basic Sciences	0	Functional Bioscience, General Science and Arts				
	Master's Program	Nursing Science	Divisions	Nursing Practice	Courses	Regional Lifelong Development Nursing	Specialty Areas	Maternal Nursing, Child Health Nursing, Acute Care Nursing, Chronic Care Nursing, Gerontological Nursing				
						Community Health Support Nursing		Community Health Nursing, Mental Health Nursing				
	Master's Program	Health Professions Education	Divisions	Social Medicine E	ducation, C	Seneral Internal Medicine,	Regional N	s Program Development, Biomedical Ethics and Medicine Education, Physician Clinical Training				
			Department of Integral Medicine									
			Joint Research Course	Phage Biologics F	Research C	ourse (Astellas Pharma In	IC.)					
		Department of Engineering	science									
Engineering	Doctoral Program	International Joint Departn	nent of Inte	grated Mechanical	Engineerin	g between Indian Institute	of Technol	ogy Guwahati and Gifu University				
		International Joint Departm	nent of Mat	erials Science and	Engineerin	g between National Unive	rsity of Mal	aysia and Gifu University				
		Department of Life Science and Chemistry		Medical Chemistr	y and Biote	chnology, Applied Chemis	try and Bio	technology, Molecular Life Science, Life Science				
		Department of Agricultural and		Plant Production,	Animal Scie	ence, Environmental Scier	nce and Ec	ology				
		Environmental Science Department of Civil and				er Reduction Studies						
Natural Science and	Master's	Environmental Engineering Department of Materials	Courses	Materials Chemis								
Technology	Program	Science and Procession Department of										
		Intelligence Science and Engineering		Intelligent Mechai	nical Engine	eering, Informatics, Applied	d Mathema	tics and Physics				
		Department of Energy Engineering		Energy Conversion	on, Electrica	I and Energy System Eng	ineering					
		International Joint Departn	nent of Foo	d Science and Tec	hnology be	tween Indian Institute of T	echnology	Guwahati and Gifu University				
Joint Graduate School of Veterinary Sciences	Doctoral Program	Joint Major of Veterinary Sciences	Department	Basic Veterinary	Science, Pa	thogenetic/Applied Veterin	nary Scienc	e, Clinical Veterinary Science				
		Department of Science of Biological Production		Plant Production	& Managerr	nent, Animal Resource Pro	oduction					
United Graduate School	Doctoral	Department of Science of Biological Environment	Major Chairs	Agricultural & Env	vironmental	Engineering, Managemer	nt of Biologi	cal Environment				
of Agricultural Science	Program	Department of Science of Biological Resources		Utilization of Biolo	ogical Reso	urces, Smart Material Scie	ence, Regu	lation of Biological Functions				
		International Joint Departm	nent of Foo	d Science and Tec	hnology be	tween Indian Institute of T	echnology	Guwahati and Gifu University				
			Research Fields	Biological Molecu	lar Science	s, System Biological Tech	nologies					
United Graduate School of Drug Discovery and	Doctoral	Medicinal Sciences	Endowed Course	Kotosugi Laborate	ory (KOTOS	SUGI Co.,Ltd.)						
Medical Information	Doctoral Program		Joint Research Course	Department of Mu	ulti-stage po	lymerized fermentation (N	IIHON SHIZ	ZEN HAKKO CO. LTD.)				
Sciences		Medical Information	Research	Research Biomodical Information Riofunctional Control								

Library

Library Collections

Classification		Books (volumes)		Periodicals (titles)			
Classification	Japanese	Foreign	Total	Japanese	Foreign	Total	
University Library	534,134	217,942	752,076	9,762	3,871	13,633	
Medical Library	82,824	86,439	169,263	1,525	1,802	3,327	



As of April 1 2022

About 9,200 titles of electronic-journals (Elsevier, Springer, etc.), about 22,000 titles of electronic books such as NetLibrary, and Academic database (Scopus, SciFinder-n(Academic), etc.) are available.

Reception Counter & Entrance Gate

Opening Hours / Closing Days

Classification	Monday - Friday	Saturday	Sunday, National Holiday (examination periods only)	Closing Days					
University Library	9:00~20:00 * 1)	10:00~17:00	10:00~17:00	Sundays, National Holidays * 2)	Summer Holidays(Aug.15-16) Winter Holidays(Dec.28-Jan.4)	Some Saturdays during vacation periods			
Medical Library	8:30~20:00 * 1)	10:00~18:00		Sundays, National Holidays	Summer Holidays(Aug.15-16) Winter Holidays(Dec.28-Jan.4)				

Note: The closing days or times are subject to change * 1) The opening hours may be shortened on weekdays (see the website for opening hours) * 2) Examination periods excepted

Utilization (2021)

	Classif	ication	Staff	Students	Visitors	Total	
	University	Book Collection Area and Others	Book Collection Area and Others 5,257 116,374 829				
Number of Lleore	Library	Learning Commons * 1)				122,460	
Number of Osers		Medical Library	6,082	22,142	1,294	29,518	
Number of Users Number of Circulation		Total		151,978			
		University Library	4,636	33,673	574	38,883	
		Medical Library	792	7,065	1	7,858	
Chrodiadon		Total	5,428	40,738	575	46,741	
		University Library	1,7	'89	992	2,781	
Photo Copying Service		Medical Library	78	36	1,981	2,767	
		Total	2,5	575	2,973	5,548	



University Library

Note: University Library opens 279 days and Medical Library opens 287 days.

*1) "Learning Commons" is a space for student student student group equipped with movable desks and chairs, and Wi-Fi. Learning Commons closed in 2021 as part of infection prevention measures.

Archive Core

Archive Core was established in the University Library in commemoration of Gifu University's 70th Anniversary in June 2019. It comprises two exhibition spaces: "PRAETER" and "FUTURUM." Materials in Storage

Materials in Storage	
Faculty of Education	World's oldest printed scripture, "Hyakuman-to (Million Tower), body Armor of the Ogawa Family
Faculty of Applied Biological Sciences	Silkworm anatomy model, illustration of paddy insect pest
Faculty of Engineering	Plasma chemical vapor deposition (CVD), flexible solar battery
School of Medicine, University Hospital	Anatomical drawing by Toshio Tange, Japanese painting by Tadashi Moriya
Faculty of Regional Studies	Local government records/references, local history documents (stored by the Center for Local Archives)

Note: In addition to the above items, Archive Core houses archeological papers (over 90,000), artworks (approx. 60 pictures, paintings, etc.), stuffed animals, samples of eggs (approx. 1,100) and anatomical drawings (approx. 534).



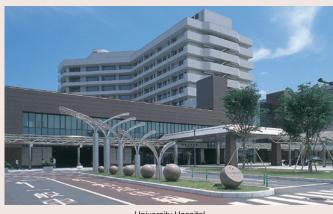
Stuffed animals displayed at PRAETER

University Hospital

As the sole university hospital and only special functioning hospital in Gifu Prefecture, the University Hospital provides highly advanced medical care. The Hospital places particular emphasis on advanced medical care for five categories of major disease (cancer, cardiac infarction, stroke, diabetes, and psychiatric illness), and on five medical services (emergency medical, disaster medical, rural and community medical, perinatal, and pediatric care) viewed as high priority by the Japanese government. It has also been designated as a specialized hospital for diseases that are difficult to treat, such as cancer, hepatitis, AIDS, and so on. In May 2018, the Hospital was designated as a nuclear emergency core hospital, as well as an allergy disease core hospital. In addition, the Hospital is currently serving as an advanced emergency medical service center and a primary cerebral apoplexy center.

In January 2019, the Gifu Medical Regional Consortium was established with Gifu University Hospital as a member for the purpose of medical data integration. The data integration within the central Tokai region started when the Tokai National Higher Education and Research System was launched in April 2020.

In November 2020, the Deaf Children Support Center of the Hospital started its operation as one of the facilities promoting in-house and external collaborations, and interdepartmental cooperation among teams of medical experts within the Hospital. Newly added divisions and departments starting in April 2022 (namely, Division of Infection Control, Quality Management Division, Department of Comprehensive Clinical Training, and Training and Career Development Support Center for Medical Staff) are also strongly committed to providing high quality medicine for every Gifu citizen.



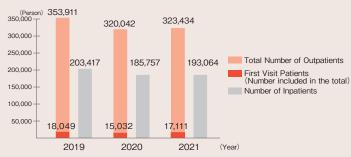
University Hospital

The ultimate goals of the hospital are to create and implement a "Smart Hospital" that offers the best catered medical treatments to our patients in the post-COVID world in response to evergrowing demands for better public health care provisions. With the safety and security of people and society as our utmost priority, the University Hospital remains committed to medical safety, acceleration of clinical research, global human resource development, and providing advanced, quality medical treatment for all as the sole special functioning hospital in the region.

Number of Patients (2021)

	Total Number of Patients	193,064			First Visit Patients	17,111
	atients Average per Day Bed Occupancy	528.94			Revisit Patients	306,323
Inpatients		86.1%	C	Outpatients	Total	323,434
	Rate	00.170			Average per Day	1,336.50
	Operation Days	365			Days for Outpatient treatment	242

Changes in the Number of Patients



	Central Clinical Facilities	
Division of Clinical Laboratory	Cancer Center	Bed Control Center
Operation Division	AIDS Clinical Center	Preoperative Control Center
Radiology Services	Center for Liver Disease	Admission Center
Supplies Division	Rehabilitation Division	Respiratory Center
Division of Transfusion Medicine & Cell Therapy	Center of Reproductive and Perinatal Care	Allergy Center
Pathology Division	Medical Instrument Center	International Medical Center
General Medicine	High-level Imaging Diagnosis Center	Cardiovascular Center
Medical Information Division	Neonatal Intensive Care Unit	Inflammatory Bowel Disease Center
Endoscopy Center	Autopsy Imaging Center	Deaf Children Support Center
Advanced Critical Care Center	Stroke Center	Division of Medical Secretary Services
Center for Medical Cooperation	Genomic Disease and Clinical Genetics Center	Dietary Management Division
Center for Nutrition Support & Infection Control		

Clinical Department and Number of Beds

Classification	Number of Beds	
Internal Medicine I	60	
Hematology	60	
Internal Medicine II	51	
Internal Medicine III	21	
Neurology	20	
General Internal Medicine	12	
Cardiovascular Surgery		
General Thoracic Surgery	103	
Digestive Surgery		
Breast Surgery]	
Obstetrics & Gynecology	32	
Orthopaedic Surgery	49	
Neurosurgery	38	
Ophthalmology	14	

Classification	Number of Beds
Oto-Rhino-Laryngology Plastic & Reconstructive Surgery	30
Dermatology	11
Urology	21
Psychiatry	37
Pediatrics	28
Radiology	1
Anesthesiology & Pain Medicine	1
Dentistry, Oral & Maxillofacial Surgery	8
Advanced Critical Care Center	30
Intensive Care Unit	6
Neonatal Intensive Care Unit	12
Common	29
Total	614

As of April 1, 2022

Patient Safety Division	Center for Clinical Training & Career Development
Division of Pharmacy	Training Center for Nurse Designated Procedures
Division of Nursing	The Minimally Invasive Surgery Center for Training & Education
Medical Record Management Division	Training and Career Development Support Center for Medical Staff
Division of Infection Control	Innovative & Clinical Research Promotion Center
Quality Management Division	Clinical Ethics Division
Department of Comprehensive Clinical Training	"Sawayaka" Quality Service Promotion Division

Animal Medical Center

The Animal Medical Center is the only facility dedicated to veterinary education, research, and treatment in the Chubu region. In response to the increasing need for veterinary practices in recent years and to provide advanced medical treatment that pet owners expect, a new clinical ward and Linac Center were built onto the Animal Medical Center in April 2010 as well as the MRI Ward in April 2012. The Center's new clinical ward has private consultation rooms, a positive pressure surgery room which can also be used for brain surgery, and an intensive-care unit. It is an advanced facility equipped with electronic medical charts and diagnostic imagining units. The Linac Center was the first of its kind at a Japanese national university to have a high-energy radiation LINAC (linear accelerator) treatment system, and the MRI Ward was likewise the first to have an MRI (magnetic resonance imaging) system. The Center's specialties are internal medicine, surgery, oncology, anesthesiology and neurology, orthopedic surgery for companion animals, and farm animal medicine. In one year, about 11,000 cases are being treated at the departments of internal medicine, surgery, oncology, anesthesiology and neurology, orthopedic surgery from referrals from private hospitals in the Tokai, Kinki and Hokuriku regions. At the same time, the department of farm animals plays an important role in the medical care of farm animals in Gifu area.



As of April 1, 2022

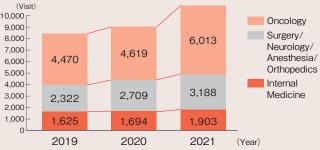
Ward and Room

		· · ·
Name	Floor Space(m ²)	Facility Information
Clinical Ward	911	1 st floor: 7 Consultation Rooms, Ultrasonography Room, Treatment Room, Examination Room 1, Pharmacist, Reception and Office
	511	2 nd floor: Positive Pressure Surgery Room, General Operating Room (3 operating tables), Operation Preparation Room, Intensive-Care Unit, Recovery Room, 2 Nap Rooms
Linac Center, MRI Ward	327.55	Linac Room, MRI Room, Control Room
Main Building (1st floor)	438	Endoscope & Laparoscope Room, Dental Room, X-ray and Image Analysis Room, Examination Room 2, Director's Room/Counseling Room, Administrative Office
CT Ward	47	X-ray CT Imaging Room, Control Room
Animal Management & Care Ward	260	Inpatients Rooms for Sick Animals, Animal Blood Donation Room, Medical Office
Total	1,983.55	

Total Number of Clinical Visits by Animal Type

Year	C	ompanic	on Anima	ls						
	Dogs	Cats	Others	Subtotal	Cattle	Horses	Pigs	Sheep/ Goats	Subtotal	Total
2019	6,657	1,756	1	8,414	2	1	0	0	3	8,417
2020	7,560	1,459	1	9,020	0	2	0	1	3	9,023
2021	9,111	1,980	1	11,092	3	2	0	7	12	11,104

Changes in the Total Number of Clinical Visits to the Department of Internal Medicine, Surgery/Neurology/Anesthesia/Orthopedics and Oncology



Collaboration Center for Medical Education

Medical Education Development Center (MEDC)

The Medical Education Development Center (MEDC) was established in 2001 as a collaboration center for medical education to promote the development of human resources who can contribute to medical education and collaborative and joint research with medical education institutions both in Japan and overseas. Initially accredited in April 2010, MEDC is the only collaboration center for medical education accredited by the Ministry of Education, Culture, Sports, Science, and Technology. MEDC was re-accredited for another five years in April 2020. Among many other things, MEDC conducts a Medical Education Seminar and Workshop three times a year, which has won high praise as a nation-wide program for Faculty Development. MEDC also launched a program to nurture leaders in the health professions education. MEDC Fellows/ Associates Certificates are awarded to those who have completed this course. The Educational Development and Improvement Division of MEDC in particular focuses on developing medical education and proper skill assessments for health professionals. In addition, the Teacher Development Division supports career-building and secures provision of quality education for medical leaders.

MEDC makes continued efforts for improvement of professionalism, outcome-based medical, and computer-supported education, portfolio assessment systems, international exchanges, medical English education, Master of Health Professions Education, and doctoral programs in medical education.

[Educational Development and Improvement Division, Teacher Development Division]



Tutorial Education



Medical Communication Practice



Seminar and Workshop for Medical Education



Clinical Skills Education

Centers for Education and Research Activity







Satellite Campus / Seminar House

Gifu University Satellite Campus [Opened in October 2012] (4th floor of the East Tower at Gifu Skywing 37, 6-31 Yoshinomachi, Gifu City)

The Gifu University Satellite Campus, directly connected to JR Gifu Station, has two multipurpose rooms that can be used for classes, seminars, lectures and research presentations, "Learning Commons" where students can study on their own, two meeting rooms for business consulting, and other purposes.

The Gifu University Satellite Campus can be used by Gifu University students, faculty and staff members, Gifu University graduates, and local residents. It is a center for the promotion of education and research at Gifu University, student activities, contributions to the community, and the dissemination of information.



Gifu Skywing 37

01 03

01 Center for Collaborative Study with Community

As a "core for regional revitalization," the Center for Collaborative Study with Community seeks to be a region-based university. The Center's priority agendas to work for the benefits of local communities are as follows:

- Fostering next-generation regional leaders who are well-versed in community affairs, capable of finding and contributing to solutions of regional issues ("Next-Generation Regional Leader Fostering Program")
- \cdot Promotion of research to resolve regional problems (region-oriented research program), and
- Creation of a "place for dialogue and co-creation" for Gifu University and local citizens to talk and discuss possible solutions to regional issues, and co-create new value ("Gifu Future Center").

In addition, the Center has established the Gifu Center for collaborative activities between communities and schools (GIFU CCCS) jointly with Gifu Prefecture to foster coordinators or "social education supervisors", and implements senior high school and university cooperation projects together with Gifu Prefecture and Gifu Prefectural Board of Education,

In order to promote these activities, we have built the relationship of municipal governments, educational organizations, communities, financial institutions, civic organizations, and so on, and serves as a liaison among them.

02 River Basin Research Center

The River Basin Research Center at Gifu University has been developing "River Basin Sciences," an academic research field for conservation and sustainable development of river basin. The Center is the main institution for the study of environmental sciences at Gifu University and operates in conjunction with universities, research institutes, other relevant organizations, and regional communities inside and outside Japan. Specifically, the Center carries out analyses of natural and artificial phenomena, including observation of plants, waters, and soils found in river basin. It also conducts academic research and technological development for river basin environment conservation, and for disaster prevention and mitigation activities.

[Division of Forest Function, Division of Water and Material Dynamics, Takayama Field Station, Promotion Office of Gifu University Rearing Program for Basin Water Environmental Leaders, Joint Research Office, Office for Promotion of Regional Collaboration]

03 Organization for Promotion of Glocalization Center for Japanese Language and Culture

The Center for Japanese Language and Culture educates international students in Japanese language and culture and Japanese students in international understanding. The center plays an important role in the university's internationalization initiatives with a special focus on the promotion of intercultural exchange among students. To this end, the center provides cross-cultural communication programs in general education courses for both Japanese and international students. The Exchange Lounge in the center serves as a venue for interchange between Japanese and international students; a wide range of activities including learning, academic support by student monitors, and information gathering and distribution for studying abroad are organized there.

04 Health Administration Center

The Health Administration Center assumes its main role in the health promotion and development of university students and faculties/staff based on the School Health and Safety Act and the Industrial Safety and Health Act.

The Center provides annual health checkups and health counseling/support for all students and faculties/staff. The Center also provides first aid services, health advice/education, health enlightenment activities, and so on. Furthermore, the Center implements campus health plans and offers a wide range of services, among which personalized mental healthcare for students, support for students with special needs, and promotion of well-being of international students are high on the Center's agenda.

The Center conducts epidemiological analysis relating to students and faculties/ staff health issues, which has contributed to significant health policy development on Gifu University campus as well as other universities in Gifu Prefecture.

Gifu University Hayano Residence Seminar House [Opened in April 2013] (1777 Hiruicho, Ogaki City)

The Gifu University Seminar House, which is along Kyu-Nakasendo (a route from the Edo period) in Hiruicho, Ogaki City is the former residence of Dr. Saburo Hayano, the 7th president of Gifu University.

It has a seminar room for classes and lectures, an exhibition room where students' work and documents related to regional history and culture are displayed, and a meeting room that can be used as a center for fieldwork.

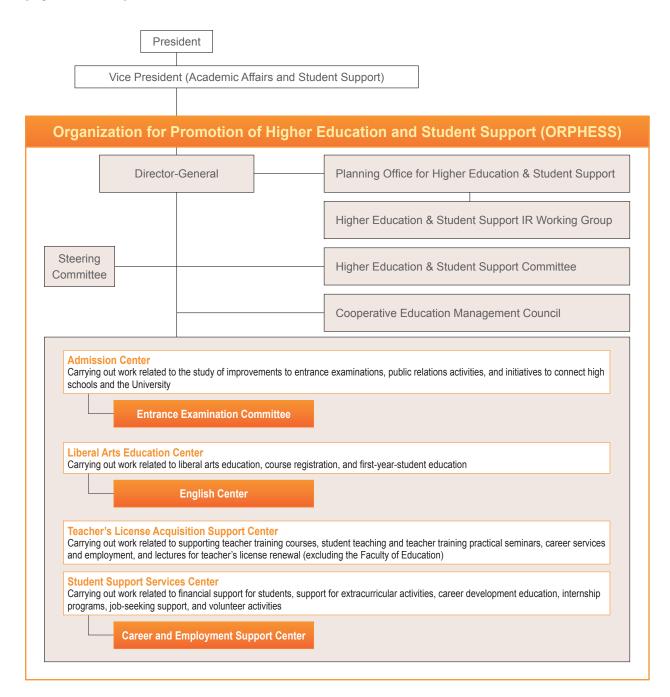


Hayano Residence Seminar House

Learn	as a keyword
Edi	ucation

Organization for Promotion of Higher Education and Student Support

[Organization Chart]





ORPHESS/faculty matrix-type organization

A structure designed to seamlessly combine specialized education offered by undergraduate faculties with a core education that is overseen by ORPHESS

Applying the results of individual optimization to facilitate overall optimization Application of results accumulated by faculties and other entities to the entire university from the standpoint of overall optimization

Reforming governance and transforming the organizational culture Consensus-building through dialog and collaboration and the facilitation of reform

A well-organized educational environment

The University's single, integrated campus as a venue for daily dialog and collaboration $% \left({{\left[{{{\rm{C}}} \right]}_{{\rm{C}}}}} \right)$

ORPHESS is also home to the Planning Office for Higher Education & Student Support which plans educational activities, evaluates and analyzes educational effectiveness, and operates the educational quality assurance system. ORPHESS also includes four Divisions—Admission Center, Liberal Arts Education Center, Teacher's License Acquisition Support Center, and Student Support Services Center to facilitate planning and implementation. The English Center was established in 2018 to coordinate and promote English education at Gifu University.

The principal operational duties of ORPHESS are as follows:

- (1) Securing the quality of higher education
- (2) Planning and implementing general education
- (3) Planning and implementing student admissions, learning support, support for student life, career support, and support for other aspects of University life
- (4) Planning, collaborating and implementing communityoriented education
- (5) Supporting teacher training course (except the Faculty of Education)
- (6) Planning and carrying out university-wide faculty development
- (7) Planning and implementing education through partnerships with other organizations
- (8) Carrying out other duties as necessary in order to achieve the ORPHESS's goals

Gifu University strives to foster a carefully defined set of fundamental abilities in students through all educational activities, together with specialized skills on the part of each faculty and graduate school in accordance with its Diploma Policy, Curriculum Policy, and Admission Policy, which collectively govern all of the University's activities. To encourage each student to take a proactive approach to his or her education, we are committed to (1) enhancing structures that support learning from admission to graduation, as well as structures that support student life; (2) continually verifying that our undergraduate and graduate programs accord with our three aforementioned primary policies and striving to improve the University's structures; and (3) increasing the University's overall educational capabilities so as to more effectively maximize each faculty's potential. To achieve these goals, it is essential that we take a broad view of the entire University's educational activities when planning programs, working to improve each faculty and graduate school's educational activities, and implementing mechanisms to support student learning. The Organization for Promotion of Higher Education and Student Support (ORPHESS) is characterized by a commitment to bring faculties, graduate schools, and student staff together in dialog and collaboration in order to achieve the goals described above. ORPHESS was launched in December 2013 with staff members drawn from a variety of departments at the University.

Undergraduate

Under	graduate															As of Ma	y 1, 2022
Faculty /		Admission	3rd Year	Enrollment													
School	Course	Capacity	Mid-Course Entrants	1 st y	ear	2 nd y	ear	3 rd y	ear	4 th y	ear	5 th y	rear	6 th y	ear	To	tal
Education		220		234	(133)	228	(127)	253	(138)	286	(159)					1,001	(557) (0)
Regional S	itudies	100	10	104	(57)	103	(64)	117	(73)	134	(74)					458	(268)
				2	(0)			3	(1)	3	(0)					8	(1)
	Medical Course	110		115	(44)	109	(41)	95	(30)	108	(35)	114	(30)	109	(36)	650	(216)
School of				2	(1)	1	(1)	1	(0)	2	(1)	1	(1)			7	(4)
Medicine	Nursing Course	80		84	(76)	81	(79)	79	(75)	81	(79)					325	(309)
	Nursing Course	00														0	(0)
Engineerin	~	510	30	550	(83)	525	(79)	543	(83)	632	(93)					2,250	(338)
Engineenn	g		30	5	(2)	4	(0)	5	(1)	11	(3)					25	(6)
	Course of Applied Life Science			172	(89)	173	(111)	176	(97)	188	(116)					709	(413)
Applied Biological	Course of Agricultural and Environmental Science	160	10	3	(2)	2	(1)	2	(1)	1	(1)					8	(5)
Sciences	Joint Department of	30		35	(23)	30	(21)	28	(20)	32	(22)	29	(17)	33	(18)	187	(121)
	Veterinary Medicine *1															0	(0)
	Social System	30		32	(22)	32	(21)									64	(43)
Manageme																0	(0)
Total Numb	ber of Undergraduate	1,240	50	1,326	(527)	1,281	(543)	1,291	(516)	1,461	(578)	143	(47)	142	(54)	5,644	(2,265)
	Students	.,210	00	12	(5)	7	(2)	11	(3)	17	(5)	1	(1)	0	(0)	48	(16)

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students. * 1 "Enrollment" for the Joint Department of Veterinary Medicine includes the number of Veterinary Medicine Course students before renaming the course.

Graduate

Professional Degree Program (Teacher Education Course)

Professional Degree Program (Teacher Education Course)												
	Graduate School	Program	Admission			Enrollment				Degree		
		. rogiain	Capacity	1 st year	1 st year 2 nd year Total							
Ed	ucation	Professional Degree	40	35	(12)	25	(13)	60	(25)	Master of Education		
Eu	ucation	Program	40							(professional)		

Master's Program

Master's Program									As of May 1, 2022
Graduate School	Program	Admission			Enrollment				Degree
Chaddale Ochoon	riogram	Capacity	1 st year		2 nd yea	ar	Tota	al	Degree
Education	Mastada Deserver	5	6	(5)	58	(34)	64	(39)	Master of Education
Education	Master's Program	5			3	(3)	3	(3)	Master of Education
Degional Studios	Mostor's Drogram	20	13	(7)	22	(12)	35	(19)	Master of Regional
Regional Studies	Master's Program	20	11	(6)	12	(10)	23	(16)	Studies
Medicine	Mostoria Drogram	6	6	(2)	6	(4)	12	(6)	Master of Health
(Health Professions Education)	Master's Program	0							Professions Education
Medicine	Master's Program	8	8	(4)	15	(12)	23	(16)	Master of Nursing
(Nursing Science)	waster's Program	0							Science
Natural Science and	Mostor's Drogram	375	463	(97)	463	(113)	926	(210)	Master of Applied Biological
Technology	Master's Program	375	24	(8)	33	(18)	57	(26)	Sciences, Engineering or Food Science and Technology

Doctoral Program

Bootorai i rogram													As of May 1, 202
Graduate School	Drogrom	Admission					Enro	ollment					Degree
Graduale School	Program	Capacity	1 st ye	ear	2 nd ye	ear	3 rd y	ear	4 th ye	ear	Tot	al	Degree
	Destand Deserver	47	61	(13)	36	(6)	42	(11)	70	(25)	193	(54)	Ph.D. in Medical
NA - Utoto -	Doctoral Program	47			1	(0)	2	(1)	2	2 (1)		(2)	Sciences
Medicine	Destand Destance						4	(3)			6	(5)	Ph.D. in Regeneration and
	Doctoral Program						2	(1)			3	(2)	Advanced Medical Science
Freinserien	Destand Destance	27	25	(7)	35	(7)	50	50 (9)			110	(23)	Ph.D. in Engineering
Engineering	Doctoral Program	27	12	(3)	22	(7)	24	(7)			58	(17)	or Philosophy
Joint Graduate School	Destand Deserver	6	5	(0)	7	(2)	5	(1)	4	(0)	21	(3)	Ph.D. in Veterinary
of Veterinary Sciences	Doctoral Program	0	2	(0)			2	(0)	1	(0)	5	(0)	Sciences
United Graduate School	Destand Destance of	20	26	(10)	34	(11)	45	(15)			105	(36)	Ph.D. in Agricultural
of Agricultural Science	Doctoral Program *1	20	15	(6)	19	(6)	16	(8)			50	(20)	Science or Philosoph
United Graduate School	De de la Decensión								10	(4)	10	(4)	Ph.D. in Veterinary
of Veterinary Sciences	Doctoral Program												Sciences
United Graduate School of			5	(2)	2	(1)	11	(4)			18	(7)	Ph.D. in Engineering,
Drug Discovery and Medical Information Sciences	Doctoral Program *1	6	2	(2)							2	(2)	Medical Sciences, or Pharmaceutical Science
Tatal Number of Or	a duata Otudanta	500									1,597	(446)	
Total Number of Gr	aduate Students	560									205	(87)	

The number of "Enrollment" includes international students. () indicates the number of female students, and the lower row shows the number of international students. *1 United School of Agricultural Science and United Graduate School of Drug Discovery and Medical Information Sciences have three-year Doctoral Program only.

As of May 1, 2022

As of May 1, 2022

Number of Students of the United Graduate Schools by Participating University

United Graduate School		Enrollmer	nt			Tota	1
United Graduate School	Participating University	1 st year	2 nd year	3 rd year	4 th year	TOLA	1
Agricultural Science	Shizuoka University	4 (3)	7 (1)	11 (4)		22	(8)
Agricultural Science	Gifu University	22 (7)	27 (10)	34 (11)		83	(28)
	Iwate University				1 (0)	1	(0)
Veterinary Sciences	Tokyo University of Agriculture and Technology				4 (1)	4	(1)
	Gifu University				5 (3)	5	(3)
	26 (10)	34 (11)	45 (15)	10 (4)	115	(40)	

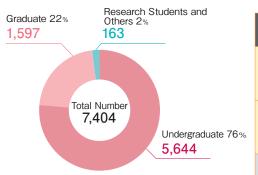
The number of "Enrollment" includes international students. () indicates the number of female students.

Research Students / Non-Degree-Seeking Students / Auditing Students

As of May 1														1, 2022				
	Research Students Special Research Students				No Degr Seeł Stude	ee- ting	Audi Stude		Spec Audi Stude	ting	External Training Course fo In-service Teachers	r L	Internation Students in Japanese Language a Culture Stud Course	n Sp Sp nd				tal
Faculty of Education	1				1	(0)			1	(1)							3	(1)
Faculty of Regional Studies	5	(5)							3	(3)							8	(8)
School of Medicine	10	(1)			1	(0)											11	(1)
Faculty of Engineering	13	(9)			2	(0)			8	(0)							23	(9)
Faculty of Applied Biological Sciences	6	(4)			2	(0)	1	(0)									9	(4)
School of Social System Management	2	(2)															2	(2)
Graduate School of Education	4	(3)	18	(1)			1	(0)									23	(4)
Graduate School of Regional Studies																	0	(0)
Graduate School of Medicine			1	(0)													1	(0)
Graduate School of Engineering																	0	(0)
Graduate School of Natural Science and Technology	3	(3)	1	(1)													4	(4)
Joint Department of Veterinary Medicine																	0	(0)
United Graduate School of Agricultural Science																	0	(0)
United Graduate School of Veterinary Sciences			1	(1)													1	(1)
Organization for Promotion of Higher Education and Student Support																	0	(0)
River Basin Research Center	2	(2)															2	(2)
Center for Japanese Language and Culture, Organization for Promotion of Glocalization									4	(4)			3 (3)			7	(7)
Gifu Network University Consortium*									69	(0)							69	(0)
Total	46	(29)	21	(3)	6	(0)	2	(0)	85	(8)	0 (())	3 (3)	0	(0)	163	(43)

* Gifu Network University Consortium is the association of universities consisted of Gifu Prefecture and 22 universities in the prefecture. Students are able to take courses at other universities, and the earned credits are transferable under the credit transfer system. The figure in brackets indicates the number of international students and is included in the total.

Number of Students



Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)

-				As of May 1, 2022
Education Course	Class	Number of Classes	Admission Capacity	Total Number of Students
First Course	Regular Class	18	96	601
(Elementary)	Special Needs Class	3	6	17
Second Course	Regular Class	9	105	310
(Junior High)	Special Needs Class	3	6	16
Total				944

Undergraduate

												2022
				1 st year \$	Students				3 rd year I	Mid-Course	Entrants	
Fa	iculty/School	Admission Capacity	Applicants	Examinees	Successful Applicants	Successful Applicants (makeup exam)	Entrants	Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants
Education		628	243	0	234	-	-	-	-	-		
Regional Studies 100 592 347 117 0 104 10 22 20 11							11					
School of	Medical Course	110	918	494	106	1	107	-	-	-	-	-
Medicine	Nursing Course	80	358	222	83	0	83	-	-	-	-	-
Engineering		510	2,904	1,895	566	2	526	30	94	86	49	43
Applied Biological	Course of Applied Life Science Course of Agricultural and Environmental Science	160	568	376	186	0	172	10	29	27	11	9
Sciences	Joint Department of Veterinary Medicine	30	168	163	31	0	31	-	-	-	-	-
School of Soc	ial System Management	30	84	74	31	1	32	-	-	-	-	-
	Total	1,240	6,299	4,199	1,363	4	1,289	50	145	133	71	63

* The number of applicants to the School of Medicine does not include the examinees who failed in the first screening process conducted at the general examination and the latter half of the examination schedule.

* The number of international students included.

Graduate School

Gladuate School						2022
Graduate	e School	Admission Capacity	Applicants	Examinees	Successful Applicants	Entrants
Education	Professional Degree Program (Teacher Education Course)	40	44	41	36	35
	Master's Program	5	27	25	10	6
Regional Studies	Master's Program	20	22	22	15	13
	Nursing Sciences (Master's Program)	8	9	9	9	8
Medicine	Health Professions Education (Master's Program)	6	14	14	6	6
	Medical Sciences (Doctoral Program)	47	52	52	52	52
Engineering	Doctoral Program	27	15	14	14	14
Natural Science and Technology	Master's Program	375	562	544	487	453
Joint Graduate School of Veterinary Sciences	Doctoral Program	6	6	6	5	5
United Graduate School of Agricultural Science	Doctoral Program	20	26	22	20	19
United Graduate School of Drug Discovery and Medical Information Sciences	Doctoral Program	6	2	2	2	2
То	tal	560	779	751	656	613

* The number of newly-enrolled students is as of April 2022. (The number of newly-enrolled students in October, 2022:1 at Graduate School of Medicine, 6 at United Graduate School of Agricultural Science)

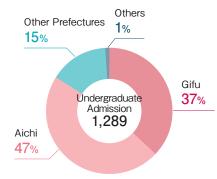
2022

* The number of international students included.

Undergraduate Admission by Locations of High Schools (The number of 3rd year Mid-Course Entrants excluded.)

Faculty/School	Gifu	Aichi	Shizuoka	Mie	Osaka	Shiga	Tokyo	Nagano	Other Prefectures	* Others	Total
Education	143	69	5	3	0	0	0	2	12	0	234
Regional Studies	46	46	1	1	1	0	0	0	5	4	104
School of Medicine	82	73	6	2	0	0	9	4	13	1	190
Engineering	147	325	8	11	4	9	0	0	18	4	526
Applied Biological Sciences	49	75	6	6	9	4	3	4	44	3	203
School of Social System Management	15	11	0	2	0	0	0	0	3	1	32
Total	482	599	26	25	14	13	12	10	95	13	1,289

* "Others" include Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, foreign schools, etc. * The number of international students included.



Number of Graduates (Undergraduate) / Career Paths

Career Paths of Graduates (Undergraduate)

Number of Graduates

(Undergraduate) 1,293

Public Others Servants 4%

10%

Clinical Trainees, Nurses,etc.

Teaching Profession

14%

11%

Number of Graduates (Undergraduate)

Faculty	/School	2021	Cumulative Total
Education		247	19,450
Regional Studies		110	2,635
School of Medicine		187	6,105
Engineering	Day Course	537	26,454
Engineering	Evening Course		847
Applied Biological Scie	nces	212	14,172 *
То	tal	1,293	69,663

* Graduates of Faculty of Agriculture included.

Career Paths of 2021 Graduates

Career Paths

													AS OF IN	hay 1, 2022
Faculty/School	Educa	ation	Regio	nal	S	chool of	Medicine		Engine	oring	Appli Bioloc		Tota	.1
Classification	Euuca	auon	Studi	es	Medi	cal	Nurs	ing	Engine	enng	Sciences		1012	u
Graduates	247	(150)	110	(63)	111	(39)	76	(74)	537	(100)	212	(112)	1,293	(538)
Advance to Higher Education	27	(15)	3	(2)			2	(2)	351	(45)	108	(46)	491	(110)
Company Employees	207	(128)	102	(58)			74	(72)	166	(51)	92	(61)	641	(370)
Adult Students (Staying in Workforce)													0	(0)
Clinical Trainees					104	(39)							104	(39)
Others	13	(7)	5	(3)	7	(0)			20	(4)	12	(5)	57	(19)
Total	247	(150)	110	(63)	111	(39)	76	(74)	537	(100)	212	(112)	1,293	(538)

Employment Status by Industry

Faculty/School	Edua	-4:	Regio	nal	School of	Medicine		Fasiat		Appli		Tota	
Field of Business	Educa	ation	Studi	es	Medical	Nursi	ng	Enginee	ering	Biolog Sciend		IOta	II
Agriculture and Forestry			1	(1)						6	(4)	7	(5)
Construction	1	(1)	3	(1)				25	(5)	1	(1)	30	(8)
Manufacturing	6	(3)	12	(7)				69	(25)	11	(5)	98	(40)
Utility			2	(0)				6	(3)			8	(3)
Information and Communications	11	(5)	8	(4)				20	(8)	3	(1)	42	(18)
Transport and Postal Services			1	(1)				4	(3)	1	(0)	6	(4)
Wholesale and Retail Business	7	(4)	15	(7)				3	(0)	3	(1)	28	(12)
Finance and Insurance	5	(3)	8	(5)				1	(0)			14	(8)
Real Estate Business	1	(1)										1	(1)
Scientific Research, Professional and Technical Services	1	(0)	1	(1)				1	(0)	21	(17)	24	(18)
Accommodation and Eatery			1	(0)						1	(0)	2	(0)
Life-related Services and Entertainment			2	(2)				1	(0)			3	(2)
School Education	142	(87)				1	(1)			1	(1)	144	(89)
Education Support Business	2	(2)						2	(1)	4	(3)	8	(6)
Medical, Health Care and Welfare			3	(2)		73	(71)			2	(2)	78	(75)
Social Insurance, Social Welfare and Care Services	3	(2)	4	(4)								7	(6)
JA, Post Office, Co-op			1	(0)				1	(1)	3	(3)	5	(4)
Religion, Other Services	7	(5)						1	(0)	2	(1)	10	(6)
State Government Services	2	(2)	11	(7)				2	(0)	8	(7)	23	(16)
Local Government Services	19	(13)	29	(16)				26	(4)	25	(15)	99	(48)
Others								4	(1)			4	(1)
Total	207	(128)	102	(58)		74	(72)	166	(51)	92	(61)	641	(370)

() indicates the number of female graduates.

As of May 1, 2022

Company Employees 23%

Advance to Higher Education

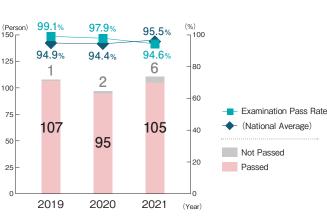
38%

Medical Licensing Examination Pass Rate / Teacher Employment Rate

National Examination for **Medical Practitioners**

	2019	2020	2021
Examinees	108	97	111
Passed	107	95	105
Not Passed	1	2	6
Examination Pass Rate	99.1%	97.9%	94.6%
(National Average)	94.9%	94.4%	95.5%
* Now graduates only			

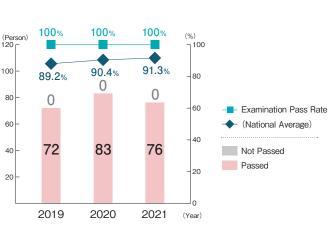
* New graduates only



National Nursing Examination

	2019	2020	2021
Examinees	72	83	76
Passed	72	83	76
Not Passed	0	0	0
Examination Pass Rate	100.0%	100%	100%
(National Average)	89.2%	90.4%	91.3%
* New graduates only			

New graduates only



National Veterinary Examination

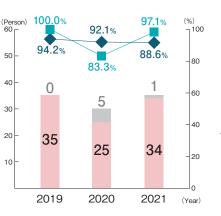
	2019	2020	2021
Examinees	35	30	35
Passed	35	25	34
Not Passed	0	5	1
Examination Pass Rate	100.0%	83.3%	97.1%
(National Average)	94.2%	92.1%	88.6%

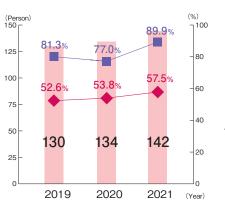
* New graduates only

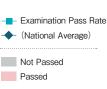
Teacher Employment Rate (Faculty of Education)

	2019	2020	2021
Graduates	247	249	247
Applicants	160	174	158
Employment	130	134	142
(Temporary Teacher)	28	31	32
Proportion of Employment to the Applicants	81.3%	77.0%	89.9%
Proportion of Employment to the Graduates	52.6%	53.8%	57.5%

 $\boldsymbol{*}$ Training Course for School Teachers, and Training Course for Teachers at Special Needs School only







Proportion of Employment to the Applicants Proportion of Employment to the Graduates

Number of Graduates (Graduate School) / Career Paths

Number of Master's Degrees Awarded

Master's Degree	2021	Cumulative Total
Education	71	1,715 *1
Regional Studies	10	390
Regeneration and Advanced Medical Sciences		197
Health Professions Education	6	6
Nursing	2	98
Engineering	317	9,601
Applied Biological Sciences	91	3,403 *2
Food Science and Technology		4
Total	497	15,414

Career Paths upon Completion of Master's Program Adult Students Advance to Higher Education Others Public Servants 7% 5% 5% 2% Teaching Profession 7% Number of Graduates (Master's) 501 Company Employees 74%

*1 Graduates of Education (professional) included. *2 Graduates of Faculty of Agriculture included.

Career Paths of 2021 Graduates (Master's Program)

Career Paths											As of M	lay 1, 2022
Graduate School		Educ	ation		Region Studie		Medicin	e	Natural Scie Technolo			
Classification	Maste Progra		Degre	Professional Master's Master's Master's Program Program Program Program					Tota	Total		
Graduates	43	(21)	28	(13)	10	(9)	8	(4)	412	(87)	501	(134)
Advance to Higher Education	1	(0)			1	(1)	1	(0)	24	(7)	27	(8)
Company Employees	30	(15)	7	(3)	4	(3)	0	(0)	371	(76)	412	(97)
Adult Students (Staying in Workforce)	9	(4)	21	(10)			6	(3)	1	(0)	37	(17)
Clinical Trainees												
Others	3	(2)			5	(5)	1	(1)	16	(4)	25	(12)
Total	43	(21)	28	(13)	10	(9)	8	(4)	412	(87)	501	(134)

Employment Status by Industry

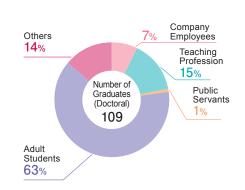
Graduate School		Educ	ation		Regiona Studies		Medicine		Natural Scier Technolog			
Field of Business	Master Progra		Professior Degree Program		Master': Progran		Master's Program		Master Progra	m	Tota	
Agriculture and Forestry									3	(0)	3	(0)
Construction									26	(6)	26	(6)
Manufacturing					1	(1)			239	(42)	240	(43)
Utility									13	(2)	13	(2)
Information and Communications	4	(1)							46	(9)	50	(10)
Transport and Postal Services									5	(0)	5	(0)
Wholesale and Retail Business					3	(2)			1	(0)	4	(2)
Finance and Insurance									1	(1)	1	(1)
Real Estate Business											0	(0)
Scientific Research, Professional and Technical Services									13	(7)	13 (7)	
Accommodation and Eatery											0	(0)
Life-related Services and Entertainment									3	(0)	3	(0)
School Education	22	(11)	7	(3)					4	(1)	33	(15)
Education Support Business									1	(1)	1	(1)
Medical, Health Care and Welfare									1	(1)	1	(1)
Social Insurance, Social Welfare and Care Services	1	(1)									1 (1	
JA, Post Office, Co-op											0	(0)
Religion, Other Services	1	(0)							3	(2)	4	(2)
State Government Services	1	(1)							4	(2)	5	(3)
Local Government Services	1	(1)							4	(1)	5	(2)
Others									4	(1)	4	(1)
Total	30	(15)	7	(3)	4	(3)	0	(0)	371	(76)	412	(97)

() indicates the number of female graduates. * Graduate School of Engineering (master's program) included.

Number of Doctoral Degrees Awarded

Doctoral	Degree	2021	Cumulative Total
	Course Doctorate	37	1,202
Medical Sciences	Dissertation Doctorate	3	1,510
Regeneration and	Course Doctorate	2	73
Advanced Medical Sciences	Dissertation Doctorate		10
	Course Doctorate	26	639
Engineering	Dissertation Doctorate	6	87
	Course Doctorate	15	801
Agricultural Science	Dissertation Doctorate	2	160
	Course Doctorate	17	605
Veterinary Sciences	Dissertation Doctorate	2	176
Pharmaceutical	Course Doctorate	2	30
Science	Dissertation Doctorate		3
	Course Doctorate	3	23
Medical Sciences	Dissertation Doctorate		0
To	tal	115	5,319

Career Paths upon Completion of Doctoral Program



Career Paths of 2021 Graduates (Doctoral Program)

Career	Paths
Ourcer	i auio

Career Paths													As of Ma	y 1, 2022
Graduate School /		Med	icine								United Gra	duate		
United Graduate School Classification	Docto Progra		Docto Progr		Engine	ering	United Gra School Agricult Sciend	of ural	United Gra School Veterin Science	of ary	School of Discovery Medical Infor Science	Drug and mation	Tota	al
Graduates	2	(2)	37	(10)	30	(10)	17	(5)	18	(6)	5	(1)	109	(34)
Advance to Higher Education														
Company Employees	1	(1)			11	(5)	4	(1)	6	(0)	3	(1)	25	(8)
Adult Students (Staying in Workforce)	1	(1)	37	(10)	13	(4)	9	(2)	8	(4)	1	(0)	69	(21)
Clinical Trainees														
Others					6	(1)	4	(2)	4	(2)	1	(0)	15	(5)
Total	2	(2)	37	(10)	30	(10)	17	(5)	18	(6)	5	(1)	109	(34)

The total number of graduates also includes those who have obtained credits only (without thesis paper).

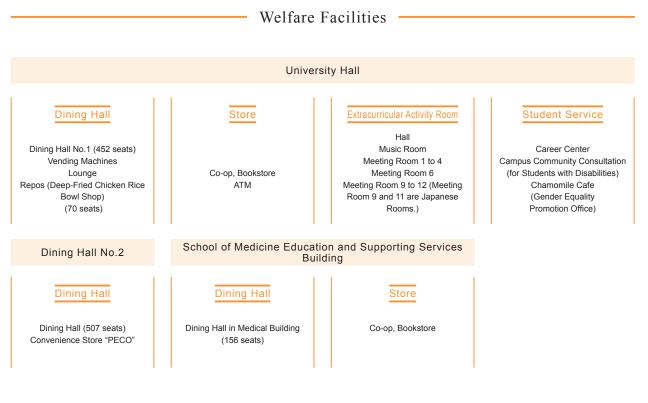
* including Joint Graduate School of Veterinary Sciences.

Employment Status by Industry

Graduate School / United Graduate School Field of Business	Doctora Progran		icine Doctoral Program	_ Engine	ering	United Gr Schoc Agricul Scien	l of tural	United Grad School o Veterinar Sciences	of 'Y	United Grac School of I Discovery Medical Inform Science)rug and nation	Tota	al
Agriculture and Forestry												0	(0)
Construction				1	(1)							1	(1)
Manufacturing				2	(1)	1	(0)					3	(1)
Utility												0	(0)
Information and Communications												0	(0)
Transport and Postal Services												0	(0)
Wholesale and Retail Business												0	(0)
Finance and Insurance												0	(0)
Real Estate Business												0	(0)
Scientific Research, Professional and Technical Services								3	(0)			3	(0)
Accommodation and Eatery												0	(0)
Life-related Services and Entertainment												0	(0)
School Education	1	(1)		7	(2)	2	(1)	3	(0)	3	(1)	16	(5)
Education Support Business												0	(0)
Medical, Health Care and Welfare												0	(0)
Social Insurance, Social Welfare and Care Services												0	(0)
JA, Post Office, Co-op												0	(0)
Religion, Other Services				1	(1)							1	(1)
State Government Services												0	(0)
Local Government Services						1	(0)					1	(0)
Others												0	(0)
Total	1	(1)	0 ()	11	(5)	4	(1)	6	(0)	3	(1)	25	(8)

() indicates the number of female students. * including Joint Graduate School of Veterinary Sciences

Student Support Facility



Student Dormitory

imber of Rooms 200 (male) 75 (female)	Name	Kurono Student Dormitory (1-1 Yanagido, Gifu City)
	umber of Rooms	s 200 (male) 75 (female)

Kurono Student Dormitory

Sports Facilities / Facilities for Extracurricular Activities

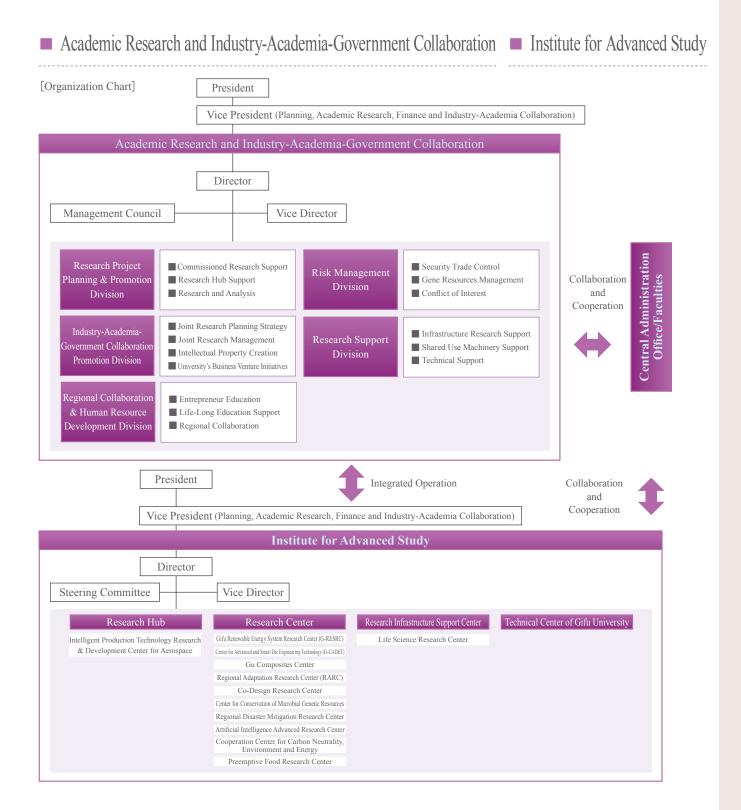
	Indoor Sports Facility	C	Outdoor Sports Facility	Facility	Facility for Extracurricular Activities					
Facility	Descriptions	Facility	Descriptions	Facility	Descriptions					
	Gymnasium, Second Gymnasium	Athletic Field	400 meters x 8 courses	Common Facility for	10 Common Rooms (2 clubs per room), 1 Meeting Room					
Gymnasium	Changing Room (Locker, Shower), Gymnastic Equipment Storage	Ballpark		Sports Club						
Japanese Martial Arts	Room, Fitness Room Kendo Training Hall, Judo Training Hall	Tennis Courts	12 courts (6 grass courts, 6 all- weather type courts)	Common Facility for Culture, Arts and Science Club	10 Common Rooms (1 Japanes Room) (2 to 4 clubs per room)					
Gymnasium Kyudo Training Hall		Volleyball Courts	4 courts (all-weather type courts)	Multipurpose Accommodation	4 Training Rooms / Sleeping Quarters, Bathroom, Dining					
		Handball Courts	2 courts (1 clay court, 1 all- weather type court)	Facility Extracurricular	Room 30 Guest Rooms, Hall, 2 Lounges, 6 Guest Rooms for					
		Basketball		Seminar House	Clinical Trainees					
		Courts	ourts 3 courts (all-weather type courts)							
		Soccer Field	Soccer Field 1 Soccer Ground							
		Rugby Field	1 Rugby Ground	Glider Hangar						
		Swimming 1 Swimming Pool (50 meters x 8 Pool courses)		Equestrian Ground						

Student Club Activity

	Gifu University Stude As of May 1, 2				
Organizing Committee (3)	 Gifu University Festival Committee Gifu University Spring Festival Con Gifu University Career Fair Comm 	mmittee			
Culture, Arts and Science Clubs (33)	 Hiromu (Acoustic Guitar Circle) Tea Ceremony Performing Arts Dream Box (Student Humane Society) Students Volunteer Safety and Fire Corps Radi Sta (Broadcasting) G-amet Orchestra Guitar & Mandolin Competitive Karuta (Japanese Card Game) Popular Music 	 Chorus GI Coroppo (Puppet Play for Children) Juggrass(Juggling Circle) Photography Brass Band Biological Science Cat Circle Table Game Circle Zoo Club Art 	 Student Folk Song Music Band Writing Fairy Tales Japanese Music Star Watching Manga UNESCO Rakugo Comic Storytelling Ryugaku Love (International Exchange) Three trees (Greening) Robocon (Robot Contest) 		
	♦ Aikido♦ American Football	 ♦ Judo ♦ Baseball (Semi-Hardball) 	 ♦ Badminton ♦ Volleyball 		
Sports Clubs (34)	 laido (Art of Weaponless Self-defense) Karate Kyudo (Japanese Archery) Kendo (Swordsmanship) Glider Tennis Baseball (Hardball) Soccer Mountain Climbing Automobile 	 Shorinji Kempo Martial Arts Swimming MEC Stars (Street Dance) Soft Tennis Gymnastics Table Tennis Stars (Cheerleading) Tae Kwon Do Equestrian Basketball 	 Handball Formula Racing Canoe Yosakoi Dance Circle Lacrosse Rugby Track & Field Wander Vogel 		
Sports Clubs for Medical Students (19)	 Swimming Basketball Tennis Soccer Track & Field Skiing Boat 	 Handball Mountain Climbing Baseball (Semi-Hardball) Soft Tennis Golf Rugby Equestrian 	 Badminton Kyudo (Japanese Archery) Kendo (Swordsmanship) Volleyball Table Tennis 		
Culture, Arts and Science Clubs for Medical Students (14)	 GEMs (Gifu Emergency Medical Study) Okuhotaka Medical Club Gifu Medical Care Koto Music Go (Japanese Board Game) 	 Liebe Parze (Jazz) Art Castanuella (Band) Kirin no Kai (Study Group of Clinical Skill) GIFMSA (Gifu International Federation of Medical Students' Association) 	 Piano Cooking Chamber Orchestra Outdoor 		

Besides the listed above, there are 39 other clubs.





Research Initiatives

Core Educational and Research Directives Tokai National Higher Education and Research System

Institute for Glyco-core Research (iGCORE)

The Institute for Glyco-core Research is the world's first comprehensive glycans research base devoted to research collaboration and information sharing among world-class glycan chemistry and imaging scholars from Gifu University and researchers specializing in glycobiology and medicine at Nagoya University. Members are aiming to make strides in the field of life sciences based on the biology of nucleic acids and proteins and embark on comprehensive research or glycans, which are often referred to as the "third key to understanding life." Bolstered by this breakthrough technology, members continue to engage in basic research projects to spark medical revolution, focusing especially on the creation of individualized disease prevention and detection of pre-symptomatic illnesses, and demonstrate global leadership through cross-sectional collaboration and research strategies.

Aerospace Research and Education Hub (AREH)

To adapt to ever-evolving aerospace technologies and to address societal needs, the Aerospace Research and Education Hub implements robust interdisciplinary activities and forges strong partnerships among industry, government and academia. Under these mandates, AREH promotes research and development, fosters human resources to enhance its global competitiveness in the space industry.

Research Institute

Institute for Glyco-core Research (iGCORE) (Established in January, 2021)

As Japan's forefront and largest integrative glycoscience research institute, the Institute for Glyco-core Research (iGCORE) was jointly established with Nagoya University in January 2021. By accelerating interdisciplinary research on glycans, a group of eminent researchers on glycoscience (integration of chemistry, biochemistry, biophysics, analytical chemistry, and mathematical science) are seeking to comprehend the true nature of biological processes. iGCORE aspires to be a world leader in glycoscience research by bolstering greater personnel exchanges with research institutions around the globe.

Through implementation of a pioneering glycoscience research scheme, "Human Glycome Project," researchers accelerate forming and application of big data on human glycome to unravel the mysteries of life and induce revolutions in medical sciences.

In 2022, MEXT designated "J-GlycoNet", in which iGCORE serves as the host institute, as a Joint Usage/ Research Center for facilitation of interdisciplinary research at home and abroad.

Research Hub

Intelligent Production Technology Research & Development Center for Aerospace (Established in April 2019)

The Intelligent Production Technology Research & Development Center for Aerospace promotes "Human resource development and research project on production technology aiming to form Japan's aerospace industry cluster" and carries out innovative research and development projects for the advancement of production system architect and cutting-edge production technologies.

Research Center

Gifu Renewable Energy System Research Center (G-RESRC) (Established in April, 2018)

With the latest technologies to "create," "store," "transport," and "use" CO2-emission free energy from renewable energy as a strong base, the Gifu Renewable Energy System Research Center introduces the "Local Production for Local Consumption Energy Systems (Regional Revitalization Model)" for practical applications in society in a collaborative effort involving industries, government, and academia. For the realization of the "Regional Revitalization Model," the Center seeks breakthroughs of individual innovations posed by efficient renewable energy use, carbon recycling, establishment of virtual grid energy system with EVs, and an autonomous decentralized energy management system to build carbon neutral energy systems.

[Research Division] (Number of People) Energy Creation Field (31), Energy Carriers and Storage Field (13), Innovation Energy Venture Creation Field (17), Energy System Integration Field (17) 78 people in total

Center for Advanced and Smart Die Engineering Technology (G-CADET) (Established in April, 2018)

The Center for Advanced and Smart Die Engineering Technology is working to enhance the international competitive edge of Japanese manufacturing businesses in a range of industries by 1) further reinforcing Gifu University's already formidable research strengths in the fields of product engineering and manufacturing via AI and IoT, 2) the development of production technologies and highly-reliable design techniques as exemplified by, for example, smart die processing, 3) the development of 3D additive manufacturing, and 4) human resource development.

[Research Division] (Number of People) Data Analysis Research Division (9), Materials Processing Research Division (12), Design Technology Research Division (10), Additive Manufacturing Research Division (7), Human Resource Development Division (5), Regional Collaboration Division (3) 46 people in total

Gu Composites Center (Established in April, 2018)

As a material engineering and manufacturing research center, Gu Composites Center carries out a great variety of composite material research programs and projects, ranging from molecular aggregates to fiber and resin composites. The Center has established a pioneering, unique research organization that integrates material chemistry, biochemistry, mechanical engineering, and even medicine, to achieve production process of diversified products in small quantities through the concept of "Tailored Materials & Design." It enables the Center to develop lightweight parts for aircraft and automobiles as well as composite materials used in medical applications in the human body. As one of the three major composite material centers in Japan's Tokai Hokuriku region, the Center actively pursues collaboration with local industry and businesses to aid in their expansion into the world market.

[Research Division] (Number of People) Division of barrier-free materials (32), Division of composites for human (23), Division of environmental technology of composites (12) 51 people in total

Cooperation Center for Carbon Neutrality, Environment and Energy (Established in November, 2021)

Prevention of climate change including realization of carbon neutrality may determine the fate of mankind and our community for years to come. In this respect, universities around the world are expected to play a significant role in tackling climate change through collaboration with governments and local communities in the fields of education, research, and social engagement. Tokai National Higher Education and Research System works on climate change by mobilizing the "wisdoms" possessed by Gifu and Nagoya universities, and actively contributes to build a carbon neutral society. Cooperation Center for Carbon Neutrality, Environment and Energy facilitates cooperation between universities and communities and seeks to combat climate change, accelerates smart use of natural resources, and explores possibilities of renewables of the future.

[Group](Number of People) Zero-emission Campus Group (4), Regional Zero-emission Group (4), Innovation Group (3), Capacity building Group (6) 17 people in total

Preemptive Food Research Center (Established in April, 2022)

Preemptive Food Research Center primarily focuses on extending people's healthy life by researching healthy "meals" that may prevent life-induced diseases, growing number of frail older people, and people with dementia. The Center drafts and implements the "gastronomy manifest" and envisions an "ideal diet" to secure healthy meals for everyone.

[Research Division](Number of People) Division of Future Food Research (5), Division of Cohort Studies and Clinical Trials (4), Division of Preemptive Food Research (5) 14 people in total

Regional Adaptation Research Center (RARC) (Established in February, 2020)

The Regional Adaptation Research Center promotes research and development initiatives to address the urgent needs of measuring growing impacts from global warming on local communities, and the need for people's "adaptation" to rapidly changing socioeconomic dynamics such as depopulation. Such initiatives will be implemented through crosssectional alliances in the fields of climate, forest, hydrology, rivers, agriculture, ecosystems, and the society. The Center also collaborates with regional stakeholders to collaboratively create new environmental assessment technologies to tackle complex environment agendas, seek solutions, and provide support to local governments, communities, and private enterprises working toward these endeavors. Furthermore, together with the "Gifu Prefecture Center for Climate Change Adaptation (established in April 2020)," the Center enqages in joint research activities to meet the qovernment needs, support conservation activities and develop human resources.

[Research Division] (Number of People) Division of Regional Climate Change (2), Division of Forest Ecosystem and Resources (3), Division of Water Environments (7), Division of Agricultural Adaptation (3), Division of Social Systems (4), Division of Regional Collaboration (1), 20 people in total

Co-Design Research Center (Established in April, 2020)

As a community-building thinktank, the Co-Design Research Center's overall mission is the creation of value-added contributions to community where people can enjoy wholesome, fulfilling lives. To this end, the Center's goal is the pursuit of a vibrant and sustainable society through industry-academia-government collaboration and its interdisciplinary approaches. With using design-driven approach that creates experience value and data-driven approaches, we co-create comprehensive planning and policies for example city planning, comprehensive disaster prevention, landscape design, history of urban formation, resource utilization, needs assessment, product development, economic effect measurement, consciousness structure analysis, human resource development and educational effect analysis. And we conduct design research together starting with the extraction of needs aiming to the achievement of objectives and verification of effects.

[Research Division] (Number of People) Human Resources Design Field (5), Community Design Field (4), Value Design Field (6), 15 people in total

Center for Conservation of Microbial Genetic Resources (Established in April, 2016)

As one of the most significant conservation centers for pathogenic microbial organisms in Japan, the Center for Conservation of Microbial Genetic Resources maintains an exhaustive collection of microbial resources, and also acquires valued deposits of microbial strains. In addition to maintaining and storing microbial cultures, we provide microbial cultures and DNA for research and industrial applications. Through our facility, we pursue to meet the needs of society and promote the utilization of beneficial microbial resources for industrial use.

[Assignments] (Number of people) Collection, Preservation and Distribution of Pathogenic Microbial Strains (6; of them, 2 academic staff, 4 support staff)

Regional Disaster Mitigation Research Center (Established in April, 2015)

As a knowledge hub of special expertise and a think tank regarding natural disaster science in Gifu University, the Regional Disaster Mitigation Research Center plays an important role in enhancing regional disaster prevention and mitigation. Its major objectives are to improve disaster preparedness and response, and thereby to meet the regional needs for risk reduction. Specifically, the Center promotes academic and practical research on disaster prevention/mitigation, and proposes new frameworks/schemes to enhance disaster mitigation capabilities and resilience in local communities. In addition, the Center supports policy-making of local governments, provides technological support, and problem-solving assistance for local communities in terms of planning and implementation of disaster prevention/mitigation measures.

[Research Division] (Number of People) Division of Technology Development for Disaster Mitigation (23), Division of Disaster Medicine (10), Division of Social Development for Disaster Mitigation (8), Specially-Appointed Associate Professor (1) 42 people in total

Artificial Intelligence Advanced Research Center (Established in April, 2019)

The Artificial Intelligence Advanced Research Center aims to promote many promising technologies today such as AI, IoT and data sciences across the campus. As a crosssectional research liaison office, the center strives to initiate applied research on AI and augment scientific advantages Gifu University currently possesses. The center provides comprehensive AI study sessions and research meetings to the teaching staff and students of every faculty and school in an effort to build an infrastructure enabling researchers to apply AI to their respective academic activities. To meet the needs of local businesses, supporting joint research activities with local industries, becoming a supply base for advanced technology and a source for AI professionals are also among the center's major objectives.

[Division] Education Division, Research Division, Joint Research Promotion Division 48 people in total

Research Infrastructure Support Center

Life Science Research Center (Re-established in April 2018)

Originally established as campus-wide joint education research base in April 2003, the Life Science Research Center (LSRC) was re-established in April 2018 to support educational and dynamic research activities in the field of life sciences. LSRC maintains and furnishes high-end, large-scale research equipment that would otherwise be arduous for individual faculty members to procure and maintain or whose upkeep and management can pose a great burden. Another major mission is to support a research environment under strict compliance with all relevant regulations regarding animal experiments, handling of bacterial pathogens, and use of radioactive isotopes. LSRC provides research.

[Support Section] (Number of People) Division of Genomics Research, Division of Anaerobe Research, Division of Animal Experiment, Division of Instrumental Analysis, Division of Radioisotope Experiment (30 in total, of them, 9 academic staff, 6 technical staff, 15 support staff) [Joint Research Course] (Number of People) Division of Anti-Oxidant Research (4) 34 people in total

Technical Center of Gifu University (Established in April, 2020)

The primary goal of the Technical Center of Gifu University is to contribute to the university's academic excellence by providing technical support in education and research, enhancing the skills of technical staff, and implementing the transfer of knowledge and expertise to the next generation. In addition, it collaborates with the Technical Center of Nagoya University within the framework of Tokai National Higher Education and Research System, and promotes MEXT'S Tokai Innovation Core Facility Station program to offer the highest level of environment for education and research.

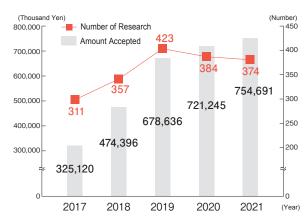
Grants-in-Aid for Scientific Research / Multi-Year Fund

Grants-in-Aid for Scientific Research / Multi-Year Fund													2021									
											Fa	culty /	/ Orga	anizat	ion							
Category	Number of Research	Direct Expenses (in thousand yen)	Indirect Expenses (in thousand yen)	Faculty and Graduate School of Education	Faculty of Regional Studies	School of Medicine	Graduate School of Medicine	University Hospital	Faculty and Graduate School of Engineering	Faculty of Applied Biological Sciences	School of Social System Management	United Graduate School of Agricultural Science	United Graduate School of Veterinary Sciences	United Graduate School of Drug Discovery and Medical Information Sciences	River Basin Research Center	Health Administration Center	Center for Collaborative Study with Community	Organization for Promotion of Higher Education and Student Support	Institute for Advanced Study	Head Office for Information Management	Organization for Promotion of Glocalization	Institute for Glyco-core Research
Scientific Research on Innovative Areas	1	3,200	960				1															
Transformative Research Areas (A)	1	11,200	3,360						1													
Scientific Research (A)	6	41,000	12,300	1						1			1	1	1							1
Scientific Research (B)	56	184,900	55,470	3		2	9		20	14	1			1	2				1			3
Scientific Research (C)	209	206,870	62,061	33	6	11	41	23	50	25	3				7	1	4		2		1	2
Challenging Research (Exploratory)	15	26,800	8,040	1			5		1	5					1							2
Early-Career Scientists / Young Scientists	74	77,500	23,250	5	3	3	13	22	8	12				3		1			2			2
Research Activity Start-up	5	4,700	1,410		1	1			1	1												1
Encouragement of Scientists	3	1,390						3														
Publication of Scientific Research Results (Scientific Literature)	1	1,300		1																		
JSPS Fellows (in Japan)	11	9,300	540				1		2			4	3	1								
JSPS Fellows (abroad)	1	500																				1
Fostering Joint International Research (B)	8	31,000	9,300	1			1		2	3					1							
Total * Provisional grants for	391	599,660	176,691	45	10	17	71	48	85	61	4	4	4	6	12	2	4	0	5	0	1	12

* Provisional grants for 2021

Joint Research / Commissioned Research

Joint Research

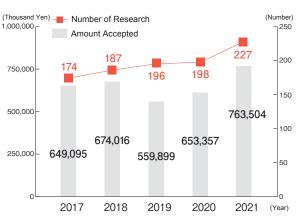


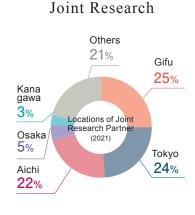
Joint Research / Commissioned Research (Unit: Thousand Yen)

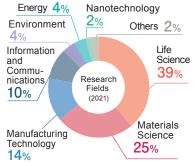
	Joint R	esearch	Commissioned Research					
Faculty / Organization	Number Accepted	Amount Accepted	Number Accepted	Amount Accepted				
Faculty of Education	2	892	1	696				
Faculty of Regional Studies	3	650	0	0				
Graduate School of Medicine / School of Medicine	21	103,681	31	71,704				
University Hospital	11	23,675	103	102,647				
Faculty of Engineering	175	297,816	38	240,483				
Faculty of Applied Biological Sciences	96	127,791	25	128,283				
School of Social System Management	1	0	0	0				
United Graduate School of Veterinary Sciences	0	0	2	3,300				
United Graduate School of Agricultural Science	7	16,700	1	0				
United Graduate School of Drug Discovery and Medical Information Sciences	5	11,460	2	15,311				
Institute for Advanced Study	43	158,898	13	106,331				
Intelligent Production Technology Research & Development Center for Aerospace	2	5,250	0	0				
Institute for Glyco-core Research	2	900	7	92,700				
Center for Collaborative Study with Community	0	0	2	450				
River Basin Research Center	4	6,528	2	1,599				
Information & Communications	2	450	0	0				
Total	374	754,691	227	763,504				

Commissioned Research

2021

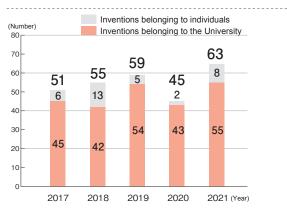




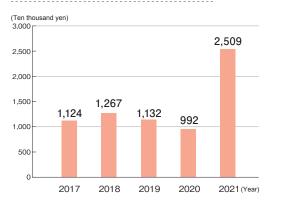


In the case of a joint commission with multiple organizations, it counts towards the organization which has the greatest amount of research expenses (It can be zero in other participating organizations).

Number of Inventions for Patent



Licensing Fees, etc.





as a keyword

For Society

University-Community Collaboration

Agreements with Local Governments

In order to contribute to local community development and the development of human resources, Gifu University actively promotes collaborative activities in a wide range of fields by concluding agreements on collaboration with local governments.

Agreements for Partnership and Cooperation

Local Government/Institution	Date of Agreement	Collaboration Activity *
Ogaki City	March 31, 2006	Monozukuri Gifu Techno Fair
Kakamigahara City Kakamigahara Chamber of Commerce & Industry	October 10, 2007	Space Engineering Seminar
Hashima City	February 26, 2008	 Community Leader Practical Training (next-generation community leader fostering program) Delegation of General Project Promotion Coordinator to Vice Mayor Delegation of Community Coordinator to City Officials
Gifu Prefecture	March 28, 2008	Gifu Prefecture and Gifu University Collaboration Promotion Meeting Industry-Academia-Bank-Government Collaboration Human Resource Development Project Local Government Collaboration-Type Internship Delegation of Community Coordinator to Prefectural Officials
Seki City	September 16, 2008	Summer School (common program for COC+ participating universities)
Mino City	December 17, 2008	Summer School (common program for COC+ participating universities)
Gifu City	February 27, 2009	Accepting City Officials for Community Coordinator Training Program
Takayama City	April 17, 2009	Delegation of Community Coordinator to City Officials
Mitake Town	October 28, 2009	Cooperation for Low-Carbon Society (by photovoltaic generation, etc.)
Gujo City	March 19, 2012	 Community Leader Practical Training (next-generation community leader foster program) Summer School (common program for COC+ participating universities) Delegation of Community Coordinator to City Officials
Minokamo City	September 18, 2015	Joint Research for Afforestation by Goats
Kitagata Town	November 20, 2015	Education, Culture and Sports Promotion Projects
Nakatsugawa City	December 15, 2015	Community Leader Practical Training (next-generation community leader foster program) Delegation of Community Coordinator to City Officials
Ibigawa Town	January 19, 2016	Regional Revitalization for Ozu District
Ginan Town	January 29, 2016	Delegation of Community Coordinator to Town Officials
Motosu City	May 27, 2016	Human Resources Development Projects
Yamagata City	July 1, 2016	Promotion of Local Schools Collaboration
Toki City	August 2, 2016	\cdot Community Leader Practical Training (next-generation community leader foster program)
Yoro Town	October 14, 2016	Drafting Lifelong Learning Basic Plan
Yaotsu Town	December 1, 2016	Revitalization of Mountainous Rural Areas
Kasamatsu Town	April 17, 2017	Polyhedron Exhibition at Kasamatsu Museum of History and Future
Gero City	November 24, 2017	Cooperation for Regional Support for Children with Special Needs
Shirakawa Village	January 22, 2018	Cooperation for Shirakawago Gakuen School Training
Tajimi City	October 9, 2018	Revitalization for Nagase Shopping Mall
Kaizu City	March 4, 2019	Education and Culture Promotion Projects
Mizuho City	December 24, 2019	Human Resources Development and Regional Revitalization Projects
Hida City	February 28, 2020	Summer school (common program for COC+participating universities)
Mizunami City	March 10, 2020	Regional Revitalization Projects
Wanouchi Town	October 22, 2021	Support and advise for disaster prevention and environmental policies

* In addition to the activities above, many Gifu University faculty members cooperate with local municipalities as members of advisory bodies, committees and instructors.

Promotion of Collaboration Projects with the Community

Since 2014, as part of its University COC (Center of Community) projects, the university has promoted interdisciplinary cooperation, efforts to reinforce interdisciplinary and inter-department collaboration, and collaborative study with parties such as local governments, NPOs, community organizations, and private companies. The university has also actively promoted efforts to contribute to the solution of local community problems through Local Community–Oriented Education Research Projects.

· Jointly established "Gifu Center for Collaborative Activities between Communities and Schools" with Gifu Prefecture

Extension Course / Symposium / Forum

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Extension Course

The faculties and centers of Gifu University have opened various extension courses with the aim of contributing to the advancement of education and culture in the region while sharing its achievements in education and research with the community. In the extension courses for students in elementary school, junior and senior high school, Gifu University also provides hands-on workshops for monozukuri (making things, manufacturing). The extension courses available for 2021 are as follows:

oLifelong Learning Course for Working People 12 courses

o Extension Course/Hands-on Workshop for Students in Elementary School, Junior and Senior High Schools 7 courses

Gifu Symposium

Gifu University has held the Gifu Symposium twice a year since 2001. The aims of the symposium are to introduce the achievements of research at Gifu University, and to provide the latest information about key themes for the 21st century on community and global matters, such as the environment, biotechnology, information, and education as the center of the community.

o In 2021 38th Kiso, Nagara, Ibi: Cast history, nature and community-buidlidng in a new light

Gifu University Forum

Gifu University regularly holds lectures delivered by top researchers who have made great contributions to the development of each academic field.

Gifu University Satellite Campus Open Course "Academic Club"

Gifu University opens the "Academic Club" at its Satellite Campus to offer people the venue for life-long learning lectured by professors emeritus.

o In 2021 27 lectures (175 sessions) A total of 4,151 people attended

City College Program

Gifu University City College Program

Gifu University implements Gifu University City College Program at the Gifu Chunichi Culture Center. It is a joint program with the Chunichi Shimbun Co., Ltd. Faculty members of Gifu University deliver lectures on themes related to society and life.

Senior High School-University Collaboration

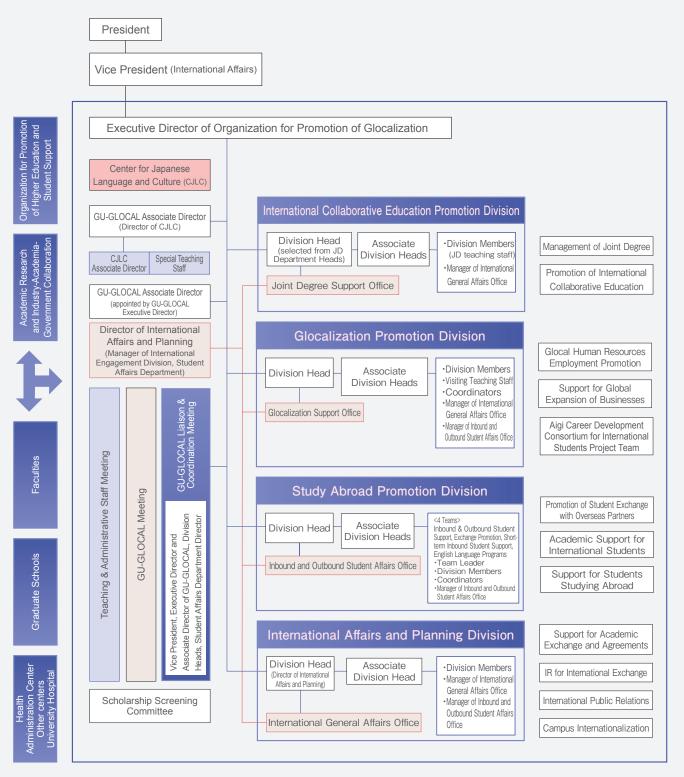
Gifu University collaborates with local senior high schools and encourages senior high school students to develop a deep understanding of a wide range of research fields. Gifu University promotes activities for mutual understanding between senior high schools and Gifu University regarding current education through projects aiming to motivate students to learn, along with the exchange of opinions with senior high school officials.

[Achievements in 2021]

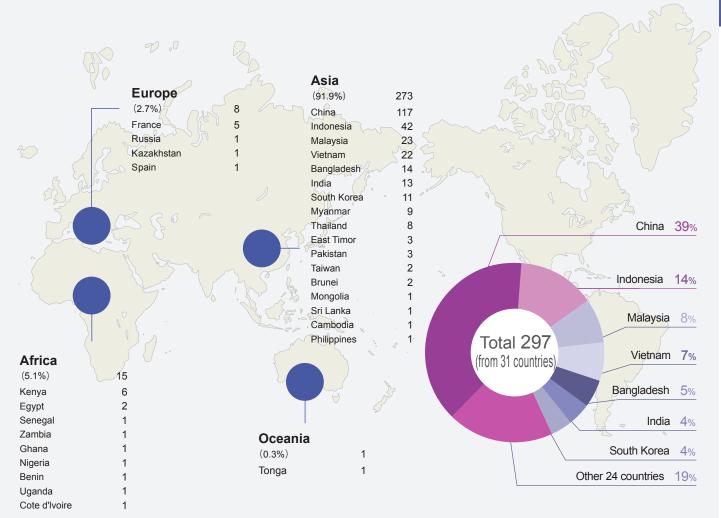
- Visiting Lectures in Senior High Schools 84 courses
- (Courses for 2021 are a total of 254 including 22 Humanities Courses, 14 Social Science Courses, 35 Science Courses, 103 Applied Biological Sciences Courses, 34 Medical and Welfare Courses, and 46 Comprehensive Courses.)
- o Gifu Network University Consortium (Senior High School-University Collaboration, Information Exchange Meeting)
- The 1st Seminar for Senior High School-University Collaboration (February 1 10, 2022 (on-demand))
 Space Engineering Seminar
- Participants: 62 students from 12 senior high schools, technical high schools within Gifu Prefecture
- Opening Ceremony: July 4, 2021
- A total of 9 seminars were held (July 7 November 10, 2021)
- Closing Ceremony: December 18, 2021
- Super High School Session
- Participants: 46 students from 17 senior high schools within Gifu Prefecture
- 1st Group Work (July 25, 2021)
- 2nd Group Work (October 23, 2021)
- 3rd Report Session (December 22, 2021)

Gifu University Organization for Promotion of Glocalization : GU-GLOCAL

[Organization Chart]



Statistical Data on Inbound and Outbound



Number of International Students (As of May 1, 2022)

Number of International Students by Funding Source (As of May 1 in each year)



Exchange Program

Exchange Program (person)											
Country	University		Outb	ound		Inbound					
			2019	2020	2021	2018	2019	2020	2021		
	Guangxi University					2	3				
	University of Electronic Science and Technology of China					1	2	1 (online)			
China	Huaqiao University					2	2				
	Jiangnan University					3	2				
	Jilin University								2 (of them, 1 online)		
South Korea	Seoul National University of Science and Technology					3	2				
South Kolea	Korea University		1		1						
Thailand	Chiang Mai University					1					
Australia	University of Technology, Sydney	2	3				2				
Sweden	Lund University		1			1	1				
Germany	The University of Bayreuth	2				1					
Germany	The University of Erfurt	1	1		2						
Spain	The University of Salamanca						2				
	Northern Kentucky University	1	4		2	2	1				
U.S.A.	West Virginia University	2									
0.3.7.	Utah State University	2									
	San Diego State University	1			1						
Canada	Lakehead University	2									
France University of Lille									3		
Total		13	10	0	6	16	17	1	5		

Summer School Program

Outbound Inbound Country University 2021 (online) 2021 (online) 2018 2018 Seoul National University of Science and Technology 3 1 2 South Korea 2 3 Mokpo National University 1 1 Australia Griffith University 7 6 3 U.S.A. Northern Kentucky University 4 3 1 Thailand 2 Kasetsart University Canada 36 43 22 University of Alberta University of Electronic Science and Technology of China 1 1 China Guangxi University 1 2 Malaysia The National University of Malaysia 2 2 4 Total 47 51 0 27 13 10 0 5

* Inbound and outbound summer school programs in 2020 were canceled due to the COVID-19 pandemic.

(person)

International Academic Exchange

University-Level Exchange 50 Universities in 19 Countries

University / Government Agency	Country	Concluded
University of Campinas	Brazil	1984. 8.27
San Diego State University	U.S.A.	1985. 5. 7
Zhejiang University	China	1986. 4.21
Guangxi University	China	1986. 4.24
University of Electronic Science and Technology of China	China	1986. 7.21
Jiangnan University	China	1986. 9. 3
Northern Kentucky University	U.S.A.	1990. 9.26
Seoul National University of Science and Technology	South Korea	1992. 3.19
Griffith University	Australia	1995. 3. 3
The University of Utah	U.S.A.	1997. 5.28
Utah State University	U.S.A.	1997. 5.29
Hanoi University of Science and Technology	Vietnam	1998. 6.26
Kasetsart University	Thailand	1999. 8. 5
Inner Mongolia Agricultural University	China	2000. 8. 8
University of Technology, Sydney	Australia	2000. 8.14
University of Pannonia	Hungary	2001. 3. 2
Andalas University	Indonesia	2001. 4.23
Bangladesh Agricultural University	Bangladesh	2001. 8.23
The University of Erfurt	Germany	2002.12.4
Jilin University	China	2003. 5.20
Chiang Mai University	Thailand	2003. 8. 4
University of Dhaka	Bangladesh	2004. 6.17
King Mongkut's University of Technology Thonburi	Thailand	2005. 1.10
Huaqiao University	China	2005. 3.29
Tongji University	China	2006. 3.16

University / Government Agency	Country	Concluded
The University of Lampung	Indonesia	2006. 4.25
Inner Mongolia University	China	2007. 2. 6
Mokpo National University	South Korea	2008. 2.26
The University of Bayreuth	Germany	2008. 8.22
Benha University	Egypt	2009. 3.18
Korea University	South Korea	2010. 1.15
Kaunas University of Technology	Lithuania	2010. 3. 8
IPB University (Bogor Agricultural University)	Indonesia	2010.12. 2
Inner Mongolia Normal University	China	2011. 6. 8
Vytautas Magnus University	Lithuania	2012. 1.19
Gadjah Mada University	Indonesia	2012. 9.13
Sebelas Maret University	Indonesia	2013. 7. 8
Paris-Saclay University	France	2014.12.16
Indian Institute of Technology, Guwahati	India	2014. 9.21
The National University of Malaysia	Malaysia	2016. 9.21
McGill University	Canada	2017. 3. 8
University of Alberta	Canada	2017. 3.21
Lakehead University	Canada	2017.10.11
Mariano Marcos State University	Philippines	2018. 9.10
Hue University	Vietnam	2018.11.12
Assam University	India	2018.11.20
The University of Salamanca	Spain	2018.11.26
University of Lille	France	2020. 4. 2
The University of South Florida	U.S.A.	2020.12.15
Brawijaya University	Indonesia	2021.2.23

As of May 1, 2022

Faculty-Level Exchange

Faculty-Level Exchange			As of May 1, 202
Institution	Country	Concluded	Faculty
Faculty of Science, Chulalongkorn University	Thailand	1994. 3 .15	Faculty of Applied Biological Sciences
Faculty of Agriculture, Khon Kaen University	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
Research and Development Institute, Khon Kaen University	Thailand	2000. 3 .27	Faculty of Applied Biological Sciences
School of Medicine, Zhejiang University	China	2000.12.4	School of Medicine
Faculty of Medicine, Khon Kaen University	Thailand	2000.12.18	School of Medicine
College of Engineering, Chonnam National University	South Korea	2002.2.6	Faculty of Engineering
Institute of Soil and Water Conservation, Chinese Academy of Sciences	China	2008. 8 .12	Center for Infrastructure Asset Management Technology and Research
National Veterinary Research and Quarantine Service, National Veterinary Research Institute	South Korea	2008.11.4	Faculty of Applied Biological Sciences
Chungbuk National University College of Medicine	South Korea	2009. 4 .17	School of Medicine
Department of Geotechnical Engineering, China Institute of Water Resources and Hydropower Research	China	2009. 7 .24	Center for Infrastructure Asset Management Technology and Research
Faculty of Veterinary Medicine, Kafr El-Sheikh University	Egypt	2009.11.15	United Graduate School of Drug Discovery and Medical Information Sciences
Engineering Division, Yuhan College	South Korea	2010. 9 .29	Faculty of Engineering
Faculty of Mathematics and Natural Sciences, University of Bengkulu	Indonesia	2011. 7 .20	Faculty of Engineering
Shikshan Prasarak Mandali's Sir Parashurambhau College	India	2012. 9 .17	Faculty of Engineering
School of Geography and Geology, National University of Mongolia	Mongolia	2012.10.29	Faculty of Applied Biological Sciences
Faculty of Sciences, Chulalongkorn University	Thailand	2012.12.6	United Graduate School of Agricultural Science
College of Engineering, Chungnam National University	South Korea		Faculty of Engineering
School of Engineering, Carlos III University of Madrid	Spain	2013.7.9	Faculty of Engineering
Pole EMC2, IRT Jules Verne	France	2014.3.13	Composite Materials Center
Faculty of Mechanical Engineering, Technische Universität Dortmund	Germany	2014.6.23	Faculty of Engineering
Science Departments, University of Mandalay Science Departments, Yadanabon University	Myanmar Myanmar	2014.8.25	Faculty of Engineering
Science Departments, radanabon University Science Departments, Meiktila University	Myanmar Myanmar	2014.12.16 2014.12.16	Faculty of Engineering Faculty of Engineering
School of Engineering, Dedan Kimathi University of Technology	Kenya	2014.12.16	Faculty of Engineering
Faculty of Engineering and Science, Universiti Tunku Abdul Rahman	Malaysia	2014.12.16	Faculty of Engineering
College of Engineering, Kyungpook National University	South Korea	2015. 2.27	Faculty of Engineering
Faculty of Education, Srinakharinwirot University	Thailand	2015. 3 .17	Faculty of Education
National Heart, Lung and Blood Institute, National Institutes of Health	U.S.A.	2015. 3 .18	Faculty of Engineering
Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	2015. 3 .20	Faculty of Engineering
University of Arkansas- Fort Smith	U.S.A.	2015.6.8	Faculty of Regional Studies
Thuyloi University	Vietnam	2015. 6 .25	United Graduate School of Agricultural Science
Bung Hatta University	Indonesia	2015. 7 .30	Faculty of Engineering
School of Life Sciences and Technology, Institut Teknologi Bandung	Indonesia	2015. 8 .11	United Graduate School of Agricultural Science
The College of Basic and Applied Sciences, University of Ghana	Ghana	2015. 8 .20	Faculty of Applied Biological Sciences
The College of Basic and Applied Sciences, University of Ghana	Ghana	2015. 8 .20	United Graduate School of Veterinary Sciences Joint Graduate School of Veterinary Sciences
Faculty of Mathematics and Natural Sciences, State University of Padang	Indonesia	2015. 9 .18	Faculty of Engineering
Karlsruhe University of Education	Germany	2015.10.21	Faculty of Education
Faculty of Environmental and Power Engineering, Cracow University of Technology	Poland	2015.11.30	Faculty of Engineering / River Basin Research Center
Faculty of Science, Chulalongkorn University	Thailand	2015.12.2	Faculty of Engineering
Shanxi Normal University	China	2015.12.7	Faculty of Education
John A. Burns School of Medicine, University of Hawai'i	U.S.A.	2016. 8.24	School of Medicine
Faculty of Engineering, Science and Technology, National University of Timor Lorosa'e	East Timor	2016. 8.29	Faculty of Engineering Gifu Renewable Energy System Research Center
USF Health, University of South Florida	U.S.A.	2016.10.20	School of Medicine / Health Administration Center
Faculty of Agriculture, University of Rajshahi	Bangladesh	2016.12.27	Faculty of Applied Biological Sciences
Faculty of Engineering School of Energy and Mechanical Engineering, Nanjing Normal University	China	2017.7.17	Faculty of Engineering
Science Departments, Dagon University	Myanmar	2017.7.21	Faculty of Engineering
UiT-The Arctic University of Norway, Tromso	Norway	2017.9.27	River Basin Research Center
Faculty of Science, Technology and Environment, The University of the South Pacific	Fiji	2017.12.1	Faculty of Applied Biological Sciences
Faculty of Civil Engineering and Planning, Faculty of Mathematic and Natural Sciences, Islamic University of Indonesia	Indonesia	2018.2.23	Faculty of Engineering
Faculty of Forest Science, National University of Laos	Laos	2018.3.21	United Graduate School of Agricultural Science
Institute of Environmental Sciences, Kazan Federal University	Russia	2018.5.18	Faculty of Applied Biological Sciences
Faculty of Science, Universiti Brunei Darussalam	Brunei	2018.6.15	Faculty of Engineering
Kazan State Medical Academy	Russia	2018.12.10	Faculty of Applied Biological Sciences
Centre for Agricultural Research, Hungarian Academy of Sciences	Hungary	2018.12.10	Faculty of Applied Biological Sciences
Faculty of Engineering, University of Zambia	Zambia South Korea	2019.1.30	Faculty of Engineering
Seoul National University College of Medicine The University of Chicago Medicine	South Korea USA	2019.4.11	School of Medicine School of Medicine
The University of Chicago Medicine Frontier Mold and Die Research and Development Center, National Kaphsiung University of		2019.6.3	
Frontier Mold and Die Research and Development Center, National Kaohsiung University of Science and Technology	Taiwan	2019.12.27	Center for Advanced and Smart Die Engineering Technology
Faculty of Teacher's Training and Education, University of Riau College of Engineering, Chang Gung University	Indonesia Taiwan	2020.3.3 2020.3.18	Faculty of Engineering
Centre of Medical - Pharmaceutical Science & Technology Services, Thai Binh University of	Vietnam	2020.3.18	Faculty of Engineering Life Science Research Center
Medicine and Pharmacy Centre of Medical - Pharmaceutical Science & Technology Services, Thai Binh University of Medicine and Pharmacy	Vietnam	2020.3.31	United Graduate School of Drug Discovery and Medical Information Sciences
Medicine and Pharmacy College of Liberal Arts, National Central University	Taiwan	2021.1.14	
College of Liberal Arts, National Central University	rdiwdfi	2021.1.14	Faculty of Regional Studies

Researchers Inbound / Outbound

Number of Foreign Researchers and Visitors Accepted

Foreign Researchers	6
Foreign Visitors	1

Number	of Gifu	University	Faculty's	Overseas
Travels				2021

	202
Business Trip	1
Training	0

* excluding part-time staff

International House

Name			
Name	Roc	oms	Others
		31 Single Rooms	
	Building A	2 Couple Rooms	Conference Rooms, Training Rooms, Lounge
		3 Family Rooms	, , , , , , , , , , , , , , , , , , ,
		38 Single Rooms	
International House (1-1 Yanagido, Gifu City)	Building B	12 Couple Rooms	Multipurpose Room, Japanese Room
		4 Family Rooms	
		11 Single Rooms	
	Building C	2 Couple Rooms	
		4 Family Rooms	

Overseas Office

Gifu University has established overseas offices aiming to promote exchange with international students and researchers.

Gifu University Shanghai Office (China) 999-45 Yuquing Road, Shanghai 201315, People's Republic of China Tel: 86-21-58124777 Fax: 86-21-58124778

Gifu University Dhaka Office (Bangladesh)

University of Dhaka Ramna, Dhaka 1000, Bangladesh

Gifu University Office in Sebelas Maret University (Indonesia)

Sebelas Maret University Jalan Ir. Sutami 36 A, Surakarta, 57126, Indonesia

Program Office between Gifu University and Guangxi University (China)

Guangxi University 100 Daxue Road, Nanning, Guangxi, People's Republic of China

Board Members

Members of the Board	
President	YOSHIDA Kazuhiro
Vice President (General Manager)	SUGIYAMA
(Evaluation, General Affairs, Public Relations and Fund)	Makoto
Vice President (Planning, Academic Research, Finance and Industry-Academia Collaboration)	WANG Zhigang
Vice President	YAMADA
(Academic Affairs and Student Support)	Toshihiro
Vice President (International Affairs, Information and	KAMBARA
(Deputy in Charge for) Evaluation)	Shinji
Vice President	OYABU
(Diversity, Human Rights and Library)	Chiho
Director of the University Hospital	AKIYAMA Haruhiko

Members of Education & Research Council

Chancellor	MATSUO Seiichi
Executive Trustee (President of Gifu University)	YOSHIDA Kazuhiro
Vice President (General Manager) (Evaluation, General Affairs, Public Relations and Fund)	SUGIYAMA Makoto
Vice President (Planning, Academic Research, Finance and Industry-Academia Collaboration)	WANG Zhigang
Vice President (Academic Affairs and Student Support)	YAMADA Toshihiro
Vice President (International Affairs, Information and (Deputy in Charge for) Evaluation)	KAMBARA Shinji
Vice President (Diversity, Human Rights and Library)	OYABU Chiho
Dean of the Faculty of Education	YAMADA Masahiro
Dean of the Faculty of Regional Studies	UCHIDA Masaru
Dean of the Faculty of Engineering, Dean of the Graduate School of Natural Science and Technology	MURAI Toshiaki
Dean of the Faculty of Applied Biological Sciences	MITSUNAGA Tohru
Dean of the School of Social System Management	HIGO Mutsuki
Dean of the Graduate School of Medicine	NAKASHIMA Shigeru
Dean of the Joint Graduate School of Veterinary Sciences	SHIMIZU Yasutake
Dean of the United Graduate School of Agricultural Science	HIRAMATSU Ken
Dean of the United Graduate School of Veterinary Sciences	ASAI Tetsuo
Dean of the United Graduate School of Drug Discovery and Medical Information Sciences	UEDA Hiroshi
Director of the University Hospital	AKIYAMA Haruhiko
Director of the Institute for Glyco-core Research (iGCORE)	KADOMATSU Kenji
Director of the Center for Collaborative Study with Community	MASUKAWA Koichi
Director of the River Basin Research Center	LI Fusheng
Director of the Health Administration Center	YAMAMOTO Mayumi
Executive Director of the Organization for Promotion of Glocalization	UEMATSU Yoshihiko
Professor of the Faculty of Education	SAKAMOTO Kazuya
Professor of the Faculty of Regional Studies	HASHIMOTO Ekuko
Professor of the School of Medicine	TAKESHITA Mieko
Professor of the Faculty of Engineering	ITOH Takashi
Professor of the Faculty of Applied Biological Sciences	NISHIZU Takahisa
Professor of the School of Social System Management	MITSUI Sakae
Professor of the Graduate School of Medicine	YAMAGUCHI Shun
Professor of the Academic Research and Industry-Academia- Government Collaboration	YABE Tomio
Professor of the Organization for Promotion of Glocalization	HASHIMOTO Shingo

	Dean	YAMADA Masahiro				
	Associate Dean	MASHIKO Norifumi				
Faculty of Education	Associate Dean	SUGIMORI Hiroyuki				
	Associate Dean	SAKAMOTO Kazuya				
	General Manager of the Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)	IMAMURA Mitsuyuki				
	Principal of the Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)	MARUYAMA Sanae				
	Dean	UCHIDA Masaru				
Faculty of Regional Studies	Associate Dean	HASHIMOTO Ekuko				
	Associate Dean	GASSHO Akira				
	Dean	NAKASHIMA Shigeru				
Graduate School of Medicine / School of	Associate Dean	YAMAGUCHI Shun				
Medicine	Associate Dean	USHIKOSHI Hiroaki				
	Associate Dean	TAKESHITA Mieko				
	Director	AKIYAMA Haruhiko				
	Associate Director	DOI Kiyoshi				
University Hospital	Associate Director	SHIMIZU Masahito				
	Associate Director	KOIE Takuya				
	Associate Director	YABE Daisuke				
	Associate Director	FUKAO Ayumi				
	Dean	MURAI Toshiaki				
	Associate Dean	ITOH Takashi				
	Associate Dean	MIYASAKA Takeshi				
Freukturef	Associate Dean	UCHIDA Yuichi				
Faculty of Engineering	Director of the Center for Infrastructure Asset Management Technology and Research	SAWADA Kazuhide				
	Director for the Applied Meteorological Research Center	YOSHINO Jun				
	Director for Center for Applied Research of Plasma	KOUSAKA Hiroyuki				
	Dean	MITSUNAGA Tohru				
	Associate Dean	UNNO Toshihiro				
Faculty of Applied Biological Sciences	Associate Dean	NISHIZU Takahisa				
	Associate Dean	YAMADA Kunio				
	Director of the Gifu Field Science Center	OHBA Yasunori				
	Director of the Animal Medical Center	WATANABE Kazuhiro				

School of Social System	Dean	HIGO Mutsuki			
Management	Associate Dean	MITSUI Sakae			
	Dean of the Natural Science and Technology	MURAI Toshiaki			
	Dean of the Joint Graduate	SHIMIZU			
Anagement	School of Veterinary Sciences	Yasutake			
Graduate School	Dean of the United Graduate School of Agricultural Science	HIRAMATSU Ken			
0.000000	Dean of the United Graduate				
	School of Veterinary Sciences	ASAI Tetsuo			
	Dean of the United Graduate School of Drug Discovery &	UEDA Hiroshi			
	Medical Information Sciences	OEDATINOSIN			
	Director	WANG Zhigang			
	Vice Director	MURAOKA Hiroyuki			
	Vice Director	TANAKA Kaori			
	Vice Director	NIKAMI Hideki			
	Director of the Intelligent	KOMAKI			
	Production Technology Research & Development	KOMAKI Hirokazu			
	Center for Aerospace				
	Director of the Gifu	UEMIYA			
	Renewable Energy System Research Center	Shigeyuki			
	Director of the Center for	YOSHIDA			
	Advanced and Smart Die Engineering Technology	Yoshinori			
	Director of the Gu	TAKENO			
	Composites Center	Akiyoshi			
Institute for Advanced	Preemptive Food Research Center	YABE Tomio			
Study	Director of the Regional	HARADA			
	Adaptation Research Center Director of the Co-Design	Morihiro			
	Research Center	MITSUI Sakae			
	Director of the Regional Disaster	NOJIMA			
	Mitigation Research Center Director of the Center for	Nobuoto			
	Conservation of Microbial Genetic Resources	TANAKA Kaori			
	Director of the Artificial				
	Intelligence Advanced	KATO Kunihito			
	Research Center Director of the Life Science				
	Research Center	NIKAMI Hideki			
	Cooperation Center for Carbon Neutrality,	MURAOKA			
	Environment and Energy	Hiroyuki			
	Director of the Technical Center of Gifu University	WANG Zhigang			
Institute for Glyco-core		KADOMATSU			
Research (iGĆORE)	Director	Kenji			
Study with Community	Director	MASUKAWA Koichi			
River Basin Research	Director	LI Fusheng			
Health Administration		УАМАМОТО			
Center	Director	Mayumi			
Collaboration Center for Medical Education Medical	Director of the Medical Education Development	SAIKI Takuya			
Education Development Center	Center	-			
1.16	Director of the University Library	OYABU Chiho			
Library	Director of the Medical	NAGAOKA			
	Library	Hitoshi YAMADA			
	Director-General	Toshihiro			
Organization for Promotion	Vice Director-General	KOKETSU Mamoru			
of Higher Education and Student Support	Vice Director-General	MATSUNAGA Yosuke			
	Vice Director-General	YOKOTA			
Academic Research and Industry-		Yasunari			
Academia-Government Collaboration Organization for Promotion	Director	WANG Zhigang			
of Glocalization	Executive Director	Yoshihiko			
Information &	Director	KAMBARA Shinii			
Communications		Shinji			

Number of Board Members, Teaching and General Staff

																			As	of May	1, 2022
							Т	eachin	ig Sta	lff						Gener	al Sta	iff			
Classification	Board Members	Professo	rs	Assoc Profes		Lectu	rers	Assis Profes		Resea Associa		Specia Appoir Teach Stat	nted iing	Affiliated School Teachers	Administrative Staff	Techi Sta		Med Sta		Tot	tal
Administration	6 (1)														154 (69)	18	(4)			178	(74)
Faculty of Education		33 (4)	39	(7)			4	(2)						16 (9))				92	(22)
Graduate School of Education		5 (1)	3	(0)			1	(0)			3	(0)							12	(1)
Gifu University Faculty of Education Affiliated Compulsory School System (Elementary - Junior High)														56 (21)						56	(21)
Faculty of Regional Studies		13 (3)	12	(2)	1	(0)	8	(4)						6 (3))				40	(12)
School of Medicine		7 (4)	9	(8)			13	(11)	1	(1)	1	(1)							31	(25)
Graduate School of Medicine		33 (2)	28	(4)	4	(1)	33	(7)			29	(4)		30 (13)	3	(3)			160	(34)
Medical Education Development Center		2 (0)					2	(1)			1	(1)							5	(2)
University Hospital		7 (0)	14	(0)	28	(4)	81	(9)						83 (39)	14	(6)	1,068	(774)	1,295	(832)
Faculty of Engineering		73 (5)	55	(2)			32	(3)			7	(0)		23 (10))				190	(20)
Faculty of Applied Biological Sciences		42 (3)	36	(6)			18	(7)			4	(0)		22 (8)	35	(27)			157	(51)
School of Social System Management		7 (1)	5	(1)			1	(1)			1	(0)							14	(3)
United Graduate School of Agricultural Science		1 (0)																	1	(0)
United Graduate School of Veterinary Sciences		1 (0)																	1	(0)
United Graduate School of Drug Discovery and Medical Information Sciences				2	(1)							3	(0)							5	(1)
Organization for Promotion of Higher Education and Student Support				2	(1)							9	(1)							11	(2)
Academic Research and Industry- Academia-Government Collaboration												6	(2)							6	(2)
Institute for Advanced Study		1 (0)	4	(0)							21	(1)			28	(2)			54	(3)
Institute for Glyco-core Research		7 (1)	2	(0)			6	(2)			2	(0)							17	(3)
Organization for Promotion of Glocalization		3 (1)	1	(1)			1	(1)			1	(0)							6	(3)
River Basin Research Center		5 (0)	7	(3)			3	(1)											15	(4)
Health Administration Center		1 (1)	1	(0)			1	(1)			1	(1)					4	(4)	8	(7)
Center for Collaborative Study with Community		1 (0)	1	(0)			4	(2)											6	(2)
Information & Communications		2 (0)																	2	(0)
Institutional Research Office																					
Gender Equality Promotion Office								1	(1)											1	(1)
Total	6 (1)	244 (2	6)	221	(36)	33	(5)	209	(53)	1	(1)	89	(11)	56 (21)	334 (151)	98	(42)	1,072	(778)	2,363	(1,125)

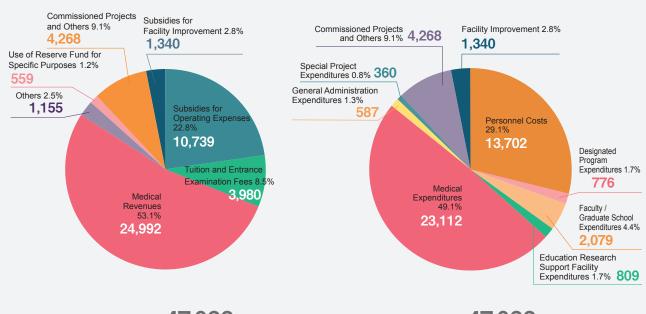
() indicates the number of women and is included in the total. The number of Specially Appointed Teaching Staff shown in the table represents the full-time positions only.

Professors 10.3% Medical Staff 45.4% Medical Staff 45.4% Teaching Staff 36.1% Teaching Staff 3.8% Teaching Staff 3.8% Teaching Staff 4.1% Administrative Staff 14.1%

Component Ratio of Teaching and General Staff



Gifu University Budget for 2022 (Unit: Million Yen)



[Expenditures]

[Revenues]

Total Amount **47,033**

Total Amount **47,033**

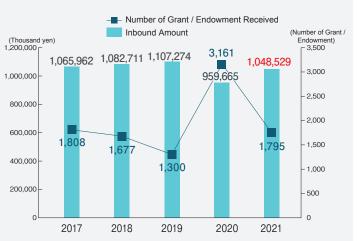
Endowment

2021 Grant and Endowment (Unit: Thousand Yen)

Classification	Number of Grant / Endowment Received	Amount
Gifu University Fund	888	52,806
Central Administration Office	2	3,500
Faculty of Education	18	14,800
Gifu University Faculty of Education Affiliated Compulsory School System (Elementary - Junior High)	4	26,823
Faculty of Regional Studies	36	2,372
School of Medicine	339	553,079
University Hospital	92	51,468
Faculty of Engineering	169	132,438
Faculty of Applied Biological Sciences	174	115,667
Animal Medical Center, Faculty of Applied Biological Sciences	2	130
School of Social System Management	6	5,354
United Graduate School of Drug Discovery and Medical Information Sciences	10	41,050
Institute for Advanced Study	11	19,661
Institute for Glyco-core Research	12	15,698
Center for Collaborative Study with Community	4	1,240
River Basin Research Center	14	6,570
Health Administration Center	2	350
University Library	6	1,613
Organization for Promotion of Higher Education and Student Support	1	1,500
Information & Communications	1	300
Intelligent Production Technology Research & Development Center for Aerospace	4	2,105
Total	1,795	1,048,529

Fractions smaller than a thousand yen rounded down. It includes 286.5 million for the Departments of Integral Medicine in the School of Medicine ¥20 million for the endowed research division in the Faculty of Applied Biological Sciences and ¥25 million for the endowed research division in the Graduate School of Drug Discovery and Medical Information Science.

* The expenses do not always coincide with the actual amount because fractions smaller than a thousand yen is rounded down.



The increase in the number of grants in 2020 can be attributed to the university's requests for financial contributions toward the Student Support Programs to Combat COVID-19.

History

		Teacher's Training School Established in Dec. 1873 Gifu Prefectural Normal School Established in Feb. 1875 Gifu Prefectural Kayo School Established in Sep. 1880 Gifu Prefectural Normal School Established in May 1886 Gifu Prefectural Common Normal School Established in Dec. 1886 Gifu Prefectural Normal School Established in April 1868 Gifu Prefectural Normal School Established in April 1868 Gifu Prefectural Normal School Established in April 1911 Gifu Prefectural Women's Normal School	Medical School affiliated to Gifu Prefectural Public Hospital Established in Aug. 1875 Gifu Prefectural Medical School Established in March 1880 July 1886 School was abolished Private School of Medicine Established in April 1900 March 1903 School was abolished		
		Established in April 1911 Gifu Prefectural Training School for Teachers of Supplementary Vocational Education Established in April 1922 Gifu Prefectural Training School for Teachers of Vocational Training Established in April 1929 Gifu Prefectural Training School for Teachers of Youth School	Gifu Prefectural Women's Medical College Established in April 1944	Gifu Prefectural Higher Technical School Established in Dec. 1942 Gifu Prefectural Technical School Established in Feb. 1945 Gifu Technical School	Gifu Agricultural and Forestry College Gifu Agricultural and Forestry College Established in Dec. 1923
<u>o</u>	University Library Established in May 1949	Gifu Normal School Established in Jan. 1935 Established in April 1943 Gifu Youth Normal School Established in April 1944 Faculty of Arts and Sciences	Gifu Prefectural Medical College Established in June 1947 School of Medicine, Gifu University of Medicine and Engineering	Established in Feb. 1947 Faculty of Engineering, Gifu University of Medicine and Engineering Established in April 1949	Established in April 1944 Faculty of Agriculture Established in May 1949 Renamed in April 2004
[,] on May 31, 1949	Naka Library Branch Abolished in Oct. 1982 Nagara Library Branch Abolished in June 1984	Established in May 1949 Renamed in April 1966	Established in April 1949 School of Medicine, Gifu Prefectural Medical College Established in April 1950	Faculty of Engineering, Gifu Prefectural University Established in April 1950 Faculty of Engineering Established in April 1952	Experimental Farm attached to the Faculty of Agriculture May 1949 — March 2004
Gifu University	Library Branch for School of Medicine Abolished in March 2004		Gifu Prefectural Medical College Established in May 1954 School of Medicine Established in April 1964	Junior College of Technology, Gifu University	Experimental Forest attached to the Faculty of Agriculture May 1949 — March 2004
	FacultyofGeneral	Faculty of Education Established in April 1966	School of Nursing June 1967 — March 1994	April 1959 — March 1994	Veterinary Hospital attached to the Faculty of Agriculture April 1953 — March 2004
	Education April 1965 – Sep. 1996	Center for Education Technology May 1972 — March 1975	Institute of Equilibrium Research April 1971 — March 2002		
	Faculty of Regional Studies Established in Oct. 1996	Curriculum Research and Development Center April 1975 — March 2003	Anaerobe Experiment Facility April 1978 — March 2003 College of Medical Sciences Gifu University Oct. 1991 — March 2003 Animal Experiment Facility April 1995 — March 2003		Institute for Department of Mountain Regions attached to the Faculty of Agriculture Established in April 1966, Abolished in March 1993
National University Corporation Gifu University on April 1, 2004		1			Faculty of Applied Biological Sciences Established in April 2004

Established in May	10/0	renamed in Anr	1066 from	the former	Eaculty	of Arte and	Sciences

E	Faculty of Education	Special Needs Education Center Established in Apr. 1993, renamed in Apr. 2006 from the former Special Needs Education Practice Center
	Established in Oct. 1996	Co-Creative Research and Development Center for Learning Established in Apr. 2017
	Faculty of Regional Studies	Gifu University Faculty of Education Affiliated Compulsory School System
	Established in Apr. 1964	(Elementary-Junior High) Established in Apr. 2020
	School of Medicine	University Hospital Established in Jun. 1967
		Medical Education Development Center Established in Apr.2001
		Center for Regional Medicine Established in Apr. 2007
	Established in Apr. 1952	
	Faculty of Engineering	Center for Infrastructure Asset Management Technology and Research Established in Apr. 2014
		Research Center for Intelligence Science Established in Apr. 2017, abolished in Mar. 2020
		Applied Meteorological Research Center Established in Apr. 2017
		Center for Applied Research of Plasma Established in Apr.2022
	Established in May 1949, renamed in Apr. 2004 from the former	Supporting and Development Center for Technology Education Established in Apr. 2004
	Faculty of Agriculture Faculty of Applied Biological Sciences	Gifu Field Science Center Established in Apr. 2004
	·	Animal Medical Center Established in Apr. 2004
		Established in Apr. 2007 rearganized in Apr.
	Established in Apr. 2021	Research Center for Wildlife Management 2009 from the former Wildlife Rescue Center
_	School of Social System Management	Center for the Development and Promotion of Joint Veterinary Education Established in Apr. 2013
		Education and Research Center for Food Animal Health Established in Apr. 2015
	Graduate Schools	Graduate School of Education Established in Apr. 1995
		Psychological Clinic Established in Apr. 2001
	Established in Apr. 2020	
- F	Institute for Advanced Study	Graduate School of Regional Studies Established in Apr. 2001
	Established in Dec. 2013	Graduate School of Medicine Established in Apr. 1967, renamed in Apr.2005 from the former Graduate School of Medical Sciences
- F	Center for Collaborative Study with Community	Graduate School of Engineering Established in Apr. 1967
	Established in Apr. 2002	Graduate School of Applied Dislocical Sciences Established in Apr. 1966, renamed in Apr. 2008 from the former
-	River Basin Research Center	Graduate School of Applied Biological Sciences Graduate School of Agricultural Science, abolished in Spir. 1900, retaining in Apr. 2000 non the Online Graduate School of Agricultural Science, abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900, retaining in Apr. 2000 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non the Online Content of Agricultural Science abolished in Spir. 1900 non
	The precursor of River Basin Research Center established in Apr. 1993, abolished in Mar. 2002	Graduate School of Natural Science and Technology Established in Apr. 2017
	Established in Apr. 1974	Joint Graduate School of Veterinary Sciences Established in Apr. 2019
_	Health Administration Center	contracticate obligation of veterinary oblehoes Established in Apr. 2019

United Graduate School of Agricultural Science Established in Apr. 1991 United Graduate School of Veterinary Sciences Established in Apr. 1990

Established in Apr. 2007

United Graduate School of Drug Discovery and

Medical Information Science

Campus Map

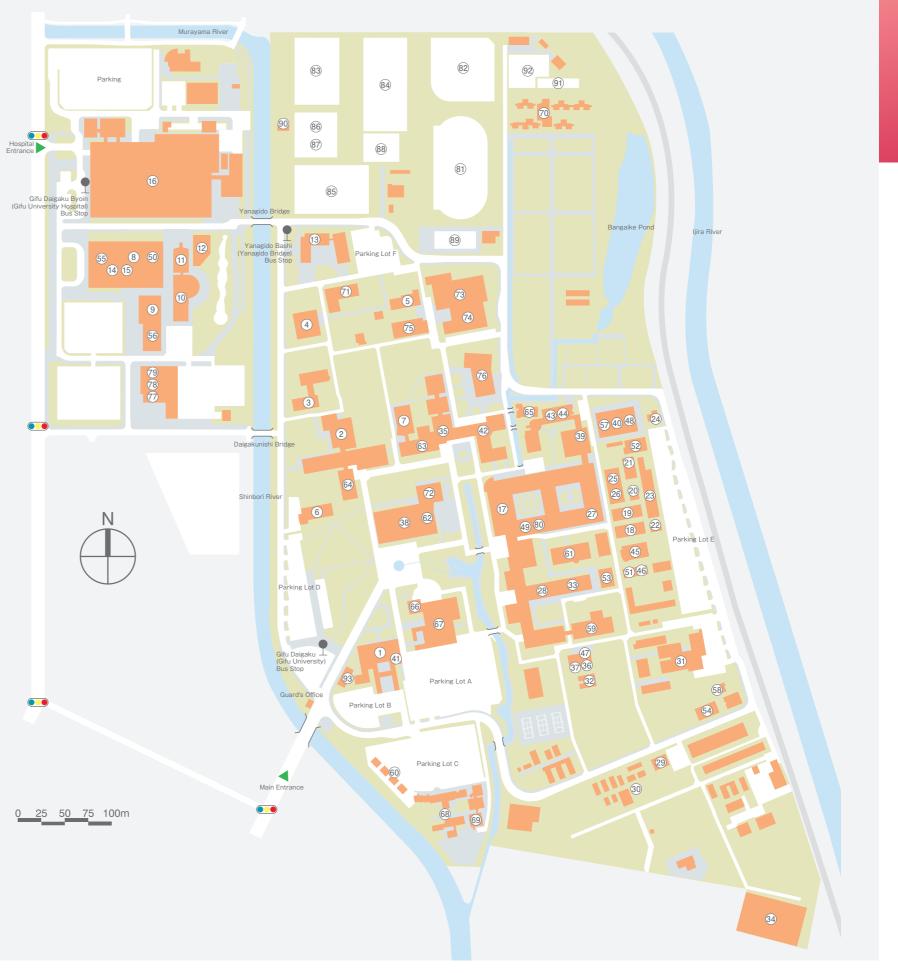
As of May 1, 2022

1	Central Administration Office
2	Faculty of Education
3	Art and Technology Education Building
4	Music Building
5	Health and Physical Education Building
6	Special Support Education Center
7	Faculty of Regional Studies
8	Graduate School of Medicine / School of Medicine
9	Life Science Building
10	Education and Supporting Services Building
11	Memorial Hall
12	Medical Library
13	School of Medicine (Nursing Course)
14	Medical Education Development Center
15	Center for Regional Medicine
16	University Hospital
17	Faculty of Engineering
18	Mechanics Building No.1
19	Mechanics Building No.2
20	Mechanics Building No.3
21	Chemistry Building
22	Disaster Prevention Engineering Building
23	Civil Engineering Experiments Building
24	High Voltage Experiments Building
25	Mechanics Workshop Facilities
26	Supporting and Development Center for Technology Education
27	Center for Infrastructure Asset Management Technology and Research
28	Faculty of Applied Biological Sciences
29	Administrative Building, Gifu Field Science Center
30	Gifu Field Science Center
31	Animal Medical Center
32	Research Center for Wildlife Management
33	Center for the Development and Promotion of Joint Veterinary Education
34	Education and Research Center for Food Animal Health
35	School of Social System Management
36	United Graduate School of Agricultural Science
37 38	United Graduate School of Veterinary Sciences
	University Library Conversity Reviewing L
39 40	General Research Building I
40 41	Ŭ
41	
42	Academic Research and Industry-Academia-Government Collaboration
43	Institute for Advanced Study
44	Gifu Renewable Energy System Research Center
45	Center for Advanced and Smart Die Engineering Technology (G-CADET)
40	Gu Composites Center
40	Regional Disaster Mitigation Research Center
50	Center for Conservation of Microbial Genetic Resources
51	Innovation Hub for Smart Mold Processing
52	Intelligent Production Technology Research & Development Center for Aerospace

52 Intelligent Production Technology Research & Development Center for Aerospace

47	Institute for Glyco-core Research (iGCORE)
53	River Basin Research Center
54	Life Science Research Center (Division of Genomics Research)
55	Life Science Research Center (Division of Anaerobe Research)
56	Life Science Research Center (Division of Animal Experiment)
57	Life Science Research Center (Division of Instrumental Analysis)
58	Life Science Research Center (Division of Radioisotope Experiment)
59	Gifu Prefectural Research Institute for Food Sciences (3F Gifu University Industry-Government-Academia Collaboration Area)
60	Museum of Infrastructure
61	Information & Communications (Information Management Core)
62	
62 63	
	Co-creative Research and Development Center for Learning
	Center for Collaborative Study with Community
66 67	
	University Hall
	International House
	Yanagido Hall
	Kurono Student Dormitory
	Hohoemi (nursery)
	Auditorium
	Gymnasium
	Japanese Martial Arts Gymnasium
	Second Gymnasium
	Dining Hall No.2
77	
78	Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th Fl.)
79	United Graduate School of Drug Discovery and Medical Information Sciences (8th Fl.)
	Gifu Disaster Mitigation Center
-	Athletic Field
-	Ballpark
83	Soccer Field
84	Rugby Field
85	Tennis Court
86	Basketball Court
87	Volleyball Court
88	Handball Court
89	Swimming Pool
90	Kyudo Archery Field
91	Archery Ground
92	Equestrian Ground
93	Convenience Store
-	





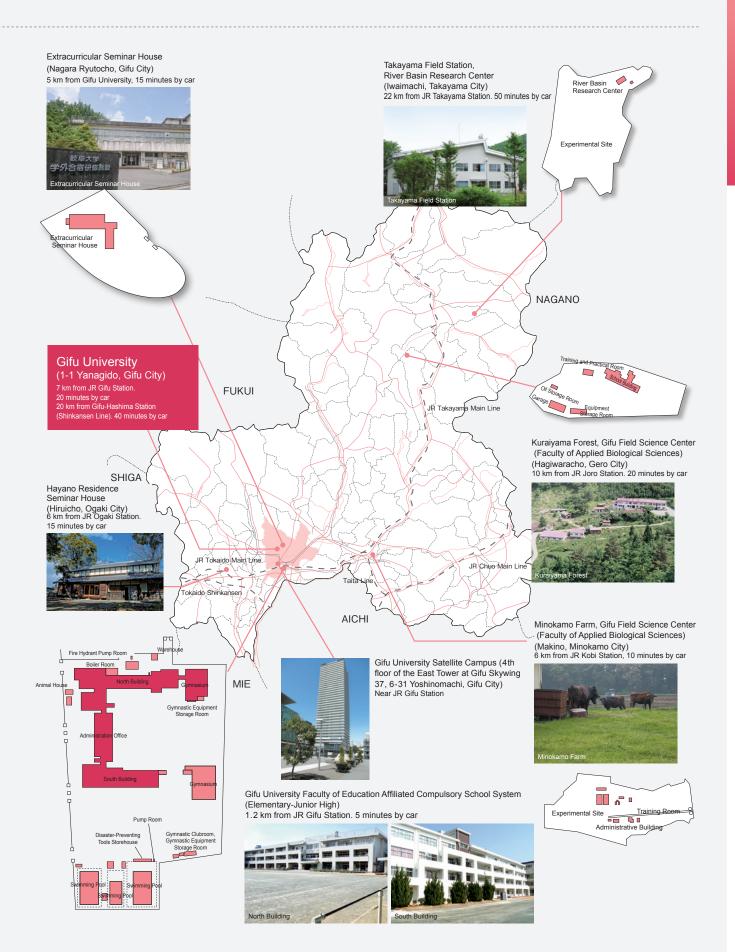
Campus

Area of Campus and Affiliated Facility

			As of May 1, 2022
Location	Faculty and Facility	Area (m²)	Floor Area (m²)
	Central Administration Building		4,000
	Faculty of Education		18,686
	Faculty of Regional Studies		3,680
	Faculty of Regional Studies / General Education Building		13,433
	School of Medicine (Nursing Course)		7,197
	Faculty of Engineering		48,785
	Faculty of Applied Biological Sciences		27,445
	United Graduate School of Agricultural Science / United Graduate School of Veterinary Sciences		2,301
	Animal Medical Center		3,297
	University Library (including Auditorium)		8,853
	Academic Research and Industry-Academia-Government Collaboration		9,352
	River Basin Research Center	520,827	1,112
	Information Management Core		2,311
	Center for Collaborative Study with Community		336
Yanagido Campus	International House		4,285
	University Hall, Dining Hall No.2, Yanagido Hall		6,465
	Facility for Sports and Extracurricular Activities		6,416
	Kurono Student Dormitory		5,045
	Nursery		618
	Drainage Treatment Facility, Central Machine Room, Relay Pump Room, Outdoor Extra High Tension Power Room		1,847
	General Research Building II		5,880
	Gifu Central Livestock Hygiene Service Center		(819)
	Gifu Prefectural Research Institute for Food Sciences		(826)
	School of Medicine / University Hospital		119,389
	United Graduate School of Drug Discovery and Medical Information Sciences, Gifu Foundation for Research Promotion of Healthy Aging and Drug Discovery (7th and 8th FI. of Gifu Pharmaceutical University Building)	124,336	(1,305)
	School of Medicine Parking Lots	(11,421)	
	Subtotal	(11,421) 645,163	(2,950) 300,733
		0.000	
Nagara	Extracurricular Seminar House	3,396	1,304

Nagara	Extracurricular Seminar House	3,396	1,304		
Yoshino machi	Gifu University Satellite Campus		(591)		
Kano	Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)	30,559	13,531		
Hirui	Hayano Residence Seminar House	5,539	228		
Minokamo	Gifu Field Science Center Minokamo Farm	(18) 95,832	1,690		
Hagiwara	Gifu Field Science Center Kuraiyama Forest	(2,460) 5,536,478	1,103		
Takayama	Takayama Field Station, River Basin Research Center	(207,697)	778		
Others Staff Dormitory		18,230	8,813		
	Total				

Total(221,596)(3,541)() indicates the areas of land on lease. The number above
the parenthesis does not include the land on lease.6,335,237328,180



	Faculty / Center	Tele	ephone		ax	Postcode	Address	
	Central Administration Office	+81-(0)58	230-1111	+81-(0)58	293-2021			
	Faculty of Education / Graduate School of Education		293-2203		293-2207			
	Special Needs Education Center	+81-(0)58	293-2350	+81-(0)58	293-2355			
	Co-Creative Research and Development Center for Learning		293-2345		293-3384			
	Faculty of Regional Studies / Graduate School of Regional Studies	+81-(0)58	293-3002	+81-(0)58	293-3008			
	Faculty of Engineering / Graduate School of Engineering		293-2365		293-2389			
	Center for Infrastructure Asset Management Technology and Research		293-2419		293-2419			
	Applied Meteorological Research Center	+81-(0)58	293-2365	+81-(0)58	293-2389			
	Center for Applied Research of Plasma	. ,	293-2365		293-2389			
	Supporting and Development Center for Technology Education		293-2374		293-2389			
	Faculty of Applied Biological Sciences		293-2834		293-2840			
	Gifu Field Science Center		293-2972		293-2977			
	Animal Medical Center		293-2962		293-2964			
	Research Center for Wildlife Management	+81-(0)58	293-2959	+81-(0)58	293-2959			
	Center for the Development and Promotion of Joint Veterinary Education		293-3408		293-2841			
	Education and Research Center for Food Animal Health		293-2834		293-2840			
	School of Social System Management	+81-(0)58	293-3440	+81-(0)58	293-3441			
	Graduate School of Natural Science and Technology	+81-(0)58	293-3084	+81-(0)58	293-2389	501-1193		
	Joint Graduate School of Veterinary Sciences	+81-(0)58	293-2987	+81-(0)58	293-2992		1-1 Yanagido, Gifu City	
Vanagida	United Graduate School of Agricultural Science	+81-(0)58	293-2984	+81-(0)58	293-2992			
Yanagido Campus	University Library	+81-(0)58	293-2184	+81-(0)58	293-2194			
Campus	Center for Collaborative Study with Community	+81-(0)58	293-3880	+81-(0)58	293-3881			
	River Basin Research Center	+81-(0)58	293-2061	+81-(0)58	293-2062			
	Organization for Promotion of Glocalization	+81-(0)58	200 2001	+81-(0)58	233-2002			
	Center for Japanese Language and Culture		293-3351		293-2143			
	Health Administration Center	+81-(0)58	293-2174	+81-(0)58	293-2177	-		
	Organization for Promotion of Higher Education and Student Support	+81-(0)58	293-2133	+81-(0)58	293-3382			
	Academic Research and Industry-Academia-Government Collaboration	.01 (0)00	293-3339	.01 (0)00	293-3209			
	Life Science Research Center		293-3171		293-3172			
	Gifu Renewable Energy System Research Center		293-2685		293-2734			
	Center for Advanced and Smart Die Engineering Technology (G-CADET)	+81-(0)58	293-2496	+81-(0)58	293-2496			
	Gu Composites Center	.01 (0)00	293-3184	.01 (0)00	293-2022			
	Regional Disaster Mitigation Research Center		293-3890		293-3891			
	Center for Conservation of Microbial Genetic Resources		230-6146		-			
	School of Medicine / Graduate School of Medicine		230-6053		230-6060		-	
	University Hospital		230-6000		230-6080			
	Medical Education Development Center (Collaboration	+81-(0)58		+81-(0)58				
	Center for Medical Education)	(-)-5	230-6470	(-/	230-6468	501-1194		
	Center for Regional Medicine		230-6539		230-6538			
	United Graduate School of Drug Discovery and Medical Information Sciences	+81-(0)58	230-7602	+81-(0)58	230-7604			
Yoshino	Gifu University Satellite Campus	+81-(0)58	212-0390	+81-(0)58	212-0391	500-8844	4th floor of the East Tower at Gifu Skywing 6-31 Yoshinomachi, Gifu City	
Kano	Gifu University Faculty of Education Affiliated Compulsory School System (Elementary-Junior High)	+81-(0)58	271-3545 271-3507	+81-(0)58	271-1816	500-8482	74 Kano Otemachi, Gifu City	
Ogaki	Hayano Residence Seminar House	+81-(0)584	71-0151	+81-(0)584	71-0151	503-2216	1777 Hiruicho, Ogaki City	
Mino	Minokamo Farm, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)574	25-2807	+81-(0)574	25-2807	505-0016	1918-1 Makino, Minokamo City	
Gero	Kuraiyama Forest, Gifu Field Science Center (Faculty of Applied Biological Sciences)	+81-(0)576	54-1611	+81-(0)576	54-1477	509-2501	Yamanokuchi, Hagiwaracho, Gero City	
Takayama	Takayama Field Station, River Basin Research Center	+81-(0)577	31-1005	+81-(0)577	31-1016	506-0815	919-47 Iwaimachi, Takayama City	
lanayanid	ranayand Flore Otation, raver Dabin Research Center	01 (0)011	01 1000		01 1010	000 0010	s to +1 maintaon, ranayand Oily	

Access to Gifu University

By Car

Meishin Expressway

- •From Ichinomiya Interchange (25 km)
- Exit from the Ichinomiya Interchange to Route 22, and travel north to the Central Gifu City: 50 minutes

Tokai-Hokuriku Expressway

- •From Gifu-Kakamigahara Interchange (20 km)
- Exit from the Gifu-Kakamigahara Interchange to Route 21, and travel west to Gifu Kanjo Sen (Gifu Loop Route): 40 minutes
- Tōkai-Kanjō Expressway
 Exit from the Yamagata Interchange: 20 minutes (10km)
 Exit from the Ōno-Gōdo Interchange: 30 minutes (15km)

By Bus/Taxi

From JR Gifu Station/Meitetsu Gifu Station to Gifu University (7 km) •30 minutes by Gifu Bus •20 minutes by taxi

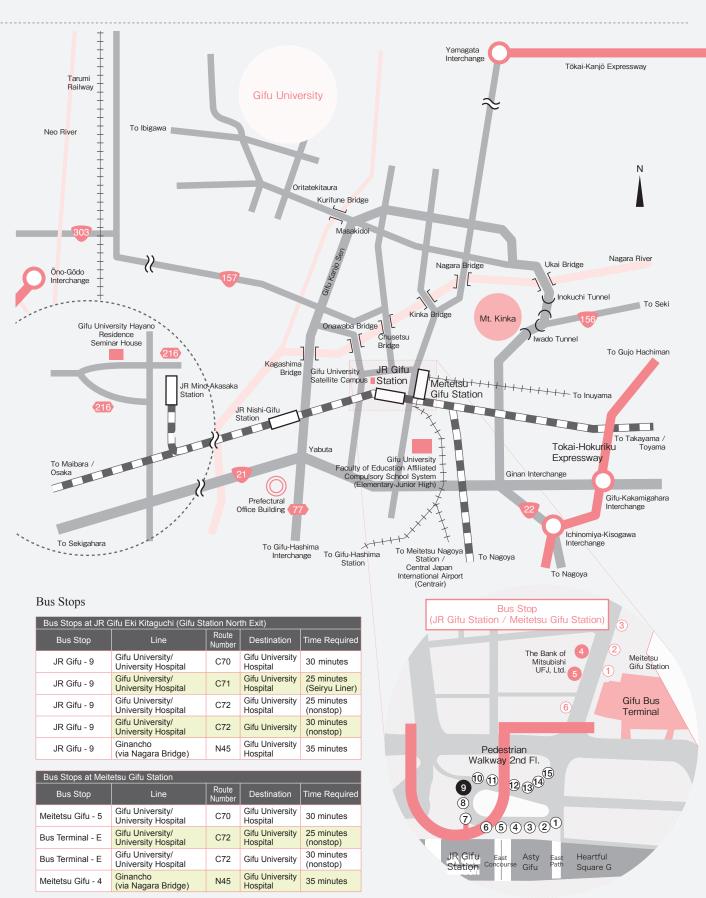
By Train

Access from JR Nagoya Station/Meitetsu Nagoya Station/Kintetsu Nagoya Station •From JR Nagoya Station to JR Gifu Station (via Tokaido Main Line): 18

- minutes by the new rapid train •From Meitetsu Nagoya Station to Meitetsu Gifu Station (via Meitetsu
- Nagoya Main Line): 29 minutes by the limited express train Access from Gifu-Hashima Station (Shinkansen Line)
- Walk to Meitetsu Shin Hashima Station in front of Gifu-Hashima Station, and take a train from Meitetsu Shin Hashima Station to Meitetsu Gifu Station (via Meitetsu Hashima Line): 30 minutes
- •40 minutes to Gifu University by taxi

Access from Central Japan International Airport (Centrair)

 $\circ {\rm From}$ Centrair to Meitetsu Gifu Station (via Meitetsu Airport Express/ $\mu {\rm -Sky})$: 57 minutes



All buses stop at Gifu University. Buses running via Chusetsu Bridge for Bus Route C. No nonstop bus service during school holidays and weekends. Seiryu Liner is an articulated bus which has only three stops to Gifu University (capacity: 130 passengers).





Gifu University

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GIFU UNIVERSITY