

INTERNATIONAL CHRISTIAN UNIVERSITY

FOR PROSPECTIVE STUDENTS 2024

Towards Professionalism Beyond Liberal Arts

Graduate School Of Arts & Sciences

[Master's Course]

Education and Psychology Program

Public Policy and Social Research Program

Comparative Culture Program

Natural Sciences Program

[Doctoral Course]

Arts and Sciences Program

ICU
Expanding Potential

国際基督教大学
INTERNATIONAL CHRISTIAN UNIVERSITY

Distinguishing Features of an ICU Education

Everything We Do Is to Enrich the Learning Experience for Each and Every Student

Mission

Building on the foundations of general and specialized education provided at the college level, our aim is to enable more in-depth educational research into academic theories and applications, to equip students with the advanced knowledge and abilities they need to take on jobs requiring a high level of expertise, and to contribute to cultural development.

Interdisciplinary

The ICU Graduate School has a single school, called the school of Arts and Sciences, to which all students belong. Utilizing an interdisciplinary educational system based on a foundation of liberal arts, and a learning environment that enables students to study a diverse range of specialist fields in a combined and integrated manner, ICU provides appropriate guidance to empower students to discover their own research tasks, and to voluntarily seek out and determine their own research themes. We have also introduced School-wide Interdisciplinary Courses, which every ICU Graduate School student is required to take. These Courses transcend conventional boundaries between disciplines, enabling students to build a solid foundation for their future research efforts, such as by studying research methods, learning techniques for writing theses and research papers, and seeking to improve their presentation skills.

Dialogue

As a liberal arts college, ICU places the utmost importance on dialogue between faculty and students. Our approach revolves around sharing information concerning "who thinks about what subject matter and how he/she thinks" with one another and generating new ideas through dialogue. This approach reflects our faculty members' strong awareness that they should respect students as individuals and strive to bring out the potential of the students. Every student is assigned a full-time faculty who serves as the student's advisor. The advisor gives advice on the student's course plan for each term and provides guidance for their thesis and helps ensure that the student successfully earns his or her degree. Our faculties go to great lengths to provide high quality education and responsible advice. As a liberal arts university, we have continued to explore every possible means of nurturing critical thinking and independent thought in our students.

Diversity

Students and faculty members from various countries come together on campus in an academic environment where they can accept and respect one another's "differences," and students grow into individuals who can make the world their stage. A high percentage of international students come from abroad to study at the ICU Graduate School, including self-supporting and government-sponsored international students, Rotary Peace Fellowship students, and international students from regions such as Asia and Africa who come to ICU with the support of Japanese government programs that invite non-Japanese

students to study in Japan. Students at ICU Graduate School come from a diverse range of backgrounds, and engage in learning experiences that transcend their various cultural differences.

It is for this reason that ICU seeks to have a diverse cross-section of nationalities and cultures in its faculty body. A global open application process has been used to recruit full-time faculty members ever since the university was founded, and today one-third of the university's full-time faculty members have nationalities other than Japanese. This proportion of foreign faculty members is high even by international standards.

Moreover, as many as 90 percent of ICU's Japanese faculty members have education and research experience outside Japan. Around 60 percent of the faculty earned their doctoral degrees at foreign universities.

ICU offers students both courses taught in Japanese and courses taught in English. Students can choose their courses in accordance with their needs and interests. Japanese students and non-Japanese students can improve their language skills in English and Japanese by participating in courses together. Japanese language programs for international students and English language courses to acquire the English skills essential for research are also provided. In the Public Policy and Social Research Program, it is possible to complete the Master's degree by taking only classes in English.

5-year Program

ICU has introduced the 5-Year B.A./M.A. Program since 2011. While it usually requires a total of six years of learning - four years at the undergraduate level and two years at the graduate level - to obtain a master's degree, with ICU's 5-year Program, it is possible to obtain both bachelor's and master's degrees in a total of five years - four years at the undergraduate level and one year at the graduate level.

*This is applicable for the current (or prospective) ICU undergraduate students.

ICU Faculty List

See the ICU Graduate School faculty profile such as their academic background, research field, research theme, authored books and papers.
<https://www.icu.ac.jp/en/academics/gsfaculty/>



Dean's Message

The ICU Graduate School confronts the ever-changing global situation by cultivating comprehensive views of various specialized fields

What is the expected role of a graduate school in the international community? Some of you may have chosen to pursue graduate studies to deepen and develop the expertise you acquired during the four years of your undergraduate education. Others may have moved on to graduate studies in order to look for new research areas to study. I am sure that you will be able to advance your specialty at the ICU Graduate School where you can freely select your academic field and pursue your research. However, with a myriad of problems in the present world that are complexly intertwined with diverse factors and are changing from moment to moment, having only one highly advanced specialty cannot be enough. Among the news we have seen in early 2022, the international community has faced a wide range of challenges, such as issues on doping of athletes at international sporting events, international disputes and terrorism, rapid development of highly advanced science and technology, and the spread of infectious diseases. Let us think about one of these issues, for instance, the task of preventing the global spread of a novel virus, and formulating strategies for its treatment. Applying medical or biological theories or technologies alone is not sufficient for these critical challenges. It is essential that we study the characteristics of the novel virus; investigate the mechanisms of transmission of infectious agents and its

onset; and develop diagnostic techniques as well as preventive and therapeutic medicines. At the same time, political and economic approaches are also indispensable. Governmental decisions must be made promptly and accurately, not only domestically, but also taking advantage of international cooperation. Estimating the possible impact on economic activities and considering compensation strategies for each industrial sector are also crucial matters. And what about the impact on consumer activity? There can be great confusion depending on how information is disclosed by the government or mass media, or on how we interpret the information and take action. Therefore, it is critically important to acquire a multifaceted understanding of political science, international relations, economics, law, information technology, etc. to arrive at accurate judgments. In other words, what the present world needs is not only researchers who possess highly specialized expertise, but also versatile talents with an inclusive and cross-disciplinary perspective in order to confront the multi-dimensional challenges. The ICU Graduate School does not separate what students aspire to learn into discrete academic fields. We believe that dialogue crossing the boundaries of each academic field is truly essential in obtaining "the power to lead the world's problems towards resolution, beyond one specialty."

Experience of emergency will be an invaluable aid in normal times.

We develop professionals with multifaceted analytical skills, who can take action with calm rationality.

The ICU Graduate School is based on the Liberal Arts vision of education which features interdisciplinary learning through small group classes with an emphasis on dialogue. Although ours is a small graduate school consisting of one school providing four programs and thirteen areas of concentration, we offer a wide selection of highly specialized academic studies. The number of applicants for the "5-year Program", whereby students obtain both a bachelor's degree and a master's degree in five years, is increasing year by year. For the further enhancement of Liberal Arts education, and to nurture competent professionals who can lead the world in the future, three new academic programs were established in April 2019: the "Diplomatic and International Public Service Program", the "Responsible Global Corporate Executives and Financial Professionals Training Program", and the "IB (International Baccalaureate) Teacher Certification Program". Furthermore, aiming for the development of global citizens, we have accepted international exchange students on the "Rotary Peace Fellowship Program", "JDS (Japanese Grant Aid for Human Resources Development Scholarship) Program," and "NOHA (Network on Humanitarian Action) Program." In this manner, ICU has assiduously prepared a wide variety of academic programs for each one of you as described earlier. Facing the

unprecedented COVID-19 pandemic, however, the University has needed to thoroughly implement preventive measures against its global spread. During Spring Term AY2020, all courses were delivered online, and in principle, all students had been prohibited from entering the campus. Classes for Autumn and Winter Terms AY2020 had been conducted in a combination of hybrid mode and face-to-face learning mode. In AY2021, we increased the number of face-to-face interaction courses and combined them with online and mixed mode courses. Under these challenging circumstances, all ICU faculty and staff have been discussing for more than two years on how to ensure the health and safety of our students while proceeding with the educational activities of the University. In this spirit, Spring Term AY2022 has begun in cooperation with all students, faculty, and staff. We believe that dialogue beyond academic fields and programs is of fundamental value in overcoming various difficulties during the emergency. The ICU Graduate School aspires to develop professionals with multi-dimensional analytical skills and calm rationality. When our life returns to normal, I believe that the experience of this emergency will represent an invaluable aid for each of us.

Profile

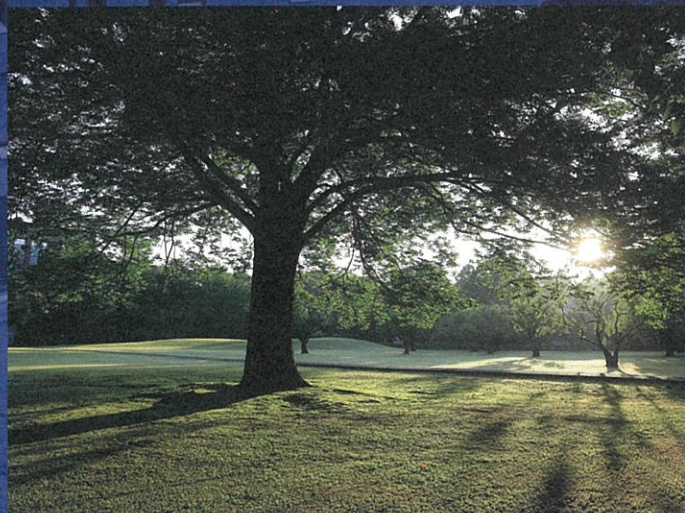
Professor Mizoguchi graduated from the College of Biological Sciences, University of Tsukuba and completed his Ph.D. in Institute of Biological Sciences, University of Tsukuba. He joined RIKEN in 1997 as a full-time researcher. After serving as associate professor at University of Tsukuba since 2007, he joined ICU as a Professor in 2012. He has served as Director of Center for Research Planning and Support, Chair of Department of Natural Sciences and Chair of Department of Life Science to date. In AY2017, he concurrently served as Senior Science and Technology Policy Fellow at the Cabinet Office of Government of Japan. He specializes in chronobiology; mainly molecular genetics, molecular biology and physiological research related to seasonal photoperiodic responses of living organisms.

MIZOGUCHI, Tsuyoshi Dean, Graduate School



Master's Course (MA)

In the Master's course, students delve deeper into their field of study to enhance their research abilities and to acquire the professional skills necessary for their future career.



Degree Requirements

To complete the Master's Course, students must be enrolled in the degree program for a period of at least two years; complete at least 30 credits of the coursework; be granted master's degree candidacy; submit a master's thesis; and pass the thesis review and final examination carried out by the Graduate School. The standard period of enrollment is 2 years.

About Program and Area of Concentration

Master's course offers an interdisciplinary curriculum, but those who wish to apply must choose one Program and Area of Concentration at the time of application. Please consider which to choose carefully by checking professor's specialization / courses offered / the degree conferred in each program. Especially research guidance received from faculty is important in Graduate School. When prospective applicants are not sure which Programs / Areas to choose, it is recommended that they contact and consult with faculty whose field of specialization is related to their research plan or desired field of study.

Doctoral Course (Ph.D.)

In the Doctoral course, students will be trained to conduct research independently as well as acquiring the capacity to assume highly professional positions. Students can obtain the degree of Doctor of Philosophy.



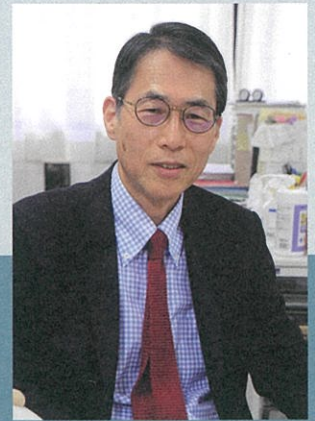
Degree Requirements

Research advisors will instruct doctoral candidates through the Doctor Thesis course (three courses, 6 units) and so on. At the end of each academic year, students must submit an annual study report. In order to acquire doctoral candidacy status, students must pass the Doctoral Candidacy Examination. Those qualifying for this status receive research guidance for at least three terms before they submit their dissertation and take the final examination. The degree is decided by an Evaluation Committee. The standard period of enrollment for this program is three years.

Education and Psychology Program

No. of Faculty **22**No. of Courses **74**English Courses **34%**

The Education and Psychology Program pursues research in academic fields related to psychology, education, and language education in search of conditions that enable human beings to coexist while engaging in a peaceful and creative endeavor, nurturing leaders who play a pivotal role in realizing an optimum environment in the world.



Message from the Program Director

MORISHIMA, Yasunori Professor

The Education and Psychology Program challenges students to explore important questions about human nature and the development and cultivation of individuals. Our curriculum provides training in the knowledge and skills necessary for high-quality research in the fields of education, psychology, and language education. Students have opportunities to develop academic skills in problem solving, analytical and creative thinking, and professional communication. They are also encouraged to gain new perspectives for—and keep insight into—humanity through active interactions and collaborations with nationally and internationally recognized faculty members and other students from different parts of the world.

AREA OF CONCENTRATION

■ Education



Based on liberal arts principles and the rigor of research methods, students will examine increasingly complex issues in education. Under close supervision of program faculty in diverse fields such as sociology of education, educational technology, development studies, psychology, and philosophy and history, students are expected to focus on one or more areas of research. The topics include international and domestic issues in education, applications of innovative computer and internet technology in instructional design and pedagogy, learning and teaching strategies in diverse contexts, societal and community structures and educational policies in Japan and developing countries, designing and implementing IB programs in higher education, and evaluating peace education.

■ Psychology

We engage in research standing in a unique position, with an integrated perspective combining both scientific and human aspects. We work to cater to the needs of society for the training and development of highly specialized professionals.

Through specialized lectures, our team of professors—with specialties in cognitive, linguistic, developmental, educational, social, cultural and clinical branches of psychology, and neuroscience—train students in experimental and investigative techniques, statistical methods and qualitative research; as well as conducting proactive joint seminars involving all faculty members. A cosmopolitan mixture of students from a diverse range of backgrounds apply themselves and learn from one another as they engage in university educational activities.



■ Language Education



Students in this concentration will be trained in the theory and practice of teaching English and teaching Japanese as a Foreign Language. Based on the interdisciplinary knowledge of linguistics, psychology and education, and of the target language, students will engage in the research of focused areas such as first language acquisition, second language acquisition, foreign language teaching methodology, bilingual education, early foreign language education, and the relationship between language and culture. Aiming at the integration of theory and practice, students will participate in teaching practice at respective classrooms.

Student Voice

SHIMADA, Waka

Master's Course
Education and
Psychology Program



An environment where you can actively study with people from different, international backgrounds

I am a first-year graduate student studying English as a Foreign Language (EFL) education and teaching, with a focus on the context of Japanese schooling. Since entering ICU's master's program, I have been very surprised to meet so many professors and students who are highly motivated, knowledgeable of their subjects, and have strong critical thinking skills. In class, you can learn actively through discussion with other students and teachers from various backgrounds, and are exposed to multiple perspectives by studying alongside them!



Student Voice

TANI, Taichi

Master's Course
Education and
Psychology Program



Exploring the Intersection of Education and Well-Being at ICU Graduate School

How can we define "living well" and "learning"? The ICU Graduate School offers a platform for interdisciplinary research on the role of education in answering these fundamental questions. Our student body, including myself, consists of individuals with a passion and dedication towards education, and we regularly engage in discussions that compare theory to practice. As a teaching assistant (TA), I have had the opportunity to participate in the teaching and learning process under the guidance of my supervisor, which has allowed me to develop my skills and expertise.

Student Voice

YASSIN,
Eiman Ahmed
Fouad Abdelghany

Doctoral Course
Arts and Sciences Program



Conducting my Ph.D. in a liberal art school is an enriching and fulfilling experience. It allows me to conduct extensive research and gain in-depth knowledge in education and psychology. Attending and presenting at the biweekly seminar motivates me to challenge traditional views and explore innovative learning concepts and theories. This is making my entire research process at ICU intellectually stimulating. The exposure to different perspectives, cultures, and disciplines helps me develop a more comprehensive understanding of the world, which is valuable in my personal and academic career.

Public Policy and Social Research Program

No. of Faculty **38**No. of Courses **99**English Courses **81%**

The Public Policy and Social Research Program delves into field research in the social sciences including public policy. Relations with other fields are through an interdisciplinary approach. Our objective is to nurture future leaders for domestic and international organizations, with training in flexible problem-solving based on analytic and planning skills.



Message from the Program Director

AONUMA, Satoru Professor

This program offers five areas of concentration in the social sciences. Each of these academic fields does not stand alone as completely independent areas of study; they are areas that strongly inter-relate with one another both from a theoretical and methodological perspective. Thus, students are expected to not only engage in intellectual pursuit merely in their chosen area of study, but also to embrace an interdisciplinary attitude towards academics. Many courses are taught in English, where students from both within Japan and overseas with a range of backgrounds devote themselves to academic endeavors under the guidance of our internationally diverse faculty.

AREA OF CONCENTRATION

■ Politics and International Studies

Politics and International Studies covers international relations, politics, public administration, public policy, and law. Courses offered include Political Thought, Refugee Law, Multilateral Diplomacy, Comparative Politics and Government, Law and Peace, Public Administration and International Organization. The concentration in political and international studies is aimed at cohesive education and research in multidisciplinary fields: international relations, politics, public administration, and law. The concentration provides a unique combination of three distinct approaches, i.e., normative studies, empirical analyses, and policy studies. It aims to deepen understanding and further education and research in each multidisciplinary field.

■ Social and Cultural Analysis

Social and Cultural Analysis offers students the opportunity to examine contemporary global problems using the methodological tools and theoretical insights of Sociology and Anthropology. Faculty specialize in a broad range of relevant topics, including Gender & Sexuality, Science & Technology, Global Health, Population & Development, Violence, Contemporary Religions, Social Inequality and Globalization. Students in the program engage in multidisciplinary research projects that combine any of these specialties and work closely with our Faculty to pursue their individual interests. Social and Cultural Analysis helps students develop the skills necessary to interpret some of the most pressing issues facing the world today.

■ Media and Language

In the interdisciplinary Media and Language area of concentration, students can gain expertise in such fields as sociolinguistics, communication, media, and translation studies. Basic research skills are acquired and then applied in project-oriented courses, and students gain awareness and understanding of the important theoretical works in this interlocking range of disciplines. With this solid foundation of knowledge and methods, students will be able to engage in research that allows them to critically explore a wide range of topics related to the meanings, relationships and operations of media and language in contemporary society.



■ Public Economics

Students in the Public Economics Concentration choose either economics or business administration as their field of specialization: Students in economics are required to take core courses in microeconomics, macroeconomics, econometric analysis, and advanced econometrics, while students in business administration choose relevant courses from business administration, accounting, and finance. Upon entering the Public Economics Concentration program, students are assigned a faculty adviser to counsel them regarding their research topic and start preparing for their Master's Thesis, while taking more advanced courses.

■ Peace Studies

We offer a wide variety of courses relevant to peace, conflict and security. They range from foundation courses in peace and conflict studies, to more specialized courses on human rights, ideas and norms, gender, religion, conflict resolution, peace-building, development, traditional and post-traditional security threats, human security, the role of international organizations and international law. Graduates should then be able to analyze existing and potential conflicts, conduct empirical research, and should be able to work within national governments, international government or non-governmental institutions with a focus on peace and security issues.

Student Voice

EGOSHI, Maho

Master's Course
Public Policy and Social
Research Program



Pursue Your Curiosity

In ICU's Public Policy and Social Research course, I was able to explore my interest in areas such as translation studies and media studies and incorporate it into my research about the representations of disability in Japanese "barrier-free" picture books. Being able to share the slightest thoughts with not only my supportive advisor but also students with various backgrounds helped me to pursue my curiosity. I strongly believe you will be able to do the same for your research topic as well.

Student Voice

GAMARRA,
ELIZABETH
KATHERINE

Doctoral Course
Arts and Sciences Program



ICU: A Journey of Perspectives

I am pursuing my doctoral degree in the field of International Relations (IR). In ICU, there are many wonderful opportunities on and off campus with alumni all over the world, permitting me to connect in all possible ways. ICU is a genuine space of growth that fosters critical thinking and a collaborative spirit. It is also a mini-UN because there are so many people from all walks of life and nationalities who have become my lifelong friends and mentors who I treasure so much.

Student Voice

KATO, Honoka

Doctoral Course
Arts and Sciences Program



An active research environment with lively dialogues

At ICU's doctoral program, students can enhance their research skills and knowledge by participating in interdisciplinary dialogues with faculty and students from various parts of the world. In cultural studies, which is my field of research, engaging in dialogue with individuals and materials from different societies leads to the creation of academic knowledge. The dialogical approach fostered at ICU is therefore valuable for conducting research activities.



Comparative Culture Program

No. of Faculty **22**

No. of Courses **41**

English Courses **27%**

The Comparative Culture Program compares and studies all dimensions of culture based on problem-oriented methods, to nurture responsible and perspicacious leaders embodying the spirit of liberal arts.



Message from the Program Director

SANO, Yoshinori Professor

In the Comparative Culture Program, students can develop the academic sense of grasping cultural phenomena in a comprehensive manner by studying subjects of humanities and historical studies, crossing over the borders between specialized fields. Various classes on history, religion, philosophy, fine art, music and literature in regions including Japan, Asia, Europe and North America are offered. The broad perspective, which is fostered through these small-sized classes where dialogue is emphasized, will be a foundation for procuring originality in each student's specialized research, which is conducted under the guidance of the thesis advisor.

AREA OF CONCENTRATION

■ Japanese Culture Studies

Japanese Culture Studies offers a wide array of courses in small group seminars that cover Japanese history, art, philosophy/ethics, religion, and literature in order for students to gain a broad overview of Japanese culture. Students also participate in classes on the cultures of various regions worldwide and cultivate a global perspective that focuses on Japan's position in Asian countries and its international relations with Europe and the US. Preparing their Master's thesis under the guidance of a personal academic advisor, students can engage in cross-disciplinary research to deepen their knowledge, such as in literature and the arts that include historical, ideological, and religious viewpoints.



■ Transcultural Studies

Through small group seminars that emphasize discussions, students acquire a wide range of research methods in history and humanities that study the cultures of various regions worldwide while removing the barriers between each academic field. Cultivating a comparative perspective that transcends time and space, students are exposed to the diverse research methodologies of various academic disciplines and gain specialized research methods under the guidance of a personal academic advisor. Through learning these, students develop essential academic senses and insights that will lead to truly original research achievements.

ICU Society for the Study of Comparative Culture

The Society supports members' research activities in various ways, including the publication of ICU Comparative Culture, an academic journal containing members' research papers, and the ICU Comparative Culture Series, which provides a medium for publishing outstanding yet unpublished doctoral dissertations on comparative culture. Through these efforts, the Society strives to promote the interaction and mutual development of members. Students are encouraged to join the Society at the time of their enrollment.



Student Voice

OIWAKE,
Rachel Aiko



Master's Course
Comparative Culture Program

Finding your unique approach

Under the Comparative Culture department, I am researching the role of "mysticism" in Daisetsu T. Suzuki's Shin Buddhism and Saichi Asahara's journals. Due to its small size and wide diversity, ICU is an ideal environment for in-depth guidance and multifaceted insight. The direction and advice I personally have received from both the faculty and students have been essential to helping me shape a unique approach that best served my purpose and passion. Upon graduating from ICU, I hope to continue my studies in comparative mysticism at a doctoral level.



Student Voice

SUGAYA, Motoi



Doctoral Course
Arts and Sciences Program

The Encouraging and Inspiring Tradition of Dialogue

I am a student of the intellectual history of early modern Britain. One of the best features of ICU is its tradition of dialogue. Here at ICU, you can find not only an educational system which allows you to learn different disciplines freely, but also a variety of teachers and students who are ready to listen to your academic interest with sympathy, and to support you in your critical pursuit of it. This openness makes a remarkable part of the intellectual tradition of ICU, and it will give you great encouragement and inspiration for your professional development.

Student Voice

SANTAMARIA
HERGUETA,
Maria Jose



Doctoral Course
Arts and Sciences Program

Broadening perspectives in a safe learning environment

After working on global public health for several decades, I joined ICU as a research student and then moved on to a PhD programme at the Department of Comparative Culture. My research explores the continuity of traditional folk textile dyeing in Japan. I am also a practitioner of this traditional craft. Through interaction with craftspeople all over Japan during my fieldwork, and with faculty members and students at ICU, I have broadened my understanding of Japanese culture beyond cloth and colors.

Natural Sciences Program

No. of Faculty **25**No. of Courses **36**English Courses **83%**

In the Natural Sciences Program, we provide specialized training in various scientific fields, enabling students to understand their fields within the framework of science as a whole. Our goal is to nurture leaders who can help society by means of science.

Message from the Program Director

YAMAZAKI, Mitsuru Professor

Our aim is to supervise students with various kind of backgrounds from those who have not learnt sufficiently in undergraduate to those who want to be a researcher in the future. In addition, our programme is suitable for coping with "problems without answers" which we often meet in our real life.



AREA OF CONCENTRATION

■ Mathematics and Information Science

In this program, students engage in complementary theoretical and applied or practical study, while at the same time advancing their research in close collaboration with their research supervisors, from classical themes to the latest cutting-edge areas of research drawn from both the Japanese and overseas research communities. After completing the program, students aim to enter employment in corporate or educational fields, or progress to higher levels of study on doctoral programs in Japan and abroad, with the aim of becoming professional researchers. In terms of background knowledge, it is desirable for students to have accumulated a wide range of knowledge up to the third year of undergraduate study and to have engaged in fundamental studies in their area of specialization. Students also require foreign language ability in order to read academic journals and dissertations written in foreign languages, including English.

Note to Prospective Applicants

We strongly recommend that all prospective applicants to the Natural Sciences Program communicate with our faculty members and visit the campus to ensure that our facilities and laboratories meet their research needs. ICU facilities can be open to prospective applicants on open campus day or by appointment.

■ Material Science



While scientific studies relating to physical matter are mainly classified into experimental and theoretical study, calculation from first principles using computers is becoming another important area. Experimental work requires fundamental experimental skills and logical thinking to arrive at an understanding of physical substances based on experimental result; while theoretical work involves explanation of facts and making prediction based on basic laws of material science and modelling of phenomena. In this way, we seek to interlink and integrate the experimental, theoretical and computational sciences.

■ Life Science

In this program, we engage in research in the three areas of botany, zoology and microbiology, ranging from the molecular level to the individual organism or ecological level. In terms of specific themes, some examples include biological rhythms, metabolism, DNA repair, generation, reproductive behavior and ecological conservation. In addition to specialized themes, we instruct students in scientific thinking and basic research methods. We also place importance on utilizing the unique features of ICU as a liberal arts university, thinking about connections between the life sciences and society, and developing scientific communication abilities.



Student Voice

ACHOTIA,
Ajeawah Rene

Master's Course
Natural Sciences Program



GREAT CHANGES COME FROM JOINING GREAT PEOPLE IN GREATER ENVIRONMENTS.

Majoring in material science in ICU, spring from the fact that laboratories are well equipped with high Tech. machines and the availability of qualified supervisors. Life in ICU serves as an intercontinental platform where different cultures and life experiences are shared among students. ICU has an amazing campus with natural green environmental features, and friendly personnel. Due to the favorable well-established educational climate in ICU and the endless support from my supervisor, my research which is based on semiconductor development will be of great contribution to the society.

Student Voice

SASAO, Yume

Master's Course
Natural Sciences Program



Proactive Research in a Small Number of Environments

In graduate school, I specialize in animal ecology and conduct research on coexistence with birds in urbanized areas. Because of the small number of students in the Department of Science, students have many opportunities to communicate with professors and students outside their field of specialization, which allows for cross-disciplinary discussions. ICU, with its abundance of nature both in and outside the campus, is a very attractive environment for conducting fieldwork, and it helps students to develop the ability to conduct research independently.

Student Voice

ZVINGOWANISEI,
Joel Ngaakudzwe

Doctoral Course
Arts and Sciences Program



The Sky is the "LIMIT".

My research is on plant molecular biology and my research interests is on circadian clock genes and mutants in Arabidopsis. The circadian clock co-ordinates the expression of a large number of important genes that regulate agricultural relevant traits and the circadian rhythms provide a biological measure that can be used to determine the time of the day. At ICU, the environment and intelligent supervisors have boosted my dream of undertaking some experiments of some important genes of interest to many biological scientists.



Distinctive Study Program

The Graduate School offers the following study programs for its students including the 5-year Program students. Those who have completed all the requirements are eligible to receive a program certificate.

Diplomatic and International Public Service Program

This program is open to those who are considering careers in diplomacy or international organizations such as in the United Nations system. It offers academic learnings with relevant courses while also encouraging extracurricular activities such as internships and seminars to support the students pursuing their career.

Eligible Students ① Undergraduate students in the 5-year program at ICU ② Graduate students including the 5-year program, M.A. and Ph.D. Program at ICU
*Non-degree students are not eligible.

Requirements of the Program

I. Degree Requirement

Successful completion of the Master's degree program at ICU's Graduate School of Arts and Sciences *Exempt for the master's degree holders enrolled in ICU's Doctoral Course.

II. Course Requirements

1. Completion of 7 courses (14 credits) from the designated course list
2. GPA 3.50 or above in the designated 7 courses

III. Other Requirements

1. English language competence for non-native speakers of English: TOEFL iBT 100 or above / IELTS 7.5 or above
2. UN Official language or quantitative analytical competence (Choose either ① or ② from below)

① UN Official language

- For non-native speakers of English: Proof of successful completion of one of the UN official language courses (except English) at the foundation level taken from ICU's World Language courses (3 terms) or other institutions with equivalent terms
 - For native speakers of English: Proof of successful completion of two of the UN official language courses (except English) at the foundation level taken from ICU's World Language courses (3 terms) or other institutions with equivalent terms UN Official Languages...Arabic, Chinese, English, French, Russian, and Spanish
- *French or Spanish is strongly recommended.

OR

② Proof of successful completion of credit-level university

- courses on quantitative analytical and statistical skills
- *If it is going to be one of the courses listed in "2. Course Requirement", it would be treated outside of the course requirement.(QALL401 can be counted for this requirement)
- *Strongly recommended for finance and economics fields.

3. Participation of an internship hosted by institutions related to diplomatic and international public service, including governmental, intergovernmental, and international non-governmental organizations. (In any region/country. Both full time and part time are counted)(QALL402 and QPPI524 can be counted for this requirement.)

Responsible Global Corporate Executives and Financial Professionals Training Program

This program aims to nurture future business leaders (corporate executives) and financial professionals who are "responsible" to the environments and societies surrounding them. It provides lectures which are taught by highly acclaimed enterprises for ESG and leading credit rating agencies to foster business professionals who will be highly expected by society in the future.

Eligible Students ① Undergraduate students in the 5-year program at ICU
② Graduate students including the 5-year program(M.A. or Ph.D. Program) at ICU
*Non-degree students are not eligible.

Requirements of the Program

1. Completion of 5 courses (10 credits) designated in this program
2. GPA of 3.20 or above in the 5 courses (10 credits) designated in this program
3. GPA of 3.20 or above in the overall courses taken in the Graduate School
4. A Grade of A in Master's thesis
5. Completion of an external online course 'Bloomberg Market Concepts' with a course certificate, or the equivalent approved by the Graduate School

IB Teacher Certification Program

The International Baccalaureate (IB) is an international education program that focuses on teaching students to think critically and independently. This training program in ICU aims to nurture IB educators in MYP (11-16 years old) or DP (16-19 years old.) Students who have completed the program can request an IB Certificate in Teaching and Learning (CTL), or an IB Advanced Certificate in Teaching and Learning Research (ACTLR) to the International Baccalaureate Organization. *For details about ACTLR, please contact us at ibec@icu.ac.jp

Eligible Students for CTL

1. Undergraduate students including students in the 5-year program at ICU who fulfill both of the following conditions:
 - ① Students who have a GPA of 2.5 or above when register.
 - ② Students who are enrolled in the Teaching Certification Program.
 2. Graduate students at ICU including the 5-year program (M.A. or Ph.D. Program in any field) who fulfill the following conditions:
 - ① Students who have (or expect to have by graduation) teaching certification in Japan or the equivalent in another country.
 - ② Students who have a GPA of 3.0 or above when register.
- *Non-degree students are not eligible.

Requirements of the Program for CTL

In order to complete the ICU IB Certificate in Teaching and Learning, students must fulfill all of the following requirements:

- ① Complete the required courses: Total of 6 courses (12 credits)
- ② Complete a Teaching Practicum at an IB World School (2 credits)
- ③ Teaching certification in Japan (or equivalent certification in another country)

*Students who complete the ICU IB Teacher Certification Program are eligible to apply for the IB Certificate in Teaching and Learning MYP or IB Certificate in Teaching and Learning DP issued by the International Baccalaureate Organization.



Career Paths

Developing Expertise Alongside a Wide-ranging Education, a Foundation for Success in Any Field

What are your career plans after completing your graduate degree? At ICU, we consider placement support as an intrinsic part of the education we offer. The ICU Graduate School provides meticulous support tailored to the needs of each student regardless of nationality, so that students can embrace their full potential and contribute to society with a career of their choice, without being swayed by social trends. For this reason, our alumni take diverse paths to live out their calling as well as choose a variety of academic institutions to further their education.

Main Paths

Global Companies | International Organizations & Non-Profit Organizations | Media | Engineers & Researchers | Faculty, Staff & Civil Service etc.

Past Paths by Field 65 graduates in AY2021



Paths after Graduation (AY2021)

Further Education	
International Christian University, GS of Arts and Sciences	Dublin City University, PhD program
University of Tokyo, GS of Humanities of Sciences	The University of Auckland, Education and Social Work
American University of Beirut, Middle Eastern Studies	Digital Hollywood School
Employment	
Companies	Public School in Kumamoto
Koikeya Co.,Ltd.	WASEDA University
EZAKI GLICO CO.,LTD.	HOKKAIDO University of Science
FUJISAWA BOOK BINDERY Co.,Ltd.	Civil Service
Tokyo Koki	Auditor General of Pakistan
Keysight Technologies	Department of Agriculture Philippines
Hitachi, Ltd.	Government of Nepal
Vietnam News Agency	Ministry of Education Sri Lanka
Vistex Japan	Ministry of Finance, Vietnam
Google LLC	National Health Commission in China
Gakken E-mirai Co.,Ltd.	Office of the President of the Philippines
Maruzen Publishing Co.,Ltd.	The Ministry of Justice
FUJII SOFT INCORPORATED	DEPARTMENT OF COMMERCE OF
East Japan Railway Company	GUANGDONG PROVINCE
The State Bank of Vietnam	DEPARTMENT OF LOCAL GOVERNMENT-
Board of Investment	UVA PROVINCE
LIFENET INSURANCE COMPANY	Office of Chief Minister and
Meiji Yasuda Life Insurance Company	Council of Ministers, Karnali Province
PwC Consulting LLC	Chongqing Municipal Commission of Commerce
International Institute for Sustainable Development	International Organizations and Non-Profit Organizations
Accenture Japan Ltd	West Africa Centre for Peace Foundation
McKinsey & Company, Inc (Japan)	Japan Arts Council
Hakuhodo Inc.	Church World Service
Japanese Consumers' Co-operative Union	Prince of Peace Catholic Church
Educational Institutions	J&T Recycling Corporation
University of Social Sciences and Humanities	United Nations Office on Drugs and Crime
Aoba-Japan International School	JAPAN INTERNATIONAL COOPERATION CENTER
Zoe International School	Waseda University Academic Solutions Corporation
Ferris University	Japan Educational Exchanges and Services
Niigata University of Health and Welfare	THE AMERICAN CHAMBER OF COMMERCE IN JAPAN

Voices of Graduates

To light the flame of happiness in the hearts of many students

IMAI, Kanna
University Faculty



I have been involved in Japanese language education at universities in Thailand and Turkey. Especially at Boğaziçi University in Turkey, the students are diligently committed to learning Japanese despite the unstable domestic situation, and I have learned a lot from their attitude. I am currently teaching Japanese to international students at a university in Tokyo. Spending time with students who are so passionate about learning Japanese is really invaluable to me. In graduate school, I learned the joy and pleasure of working on research, and was also blessed with the support of many people. Those memories are still in my heart like a warm flame, and I would like to continue to face with my students sincerely so that I can give them the flame as well.

Students are able to pursue their studies in a sense of security

KIMURA, Yoshinari
Researcher
Institute for Educational Research and Service
International Christian University



My major is clinical psychology. In doctoral program, I pursued interventions for children with psychological problems. I would like to thank my adviser, an amazing mentor, for continuing advice. Also, the advice I received from professors in various fields of psychology helped me to deepen my research. Lab members and staff members were also readily available for consultation. I feel having a sense of security that I am supported allows me to explore the world of Psychology more freely. I think that is one of the attractions of ICU.

ADMISSIONS

ICU Graduate School has an admissions system that enrolls students in April (through Autumn Selection and Spring Selection) and September (through September Selection). Selections are through a document screening of the application documents submitted at the time of application and an interview screening in Japanese and/or English.

Schedule

Admission Type	AY2024 April Admission		AY2024 September Admission
	Autumn Selection	Spring Selection	
Application Period	Application Period: 2023/8/8 (Tue) 10:00 (JST) - 8/22 (Tue) 17:00 (JST)	Application Period: 2023/11/15 (Wed) 10:00 (JST) - 11/29 (Wed) 17:00 (JST)	Application Period: 2024/2/21 (Wed) 10:00 (JST) - 3/6 (Wed) 17:00 (JST)
First Screening (Document screening) Result Notification	2023/9/28 (Thu) 11:00 (JST)	2024/2/1 (Thu) 11:00 (JST)	2024/4/12 (Fri) 11:00 (JST)
Second Screening (Interview) Schedule	2023/10/3 (Tue) *Alternate date:10/7 (Sat)	2024/2/6 (Tue) *Alternate date:2/8 (Thu)	2024/4/20 (Sat) (Tentative) *Alternate date:4/23 (Tue)
Decision Notification	2023/10/17 (Tue) 11:00 (JST)	2024/2/20 (Tue) 11:00 (JST)	2024/5/14 (Tue) 11:00 (JST) (Tentative)

Event

Graduate School Information Sessions
2023.5.27 (Sat), 10.14 (Sat)

Open Campus

2023.7.22 (Sat), 8.18 (Fri), 8.19 (Sat), 2024.3.20 (Wed)

FINANCIAL AID

ICU Scholarships / Grants

For Master's Course Students

- ICU Torch Relay Graduate School Scholarship for New Students
- ICU Torch Relay Scholarship for Current Students
- Non-Japanese Student Scholarship

For Master's/Doctoral Course Students

- Grants for Research Presentations

For Doctoral Course Students

- Research Scholarship for Doctoral Students

The Japanese Government (Monbukagakusho: MEXT) Scholarship

The MEXT scholarships cover full tuition and facilities fee, and monthly stipend for your study at ICU Graduate school.

Rotary Peace Fellowships

The Fellowships are funded by Rotary aiming to cultivate human resources to contribute to world peace and conflict resolution. It covers full tuition and facilities fee, and monthly stipend.



Visit our web site for more options and details about the available financial aid.

> <https://www.icu.ac.jp/en/admissions/finance/index.html>

Teaching Assistant System

By assisting a class as teaching assistants, students can learn pedagogic practices directly from professors while getting a reward. This system supports graduate school students economically for their research work.



Educational Exchange Programs with Other Graduate Schools

We have educational exchange agreements with the following graduate schools to promote academic exchange and enhance our education and research by expanding the opportunity for our students to take courses at other institutions. Details of the exchange programs are available from the University website. (<https://www.icu.ac.jp/academics/collabo/index.html>)

- Graduate School for Advanced Studies ■ Tokyo University of Foreign Studies ■ Tokyo Women's Christian University ■ United Nations University
- Tokyo University of Agriculture ■ Nagasaki University

■ Members of Daigakuin Sugaku Renraku Kyogikai: Chuo University, Gakushuin University, Japan Women's University, Meiji University, Nihon University, Rikkyo University, Sophia University, Tokyo University of Science, Tokyo Women's Christian University, Tsuda University

Distinctive Study Programs for International Students

■ Network on Humanitarian Action(NOHA)

We have a partnership agreement with NOHA, a consortium of 8 prestigious graduate schools in Europe. Students from NOHA study at ICU and our graduate students enroll in humanitarian-aid related courses or participate in intensive short-term courses at a NOHA institution for two terms. (The arrangement with NOHA is part of our Diplomatic and International Public Service Program (See P.8).)

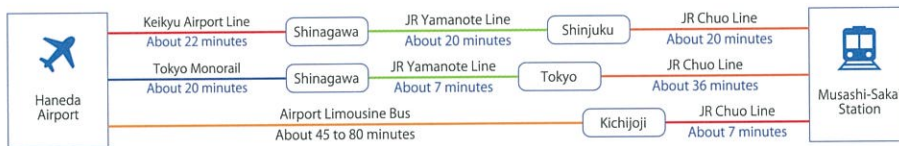
■ Rotary Peace Fellowship

In 1999, the Rotary Peace Center was established at ICU with cooperation from Rotary International, to cultivate leaders who contribute to peacebuilding in the world and conflict resolution. The Center has been accepting about 10 Rotary Peace Scholars every year since 2002. These scholars work towards a master's degree at ICU, engaging in research in the field of international relations, especially peace and conflict resolution. Rotary Peace Centers have been established in 8 graduate schools in 7 countries around the world, but ICU is the only one in Asia that offers a master's degree program.

■ The Project for Human Resource Development Scholarship (JDS)

We participate in the JDS program, which supports young Asian government officials and researchers study abroad and the Japan Human Resource Development Scholarship for Chinese Young Leaders (JDS China) to accept students from the international community from diverse backgrounds.

From Tokyo International Airport (Haneda Airport)



From Narita Airport



Takes JR Bullet (Shinkansen) Train

