International University of Japan (Private)
Graduate School of International Relations



◆ **Program name**
International Relations Program (IRP)

◆ **Degrees:**
Master of Arts in International Relations or Political Science

◆ **Credit and years needed for graduation:**
40 credits (Thesis option) / 44 credits (Research Report option),
2 years

◆ **Address:**
777 Kokusai-cho, Minami Uonuma-shi
Niigata 949-7277 Japan

Features of University https://www.iuj.ac.jp/

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,611 international students from 148 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 390 students from about 70 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

Students and Learning Environment:
IUJ campus is multinational. In any given year, about 70 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of July 2025, the number of IUJ alumni has reached 5,611, representing 148 countries including 149 from Bangladesh, 22 Bhutan, 1 Brunei, 103 Cambodia, 219 China, 17 East Timor, 210 India, 640 Indonesia, 33 Korea, 18 Kazakhstan, 95 Kyrgyz Republic, 116 Lao P.D.R., 101 Malaysia,149 Mongolia, 318 Myanmar, 90 Nepal, 48 Oceanian Countries, 239 Philippines, 119 Sri Lanka, 42 Tajikistan, 207 Thailand, 145 Uzbekistan, 232 Vietnam and 455 from 49 African countries.

Features of Graduate School https://www.iuj.ac.jp/gsir/

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who

understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacities to evaluate important practical policies in government, public institutions, and other organizations, and to find better policies and solutions to the issues.

JDS Fellows will enroll in the following program:

International Relations Program (IRP):

IRP is not only designed to provide students with a comprehensive and interdisciplinary understanding of major trends in contemporary international relations, politics, economics, and society but also provide basic skills and concepts necessary for analyzing policy problems for peace and human security. Special emphasis is placed on developments in the Asia Pacific region including Japan. The curriculum of the IRP has proved extremely useful for those who either work in, or intend to take up careers in the public sector, international organizations, or in the media. Graduates of the IRP receive a Master of Arts in International Relations.

Features of the Programs https://www.iuj.ac.jp/gsir/irp/

The International Relations Program (IRP) is multidisciplinary program that is linked with the PMPP and IDP. IRP is designed to prepare the next generation of leaders in international relations and public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management, and international relations including cooperation with aid agencies and international organizations. The programs meet the increasing demand for the knowledge and skills necessary to implement good governance and good policy in the public policy and international affairs sectors. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of the programs are aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, public administration with an emphasis on public management and policy analysis as well as international affairs.

IRP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, law, international politics, international organizations, and international economy; and (iii) professional orientation through MA thesis or research report preparation and writing.

As for thesis or research report writing in IRP, IRP faculty members guide students to analyze their respective topics on international cooperation in trade, finance, international aid, environment, security, disarmament, conflict management and resolution, human rights. Topics can be regional-oriented. IRP faculty members cover diverse regional areas including Central Asia, China, Northeast Asia, South Asia, Eurasia, and Africa, in particular.

IRP is attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises.

Necessary Curriculum to Obtain the Degrees

https://www.iuj.ac.jp/academics/gsir/my-curriculum/for-irp/

[Description of the International Relations Program (IRP)

Inter-disciplinary curriculum:

IRP emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, politics, and international politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. The IRP trains both qualitative and qualitative methodologies for research, including archival research, discourse analysis, and interviews skills. The curricula of IRP enables students to understand the wider scope and implications of public, governance, and cooperation issues faced by different countries.

Highly-qualified Master's thesis or Research report:

Close supervision by faculty members of the IRP enables students to write a highly-qualified master's thesis or research report which could contribute to practical solutions to current public issues. Faculty members with a Ph.D. degree from reputable universities abroad provide genuinely high academic training for students which is unseen anywhere else in Japan. Some IRP theses have been published in internationally refereed academic journals.

Complemented by other fields of social sciences:

IRP is quite interdisciplinary in nature, albeit different focuses. IRP students can have interdisciplinary study to widen their visions by taking courses from other programs than they belong to. IRP students can take courses from PMPP and IDP. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. IRP students are required to take at least one course from the MBA offered by the Graduate School of International Management (GSIM), as offered under the Basic Discipline Category in the curriculum (please see below) in order to gain insight into international management.

Residential campus with diversity of student body:

Most GSIR students are from government agencies which are formulating and implementing public and international policies of their home countries so that they can share development and international affairs experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

[Curriculum of IRP]

The IRP provides the scholars with basic courses of elective required courses to acquire both analytical and policy-making skills in the field of international negotiation and cooperation in international security, humanitarianism, environment, trade, development, and human rights. It also covers the field of the implementation of international agreements in these fields.

For this, the scholars must take 5 core elective courses to acquired basic knowledge about theoretical and conceptual frameworks of international relations. The scholars also start taking elective courses, which are more advanced level, which are offered as regional courses (such as Southeast Asia, the Middle East, East Asia, and North America) and thematic courses on human rights and environment to further develop and utilize the analytical skills and viewpoints they acquired in the elective required courses.

[Credits required for graduation in IRP]

Scholars in IRP must need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. Among the 40 credits include 6 credits from Basic Discipline Courses in which the scholars learn at least one course in economics and one course in management. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure).

The first- year curriculum in IRP:

The first-year curriculum for IRP is to consolidate the basic knowledge of conceptual framework of each discipline. Elective required courses in IRP provide the scholars with tools, concepts, and theories in public management, international affairs, respectively. These courses expose the scholars to cutting-edge knowledge in each field of public management and international relations, thus helping them to analyze policy issues within inclusive and coherent theoretical frameworks. The scholars start preparations for a master's thesis or a research report in Advanced Seminar I, starting in the last term of the first year.

The second-year curriculum in IRP:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Policy-oriented and regional-focused second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. In advanced seminar under supervision of faculty members, the scholars identify an issue unique to their discipline, whether public management or international relations, and write a master's thesis or research report on a research topic of their choice

Thesis writing (Advanced seminars I, II, and III) and Research report:

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. A thesis or research report with good quality will be sent

to outside evaluators to see if they deserve a grade of “distinction.” “Distinction” is awarded to those theses or research reports that are of publishable quality in the international referred journals.

Course Requirements

MA in International Relations

In addition to the minimum credit requirements for each category below, students must earn at least 30 credits from courses offered by GSIR.

Categories		Course Title	Credit
Core Required Courses 22 credits	**Basic 16 credits** *All courses must be taken in the first year.*	Comparative Government and Politics	2
		Foreign Policy Analysis	2
		History of International Relations	2
		Human Rights	2
		International Organization	2
		International Political Economy	2
		International Politics	2
		Political Theory	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses *- Thesis option: at least 6 credits* *- Research report option: at least 10 credits*		Analysis of Development Policies and Programs	2
		Comparative Political Economy	2
		Diplomacy and Statecraft	2
		Essentials of Economics	2
		History of Global Political Economy	2
		International Conflict Resolution and Peacebuilding	2
		International Law	2
		Political Analysis	2
		Research Methods	2
		Qualitative Methods	2
		Security and Strategy: National and International	2
Elective Courses 12 credits	**2 credits**	from GSIM course(s).	
	10 credits	*- The following courses are recommended; however, students may select from any courses offered at IUJ (including language courses) in consultation with faculty.* *- A maximum of 2 credits from language courses are counted toward graduation.* *- Credits earned from Core Elective courses beyond the required credits are automatically counted as Elective credits.*	
		African Politics	2
		American Foreign Policy	2
		Chinese Foreign Policy	2
		Contemporary Issues of World Politics	2
		International Law in Practice	1
		International Relations and Foreign Policy of Japan	2
		International Relations in Eurasia	2
		Japanese Development Cooperation: Implementation and Practice	2
		Japanese Government and Politics	2
		Japanese International Development Cooperation	2
		Japanese National Security Policy	2
		Local Government and Public Service	2
		Modern Japan in the World	2
		Political Institutions and Governance	2
		Politico-economic History of Japan's Modernization	2
		Postwar Japanese Politics	2
		Public Administration	2
		Public Human Resource Management	2
Required Number of Credits for Graduation: Thesis option: 40 credits Research Report option: 44 credits			

MA in Political Science

In addition to the minimum credit requirements for each category below, students must earn at least 30 credits from courses offered by GSIR.

Categories		Course Title	Credit
Core Required Courses 22 credits	**Basic 16 credits** *All courses must be taken in the first year.*	Applied Econometrics	2
		Comparative Government and Politics	2
		Local Government and Public Service	2
		Political Institutions and Governance	2
		Political Theory	2
		Public Administration	2
		Research Methods	2
		Statistical Methods	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses *- Thesis option: at least 6 credits* *- Research report option: at least 10 credits*		Comparative Political Economy	2
		Diplomacy and Statecraft	2
		Foreign Policy Analysis	2
		History of International Relations	2
		Human Rights	2
		International Law	2
		International Organization	2
		International Political Economy	2
		International Politics	2
		Political Analysis	2
		Security and Strategy: National and International	2
Elective Courses 12 credits	**2 credits**	from GSIM course(s).	
	10 credits	*- The following courses are recommended; however, students may select from any courses offered at IUJ (including language courses) in consultation with faculty.* *- A maximum of 2 credits from language courses are counted toward graduation.* *- Credits earned from Core Elective courses beyond the required credits are automatically counted as Elective credits.*	
		African Politics	2
		American Foreign Policy	2
		Analysis of Development Policies and Programs	2
		Chinese Foreign Policy	2
		History of Global Political Economy	2
		International Law in Practice	2
		International Relations and Foreign Policy of Japan	2
		International Relations in Eurasia	2
		Japanese Development Cooperation: Implementation and Practice	2
		Japanese Government and Politics	2
		Japanese International Development Cooperation	2
		Japanese National Security Policy	2
		Modern Japan in the World	2
		Politico-economic History of Japan's Modernization	2
		Postwar Japanese Politics	2
		Public Human Resource Management	2
		Qualitative Methods	2
Required Number of Credits for Graduation: Thesis option: 40 credits Research Report option: 44 credits			

Course List

<Core Required Courses>

International Political Economy

History of International Relations

Human Rights

International Politics

Comparative Government and Politics

Political Theory

Foreign Policy Analysis

International Organization

Mathematics and Computational Methods

Statistical Methods

Research Methods

Microeconomics I: Price Theory

Microeconomics II: Strategic Behavior and Information Analysis

Macroeconomics I: Income Theory

Macroeconomics II: Business Cycle and Growth Theory

Macroeconomics and Policy Analysis

Econometrics

Applied Econometrics

Development Economics

Public Finance

Monetary Economics and Policy Analysis

International Finance

International Trade

Cost Benefit Analysis

Policy Evaluation

Introduction to Policy Analysis

Introduction to Policy Modeling

Managing Public Organizations

Public Policy Process

Local Government and Public Service

Political Institutions and Governance

Public Administration

Public Finance and Budgeting

<Core Elective Required Courses>

Public Organization Theory

Public Human Resource Management

Political Analysis

Comparative Political Economy

Information Policy and Management

Survey Data Analysis

Leadership in the Public Sector

Diplomacy and Statecraft

Development Policy and Globalization

Monetary Policy in Developing Countries

Global Market Seminar

Contemporary Issues of World Politics

History of Global Political Economy

Performance Management

Analysis of Development Policies and Programs

Security and Strategy: National and International

International Conflict Resolution and Peacebuilding

Essentials of Economics

Qualitative Methods

International Law

International Law in Practice

Agricultural Development and Resource Revenue Management

Cross-sectional and Panel Data Analysis

Advanced Macroeconomics Seminar

Data Analysis and Machine Learning

Time Series Analysis

Evolving Development Paradigms and Changing Operational Strategies of Development Organizations

Provision of International Public Goods: Development Assistance, Social Enterprises and CSR for Developing Countries

Macroeconomic Modeling and Forecasting

Interactions, Institutions, and Economic Development

Environmental and Health Economics

Labor Economics

Roles of Government and Entrepreneurs in Development

Industrial Organization and Policy Analysis

Inequality and Poverty: Measurement and Applications

Postwar Japanese Politics

Japanese National Security Policy

International Relations and Foreign Policy of Japan

Japanese Development Cooperation: Implementation and Practice

Japanese International Development Cooperation

Postwar Japanese Financial Development and Economic Policies

Politico-economic History of Japan's Modernization

Modern Japan in the World

Japan's Education System

Japanese Government and Politics

Chinese Foreign Policy

American Foreign Policy

African Politics

International Relations in Eurasia

Asian Perspective of Public Governance

Geopolitics in the Contemporary World

Understanding China

<Seminar Courses>

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

Research Seminar I

Research Seminar II

<GSIM Courses>

Financial Statement and Business Analysis

Portfolio Management

Entrepreneurial and Venture Finance

Sustainable Finance & Investment

Finance and Technology

Risk Management

Project Financing and Public-Private-Partnership (PPPs)

Data Analysis with Python

Behavioral Finance

Small to Medium-sized Firms in Japan

Competing in Emerging Markets

Corporate Strategy in a Technology and Digital Era

Entrepreneurship and Innovation

Entrepreneurship & Small Business Development

Leadership Bootcamp

Negotiation Strategy

Leadership

Marketing Intelligence

Customer Relationship Management

Consumer Behavior

Advertising Management

Digital Marketing and Customer Journey

Marketing Research

Product Innovation and Development

Digital Platform and Digital Business Models

Data-Driven Organization

AI for Business

Smart City

Management for Digital Transformation

Digital Transformation in Practice across Public and Private Sectors

Japan's Frontier of Digital Society

Monozukuri (Manufacturing) Management in Japan

Service Management

Strategies for Digital Disruption

Digital Supply Chain Management

Product Innovation and Development

Information Policy and Management

Sustainable Finance & Investment

Ethical, Legal, Social Implications of Digital Businesses

Smart City

Digital Transformation in Practice across Public and Private Sectors

Energy Policy and Business Leadership

Resilient System Design and Management

Sustainability Transformation Strategy

Practice and Challenges Facing Energy Transition

Applied Causal Inference in Business

Big Data Analytics

AI for Business

Data Analysis with Python

Machine Learning and Text Analytics in Business

Marketing Research

Entrepreneurial and Venture Finance

Entrepreneurship and Innovation

Entrepreneurship & Small Business Development

Strategies for Digital Disruption

Marketing Intelligence

Product Innovation and Development

<Language Courses>

Academic English and Artificial Intelligence Literacy

Business Presentations

Advanced Academic Vocabulary & Register

MS Word, Citation/Referencing, and AI Usage Fundamentals for Graduate Students

Academic Communication Skills I

Academic Communication Skills II

English for Research Writing

English for Thesis Writing

English for Professional Communication I

English for Professional Communication II

Academic Argumentation and Critical Thinking

Elementary Japanese I

Elementary Japanese II

Elementary Japanese III

Basic Japanese I

Basic Japanese II

Basic Japanese III

Basic Japanese IV

Basic Japanese V

Basic Japanese VI

Intermediate Japanese I

Intermediate Japanese II

Intermediate Japanese III

Upper Intermediate Japanese I

Upper Intermediate Japanese II

Upper Intermediate Japanese III

Advanced Japanese I

Advanced Japanese II

Advanced Japanese III

Japanese for Zero Beginners

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars. Information on the faculty members: https://www.iuj.ac.jp/gsir/ir-faculty/

IRP Faculty Member

Nawalage S. COORAY, Ph.D.
Professor
Ph.D. in Economics, University of Nagoya, 1996
Research Interest:
Sustainable development issues
Macroeconomics
Econometric modeling and forecasting
Growth and development

Hiroshi KATO
Dean and Professor
Master of Arts in Public Administration, John F. Kennedy School of Government,
Harvard University, 1988
Research Interest:
International development
Foreign aid administration
Africa's development

Joorahm KIM, Ph.D.
Assistant Professor
Ph.D. in Political Science, University of Wisconsin–Madison, 2024
Research Interest:
International Law
Human Rights
Political Theory

Vida MACIKENAITE, Ph.D.
Associate Professor and Program Director of IRP
Ph.D. in Media and Governance, Keio University, 2015
Research Interest:
Contemporary China Studies (state-business relations, the process of foreign policy making)
Comparative Politics (stability and performance of authoritarian regimes)
International Relations

Maung Aung MYOE, Ph.D.
Professor
Ph.D. in Political Science and International Relations, Australian National University, 2000
Research Interest:
Civil-Military Relations
Foreign Policy Analysis
Security and Strategy
Myanmar Politics and Foreign Relations

Tomohito SHINODA, Ph.D.
IR Specially Appointed Professor
Ph.D. in International Relations, Johns Hopkins University, 1994
Research Interest:
Japanese Politics
Japanese Foreign Policy
US-Japan Relations

Masayuki TADOKORO
IR Specially Appointed Professor
Doctor of Laws, Kyoto University, 1998
Research Interest:
Contemporary Issues of World Politics

IDP/PMPP Faculty Member

Hideaki GOTO, Ph.D.
Professor
Ph.D. in Applied Economics, Cornell University, 2009
Research Interest:
Microeconomics
Development Economics
Socioeconomics

Yue HUA, Ph.D.
Assistant Professor
Ph.D. in Economics, University of Minnesota, 2022
Research Interest:
Monetary Policy in Developing Countries
Business Cycle and Growth Theory

Chien-Yu HUANG, Ph.D.
Associate Professor and Program Director of IDP
Ph.D. in Economics, North Carolina State University, 2012
Research Interest:
Macroeconomics
Economic Growth, Applied Econometrics
Industrial Organization

Yusuke JINNAI, Ph.D.
Associate Professor
Ph.D. in Economics, University of Rochester, 2013
Research Interest:
Labor Economics
Economics of Education
Health Economics
Applied Econometrics

Jiwon JUNG, Ph.D.
Associate Professor and Program Director of PMPP
Ph.D. in Public Administration and Policy, Arizona State University, 2020
Research Interest:
Experimental and Quasi-experimental Design
Public Management
Higher Education Policy
Science and Technology Policy

Robert F. KANE, Ph.D.
Associate Professor
Ph.D. in Economics, North Carolina State University, 2013
Research Interest:
International Trade
International Economics
Economic Growth
Development Economics

Ayako NAKAMURA, Ph.D.
Assistant Professor
Ph.D. in Politics, University of Exeter, 2012
Research Interest:
Policy Analysis
Public Administration

Hun Myoung PARK, Ph.D.
Associate Professor
Ph.D. in Public Policy, Indiana University, 2007
Research Interest:
Policy analysis
Public management information systems (e-government)
Public and nonprofit management, and quantitative data analysis

Cheng-Tao TANG, Ph.D.
Assistant Professor
Ph.D. in Economics, School of Economics, UNSW, 2016
Research Interest:
Labor Economics
Organizational Economics
Industrial Organization

Norio USUI, Ph.D.
Professor
Ph.D. in Agricultural Economics, University of Tokyo, 1996
Research Interest:
Development Economics

Chun Yee (Jenny) WONG, Ph.D.
Associate Professor
Ph.D. in Economics, University of New South Wales, 2013
Research Interest:
Health Economics
Education Economics
Policy Evaluation

Chengwei XU, Ph.D.
Associate Professor
Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018
Research Interest:
Public governance
Public policy
Public organizational behavior

Kyohei YAMADA, Ph.D.
Professo
Ph.D. in Political Science, Yale University, 2013
Research Interest:
Local Government and Public Service
Japanese Government and Politics
Political Institutions and Governance

Academic Schedule https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2026-27.pdf

Academic Calendar (Reference)

1st Year
Summer
Intensive English Program: mid July – early Sep

Preparatory period in September
Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – end Sep
New Students Welcome Day: late Sep

Fall Term
Faculty consultant will be assigned to each student
Discussing research proposals with faculty members (Oct-Jan)
Courses begin: early Oct
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term
Courses begin: early Jan
Supervisor will be decided: mid March
Examination Period: mid March
Spring holidays begin: late March

Spring Term
Courses begin: early April

Advanced Seminar I by supervisor
Examination Period: mid June

Summer holidays begin: late June
Research and data collection for thesis

2nd Year
Fall Term
Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term
Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: mid March
Spring holidays begin: late March
Submission of thesis: late March

Spring Term
Courses begin: early April
Thesis oral defense: early April – late April
Examination Period: mid June
Graduation Ceremony: late June

Facilities https://www.iuj.ac.jp/admissions/living-guide/dorm/

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):
Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):
With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):
A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

Student Dormitories:
There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities.

The Campus Cafeteria (Shokudo):
Lunch and dinner are provided. Meats served are halal.

School Shop:
A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

Message for Applicants

GSIR wholeheartedly welcomes JDS scholars from Cambodia. GSIR is the place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting government officials from the Cambodia and other Central Asian countries: the total number of alumni in Central Asia is 358 including 103 from Cambodia. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation. IUJ as a school also tries its best to maintain the network by hosting alumni receptions in various countries.

In order to train administrative officials who contribute to the implementation of sound public policies, GSIR will provide the following special programs in addition to its regular curriculum. These special programs will consist of training offered before students' enrollment, during their two-year Master's studies, and after their graduation.

(1) Training before enrollment:

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or Japan prior to their enrollment.

(2) Training while at IUJ (special classes, seminars, and field trips):

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Also, video conferences and seminars with organizations in various countries will be held by utilizing IUJ's video conference system. Furthermore, we organize field trips to government organizations and private companies in Japan. These various activities will help students bridge between the knowledge they gain from regular classes and practices in real world.

(3) Training after graduation:

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current students, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network. Additionally, with possible cooperation from public organizations, joint research projects between graduates and faculty members will be facilitated.