

## **International University of Japan (Private) Graduate School of International Relations**

### ◆ Program name

International Relations Program  
(or Public Management and Policy Analysis Program (PMPP))

### ◆ Degrees:

Master of Arts in International Relations  
(or Master of Arts in Public Management)

### ◆ Credit and years needed for graduation:

40 credits, 2 years

### ◆ Address:

777 Kokusai-cho, Minami Uonuma-shi  
Niigata 949-7277 Japan



## **Features of University** <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 4,700 international students from 139 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 300 students from about 50 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

### **Students and Learning Environment:**

IUJ campus is multinational. In any given year, about 60 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of July 2020, the number of IUJ alumni has reached 4,719, representing 139 countries including 125 from Bangladesh, 12 Bhutan, 1 Brunei, 93 Cambodia, 211 China, 2 East Timor, 174 India, 594 Indonesia, 31 Korea, 12 Kazakhstan, 68 Kyrgyz Republic, 88 Lao P.D.R., 85 Malaysia, 109 Mongolia, 249 Myanmar, 57 Nepal, 23 Oceanian Countries, 178 Philippines, 81 Sri Lanka, 23 Tajikistan, 191 Thailand, 116 Uzbekistan, 191 Vietnam and 323 from 43 African countries.

## **Features of Graduate School** <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand,

analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacities to evaluate important practical policies in government, public institutions, and other organizations, and to find better policies and solutions to the issues.

JDS Fellows will enroll in the following program:

### **International Relations Program (IRP):**

IRP is not only designed to provide students with a comprehensive and interdisciplinary understanding of major trends in contemporary international relations, politics, economics, and society but also provide basic skills and concepts necessary for analyzing policy problems for peace and human security. Special emphasis is placed on developments in the Asia Pacific region including Japan. The curriculum of the IRP has proved extremely useful for those who either work in, or intend to take up careers in the public sector, international organizations, or in the media. Graduates of the IRP receive a Master of Arts in International Relations.

### **Public Management and Policy Analysis Program (PMPP):**

PMPP is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike that of any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like IDP, PMPP is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. Graduates of the PMPP receive a Master of Arts in Public Management.

In addition, GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses. Since the GSIR's foundation, the 8-week Intensive English Program (IEP) during summer has been offered as a preparatory course just before the start of graduate studies. The Japanese Language Program offers a wide variety of courses which includes a survival Japanese to advanced Japanese course to overseas students. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

## ***Features of the Programs***

<https://www.iuj.ac.jp/gsir/irp/>  
<https://www.iuj.ac.jp/gsir/pmpp/>

In order to break the existing impasse and establish its development process on the solid foundation of international cooperation and human security, administrative officers capable of efficient and effective policy-making-and-implementation in the area of international relations, peace building, and public policy are necessary. This is emphasized in "National Strategy for Sustainable Development of Kyrgyz Republic for 2013-2017." JDS project will contribute significantly toward achieving the goals. The JDS Fellows from Kyrgyz Republic will enroll in either IRP or PMPP.

The International Relations Program (IRP) and Public Management and Policy Analysis Program (PMPP) and are multidisciplinary programs that are linked with the IDP. Both are designed to prepare the next generation of leaders in international relations and public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management, and international relations including cooperation with aid agencies and international organizations. The programs meet the increasing demand for the knowledge and skills necessary to implement good governance and good policy in the public policy and international affairs sectors. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of the

programs are aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, public administration with an emphasis on public management and policy analysis as well as international affairs.

Both programs are built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, law, international politics, international organizations, and international economy; and (iii) professional orientation through MA thesis or research report preparation and writing.

As for thesis or research report writing in IRP, IRP faculty members guide students to analyze their respective topics on international cooperation in trade, finance, international aid, environment, security, disarmament, conflict management and resolution, human rights. Topics can be regional-oriented. IRP faculty members cover diverse regional areas including Central Asia, China, Northeast Asia, South Asia, Eurasia, and Africa, in particular.

As for thesis writing or research report in PMPP, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis or research report supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of other important policy subjects, such as environmental management and health-related management and economics.

IRP and PMPP are attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises.

### ***Necessary Curriculum to Obtain the Degrees***

<https://www.iuj.ac.jp/gsir/irp/ir-features/ir-curriculum/>

<https://www.iuj.ac.jp/gsir/pmpp/pm-features/pm-curriculum/>

#### **[Description of the International Relations Program (IRP) and the Public Management and Policy Analysis Program (PMPP)]**

The International Relations Program (IRP) and Public Management and Policy Analysis Program (PMPP) are multidisciplinary programs that are linked with the IDP. Both are designed to prepare the next generation of leaders in international relations and public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management, and international relations including cooperation with aid agencies and international organizations. The programs meet the increasing demand for the knowledge and skills necessary to implement good governance and good policy in the public policy and international affairs sectors. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of the programs are aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, public administration with an emphasis on public management and policy analysis as well as international affairs.

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IRP and PMPP are attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises.

#### **Inter-disciplinary curriculum:**

IRP and PMPP emphasize interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, politics, and international politics, with a mix of analytical and descriptive methodologies

in order to solve various issues in the real world. The IRP trains both qualitative and quantitative methodologies for research, including archival research, discourse analysis, and interviews skills. The PMPP in particular provides advanced quantitative methodology with the training of various software packages for quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curricula both IRP and PMPP enable students to understand the wider scope and implications of public, governance, and cooperation issues faced by different countries.

**Highly-qualified Master's thesis or Research report:**

Close supervision by faculty members of the IRP and the PMPP enable students to write a highly-qualified master's thesis or research report which could contribute to practical solutions to current public issues. Faculty members with a Ph.D. degree from reputable universities abroad provide genuinely high academic training for students which is unseen anywhere else in Japan. Some IRP and PMPP theses have been published in internationally refereed academic journals.

**Complemented by other fields of social sciences:**

Both IRP and PMPP are quite interdisciplinary in nature, albeit different focuses. IRP and PMPP students can have interdisciplinary study to widen their visions by taking courses from other programs than they belong to. IRP students can take courses from PMPP and IDP and PMPP students take courses from IRP and IDP. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. Both IRP and PMPP students are required to take at least one course from the MBA offered by the Graduate School of International Management (GSIM), as offered under the Basic Discipline Category in the curriculum (please see below) in order to gain insight into international management.

**Residential campus with diversity of student body:**

Most GSIR students are from government agencies which are formulating and implementing public and international policies of their home countries so that they can share development and international affairs experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

**[Curriculum of IRP]**

**The IRP provides** the scholars with basic courses of elective required courses to acquire both analytical and policy-making skills in the field of international negotiation and cooperation in international security, humanitarianism, environment, trade, development, and human rights. It also covers the field of the implementation of international agreements in these fields.

For this, the scholars must take 5 core elective courses to acquired basic knowledge about theoretical and conceptual frameworks of international relations. The scholars also start taking elective courses, which are more advanced level, which are offered as regional courses (such as Southeast Asia, the Middle East, East Asia, and North America) and thematic courses on human rights and environment to further develop and utilize the analytical skills and viewpoints they acquired in the elective required courses.

**[Curriculum of PMPP]**

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances. PMPP's curriculum covers the wide fields of public management.

The curriculum of the PMPP consists of a combination 6 required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. Together with the course work, the scholars select a unique and important public policy-related research topic and write a well-qualified master's thesis or research report while participating in advanced seminar sessions with their academic supervisors.

**[Credits required for graduation in IRP and PMPP]**

Scholars in both IRP and PMPP must need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. Among the 40

credits include 6 credits from Basic Discipline Courses in which the scholars learn at least one course in economics and one course in management. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure).

**The first-year curriculum in IRP and PMPP:**

The first-year curriculum for IRP and PMPP is to consolidate the basic knowledge of conceptual framework of each discipline. Required courses in PMPP and elective required courses in IRP provide the scholars with tools, concepts, and theories in public management, international affairs, respectively. These courses expose the scholars to cutting-edge knowledge in each field of public management and international relations, thus helping them to analyze policy issues within inclusive and coherent theoretical frameworks. The scholars start preparations for a master's thesis or a research report in Advanced Seminar I, starting in the last term of the first year.

**The second-year curriculum in IRP and PMPP:**

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Policy-oriented and regional-focused second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. In advanced seminar under supervision of faculty members, the scholars identify an issue unique to their discipline, whether public management or international relations, and write a master's thesis or research report on a research topic of their choice

**Thesis writing (Advanced seminars I, II, and III) and Research report:**

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals. The JDS Fellows from Kyrgyz Republic will enroll in either IRP or PMPP.

**Course Requirements**

**MA in International Relations (International Relations Program/IRP)**

**(Credit Requirement for Graduation: 40 credits)**

Categories		Course Title	Credit
<b>Core Required Courses</b> <b>22 credits</b>	<b>Basic</b> <b>16 credits</b> <b>Note 1)</b>	International Politics	2
		Foreign Policy Analysis	2
		History of International Relations	2
		Human Rights and Global Justice: Cultures, Gender, and Equality	2
		International Political Economy	2
		International Economic Systems and Order	2
		Comparative Government and Politics	2
		International Security in a Digitized World	2
		International Organization	2
	<b>Seminar</b> <b>6 credits</b> <b>Note 2)</b>	Advanced Seminar I	2
		Advanced Seminar II	2
Advanced Seminar III		2	
<b>Core Elective Courses</b> <b>At least 6 credits or 10</b>	Essentials of Economics	2	
	Global Civil Society: Citizenship and Democracy	2	
	Diplomacy and Statecraft	2	

<b>credits</b> <b>Note 3)</b>		Security and Strategy: National and International	2
		International Law	2
		Refugees, Migrants and Human Security	2
		Environment, Sustainable Development, and Human Security	2
		Research Methods	2
		Cross-cultural Communication	2
		Analysis of Development Policies and Programs	2
<b>Elective Courses</b>	<b>&lt;Recommended Courses&gt;</b>		
		International Relations and Foreign Policy of Japan	2
		Postwar Japanese Politics	2
		American Foreign Policy	2
		Chinese Foreign Policy	2
		International Relations in Eurasia	2
		International Relations in the Middle East	2
		Social Issues in Contemporary Japan: Modern and Postmodern	2
		Postwar Japanese Economy	2
		Japanese National Security Policy	2
		Global Issues: UNU Global Seminar	1
		Modern Japan in the World	2
		Japanese Development Cooperation: Implementation and Practice	2
		Japanese Public Finance and Administration	2
		Japanese Government and Politics	2
		Japanese International Development Cooperation	2
		Public Administration	2
		Local Government and Public Services	2
		Political Institutions and Governance	2
		Public Human Resource Management	2
Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2.			
<b>Elective Courses</b>	<b>GSIM courses at least 2 credits</b>	At least 2 credits must be obtained from GSIM course(s) which are not listed in the GSIR course offerings.	
<b>Required Number of Credits for Graduation 40 credits</b>			
In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.			

Note 1)	8 courses (16 credits) must be taken in the first year from the 9 courses of Basic Core Required courses.
Note 2)	Although “Advanced Seminar I, II and III “are the Core Required courses and students are required to obtain 6 credits from them, only 2 of the 6 credits are counted toward graduation in the research report option while 6 credits are counted in the thesis option.
Note 3)	The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

Categories		Course Title	Credit
<b>Core Required Courses</b> 22 credits	<b>Basic</b> 16 credits <b>Note 1)</b>	International Politics	2
		Foreign Policy Analysis	2
		History of International Relations	2
		Human Rights and Global Justice: Cultures, Gender, and Equality	2
		International Political Economy	2
		International Economic Systems and Order	2
		Comparative Government and Politics	2
		International Security in a Digitized World	2
		International Organization	2
	<b>Seminar</b> 6 credits <b>Note 2)</b>	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
<b>Core Elective Courses</b> At least 6 credits or 10 credits <b>Note 3)</b>	Essentials of Economics	2	
	Global Civil Society: Citizenship and Democracy	2	
	Diplomacy and Statecraft	2	
	Security and Strategy: National and International	2	
	International Law	2	
	Refugees, Migrants and Human Security	2	
	Environment, Sustainable Development, and Human Security	2	
	Research Methods	2	
	Cross-cultural Communication	2	
	Analysis of Development Policies and Programs	2	
<b>Elective Courses</b>	<b>&lt;Recommended Courses&gt;</b>		
	International Relations and Foreign Policy of Japan	2	
	Postwar Japanese Politics	2	
	American Foreign Policy	2	
	Chinese Foreign Policy	2	

		International Relations in Eurasia	2
		International Relations in the Middle East	2
		Social Issues in Contemporary Japan: Modern and Postmodern	2
		Postwar Japanese Economy	2
		Japanese National Security Policy	2
		Global Issues: UNU Global Seminar	1
		Modern Japan in the World	2
		Japanese Development Cooperation: Implementation and Practice	2
		Japanese Public Finance and Administration	2
		Japanese Government and Politics	2
		Japanese International Development Cooperation	2
		Public Administration	2
		Local Government and Public Services	2
		Political Institutions and Governance	2
		Public Human Resource Management	2
		Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2.	
<b>Elective Courses</b>	<b>GSIM courses at least 2 credits</b>	At least 2 credits must be obtained from GSIM course(s) which are not listed in the GSIR course offerings.	
<b>Required Number of Credits for Graduation 40 credits</b>			
In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.			
Note 1)	8 courses (16 credits) must be taken in the first year from the 9 courses of Basic Core Required courses.		
Note 2)	Although “Advanced Seminar I, II and III “are the Core Required courses and students are required to obtain 6 credits from them, only 2 of the 6 credits are counted toward graduation in the research report option while 6 credits are counted in the thesis option.		
Note 3)	The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.		

**MA in Public Management (Public Management and Policy Analysis Program/PMPP)**  
**(Credit Requirement for Graduation: 40 credits)**

Categories		Course Title	Credit
<b>Core Required Courses 22 credits</b>	<b>Basic 16 credits Note 1)</b>	Applied Econometrics or Econometrics (DCC5261)	2
		Introduction to Policy Analysis	2
		Managing Public Organizations	2
		Microeconomics I: Price Theory	2
		Public Administration	2
		Public Finance and Budgeting	2
		Public Policy Process	2
	Statistical Methods	2	
	<b>Seminar 6 credits Note 2)</b>	Advanced Seminar I	2
		Advanced Seminar I	2
Advanced Seminar I		2	
<b>Core Elective Courses At least 6 credits or 10 credits Note 3)</b>	Case Study Method	2	
	Cost Benefit Analysis	2	
	Environmental Policy and Disaster Management	1	
	Information Policy and Management	2	
	Introduction to Policy Modeling	2	
	Japanese Public Finance and Administration	2	
	Japanese Government and Politics	2	
	Leadership in the Public Sector	2	
	Local Government and Public Service	2	
	Macroeconomics I: Income Theory	2	
	Mathematics for Economics and Management	2	
	Policy Evaluation	2	
	Political Institutions and Governance	2	
	Public Human Resource Management	2	
Public Organization Theory	2		
Public Private Partnerships	2		
Research Methods	2		
Survey Data Analysis	1		
<b>Elective Courses</b>	<b>GSIM courses at least 2 credits</b>	At least 2 credits must be obtained from GSIM course(s) which are not listed in the GSIR course offerings.	
<b>Elective Courses</b>		Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2.	
<b>Required Number of Credits for Graduation : 40 credits</b>			

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.	
Note 1)	All the Basic Core Required courses (16 credits) must be taken in the first year.
Note 2)	Although "Advanced Seminar I, II and III" are the Core Required courses and students are required to obtain 6 credits from them, only 2 of the 6 credits are counted toward graduation in the research report option while 6 credits are counted in the thesis option.
Note 3)	The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

## Course List

<p>&lt;Core Required and Core Elective Required&gt;</p> <p>(Core Required)</p> <p>Introduction to Policy Analysis</p> <p>Microeconomics II: Strategic Behavior and Information Analysis</p> <p>Macroeconomics I: Income Theory</p> <p>Macroeconomics II: Business Cycle and Growth Theory</p> <p>Microeconomics I: Price Theory</p> <p>Statistical Methods</p> <p>Econometrics</p> <p>Macroeconomics and Policy Analysis</p> <p>Public Finance</p> <p>Monetary Economics and Policy Analysis</p> <p>International Finance</p> <p>International Trade</p> <p>Development Policy and Globalization</p> <p>Development Economics</p> <p>Managing Public Organizations</p> <p>Public Policy Process</p> <p>Public Administration</p> <p>Public Finance and Budgeting</p> <p>Applied Econometrics</p> <p>(Core Elective Required)</p> <p>Postwar Japanese Economy</p> <p>Survey Data Analysis</p> <p>International Organization</p> <p>International Security in a Digitized World</p>
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Analysis of Development Policies and Programs  
Public Organization Theory  
Mathematics for Economics and Management  
Introduction to Policy Modeling  
Public Human Resource Management  
Policy Evaluation  
Case Study Method  
Public Private Partnerships  
Information Policy and Management  
Leadership in the Public Sector  
Research Methods  
International Economic Systems and Order  
Foreign Policy Analysis  
Diplomacy and Statecraft  
Financial System and Financial Regulation  
Monetary Policy in Developing Countries  
Global Market Seminar  
International Political Economy  
International Politics  
History of International Relations  
Comparative Government and Politics  
Local Government and Public Service  
Political Institutions and Governance  
Environment, Sustainable Development, and Human Security  
Refugees, Migrants, and Human Security  
Security and Strategy: National and International  
Human Rights and Global Justice: Cultures, Gender, and Equality  
Global Civil Society: Citizenship and Democracy  
Essentials of Economics  
Cross-cultural Communication  
Cross-sectional and Panel Data Analysis  
Time Series Analysis  
Evolving Development Paradigms and Changing Operational Strategies  
of Development Organizations  
Agricultural Development and Resource Revenue Management  
Macroeconomic Modeling and Forecasting  
Interactions, Institutions, and Economic Development  
Environmental and Health Economics  
Environmental Policy and Disaster Management

Labor Economics

Industrial Organization and Policy Analysis

Cost Benefit Analysis

Global Issues: UNU Global Seminar

Inequality and Poverty: Measurement and Applications

Postwar Japanese Politics

Japanese National Security Policy

International Relations and Foreign Policy of Japan

Japanese Development Cooperation: Implementation and Practice

Japanese International Development Cooperation

Japanese Public Finance and Administration

Modern Japan in the World

Japan's Education System

Social Issues in Contemporary Japan: Modern and Postmodern

Japanese Government and Politics

Chinese Foreign Policy

American Foreign Policy

International Relations in the Middle East

Issues in African Development

<Seminar Courses>

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

<GSIM Courses>

Financial Accounting

Financial Statement and Business Analysis

Managerial Accounting

Research Methods

Information Policy and Management

International Organization

International Political Economy

Analysis of Development Policies and Programs

Refugees, Migrants, and Human Security

Human Rights and Global Justice: Cultures, Gender, and Equality

Essentials of Economics

Cross-sectional and Panel Data Analysis

Agricultural Development and Resource Revenue Management

Environmental Policy and Disaster Management  
Industrial Organization and Policy Analysis  
International Security in a Digitized World  
Macroeconomics I: Income Theory  
Econometrics  
Applied Econometrics  
International Finance  
Managing Public Organizations  
Sustainable Finance  
Quantitative Investment and Financial Data Analytics  
Derivatives and Risk Management  
Data Analysis with Python  
Corporate Finance  
Portfolio Management  
Entrepreneurial and Venture Finance  
Finance and Technology  
Digital Platform and Digital Business Models  
AI for Business  
Japan's Frontier of Digital Society  
Japanese Employment Practices and Human Capital Accumulation  
Business Leaders in Japan  
Monozukuri (Manufacturing) Management in Japan  
Small to Medium-sized Firms in Japan  
Japanese Style Management and Corporate Governance  
Japanese Corporate Finance and Financial System  
Development of Japanese Industries  
Agriculture Business and Policy in Japan  
Japanese International Development Cooperation  
Business Presentation  
Field Study  
Entrepreneurship and Innovation  
Management for Digital Transformation  
New Business Creation and Venturing  
Global Strategy in the Digital Age I  
Global Strategy in the Digital Age II  
Strategies for Digital Disruption  
Business Core  
Local Resources and Social Business  
Role of Government and Entrepreneurs in Development

International Management  
Organizational Behavior  
Strategic Management  
Leadership Bootcamp  
Strategy Simulation  
International Career Development  
Corporate Social Responsibility  
Negotiation Strategy  
Competing in Emerging Markets  
Leadership  
Human Resource and Global Talent Management  
Service Management  
Corporate Strategy  
Entrepreneurship & Small Business Development  
Marketing Analytics  
Digital Marketing and Customer Journey  
Marketing Management  
Marketing Intelligence  
Marketing Research  
Customer Relationship Management  
Strategic Brand Management  
Digital Supply Chain Management  
Operations Management  
Managing Product Development  
Data Management and Modelling  
Big Data Analytics  
Data Analytics for Business  
World Landscape of the Digital Industry  
Ethic and CSR of Digital Age  
Advanced Seminar I  
Advanced Seminar II  
Advanced Seminar III

<Language Courses>  
Academic English I  
Academic English II  
Academic English III  
English for Research Writing  
English for Thesis Writing

English for Professional Communication I  
English for Professional Communication II  
Academic English Literacy  
Elementary Japanese I  
Elementary Japanese II  
Elementary Japanese III  
Basic Japanese I  
Basic Japanese II  
Basic Japanese III  
Basic Japanese IV  
Basic Japanese V  
Basic Japanese VI  
Intermediate Japanese I  
Intermediate Japanese II  
Intermediate Japanese III  
Upper Intermediate Japanese I  
Upper Intermediate Japanese II  
Upper Intermediate Japanese III  
Advanced Japanese I  
Advanced Japanese II  
Advanced Japanese III  
Advanced Japanese IV  
Advanced Japanese V  
Advanced Japanese VI  
Japanese for Zero Beginners

### ***List of faculty members capable of guiding JDS Fellows***

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars.

Information on the faculty members: <http://www.iuj.ac.jp/gsir/ir-faculty/>

#### **IRP Faculty Member**

**Nawalage S. COORAY, Ph.D.**

**Professor**

Ph.D. in Economics, University of Nagoya, 1996

**Research Interest:**

Sustainable development issues

Macroeconomics

Econometric modeling and forecasting

Growth and development

**Hiroshi KATO**

**Professor**

Master of Arts in Public Administration, John F. Kennedy School of Government,  
Harvard University, 1988

**Research Interest:**

International development  
Foreign aid administration  
Africa's development

**Vida MACIKENAITE, Ph.D.****Assistant Professor**

Ph.D. in Media and Governance, Keio University, 2015

**Research Interest:**

Contemporary China Studies (state-business relations, the process of foreign policy making)  
Comparative Politics (stability and performance of authoritarian regimes)  
International Relations

**Maung Aung MYOE, Ph.D.****Dean and Professor**

Ph.D. in Political Science and International Relations, Australian National University, 2000

**Research Interest:**

Civil-Military Relations  
Foreign Policy Analysis  
Security and Strategy  
Myanmar Politics and Foreign Relations

**Osamu NAKAMURA, Ph.D.****Professor**

Ph.D. in Economics, Soka University, 2012

**Research Interest:**

Productivity in the geriatric economy in Japan  
Income distribution systems and economic growth  
Decentralized systems and sustainable economic growth in the Japanese regional economies

**Motohide SAJI, Ph.D.****Professor and Program Director of IRP**

Ph.D. in Political Science, University of Chicago, 2006

**Research Interest:**

Political philosophy  
Cosmopolitanism  
Nationalism  
Modern Japanese political thought and intellectual history

**Tomohito SHINODA, Ph.D.****Professor**

Ph.D. in International Relations, Johns Hopkins University, 1994

**Research Interest:**

Japanese Politics  
Japanese Foreign Policy  
US-Japan Relations

**Noboru YAMAGUCHI****Professor**

Master of Arts, Fletcher School of Law and Diplomacy (1988)

**Research Interest:**

International Politics  
Japan-US alliance  
Non-traditional Security Cooperation  
Military History and Strategy

**IDP/PMPP Faculty Member****Hideaki GOTO, Ph.D.****Professor and Program Director of IDP**

Ph.D. in Applied Economics, Cornell University, 2009

**Research Interest:**

Microeconomics  
Development Economics  
Socioeconomics

**Chien-Yu HUANG, Ph.D.**

**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2012

**Research Interest:**

Macroeconomics  
Economic Growth, Applied Econometrics  
Industrial Organization

**Yusuke JINNAI, Ph.D.**

**Associate Professor**

Ph.D. in Economics, University of Rochester, 2013

**Research Interest:**

Labor Economics  
Economics of Education  
Health Economics  
Applied Econometrics

**Jiwon Jung, Ph.D.**

**Assistant Professor**

Ph.D. in Public Administration and Policy, Arizona State University, 2020

**Research Interest:**

Experimental and Quasi-experimental Design  
Public Management  
Higher Education Policy  
Science and Technology Policy

**KANE, Robert F. Ph.D.**

**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2013

**Research Interest:**

International Trade  
International Economics  
Economic Growth  
Development Economics

**Seunghoo LIM, Ph.D.**

**Professor**

Ph.D. in Public Administration, Florida State University, 2015

**Research Interest:**

Theories of the Policy Process  
Participatory Governance, Policy Networks, and Social Network Analysis  
Risk Policy, Disaster Management, and Health Policy  
Public Budgeting and Financial Management

**Ching-Yang LIN, Ph.D.**

**Associate Professor**

Ph.D. in Economics, University of Wisconsin-Madison, 2010

**Research Interest:**

Monetary Economics  
Financial Economics and Computational Economics.

**MAURYA, Dayashankar, Ph.D.**

**Assistant Professor**

Ph.D. in Public Policy, National University of Singapore, 2015

**Research Interest:**

Inter-organizational Governance and Performance- Contracting,  
Public-Private Partnerships, Networks, Collaboration, Policy design and Policy  
Implementation, Performance measurement and Management, Health Financing  
Health and social Policy analysis

**Hun Myoung PARK, Ph.D.**

**Associate Professor and Program Director of PMPP**

Ph.D. in Public Policy, Indiana University, 2007

**Research Interest:**

Policy analysis  
Public management information systems (e-government)  
Public and nonprofit management, and quantitative data analysis

**Cheng-Tao TANG, Ph.D.**

**Assistant Professor**

Ph.D. in Economics, School of Economics, UNSW, 2016

**Research Interest:**

Labor Economics  
Organizational Economics  
Industrial Organization

**Norio USUI, Ph.D.**

**Professor**

Ph.D. in Agricultural Economics, University of Tokyo, 1996

**Research Interest:**

Development Economics

**Chun Yee (Jenny) WONG, Ph.D.**

**Assistant Professor**

Ph.D. in Economics, University of New South Wales, 2013

**Research Interest:**

Health Economics  
Education Economics  
Policy Evaluation

**Kyohei YAMADA, Ph.D.**

**Associate Professor**

Ph.D. in Political Science, Yale University, 2013

**Research Interest:**

Local Government and Public Service  
Japanese Government and Politics  
Political Institutions and Governance

**Akira ARIYOSHI, Ph.D.**

**IR Specially Appointed Professor**

Ph.D. in Economics, University of Oxford, 1981

**Research Interest:**

International Finance  
Financial System and Financial Regulation

***Academic Schedule*** [https://www.iuj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2020-21.pdf](https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2020-21.pdf)

Academic Calendar (Reference)

1st Year

Summer

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – end Sep

New Students Welcome Day: late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: mid March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor  
Examination Period: mid June

Summer holidays begin: late June  
Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct  
Advanced Seminar II by supervisor  
Examination Period: mid Dec  
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan  
Advanced Seminar III by supervisor  
Examination Period: mid March  
Spring holidays begin: late March  
Submission of thesis: late March

Spring Term

Courses begin: early April  
Thesis oral defense: early April – late April  
Examination Period: mid June  
Graduation Ceremony: late June

**Facilities** <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

**Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

**Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

**Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

**Student Dormitories:**

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

**The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

**School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

**Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

**Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

***Message for Applicants***

GSIR wholeheartedly welcomes JDS scholars from Kyrgyz Republic. GSIR is the place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting government officials from the Kyrgyz Republic and other Central Asian countries: the total number of alumni in Central Asia is 271 including 68 from Kyrgyz Republic. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation. IUJ as a school also tries its best to maintain the network by hosting alumni receptions in various countries.

In order to train administrative officials who contribute to the implementation of sound public policies, GSIR will provide the following special programs in addition to its regular curriculum. These special programs will consist of training offered before students' enrollment, during their two-year Master's studies, and after their graduation.

**(1) Training before enrollment:**

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or Japan prior to their enrollment.

**(2) Training while at IUJ (special classes, seminars, and field trips):**

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Also, video conferences and seminars with organizations in various countries will be held by utilizing IUJ's video conference system. Furthermore, we organize field trips to government organizations and private companies in Japan. These various activities will help students bridge between the knowledge they gain from regular classes and practices in real world.

**(3) Training after graduation:**

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current students, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network. Additionally, with possible cooperation from public organizations, joint research projects between graduates and faculty members will be facilitated.