

## ***International University of Japan (Private) Graduate School of International Relations***

### **◆ Program name**

Public Management and Policy Analysis Program (PMPP)  
(or Japan-Global Development Program (JGDP))  
(Concentration: Public Management)

### **◆ Degrees:**

Master of Arts in Public Management

### **◆ Credit and years needed for graduation:**

40 credits, 2 years

### **◆ Address:**

777 Kokusai-cho, Minami Uonuma-shi  
Niigata 949-7277 Japan



## ***Features of University*** <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 4,700 international students from 139 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 300 students from about 50 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

### **Students and Learning Environment:**

IUJ campus is multinational. In any given year, about 60 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of July 2020, the number of IUJ alumni has reached 4,719, representing 139 countries including 125 from Bangladesh, 12 Bhutan, 1 Brunei, 93 Cambodia, 211 China, 2 East Timor, 174 India, 594 Indonesia, 31 Korea, 12 Kazakhstan, 68 Kyrgyz Republic, 88 Lao P.D.R., 85 Malaysia, 109 Mongolia, 249 Myanmar, 57 Nepal, 23 Oceanian Countries, 178 Philippines, 81 Sri Lanka, 23 Tajikistan, 191 Thailand, 116 Uzbekistan, 191 Vietnam and 323 from 43 African countries.

## ***Features of Graduate School*** <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who

understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA and the UK), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation.

JDS Fellows will enroll in the following program:

**Public Management and Policy Analysis Program (PMPP):**

PMPP, a program established in 2010, is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike that of any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like IDP, PMPP is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. Graduates of the PMPP receive a Master of Arts in Public Management.

**Japan-Global Development program (JGDP):**

Japan-Global Development program (JGDP) is a newly established two-year master's program to provide students the opportunity to learn universal development and growth logic in the fields of politics, economy and management, using Japan's experiences in economic development and corporate growth as basic case materials.

In addition, GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses.

***Features of the Programs***

<https://www.iuj.ac.jp/gsir/pmpp/>

<https://www.iuj.ac.jp/jgdp/>

Under the new legal systems supported by JICA, the Lao government is urged to build administrative systems and capacity. In particular, the government is in need of officials who have expertise in institution building in the public sector as well as the formulation and implementation of public policies for further industrial advancement and urban and local development. Our Public Management and Policy Analysis Program (PMPP), together with the International Development Program (IDP), offers a suitable professional training for governmental officials who seek to play a leadership role in the institution building and the formulation, implementation, and evaluation of public policies. Specifically, PMPP provides not only basic courses and seminars on general public administration and management issues, but also a number of practical courses and field trainings that enhance scholars' capacities to formulate and implement public policies and services in the real world. Furthermore, through writing their theses or research reports, scholars can develop their capacities for conducting independent research on their own policy issues by applying knowledge and skills they have learned in their coursework. These courses, field trainings, and supervision will be offered by the faculty members who have top-level publications in the field of public administration as well as professional experiences in JICA, Asian Development Bank, and the Japanese Ministry of Land, Infrastructure, and Transport. Given such well-balanced program design for both academic and practical skills, scholars are expected to play a pivotal role in the achievement of effective and efficient governance after their completion of the Public Management degree.

The Public Management and Policy Analysis Program (PMPP) offers an excellent training program for governmental officials who would want to play a leadership role in the formulation, implementation, administration and evaluation of public policies. The program provides not only basic courses and seminars on general public administration and management issues, but also many practical and advanced courses as well as field training that will enhance students' capacities for the formation and implementation of more specific social and socioeconomic policies. Students will also have various opportunities to improve their skills to analyze and evaluate policies quantitatively as well as qualitatively. Through writing their theses/research reports, students can further develop their capacities for conducting independent research on their own policy issues by applying knowledge and skills they have learned in their coursework. It is expected that students will play a pivotal role in the achievement of effective and efficient governance in their fields after they return to the country.

(1) Theoretical bases to administer and implement effective public policy:

PMPP provides the first-year students with academic and policy-oriented training with theoretical foundations in the fields of public management. The scholars take required courses in the first-year, such as Public Administration, Managing Public Organization, Public Policy Process, and Public Finance and Budgeting. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how public policies should be implemented to achieve good governance particularly from theoretical points of view.

(2) Application of theoretical knowledge to the formation of public policy:

PMPP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate, manage, and administer policy options in various social environments. These courses include Policy Evaluation, Interaction, Institutions, and Economic Development, Introduction to Electronic Government, Public Management Information Systems, Public Human Resource Management, Environmental Policy & Disaster Management, Environmental and Health Economics and Local Government and Public Service. At the same time, IUJ's MBA program offers a series of management-related courses, such as Strategic Management, International Management and Marketing Management. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sectors' points of view. In summary, the second-year program enables the scholars to understand how theories can be applied to the real policy issues.

(3) Practical skills for public policy:

PMPP organizes several short-term educational and training programs, such as a series of seminars and workshops as well as field trips in Japan. In seminars and workshops, IUJ invites special lecturers from public institutions, such as ministry of finance, central bank, and other institutions in Japan as well as foreign countries to give a lecture on the implementation of public policies. The scholars also visit some government offices and important sites associated with public issues in Japan. Special lectures and field trips encourage the scholars to learn how to implement public policy with good governance from a practical perspective.

(4) Writing skills for the management of public policy:

Together with the course work and extra-curricular activities such as special lectures and field trips, the scholars are required to select a unique and important research topic and write a well-qualified master's thesis or research report under the mentorship of their academic supervisors. The thesis or research report writing gives the scholars a crucial opportunity to learn how to analyze their topic in depth by integrating concepts and methods that they have learned during the entire two-year program. Close supervision by faculty members of the PMPP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical solutions to the current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

(5) International viewpoint, network and communication skills:

IUJ provides a diverse student body with a rich educational and research environment. Students come from about 60 countries. They are mostly from government agencies. Therefore, they can share their experience in formulating and implementing public policies with other students and foster an extensive global network for their future careers. In addition, the majority of students and faculty members live in on-campus housing, which facilitates close interaction among students, their families, and faculty members. Such an environment provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

#### **[Description of the Japan-Global Development program (JGDP)]**

JGDP courses offered by the GSIR (JGDP-IR) provide education on the international political and economic environment after Japan's Meiji Restoration and the characteristics of postwar Japanese economic growth. In addition, the courses teach how Japan's foreign policy, national security policy, foreign assistance policy, public finance and administration, and educational system affected Japan's development.

### ***Necessary Curriculum to Obtain the Degrees***

<https://www.iuj.ac.jp/gsir/pmpp/pm-features/pm-curriculum/>

<https://www.iuj.ac.jp/jgdp/jgdp-curriculum/>

#### **[Description of the Public Management and Policy Analysis Program (PMPP)]**

The Public Management and Policy Analysis Program (PMPP) is a multidisciplinary program that is closely linked with the IDP. PMPP is designed to prepare the next generation of leaders in public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management.

The program meets the increasing demand for the knowledge and skills necessary to implement good governance in the public sector. By combining rigorous training in analytical, quantitative, and qualitative methods, the multidisciplinary nature of this program is aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, and public administration, with an emphasis on public management and policy analysis.

PMPP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, and law; and (iii) professional orientation through MA thesis preparation and writing. In particular, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of other important policy subjects, such as environmental management and health-related management and economics. PMPP is attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises. The core values of the PMPP include:

**Inter-disciplinary curriculum:**

PMPP, like no other graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, and politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. In addition, the program trains students to use various software packages for quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curriculum of the PMPP enables students to understand the wider scope and implications of public issues faced by different countries.

**Highly-qualified Master's thesis or Research report:**

Close supervision by faculty members of the PMPP enables students to write a highly-qualified master's thesis or research report which could contribute to practical solutions to current public issues. The faculty of the PMPP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the PMPP theses can be proved by the fact that many of past theses in GSIR have been published in internationally refereed academic journals.

**Complemented by other fields of social sciences:**

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the PMPP students can enroll in the courses offered by other programs (International Development Program and International Relations Program, and International Peace Studies Program) in GSIR. Furthermore, the PMPP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

**Residential campus with diversity of student body:**

Most GSIR students are from government agencies which are formulating and implementing public policies of their home countries so that they can share development experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

**[Curriculum of PMPP]**

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of public management, PMPP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public

management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in public management agendas.

Together with the course work, the scholars select a unique and important public policy-related research topic and write a well-qualified master's thesis or research report while participating in advanced seminar sessions with their academic supervisors. Writing a master's thesis and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in Public Management, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are given in the course syllabus and include class attendance, presentations and/or written/oral examinations.

**The first-year curriculum:**

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in public management and related fields. These courses expose the scholars to cutting-edge knowledge in public management, thus helping them to analyze public policy issues within inclusive and coherent theoretical and quantitative frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, each scholar needs to decide a research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topics.

**The second-year curriculum:**

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. The scholars identify a unique, public management-related issue and write a master's thesis on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

**Thesis writing (Advanced seminars I, II, and III) & Research Report Writing:**

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 for thesis writing and 2 for research report writing out of the 40 required credits. A thesis with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals.

**MA in Public Management (Public Management and Policy Analysis Program/PMPP)  
(Credit Requirement for Graduation: 40 credits)**

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits Note 1)	Applied Econometrics or Econometrics (DCC5261)	2
		Introduction to Policy Analysis	2
		Managing Public Organizations	2
		Microeconomics I: Price Theory	2
		Public Administration	2

		Public Finance and Budgeting	2
		Public Policy Process	2
		Statistical Methods	2
	<b>Seminar 6 credits Note 2)</b>	Advanced Seminar I	2
		Advanced Seminar I	2
		Advanced Seminar I	2
<b>Core Elective Courses At least 6 credits or 10 credits Note 3)</b>		Case Study Method	2
		Cost Benefit Analysis	2
		Environmental Policy and Disaster Management	1
		Information Policy and Management	2
		Introduction to Policy Modeling	2
		Japanese Public Finance and Administration	2
		Japanese Government and Politics	2
		Leadership in the Public Sector	2
		Local Government and Public Service	2
		Macroeconomics I: Income Theory	2
		Mathematics for Economics and Management	2
		Policy Evaluation	2
		Political Institutions and Governance	2
		Public Human Resource Management	2
		Public Organization Theory	2
		Public Private Partnerships	2
	Research Methods	2	
	Survey Data Analysis	1	
<b>Elective Courses</b>	<b>GSIM courses at least 2 credits</b>	At least 2 credits must be obtained from GSIM course(s) which are not listed in the GSIR course offerings.	
<b>Elective Courses</b>	Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2.		
<b>Required Number of Credits for Graduation : 40 credits</b>			
In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.			
Note 1)	All the Basic Core Required courses (16 credits) must be taken in the first year.		
Note 2)	Although "Advanced Seminar I, II and III "are the Core Required courses and students are required to obtain 6 credits from them, only 2 of the 6 credits are counted toward graduation in the research report option while 6 credits are counted in the thesis option.		

Note 3)	The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.
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**MA in Public Management (Japan-Global Development Program /JGDP)  
(Credit Requirement for Graduation: 40 credits)**

Categories		Course Title	Credit
Core Required Courses	Basic Note 1)	Either Applied Econometrics or Econometrics (DCC5261)	2
		Introduction to Policy Analysis	2
		Managing Public Organizations	2
		Microeconomics I: Price Theory	2
		Public Administration	2
		Public Finance and Budgeting	2
		Public Policy Process	2
		Statistical Methods	2
	Credit Required	16 credits	
	Seminar 6 credits Note 2)	Course Title	Credit
	Advanced Seminar I	2	
	Advanced Seminar II	2	
	Advanced Seminar II	2	
Core Elective Courses At least 12 credits or 16 Note 3)	JGDP Courses (Offered by GSIR)	International Relations and Foreign Policy of Japan	2
		Japanese Development Cooperation: Implementation and Practice	2
		Japanese International Development Cooperation	2
		Japanese National Security Policy	2
		Japanese Public Finance and Administration	2
		Japan's Education System	2
		Modern Japan in the World	2
		Postwar Japanese Economy	2
	Postwar Japanese Politics	2	
	JGDP Courses (Offered by GSIM)	Japanese Employment Practices and Human Capital Accumulation	2
		Business Leaders in Japan	2
		Monozukuri (Manufacturing) Management in Japan	2
		Small to Medium-sized Firms in Japan	2
		Japanese Style Management and Corporate Governance	2
		Japanese Corporate Finance and Financial System	2
		Development of Japanese Industries	2
Agriculture Business and Policy in Japan		2	

Elective Courses	GSIM courses at least 2 credits	At least 2 credits must be obtained from GSIM course(s) which are not listed in both the course
Elective Courses		Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2.
<b>Required Number of Credits for Graduation      40 credits</b>		
In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 28 credits from the courses offered by the school to which they belong.		
Note 1)	All the Basic Core Required courses (16 credits) must be taken in the first year.	
Note 2)	Although "Advanced Seminar I, II and III" are the Core Required courses and students are required to obtain 6 credits from them, only 2 of the 6 credits are counted toward graduation for the research report option while 6 credits will be counted for the thesis option.	
Note 3)	The required number of JGDP course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 12 credits must be obtained from JGDP courses, while 16 credits must be obtained for the research report option.	

## Course List

<p>&lt;Core Required and Core Elective Required&gt;</p> <p>(Core Required)</p> <p>Introduction to Policy Analysis</p> <p>Microeconomics II: Strategic Behavior and Information Analysis</p> <p>Macroeconomics I: Income Theory</p> <p>Macroeconomics II: Business Cycle and Growth Theory</p> <p>Microeconomics I: Price Theory</p> <p>Statistical Methods</p> <p>Econometrics</p> <p>Macroeconomics and Policy Analysis</p> <p>Public Finance</p> <p>Monetary Economics and Policy Analysis</p> <p>International Finance</p> <p>International Trade</p> <p>Development Policy and Globalization</p> <p>Development Economics</p> <p>Managing Public Organizations</p> <p>Public Policy Process</p> <p>Public Administration</p>
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Public Finance and Budgeting

Applied Econometrics

(Core Elective Required)

Postwar Japanese Economy

Survey Data Analysis

International Organization

International Security in a Digitized World

Analysis of Development Policies and Programs

Public Organization Theory

Mathematics for Economics and Management

Introduction to Policy Modeling

Public Human Resource Management

Policy Evaluation

Case Study Method

Public Private Partnerships

Information Policy and Management

Leadership in the Public Sector

Research Methods

International Economic Systems and Order

Foreign Policy Analysis

Diplomacy and Statecraft

Financial System and Financial Regulation

Monetary Policy in Developing Countries

Global Market Seminar

International Political Economy

International Politics

History of International Relations

Comparative Government and Politics

Local Government and Public Service

Political Institutions and Governance

Environment, Sustainable Development, and Human Security

Refugees, Migrants, and Human Security

Security and Strategy: National and International

Human Rights and Global Justice: Cultures, Gender, and Equality

Global Civil Society: Citizenship and Democracy

Essentials of Economics

Cross-cultural Communication

Cross-sectional and Panel Data Analysis

Time Series Analysis

Evolving Development Paradigms and Changing Operational Strategies

of Development Organizations

Agricultural Development and Resource Revenue Management

Macroeconomic Modeling and Forecasting

Interactions, Institutions, and Economic Development

Environmental and Health Economics

Environmental Policy and Disaster Management

Labor Economics

Industrial Organization and Policy Analysis

Cost Benefit Analysis

Global Issues: UNU Global Seminar

Inequality and Poverty: Measurement and Applications

Postwar Japanese Politics

Japanese National Security Policy

International Relations and Foreign Policy of Japan

Japanese Development Cooperation: Implementation and Practice

Japanese International Development Cooperation

Japanese Public Finance and Administration

Modern Japan in the World

Japan's Education System

Social Issues in Contemporary Japan: Modern and Postmodern

Japanese Government and Politics

Chinese Foreign Policy

American Foreign Policy

International Relations in the Middle East

Issues in African Development

<Seminar Courses>

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

<GSIM Courses>

Financial Accounting

Financial Statement and Business Analysis

Managerial Accounting

Research Methods

Information Policy and Management

International Organization

International Political Economy

Analysis of Development Policies and Programs  
Refugees, Migrants, and Human Security  
Human Rights and Global Justice: Cultures, Gender, and Equality  
Essentials of Economics  
Cross-sectional and Panel Data Analysis  
Agricultural Development and Resource Revenue Management  
Environmental Policy and Disaster Management  
Industrial Organization and Policy Analysis  
International Security in a Digitized World  
Macroeconomics I: Income Theory  
Econometrics  
Applied Econometrics  
International Finance  
Managing Public Organizations  
Sustainable Finance  
Quantitative Investment and Financial Data Analytics  
Derivatives and Risk Management  
Data Analysis with Python  
Corporate Finance  
Portfolio Management  
Entrepreneurial and Venture Finance  
Finance and Technology  
Digital Platform and Digital Business Models  
AI for Business  
Japan's Frontier of Digital Society  
Japanese Employment Practices and Human Capital Accumulation  
Business Leaders in Japan  
Monozukuri (Manufacturing) Management in Japan  
Small to Medium-sized Firms in Japan  
Japanese Style Management and Corporate Governance  
Japanese Corporate Finance and Financial System  
Development of Japanese Industries  
Agriculture Business and Policy in Japan  
Japanese International Development Cooperation  
Business Presentation  
Field Study  
Entrepreneurship and Innovation  
Management for Digital Transformation  
New Business Creation and Venturing  
Global Strategy in the Digital Age I

Global Strategy in the Digital Age II  
Strategies for Digital Disruption  
Business Core  
Local Resources and Social Business  
Role of Government and Entrepreneurs in Development  
International Management  
Organizational Behavior  
Strategic Management  
Leadership Bootcamp  
Strategy Simulation  
International Career Development  
Corporate Social Responsibility  
Negotiation Strategy  
Competing in Emerging Markets  
Leadership  
Human Resource and Global Talent Management  
Service Management  
Corporate Strategy  
Entrepreneurship & Small Business Development  
Marketing Analytics  
Digital Marketing and Customer Journey  
Marketing Management  
Marketing Intelligence  
Marketing Research  
Customer Relationship Management  
Strategic Brand Management  
Digital Supply Chain Management  
Operations Management  
Managing Product Development  
Data Management and Modelling  
Big Data Analytics  
Data Analytics for Business  
World Landscape of the Digital Industry  
Ethic and CSR of Digital Age  
Advanced Seminar I  
Advanced Seminar II  
Advanced Seminar III  
<Language Courses>  
Academic English I

Academic English II  
Academic English III  
English for Research Writing  
English for Thesis Writing  
English for Professional Communication I  
English for Professional Communication II  
Academic English Literacy  
Elementary Japanese I  
Elementary Japanese II  
Elementary Japanese III  
Basic Japanese I  
Basic Japanese II  
Basic Japanese III  
Basic Japanese IV  
Basic Japanese V  
Basic Japanese VI  
Intermediate Japanese I  
Intermediate Japanese II  
Intermediate Japanese III  
Upper Intermediate Japanese I  
Upper Intermediate Japanese II  
Upper Intermediate Japanese III  
Advanced Japanese I  
Advanced Japanese II  
Advanced Japanese III  
Advanced Japanese IV  
Advanced Japanese V  
Advanced Japanese VI  
Japanese for Zero Beginners

### ***List of faculty members capable of guiding JDS Fellows***

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars. Information on the faculty members: <http://www.iuj.ac.jp/gsir/ir-faculty/>

#### **IDP/PMPP Faculty Member**

**Hideaki GOTO, Ph.D.**

**Professor and Program Director of IDP**

Ph.D. in Applied Economics, Cornell University, 2009

**Research Interest:**

Microeconomics

Development Economics  
Socioeconomics

**Chien-Yu HUANG, Ph.D.**

**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2012

**Research Interest:**

Macroeconomics  
Economic Growth, Applied Econometrics  
Industrial Organization

**Yusuke JINNAI, Ph.D.**

**Associate Professor**

Ph.D. in Economics, University of Rochester, 2013

**Research Interest:**

Labor Economics  
Economics of Education  
Health Economics  
Applied Econometrics

**Jiwon Jung, Ph.D.**

**Assistant Professor**

Ph.D. in Public Administration and Policy, Arizona State University, 2020

**Research Interest:**

Experimental and Quasi-experimental Design  
Public Management  
Higher Education Policy  
Science and Technology Policy

**KANE, Robert F. Ph.D.**

**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2013

**Research Interest:**

International Trade  
International Economics  
Economic Growth  
Development Economics

**Seunghoo LIM, Ph.D.**

**Professor**

Ph.D. in Public Administration, Florida State University, 2015

**Research Interest:**

Theories of the Policy Process  
Participatory Governance, Policy Networks, and Social Network Analysis  
Risk Policy, Disaster Management, and Health Policy  
Public Budgeting and Financial Management

**Ching-Yang LIN, Ph.D.**

**Associate Professor**

Ph.D. in Economics, University of Wisconsin-Madison, 2010

**Research Interest:**

Monetary Economics  
Financial Economics and Computational Economics.

**MAURYA, Dayashankar, Ph.D.**

**Assistant Professor**

Ph.D. in Public Policy, National University of Singapore, 2015

**Research Interest:**

Inter-organizational Governance and Performance- Contracting,  
Public-Private Partnerships, Networks, Collaboration, Policy design and Policy  
Implementation, Performance measurement and Management, Health Financing  
Health and social Policy analysis

**Hun Myoung PARK, Ph.D.**

**Associate Professor and Program Director of PMPP**

Ph.D. in Public Policy, Indiana University, 2007

**Research Interest:**

Policy analysis  
Public management information systems (e-government)  
Public and nonprofit management, and quantitative data analysis

**Cheng-Tao TANG, Ph.D.**

**Assistant Professor**

Ph.D. in Economics, School of Economics, UNSW, 2016

**Research Interest:**

Labor Economics  
Organizational Economics  
Industrial Organization

**Norio USUI, Ph.D.**

**Professor**

Ph.D. in Agricultural Economics, University of Tokyo, 1996

**Research Interest:**

Development Economics

**Chun Yee (Jenny) WONG, Ph.D.**

**Assistant Professor**

Ph.D. in Economics, University of New South Wales, 2013

**Research Interest:**

Health Economics  
Education Economics  
Policy Evaluation

**Kyohei YAMADA, Ph.D.**

**Associate Professor**

Ph.D. in Political Science, Yale University, 2013

**Research Interest:**

Local Government and Public Service  
Japanese Government and Politics  
Political Institutions and Governance

**Akira ARIYOSHI, Ph.D.**

**IR Specially Appointed Professor**

Ph.D. in Economics, University of Oxford, 1981

**Research Interest:**

International Finance  
Financial System and Financial Regulation

**IRP Faculty Member**

**Nawalage S. COORAY, Ph.D.**

**Professor**

Ph.D. in Economics, University of Nagoya, 1996

**Research Interest:**

Sustainable development issues  
Macroeconomics  
Econometric modeling and forecasting  
Growth and development

**Hiroshi KATO**

**Professor**

Master of Arts in Public Administration, John F. Kennedy School of Government,  
Harvard University, 1988

**Research Interest:**

International development  
Foreign aid administration  
Africa's development

**Vida MACIKENAITE, Ph.D.**

**Assistant Professor**

Ph.D. in Media and Governance, Keio University, 2015

**Research Interest:**

Contemporary China Studies (state-business relations, the process of foreign policy making)  
Comparative Politics (stability and performance of authoritarian regimes)  
International Relations

**Maung Aung MYOE, Ph.D.**

**Dean and Professor**

Ph.D. in Political Science and International Relations, Australian National University, 2000

**Research Interest:**

Civil-Military Relations  
Foreign Policy Analysis  
Security and Strategy  
Myanmar Politics and Foreign Relations

**Osamu NAKAMURA, Ph.D.**

**Professor**

Ph.D. in Economics, Soka University, 2012

**Research Interest:**

Productivity in the geriatric economy in Japan  
Income distribution and economic growth  
Decentralized systems and sustainable economic growth in the Japanese regional economies

**Motohide SAJI, Ph.D.**

**Professor and Program Director of IRP**

Ph.D. in Political Science, University of Chicago, 2006

**Research Interest:**

Political philosophy  
Cosmopolitanism  
Nationalism  
Modern Japanese political thought and intellectual history

**Tomohito SHINODA, Ph.D.**

**Professor**

Ph.D. in International Relations, Johns Hopkins University, 1994

**Research Interest:**

Japanese Politics  
Japanese Foreign Policy  
US-Japan Relations

**Noboru YAMAGUCHI**

**Professor**

Master of Arts, Fletcher School of Law and Diplomacy (1988)

**Research Interest:**

International Politics  
Japan-US alliance  
Non-traditional Security Cooperation  
Military History and Strategy

**Academic Schedule** [https://www.iuj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2020-21.pdf](https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2020-21.pdf)

Academic Calendar (Reference)

1st Year

Summer

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – end Sep

New Students Welcome Day: late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: mid March

Spring holidays begin: late March

#### Spring Term

Courses begin: early April  
Advanced Seminar I by supervisor  
Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

#### 2nd Year

##### Fall Term

Courses begin: early Oct  
Advanced Seminar II by supervisor  
Examination Period: mid Dec  
Winter holidays begin: late Dec

##### Winter Term

Courses begin: early Jan  
Advanced Seminar III by supervisor  
Examination Period: mid March  
Spring holidays begin: late March  
Submission of thesis: late March

##### Spring Term

Courses begin: early April  
Thesis oral defense: early April – late April  
Examination Period: mid June  
Graduation Ceremony: late June

### **Facilities** <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

#### **Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

#### **Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

#### **Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

#### **Student Dormitories:**

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

#### **The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

#### **School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

#### **Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

#### **Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

### ***Message for Applicants***

GSIR wholeheartedly welcomes JDS Fellows from Lao PDR. GSIR is the place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting JDS Fellows from Laos and other Asian countries. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

GSIR regards writing a well-qualified master's thesis or research report as a very important requirement. In order to complete the research, JDS Fellows will first take the various core courses and elective courses under the supervision of the faculty members and then start tackling the thesis. The JDS Fellows are therefore strongly recommended to refresh their knowledge of Basic Mathematics, Basic Economics and Management before entering IUJ to better understand the graduate level courses from the first term of the first year.

IUJ currently has 12 students from Laos. The variety of professional and cultural backgrounds of students is an important asset for learning and analysing various international issues. Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation.

In order to train administrative officials who contribute to the implementation of sound economic policies, GSIR will provide the following special programs in addition to its regular curriculum.

#### **(1) Training before enrollment:**

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or in Japan prior to their enrollment.

#### **(2) Training while at IUJ (special classes, seminars, and field trips):**

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Furthermore, field trips to government organizations, stock exchange, and securities companies in Japan will be organized.

#### **(3) Training after graduation:**

GSIR will provide JDS Fellows with follow-up training after graduation in Fellows' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current scholars, and new enrollees will also be held concurrently so that JDS Fellows can enhance mutual understanding, share knowledge and experiences, and strengthen their network.

#### **Comments from Students**

##### **PHATTHADAVONG Toukta (Class of 2014, Bank of Lao PDR)**

Though academic life is very intensive, the curriculum for the program fits the public policies which we really need in our works. The faculty offers various courses which allowed me to make the choices of the courses in relation to my work. IUJ has the best curriculum and good environment of study to help in the decision making process in public work in a practical manner.

Studying in IUJ helped me to entrench my knowledge not only the development program but also to strengthen my English knowledge through this international community. I have connected with many friends with difference nations. This human network connectivity helps me to interact with the people and get to know much information from various countries without any difficulties.

Lastly I strongly recommend those who would like to study at IUJ to have basic background of economic, mathematics and statistics which will help you after your enrollment.