



JDS Application Guidelines



The Project for Human Resource Development Scholarship in Mozambique 2025



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Sommerschield, Maputo, Republic of Mozambique

I. Application Guidelines

1. About JDS Scholarship

The Project for Human Resource Development Scholarship (**JDS**) was launched by the Government of Mozambique with the assistance of the Government of Japan in 2024.



JDS is funded by the Government of Japan through its ODA (Official Development Assistance) budget.



JDS targets young government officials and others who are expected to play a leadership role in the development of their countries.



JDS provides scholarships to Mozambique government officers to study at two-year Master Degree courses (instructed in English) of Japanese universities.

Objectives of JDS

■ To support for Human Resource Development

JDS's objective is to strengthen the government's administrative capacities in Mozambique by providing the opportunity to the young, capable government officers to obtain the Master's degree. These individuals are expected to engage in formulating and implementing social and economic development plans and to play a leadership role in the development of the country.

■ To Enhance Bilateral Relationships

JDS fellows are expected to solidify foundations to further bilateral relations with Japan by utilizing their human network developed through academic and social activities while in Japan.

Beneficiaries of JDS

■ For the participants (JDS Fellows)

JDS Fellows will acquire expertise to use for policy making and institutional building for the development of their country, and also build human network in and out of Japan through the two-year study in Japan

■ For the organizations (The Fellows' workplace)

The Fellows' workplace will attain highly-capable and motivated returnees (JDS Fellows) who can effectively contribute to the organizational missions

■ For the Country (The Fellows' country)

The Fellows' country will improve institutional capability of the target organizations which leads to foster country's development

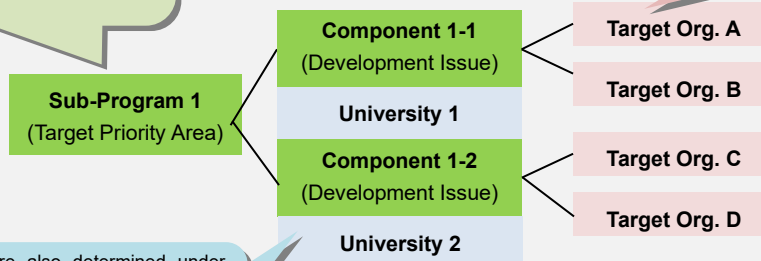


2. System of JDS Mozambique

The framework of the JDS Project gives its importance on "**selection and concentration**" on the target priority issues to enhance effectiveness and efficiency of the program. A single program (One phase) is designed to accept four batches of Fellows (Fellows in each fiscal year constitute one batch).

The new JDS Project consists of the sectors called "**Sub-Program**" and "**Component**", which correspond to and deal with the selected target priority areas and the relevant development issues, which were confirmed as indispensable to the economic and social development of the country.

The Fellows of the JDS Project are selected from the "**Target Organizations**" whose mission is closely related to the target priority areas (Sub-Program) and the relevant development issues (Component).



Accepting universities are also determined under each Component, which offers educational programs relevant to the needs of Mozambique. The degree to be pursued is **master's degree (2 years course)**, and the medium of instruction is **English**.

For further details

P10 Framework of JDS Mozambique
P11 Information on each Component

3. Applicant Eligibility

Nationality	Citizens of the Republic of Mozambique
Age	Between 22 and 45 years old as of 1 st April, 2026 (Born on/after 2 nd April, 1980 and born on/before 1 st April, 2004)
Academic Background	Possess a Bachelor Degree authorized by the Republic of Mozambique or other countries
Target Organization	All government ministries in Mozambique
Occupation	Currently employed by following type/status <ul style="list-style-type: none"> Currently employed in the Ministries of Mozambique as a full-time employee (Except contract staff). *Permanent civil servants as defined by the Estatuto Geral dos Funcionários e Agentes do Estado (EGFAE) and the Regulamento do Estatuto Geral dos Funcionários e Agentes do Estado (REGFAE) in Mozambique, are governed by these laws.) Must have 2 (two) years of work experience at the target organizations
English Proficiency	<ul style="list-style-type: none"> Have a good command of both written and spoken English, sufficient for study at graduate schools (TOEFL PBT550 (iBT80)/ IELTS 6.0 or higher is preferable) JICE will arrange the IELTS test for those who do not have a valid score.
Performance Evaluation	<ul style="list-style-type: none"> Applicants are required to submit a copy of the performance evaluation in 2023 and 2024. Have a rating of “Good (Bom)” or higher on Performance Evaluation.
Health Condition	Mentally and physically in good health. Note: All applicants need to take, and pass required medical check-ups arranged by JDS Project Office prior to Comprehensive Interview. Those who cannot undergo the medical examinations and fulfill all the medical requirements will be disqualified from JDS scholarship.
Ineligibility	A person corresponds to any of the followings is not eligible to apply <ul style="list-style-type: none"> Those who are currently receiving (or is scheduled to receive) another scholarship (including other scholarships of Japan). Those who have obtained a master’s or higher degrees overseas under the support of foreign scholarship. *Those who obtained a master’s degree in Mozambique are eligible to apply unless they fall under the category mentioned above. Military personnel and military civilian employees registered on the active list, and personnel on temporary leave from the active list.
Others	<ul style="list-style-type: none"> JDS Fellows are obliged to return and work in Mozambique at least 4 (four) years in order to make a contribution to the development of Mozambique through their work in the previous workplace. Female candidates are strongly encouraged to apply. JDS Fellows submit the pledge to JICE and, in the event that they become subject to any penalties, they will comply with the regulations set by the Mozambican government in the “Regulamento de Bolsas de Estudo Para Funcionarios do Estado”.

4. JDS Operating Committee (OC)

JDS Operating Committee (OC) is the decision-making committee of JDS Project. It consists of both members of Mozambique and Japanese governments. The OC not only sets the framework and selection policies but also evaluates candidates in final selection.

JDS Operating Committee (OC) Mozambique



Government of Mozambique

Institute of Scholarship, Public Institute
Ministry of State Administration and Public Service
Ministry of Foreign Affairs and Cooperation



Government of Japan

JICA Mozambique Office
Embassy of Japan in Mozambique



JICE (Japan International Cooperation Center)

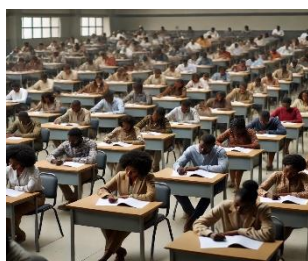
JICE supports a smooth implementation of JDS project, which covers a wide range of services such as arrangements of recruitment and selection, and assistances for JDS Fellows studying in Japan.

5. Selection Process

Schedule	Steps	Description
Oct 6, 2025 - Dec 15, 2025	Application	Closing Date: 4:00 p.m. on December 15 (Mon), 2025 Further details→ P6 “How to Apply” ※Pre-Registration Deadline : November 21 (Fri), 2025
	▼	
Jan - Feb, 2026	Academic aptitude test	IELTS and Math test: The test results will be reviewed by the universities in later selection stages.
	▼	
Mid-Feb, 2026 - Early Mar, 2026	1 st Selection	Document Screening: Application Documents and research plan will be examined by the Japanese universities.
	▼	
Early Mar, 2026	Health Checkup	The health checkup will be arranged at a hospital in Maputo.
	▼	
End of Mar, 2026	2 nd Selection	Technical Interview: Faculty members of the Japanese Universities will visit to Maputo to conduct their interview exams.
	▼	
Mid-Apr, 2026	3 rd Selection	Comprehensive Interview: The Operating Committee members will conduct the interview.
	▼	
End of Apr, 2026	Approval by the OC	Successful candidates will be approved and notified.
Apr, 2026	Admission Procedure	JICE will support admission procedures for each university.
May – July, 2026	Pre-Departure Training	Japanese and English training will be provided to successful candidates.
July, 2026	Pre-Departure Orientations	Provided by Operating Committee and JICE
Aug, 2026	Departure for Japan	JICE will arrange air-ticket from Maputo to Tokyo, visa, and also support after the arrival in Japan.

<Important Notes>

- ✓ All the selection costs will be covered by JDS project.
- ✓ Limited transportation and accommodation allowances will be provided to candidates coming from provincial areas for the selections.
- ✓ Application Documents including IELTS Test Report Form will not be returned (Please keep a copy of your documents for yourself).
- ✓ Application Documents with false statements or plagiarism will be immediately disqualified.
- ✓ A result of each selection will be announced to all candidates by Email.
- ✓ In principle, reasons of the selection-results will not be disclosed.



IELTS & Math test



1st Selection
Document Screening



2nd Selection
Technical Interview



3rd Selection
Comprehensive Interview

6. Selection Criteria

Selection process	Criteria	Intent and Purpose
1st Selection Document Screening	<ul style="list-style-type: none"> Academic records and background Possibility of future contribution by utilizing acquired knowledge Contents of Research Plan Relevance between Research Plan and Sub-Program / Component (Development issues set by JDS) Reference Letter (Annex in the Application Document) 	The Japanese universities evaluate applicants' basic knowledge, ability and academic background. Compatibility to the university course will be also examined.
2nd Selection Technical Interview	<ul style="list-style-type: none"> Academic background and learning ability Capacity for completing the study in Japan Possibility of contributing to the development of the country Compatibility to the university course 	The universities mainly evaluate <u>academic knowledge, candidates' ideas about research plan</u> , etc. Communication and logical thinking skills are also checked through the interview.
3rd Selection Comprehensive Interview	<ul style="list-style-type: none"> Possibility of contributing to the development of the country and strengthening bilateral relations with Japan Capacity to utilize outcomes of the study over the long term Capacity for completing the study in Japan 	After the universities check the candidates' academic abilities, the Operating Committee evaluates <u>the candidates' capacity of future contribution to the development of the country and strengthening bilateral relations with Japan</u> such as purpose of study in Japan, career plan after the study, etc.

* The English and math test results will be reviewed by the universities in the selection stages

7. Award Benefits

The awards are offered for the minimum period necessary for the individual to complete the academic program specified by JDS project. The following benefits generally apply:

- Full tuition fees
- Air fare for international flight
- Arrival allowance
- Accommodation allowance
- Monthly Scholarship
- Book allowance
- Travel and seminar attendance allowance
- Overseas travel insurance
- Supports from the agent
 - Finding accommodation
 - Initial settlement of your life in Japan
 - Emergency situation etc.



8. Important JDS Rules

JDS has specific rules in order to realize its project goals and to ensure a favorable study environment for the Fellows.

Before departure

- JDS Fellows must submit a JDS pledge to the Operating Committee to commit themselves to follow JDS Rules.

During the stay in Japan

- It is recommended to bring their family members to Japan only after 3 months from the date of arrival in Japan and after the date of admission.
- The Fellows are prohibited from
 - Working
 - Driving motor vehicles, and
 - Applying for further studies such as a doctoral course in Japan
- The Fellows must complete the study within the predetermined period of study, and return to his/her country immediately after the study completion.

After returning to home country

- The Fellows must attend a report back meeting held by the Operating Committee.
- The Fellows are obliged **to return and work in Mozambique at least 4 (four) years in the previous Ministries in Mozambique**.

Further details will be explained in an orientation conducted after the selection.

II. How to Apply

1. Required Documents and Application

You are required to upload the following documents in the online application system.
Please make sure that you have prepared all the documents before you start your application.
Please follow the instructions below.

1) Application Documents

Application Guideline and other Application Documents ([Prescribed Forms](https://jds-scholarship.org)) can be downloaded from JDS website (<https://jds-scholarship.org>)

2) Precautions

Please make sure to start preparing the required documents listed on the next page well in advance, and pay close attention to the following precautions.

- Only **one file** can be uploaded for each document, therefore please combine the documents into **a SINGLE PDF** in advance, if necessary.
- When you scan the documents, make sure to scan **vertically**, not horizontally
- All documents written in other language than English need official English translation. (Self-translation is not acceptable.)
- Submit "Reason Letter" in case where wrong information (e.g. wrong spelling of name, birthday, etc.) is contained in the ID and official documents due to administrative errors.
- As for University Certificate/Transcript, Reference Letter, Employment Certificate and IELTS certificate, JICE may request you to submit the original (or attested original).

3) Online Application

1. Prepare the required documents
Make sure to prepare all the documents before you start your application.
2. **Access the online application system**
Link to the Online Application Form is available on JDS Website (<https://jds-scholarship.org/>)
Complete your application by filling out the necessary information and uploading the required documents
Deadline for Online Application: 4:00 p.m. on 15 December (Mon), 2025
3. **Receive an email**
[Submission Succeeded] You will receive a confirmation email.
[Submission Failed] You will receive an error message
➡ Please contact JICE JDS Project Office immediately, and make sure to complete your application before the deadline.



4) Important Notice

- Applications lacking necessary documents will not be accepted.
- Once your application is submitted, you will not be allowed to modify it.
- Application after the deadline will not be accepted.
- Application will be disqualified in case false statements or plagiarism is found.
- Application Documents will not be returned for any reasons.

5) List of Required Documents

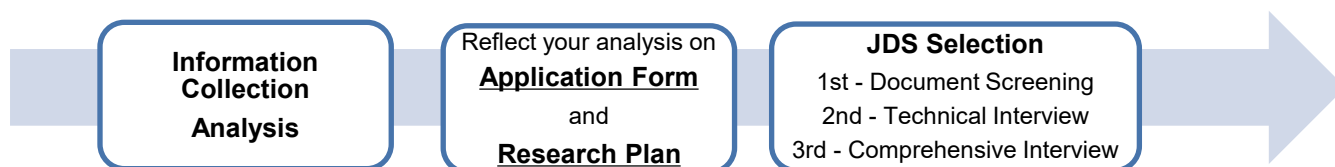
Doc No	Application Documents	File Type	Remarks
1.	Short Essays	PDF (One file only)	* <i>Prescribed form</i> - Short essays on "Responsibilities of your work", "Reason for applying the Graduate School", and "Future Contribution"
2.	Research Plan	PDF (One file only)	* <i>Prescribed form</i>
3.	Color ID Photo	JPG, JPEG, PNG, GIF	- A Color ID photo, taken within the last 3 months - 4 × 3 (height: width) aspect ratio - Must be taken against a plain background
4.	University Diploma / Certificate of degree	PDF (One file only for each university)	- Upload notarized copies of the original certificate/ transcript - If not written in English, attach official English translation. - Certificates/ transcripts of all the degrees you have obtained
5.	Academic record of university		
6.	Reference Letter	PDF (One file only)	* <i>Prescribed form</i> - Must be issued by the supervisor of your workplace. - Written in English or accompanied with official notarized English translation - JICE may contact your referee for verification.
7.	Employment certificate	PDF (One file only)	* <i>Prescribed form</i> - This certificate must be issued and authorized by Personnel (or Superior) Department of the applicant's workplace - This certificate must be authorized by the Director General of your department
8.	Approval Letter	PDF (One file only)	- The letter must be signed and authorized by your direct superior at your workplace *At the time of application, only "Approval Letter" is required to submit.
	Permission Letter		* <i>Prescribed form</i> - The letter must be signed and authorized by a designated official who has the authority to nominate a candidate for a specific position at your workplace. - It should be addressed to the "Minister of Ministry of State Administration and Public Service", with a copy (cc) to the "Institute of Scholarship, Public Institute" *The Permission Letter is required only for applicants who pass the second round of selection. At the time of application, please submit only the Approval Letter from your current supervisor.
9.	Contract (Despacho de Nomeação definitiva)	PDF (One file only)	This document will be used to confirm if the person is a Permanent civil servant in Mozambique
10.	Performance Evaluation (Avaliação de Desempenho)	PDF (One file only)	- This document is used to confirm the eligibility of the applicant's performance in their workplace. - This document will not be sent to the university. - Submit one copy of performance evaluation letters for the current two years (2023 and 2024) - Applicants must have a rating of "Good (Bom)" or higher in their Performance Evaluation.
11.	Personal Identification	PDF (One file only)	- National ID card AND/OR - Passport (If you have) Please submit the copy of first and last pages. The copies must be attested.
12.	[If any] IELTS Certificate	PDF (One file only)	Must be valid until 31 May 2026 (exam taken on/after 1 June 2024)
13.	[If any] Reason Letter	PDF (One file only)	- If there is wrong information such as wrong spelling of name or date of birth on your certificate, you need to submit a reason letter - If the name on the certificate is different from the name on your passport, please submit the reason letter

Deadline for Online Application: 4:00 p.m. on December 15 (Mon), 2025

2. Tips on Application and Selection (Reference)

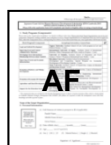
The better you prepare for the Application Documents, the more chances you have to pass the selection you have.

Here are some tips on the preparation of Application Form (AF) and Research Plan (RP).



Before making the application documents, you are advised to...

Collect information, Analyze the information, and Analyze yourself!



- Q6. Responsibilities of your work
- Q7. Research Plan
- Q8. Reason for applying the Graduate School
- Q9. Future contribution

In answering the questions, it is very important to keep in mind that **those questions are NOT separate questions** - they are very coherent in the sense that each question asks [who you are / what you are doing now], [what you want to do in Japan] and [what you can / want to do after your study]. Therefore, those questions ask how you relate your career and the study in the context of the development of Mozambique

For further details, the video is available on the website.

- [Tips for the selection](#)

3. Guidelines for Writing a Research Plan

The tips on how to prepare a research plan are available in this video. It is recommended you watch it for your preparation.

[How to write a research plan](#)

- ✧ What is research?
- ✧ How important is the research plan in the JDS selection?
- ✧ How and what theme should be addressed?
- ✧ How to review the previous studies? What is "hypothesis"? etc.

Warnings about "Plagiarism"

"Plagiarism" is a serious offense in the academic field. Plagiarism means using other person's ideas and words without explicitly acknowledging the source of that information.

You may be disqualified from the selection, or even be discharged from the university, if the plagiarism is found in your research plan, or academic work at the university.

Such cases are deemed as plagiarism:

- Copying from books or articles written by other authors without permission
- Copying from an internet source without referring to the attribution text or information
- Misrepresentation of someone's work as one's original

To avoid plagiarism, you must cite sources and give credit whenever you use:

- Other person's idea, opinion, or theory
- Any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge
- Quotation of other person's spoken or written words, or
- **Paraphrase*** of other person's spoken or written words

* Paraphrase is a re-expression of other person's ideas in your own word



4. FAQ (Frequently Asked Questions)

Program

Q1. Is JDS a full scholarship?

YES. All the costs to study in Japan will be fully covered by JDS. For further details, please refer to "Award Benefits" in this booklet.

Q2. Do you have a Ph.D course?

NO. Under the JDS Project in Mozambique, all components are master's degree course.

Q3. Is this an online course?

NO. The JDS fellows will study in Japan. It's a good opportunity to meet and learn with different people from around the world.

Q4. Can I apply for any university/course in Japan?

NO. The component and university are determined according to the priority development issues of each JDS recipient country. You can select the component/university from the framework.

Q5. Can I extend my stay after the completion of a program?

NO. Every JDS Fellow MUST return to their country by the designated date after graduation in compliance with the pledges required by the JDS Operating Committee. JDS Fellows have an obligation to return to the belonging organization and contribute to the socio-economic development of the country with acquired knowledge and skills.

Eligibility

Q6. I am working for a private company, but I have work experience at a government office. Am I eligible?

NO. The requirements are "Currently employed in the Target Organizations as a full-time employee"

Q7. I don't have two years of work experience at the current workplace. Can I count my previous work experience?

YES. You can summate all the experience periods among different Target Organizations. But please kindly note that it should be the experiences in the target organizations.

Q8. I have already received a scholarship from another country. Am I eligible to apply for JDS?

The following persons are NOT eligible to apply for JDS.

- Persons who are currently receiving or are scheduled to receive other scholarship
- Persons who had already obtained master's degree in other countries under any scholarship.

(*) However, persons who obtained master's degree without foreign assistance in Mozambique are eligible to apply unless they fall under the category mentioned above.



Application

Q9. Where can I get the Application Form?

Please access JDS website.

<http://jds-scholarship.org/>

Application Form (AF), Application Guidelines (AG) and university information are available on this website.

Q10. Can I apply for two components (universities)?

NO. You cannot apply for more than one component. Please select one component which is relevant to your work responsibility.

Q11. Should I submit all the application documents by the deadline?

YES. But in case you cannot submit some of the documents due to unavoidable reasons, please inform JICE in advance and submit the letter of reason with your signature.

Q12. I cannot get a permission letter from my workplace. Can I apply without the letter?

NO. In JDS, it is important to return to the workplace after study completion. Therefore, the permission from the workplace is required.

Selection

Q13. Do I need to take the English test?

YES. Basically, every applicant must take the English examination (IELTS). However, applicants who have valid IELTS score will be exempted from the English test. If you don't have a valid score, JICE will arrange the English exam.

Q14. I want to apply for Ritsumeikan University. Is the Math test required?

YES. The math test is required for all the applicants.

Q15. Do I need to come to Maputo for the interview?

YES. For the applicants from the local island, JICE will provide a transportation subsidy.

Q16. How can I know the selection result?

After each selection, JICE JDS Project Office will notify the result to candidates who passed by email.

JICE JDS Project Office Mozambique

IberOffice Business Center, Rua dos Cronistas,
nº. 105 – Sommerschild, Maputo, Mozambique

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Facebook : "JDS Mozambique"

III. Sub-Program (SP) / Component (CP)

1. Framework of JDS Mozambique

Target Priority Area (Sub Program)	Component (Development issues)	Accepting University Course/Program (Degree depends on Fellow's research field)		Slot
1. Governance Improvement	National development plan, Decentralization policy, Administrative and financial reform	<u>Hiroshima University</u> GS of Humanities and Social Sciences Division of Humanities and Social Sciences, International Peace and Co-existence Program	a. Master of Philosophy b. Master of International Cooperation Studies	2
		<u>International University of Japan</u> GS of International Relations International Development Program (IDP)	a. Master of Arts in Economics b. Master of International Development	2
2. Economic Growth	Economy and finance policy, Industry policy, Investment promotion policy	<u>Ritsumeikan University</u> GS of International Relations Global International Relations Program	Master of Arts in International Relations	2
		<u>Hiroshima University</u> (1) GS of Humanities and Social Sciences Division of Humanities and Social Sciences, International Economic Development Program (2) GS of Innovation and Practice for Smart Society Research Area: Social Innovation Science	(1) a. Master of Philosophy b. Master of Economics c. Master of Business Administration d. Master of International Cooperation Studies (2) Master of Philosophy	2
		<u>International University of Japan</u> GS of International Management MBA Program Japan-Global Development Program	Master of Business Administration (MBA)	2

2. Information on Each Sub-Program / Component

Sub-program	1. Governance Improvement
Component (CP) (Development Issues)	National development plan, Decentralization policy, Administrative and financial reform
Accepting University	<p><u>1. Hiroshima University</u> Graduate School of Humanities and Social Sciences International Peace and Co-existence Program <Available Degree> a. Master of Philosophy b. Master of International Cooperation Studies</p> <p><u>2. International University of Japan (IUJ)</u> Graduate School of International Relations International Development Program (IDP) <Available Degree> a. Master of Arts in Economics or b. Master of International Development</p>
Possible Fields of Study	International Cooperation, National Development, Public Policy, Personnel Management Policy, Labor Policy, Decentralization, Local Administration, Local Autonomy, Administrative and Financial Management Peacebuilding, conflict prevention (education), reconstruction
Target Organizations	All Ministries of Mozambique
Background	<p>In the government's five-year plan (2020-2024), "Human Development and Social Legislation" and "Economic growth/Increased Productivity/ job creation" are set as the priority areas, and the development of human resources who will be responsible for solving these issues is an urgent task.</p> <p>In particular, it is necessary to strengthen the capability of the central and local government officials with overall coordination abilities and improve administrative services through them.</p>

The university information is available on JDS website. : <https://jds-scholarship.org/>



Sub-program	2. Economic Growth
Component (CP) (Development Issues)	Economy and finance policy, Industry policy, Investment promotion policy
Accepting University	<p>1. Ritsumeikan University Graduate School of International Relations Global International Relations Program <Available Degree> Master of Arts in International Relations</p> <p>2. Hiroshima University (1) Graduate School of Humanities and Social Sciences Division of Humanities and Social Sciences, International Economic Development Program (2) Graduate School of Innovation and Practice for Smart Society Research Area: Social Innovation Science <Available Degree> (1) a. Master of Philosophy b. Master of Economics c. Master of Business Administration d. Master of International Cooperation Studies (2) Master of Philosophy</p> <p>3. International University of Japan (IUJ) Graduate School of International Management (1) MBA Program (2) Japan-Global Development Program <Available Degree> Master of Business Administration (MBA)</p>
Possible Fields of Study	International cooperation Economic and Fiscal Policy, Macroeconomic Policy, Fiscal Policy, Monetary Policy, Tax Policy, Econometrics, Development Economics, Industrial Promotion Policy Investment Promotion Policy, Overseas Investment Promotion Policy, Business Environment Improvement
Target Organizations	All Ministries of Mozambique
Background	Mozambique possesses rich natural resource, and a high economic growth rate is expected. In spite of its high potential, it has not been able to fully utilize to raise the level of the domestic economy as a whole, and the economic disparity within the country remains large. In order to comprehensively and strategically overcome the various challenges in the field of economic policy in Mozambique, it is necessary to achieve macroeconomic stability with a focus on poverty eradication and socio-economic development through robust and sustainable economic growth.

The university information is available on JDS website. : <https://jds-scholarship.org/>



IV University Information

1-1. Hiroshima University

(GS of Humanities and Social Sciences)

1-2. International University of Japan

(GS of International Relations)

2-1. Ritsumeikan University

(GS of International Relations)

2-2. Hiroshima University

(GS of Humanities and Social Sciences/

GS of Innovation and Practice for Smart Society)

2-3. International University of Japan

(GS of International Management)

Sub program 1. Governance Improvement

Hiroshima University

Graduate School of Humanities and Social Sciences

◆ Program name

Division of Humanities and Social Sciences,
International Peace and Co-existence Program

◆ Degrees:

- Master of International Cooperation Studies
- Master of Philosophy

◆ Credit and years needed for graduation:

30 credits, 2 years

◆ Address:

1-5-1 Kagamiyama, Higashi-Hiroshima-shi, Hiroshima,
739-8529, Japan



Features of University <http://www.hiroshima-u.ac.jp/en>

Hiroshima University (HU) was established by combining eight existing institutions in May 1949 under the National School Establishment Law. Later in 1953, the Hiroshima Prefectural Medical College was also added to the new HU. Some of these higher educational institutions already had brilliant traditions and histories of their own. Although these educational institutions suffered a great deal of damage due to the atomic bomb which was dropped on Hiroshima on August 6, 1945, they were reconstructed and combined to become the new HU. In addition, Graduate Schools were established in 1953.

Features of Graduate School <https://www.hiroshima-u.ac.jp/en/gshs>

In the education and research area of humanities and social sciences which is socially required to be re-considered, it is required not only to promote knowledge of exploration studies that have been traditionally conducted in various fields but also to create new social values and methods for solving problems in a rapidly-changing society. To address such a requirement, this graduate school integrates faculties who are engaged in education and research in various graduate schools into one graduate school to establish an education and research organization in which the wall between fields is eliminated. This organization aims to develop human resources who are capable of sharing values with specialists of other fields and being engaged in cooperation for realizing such values by cultivating interest for other fields than their specialties in addition to the existing academic field. To conduct the education and research to achieve the aim described above, this graduate school introduces the degree program system that specifically indicates the image of human resources to be developed, diploma policy, and curriculum policy for the students who want to earn a degree and clearly describes the purpose and method of cooperation with the education course within and outside of the major course. It is expected that students will be allowed to expand their vision and develop their will and capability for communicating with each other beyond the differences in their specialty fields and nationality while studying in the same place as students of various fields that are not limited within the framework of the existing graduate school, students of various degree programs with different characteristics, and foreign and Japanese students who are engaged indifferent issues and have different cultural and religious backgrounds.

Features of the Program

<https://www.hiroshima-u.ac.jp/en/gshs/program/humanitiesandsocialsciences/InternationalPeaceandCo-existenceP>

This cross-disciplinary program aims to consolidate students' basic knowledge and to enhance their critical thinking skills in the academic disciplines of Peace Studies, Cultural Anthropology, International Relations, International Politics, Law, Area Studies, and Memory Studies under the common key concept of "Peace and Co-existence." Students can choose a subject area and a specific topic to conduct independent research, with guidance from the academic staff who specialize in a variety of research fields, including nuclear damage, armed conflict, and the interrelations between development and culture. All lectures are conducted in English.

List of faculty members capable of guiding JDS Fellows

<https://www.hiroshima-u.ac.jp/en/gshs/staff/InternationalPeaceandCo-existenceP>

【International Peace and Co-existence Program】

Position	Name	Research Theme
Professor	KATAYANAGI, Mari	Conflict resolution, Peacebuilding, Peacekeeping, Conflict prevention, and International human rights law
Professor	KAWANO, Noriyuki	Peace Studies, Studies on A-Bomb and Global Nuclear Disasters
Professor	SEKI, Koki	Cultural Anthropology of Development, Social Policy, and Peace, Area Studies of the Philippines and Southeast Asia
Professor	NAGASAKA, Itaru	Social and cultural anthropology, Migration studies, Southeast Asian Studies
Professor	◇YOSHIDA, Osamu	Analyzing the interaction between the present international order established through the historical dominance of Western Powers on the one hand, and the foreign policies of developing nations to restore their strength in international society on the other.
Associate Professor	KAKEE, Tomoko	Studies on Conflict Resolution and International Law
Associate Professor	SIMANGAN Dahlia Collado	International Relations Theory, Peacebuilding Theory, United Nations Peacekeeping Operations, Peace-Sustainability Nexus, Anthropocene
Associate Professor	VAN DER DOES, Luli	Interdisciplinary Empirical Study of Discourse and Representations, Memory Studies (Conflict and Peace), Heritage of the Atomic-Bomb Experiences, Applied Risk Theory
Associate Professor	YAMANE, Tatsuo	Peace and Security, Armed Conflict, Peacebuilding, and Global Governance
Associate Professor	TOSAKI, Hirofum	Arms control, Disarmament and Non-proliferation, Nuclear strategy and deterrence, Peace and security
Associate Professor	TAGUCHI, Yoko	Cultural anthropology, Care and relations, Personhood and morality, South Asian studies

◇Professor who is scheduled to retire within the standard completion period for those who are enrolled in October 2025 and April 2026.

Message for Applicants

The International Peace and Co-existence Program is particularly rich in peace and conflict studies including international security, peacebuilding, and international relations. Since we allow students to enroll in classes both inside and outside their own program, the students are able to design their course work not only to strengthen their existing expertise but also to expand their perspectives in international development and cooperation. The nexus between peace and development is embodied here. The knowledge and research skills that students gain in the program will enrich their academic and practical knowledge, once they successfully complete their course work and master's thesis. The program also provides an opportunity to establish a global network that will be beneficial for their future work as well as the organizations which they will serve for.

Please refer to more information about Hiroshima University, Graduate School of Humanities and Social Sciences:

<https://jds->

[scholarship.org/country/mozambique/univ/CP1_Hiroshima_Humanities_and_Social_Sciences.pdf](https://jds-scholarship.org/country/mozambique/univ/CP1_Hiroshima_Humanities_and_Social_Sciences.pdf)



Sub program 1. Governance Improvement International University of Japan (Private) Graduate School of International Relations

- ◆ **Program name**
International Development Program (IDP)
- ◆ **Degrees:**
 - a. Master of Arts in Economics
 - b. Master of Arts in International Development
- ◆ **Credit and years needed for graduation:**
40 credits (Thesis option) / 44 credits (Research Report option),
2 years
- ◆ **Address:**
777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 Japan



Features of University <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,390 international students from 144 countries and has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.”

Features of Graduate School <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation.

Features of the Programs

<https://www.iuj.ac.jp/gsir/idp/>

It can be said that Mozambique's macroeconomic situation has overcome the temporary crisis and is heading toward steady growth. The IMF, which suspended financial support after the country's undisclosed debt was discovered in 2017, approved the resumption of the ECF in 2022 for the first time in about four and a half years. The report of the IMF team in Fall 2023 also stated that the country's economic structural reforms are progressing and indicates that Mozambique's

economy will remain strong for the time being (the IMF expects the growth rate to be 6% in 2023). The IMF's positive evaluation is due to the strong performance of the resource extraction sector, as well as improvements in the inflation rate and fiscal primary balance.

However, the performance of the country's non-resource sectors continues to be weak, and reducing over-reliance on the resource sector remains a major challenge. It is also necessary to correct regional imbalances and to steadily advance long-term infrastructure development plans. The need for a substantial national development plan is thus clear. Regarding administrative and fiscal reform, although the crisis situation has been overcome, continued efforts for structural reform are necessary, as the IMF has also pointed out. Mozambique must urgently develop administrative officials who can support the government in solving these issues.

In addition, in the case of Mozambique, there are many issues in not only policy planning but also policy implementation and execution. This is the case because the unstable political, social, and security situation make it difficult to implement the policy. Therefore, there is a strong need to develop competent administrative officials who have a wide range of knowledge and skills, and who tenaciously plan and implement policies while moving between politics and administration and communicating with donors and local residents.

Our Graduate School's International Development Program (IDP) has first-rate experts in micro and macroeconomics, development economics, public finance, as well as a variety of other fields. We have created an environment where JDS scholars can acquire knowledge and skills in fields such as public policy, public management, poverty reduction, and human resource development, to name a few. We are therefore confident that we can contribute to the development of government human resources required by the Mozambican government.

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars.

Information on the faculty members: <https://www.iuj.ac.jp/gsir/ir-faculty/>

Message for Applicants

IUJ has accepted many African students, including a total of 15 students from Mozambique. Of the 393 students currently studying at IUJ, 81 students are from 29 African countries. IUJ is proud to have been a strong supporter of JICA's ABE Initiative, accepting 14 Mozambican students up to the present.

GSIR regards writing a well-qualified master's thesis/research report as a very important requirement. In order to complete the research, JDS Fellows will first take the various core courses and elective courses under the supervision of the faculty members and then start tackling the thesis. The JDS Fellows are therefore strongly recommended to refresh their knowledge of Basic Mathematics, Basic Economics and Management before entering IUJ to better understand the graduate level courses from the first term of the first year.

In order to train administrative officials who contribute to the implementation of sound economic policies, GSIR will provide the following special programs in addition to its regular curriculum.

(1) Training before enrollment:

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or in Japan prior to their enrollment.

(2) Training while at IUJ (special classes, seminars, and field trips):

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Furthermore, field trips to government organizations, stock exchange, and securities companies in Japan will be organized.

(3) Training after graduation:

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current scholars, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network.

The variety of professional and cultural backgrounds of students is an important asset for learning and analyzing various international issues. Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation.

Please refer to more information about International University of Japan, Graduate School of International Relations: https://jds-scholarship.org/country/mozambique/univ/CP1_IUJ_IR.pdf



Sub program 2. Economic Growth

Ritsumeikan University (Private)

Graduate School of International Relations

◆ **Program name**

Global International Relations Program

◆ **Degrees:**

Master of Arts in International Relations

◆ **Credit and years needed for graduation:**

30 credits, 2 years

◆ **Address:**

56-1 Toji-in Kitamachi, Kita-ku, Kyoto, 603-8577 JAPAN



Features of University <http://en.ritsumei.ac.jp/>

Ritsumeikan began as a private academy established in 1869 by Prince Kinmochi Saionji, an eminent international statesman of modern Japan and advocate of Freedom and Internationalism. In 1900, Saionji's protégé Kojuro Nakagawa established the Kyoto Hosei School, an evening law school that was open to working people. With Saionji's blessing, the name of this school was changed to Ritsumeikan Private University in 1913. At present, our Kinugasa Campus, where the Graduate School of International Relations is located, and Suzaku Campus in Kyoto, as well as our Biwako Kusatsu Campus in Shiga, and our Osaka Ibaraki Campus in Osaka combined are home to about 38,000 students learning under the core educational philosophy of *Peace and Democracy*. In order to nurture just and ethical global citizens, Ritsumeikan is working to foster creativity and the development of individual talents on a solid foundation of academic achievement.

Features of Graduate School <http://www.ritsumei.ac.jp/gsir/eng/>

History and Achievement

The Graduate School of International Relations (GSIR) at Ritsumeikan University was established in 1992. Our graduates are particularly active in international organizations, the Foreign Ministry, governments in their home countries, international aid, and globally active private enterprises. They have received high acclaim in the international community. In Japan, we are the only official member of the Association of Professional Schools of International Affairs (APSIA), which is a global network of respected graduate schools specializing in international relations.

The Graduate School has admitted approximately 1,200 international students from more than 50 countries, as well as JDS, World Bank, and MEXT-funded scholars. Those scholars play important roles as administrative officers in their home countries after graduation.

Features of the Program <http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/>

The GSIR's Master of Arts in International Relations program is designed to offer two programs, in Japanese and English. Global International Relations Program (English-Based Program) consists of four clusters: Global Governance Cluster; Sustainable Development Cluster; Culture, Society and Media Cluster; Global Japanese Studies Cluster. Each cluster also consist of basic subjects regarding international relations (Core Courses), and the subjects designed to foster a deep and

specialized understanding of each subject from various disciplines (Advanced Courses) as well as the subjects of Area studies and Academic Writing.

For JDS Fellows from Mozambique, the Graduate School of International Relations offers a curriculum which aims to cultivate professionals of international cooperation knowledgeable in international economy, international politics, international cooperation, and environmental issues.

List of faculty members capable of guiding JDS Fellows

Process to Determine Academic Advisor

An academic advisor will be determined under communication/screening with faculty advisors, based on the student's research topic before enrollment. Academic advising staff will help support this selection process.

No.	Name	Fields of Specialization
1.	ADACHI, KENKI	International Politics, Disarmament and Arms Control, Global Governance, Civil Society
2.	AMEKAWA, YUICHIRO	Development Studies, Environmental Studies, Social development, Sociology of agriculture / environmental sociology, Area studies (Southeast Asia, especially Thailand)
3.	ATAKA, HIROAKI	Critical International Relations Theory, International political Economy
4.	CHEUNG, YUKMAN	Cultural-Historical Sociology, Nationalism, Urban Sociology, Japanese Studies, Japanese subcultures (anime), Hong Kong Studies
5.	DANISMAN, IDRIS	Religion and International Relations, Islamic Thought, Turkish Studies, Middle Eastern Studies, Multiculturalism
6.	FRENCH, THOMAS WILLIAM	Japanese History, Japanese Politics, History of US-Japan Relations, History of UK-Japan Relations
7.	FUKUMI, SAYAKA	International Relations, Non-traditional Security Threats
8.	HAYASHI, DAISUKE	Political economy, Environmental policy, Climate change policy, Energy policy
9.	HIRONO, MIWA	China's International Relations, Security Studies
10.	HONNA, JUN	Politics and International Relations in Southeast Asia, Indo-Pacific Strategic Affairs, Non- Traditional Security, Democratization, Civil-Military Relations/Security Sector Reform
11.	IWATA, TAKUO	Comparative Politics, African Studies
12.	KAWAMURA, SATOKO	International Relations (Governance of Advanced Technology, International Thought), International Administration, The Law of International Relations
13.	KOBAYASHI, KAZUSHIGE	Global IR Theory, International Orders, International Security, Peacebuilding, International Development, International Organizations, Russian Foreign Policy, EU Foreign Policy
14.	KOGA BROWES, SCOTT PHILAMMON	Media Studies, Visual Semiotic Analysis of TV News
15.	LU, WANXUE	Development Economics, International Finance, Asian Economic Studies, Southeast Asian Area Studies
16.	MASUDA, MINORU	International History, History of British Politics and Diplomacy

No.	Name	Fields of Specialization
17.	MATSUDA, MASAHIKO	Agriculture and Rural Development, Area Studies (Southeast Asia, Myanmar)
18.	MATSUSAKA, HIROAKI	Global and Transnational History, Intellectual and Cultural History, North American and East Asian Studies, Transpacific Studies, Critical Race and Ethnic Studies
19.	NAKAGAWA, RYOJI	Development Economics, Chinese Economy
20.	NAKATO, SACHIO	IR (International Relations)/IPE (International Political Economy)
21.	OCHI, MEGUMI	International Criminal Justice (International Law, International Organizations, Peace and Conflict Studies)
22.	OYAMA, SHINJI	Cultural Studies, Media studies, Creative/Cultural Industries Studies: Critical Brand Studies
23.	RAJKAI, ZSOMBOR TIBOR	Social and Cultural Studies, Modernization of Non-Western Societies, Family Studies
24.	SHIMADA, HARUYUKI	International Development and Cooperation, Development Economics, International Relations, Area Study (South and South East Asia)
25.	SHIRATO, KEIICHI	Journalism Studies (Japan, African Countries), African Area Studies, Japan-Africa Relations
26.	SMITH, NATHANIEL M.	Cultural Anthropology: Far Right Political Activism, Urban Studies, Japan Studies
27.	SONODA, SETSUKO	History, Area Studies, Overseas Chinese Studies, Modern Chinese History
28.	SUECHIKA, KOTA	Middle Eastern and Islamic Studies, International Relations, Comparative Politics
29.	TORIYAMA, JUNKO	Gender Studies, Gender Studies on the Middle East, Cultural Anthropology
30.	TSUJIMOTO, TOSHIKO	Transnational Sociology, Studies on International Migration and Gender, Philippine Studies
31.	UEMATSU, HIROKI	Development Economics, Poverty and Inequality, Sustainable Development, International Cooperation
32.	WATANABE, HIROAKI RICHARD	International Relations, Comparative Political Economy (East Asia/Asia-Pacific, Europe, USA)
33.	WATANABE, MATSUO	Economic Development, African Economies, West Balkan Study (Bosnia and Herzegovina)
34.	YAMAGUCHI, TOMOMI	Cultural Anthropology, Japan Studies, Gender and Sexuality Studies
35.	YANE, HARUKA	International Economics, International Trade and Labor, Economic Policies

Faculty Advisors in Japanese (Available as sub-advisors for JDS Fellows)

No.	Name	Field of Specialization
1.	HOSHINO KAORU	International Economy, European Economy and Monetary Integration
2.	KAWAMURA RITSUKO	Rural Sociology, Agricultural Economics
3.	MINAMINO YASUYOSHI	Comparative Politics, Anglo-Irish Political History
4.	MORIOKA MASASHI	Economics, Economic Theory and Thoughts
5.	NAKAMOTO MAOKO	Comparative Culture, Contemporary History of Alsace
6.	NISHIMURA TOMOAKI	International Law, International Environmental Law

Message for Applicants

The Ritsumeikan University Graduate School of International Relations (GSIR), one of the Japan's top ranked graduate schools in International Relations, has been training international experts and professionals in the field of international relations and cooperation for twenty years through the Japanese-based program, and for ten years through the English-based program. Throughout the history of our graduate school, we have created an international learning environment on our campus, with Japanese and international students learning together. It is a great pleasure for us to accept young, talented, and highly motivated students from Mozambique, who would like to construct a better Mozambique with a democratic foundation, and who wish to contribute to the establishment of good relations between Mozambique and Japan. Based on our rich experience, GSIR will provide:

1. A variety of courses in international relations, politics, economics, development, and Japan studies both in English and Japanese.
2. Close Academic Guidance to help complete a graduate-level Master's thesis on academic/practical topics;
3. A professional network with experienced faculty members, guest professionals of international organizations, Japan's government and international cooperation agencies, and colleagues from around the world.

We believe that we can provide attractive learning opportunities here in Kyoto, the historical and cultural center of Japan, home to highly acclaimed universities and research institutes. GSIR has been playing a leading role in the field of international relations and cooperation in the academic and professional community in Kyoto. We encourage our students to participate in projects to connect academics in Kyoto with professionals from all over the world. We look forward to welcoming young government officials who have enthusiasm to study international relations to widen their views of politics, economics, and socio-cultural issues in the contemporary world and to build a mutually beneficial partnership between Japan and Mozambique.

Please refer to more information about Ritsumeikan University, GS of International Relations:

https://jds-scholarship.org/country/mozambique/univ/CP2_Ritsumeikan.pdf



Sub program 2. Economic Growth

Hiroshima University

Graduate School of Humanities and Social Sciences

◆ Program name

Division of Humanities and Social Sciences,
International Economic Development Program

◆ Degrees:

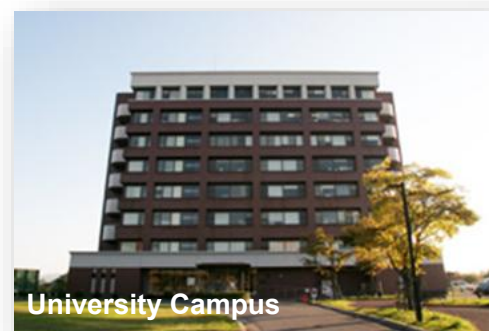
- Master of Economics
- Master of Business Administration
- Master of International Cooperation Studies
- Master of Philosophy

◆ Credit and years needed for graduation:

30 credits, 2 years

◆ Address:

1-5-1 Kagamiyama, Higashi-Hiroshima-shi, Hiroshima,
739-8529, Japan



Features of University <http://www.hiroshima-u.ac.jp/en>

Please refer to Page 14.

Features of Graduate School <https://www.hiroshima-u.ac.jp/en/gshs>

In the education and research area of humanities and social sciences which is socially required to be re-considered, it is required not only to promote knowledge of exploration studies that have been traditionally conducted in various fields but also to create new social values and methods for solving problems in a rapidly-changing society. To address such a requirement, this graduate school integrates faculties who are engaged in education and research in various graduate schools into one graduate school to establish an education and research organization in which the wall between fields is eliminated. This organization aims to develop human resources who are capable of sharing values with specialists of other fields and being engaged in cooperation for realizing such values by cultivating interest for other fields than their specialties in addition to the existing academic field. To conduct the education and research to achieve the aim described above, this graduate school introduces the degree program system that specifically indicates the image of human resources to be developed, diploma policy, and curriculum policy for the students who want to earn a degree and clearly describes the purpose and method of cooperation with the education course within and outside of the major course. It is expected that students will be allowed to expand their vision and develop their will and capability for communicating with each other beyond the differences in their specialty fields and nationality while studying in the same place as students of various fields that are not limited within the framework of the existing graduate school, students of various degree programs with different characteristics, and foreign and Japanese students who are engaged different issues and have different cultural and religious backgrounds. In response to the introduction of the degree program system, the name of the degree program is indicated in the diploma certification in addition to the major course name and the name of the specialty field to allow students to easily explain their specialties.

Features of the Program

<https://www.hiroshima-u.ac.jp/en/gshs/program/humanitiesandsocialsciences/InternationalEconomicDevelopmentP>

<https://econddev.hiroshima-u.ac.jp/wp/>

The International Economic Development Program fosters advanced professionals and researchers who can contribute creatively and collaboratively to development policy planning, implementations, evaluations and improvements towards promotion of sustainable development goals, through acquisition of global perspectives, and knowledge and skills necessary in evidence-based interdisciplinary social science.

The art and science of policy making is entering into a new era. The paradigm shift is upgrading the process of policy making and its impact evaluation from a personal-experience-based subjective approach to a more objective, evidence-based one.

Evidence-based decision making does not merely mean the utilization of data; rather, it explicitly prohibits doing so, by acknowledging the wisdom that what our data shows in front of our eyes is just the correlation, and not the causation that we need to base our decision. The fact that “people with higher education enjoy higher income” does not imply “promoting higher education promotes income growth.” The fact that “countries with higher child birth rates face higher poverty” does not imply “suppressing child birth reduces poverty.” The fact that “cities with better sewage have better child health” does not imply “better sewage improves child health.”

If we want to know the impact of the policy to tackle these problems, we must find the truth hidden behind the observed data. The art of science of finding the truth in this way is the evidence-based decision making that we offer.

In order to tackle various development issues such as economic development, environmental conservation, poverty alleviation, and urban/rural dynamics, The International Economic Development Program provides the systematic curriculum to cultivate abilities for identifying/targeting issues, applied analysis, policy proposals that can link advanced social science methods to practical problem solving. Additionally, this program offers learning and training opportunities to develop professional communication skills to work with diverse stakeholders and leadership in problem solving.

List of faculty members capable of guiding JDS Fellows

<https://www.hiroshima-u.ac.jp/en/gshs/staff/InternationalEconomicDevelopmentP>

Students need to decide their own research topic and supervisors (one head-supervisor and two sub-supervisors) at the beginning of the first semester. Under the head-supervisor's advice, students will choose subjects to enroll and start preparations for their master's thesis.

[International Economic Development Program]

Position	Name	Research Theme
Professor	△ICHIHASHI, Masaru	Quantitative Comparison for Asian Economy, International and Regional Studies of Economy, Analysis for Industrial Development, Japanese Economic System, Economics Statistics Analysis
Professor	KANEKO, Shinji	Study on Sustainable Development for Developing Countries Environmental Policy Studies in Asia

Professor	SHARIFI Ayyoob	Urban Planning and Policy Development, Environmental Planning and Management, Climate Policy, Sustainable Cities
Professor	TAKAHASHI, Yoshi	Human Resource Development / Management, Management of Technology, Management of Small and Medium-sized Enterprises
Associate Professor	JOSHI, Niraj Prakash	Climate change, agricultural technology adoption, agriculture production economics, poverty and rural development in developing country
Associate Professor	KONDO, Masayuki	Evaluation of climate change countermeasures, analysis of greenhouse gas dynamics, land use change research in tropical regions, and theoretical research on Earth's climate regulation.
Assistant Professor	CARO-BURNETT Johann	Political economy, voting behavior, international agreements, peace and Conflict, Behavioral economics, experimental economics, development economics
Assistant Professor	KHAN Ghulam Dastgir	Social and Economic Impact Assessment of Development Policies
Assistant Professor	SAIJO, Harunobu	Comparative Politics, Historical Political Economy, Authoritarian Politics
Assistant Professor	MITCHELL Austin Michael	Democracy and dictatorship, government budgets and finance, political economy of development, peace and conflict

△ mark indicates a professor who is scheduled to retire within the standard completion period for those who are enrolled in October 2025 and April 2026.

Message for Applicants

The International Economic Development Program started accepting JDS Fellows in 2002 and currently we have JDS Fellows from 12 countries (El Salvador, Ghana, Cambodia, the Kyrgyz Republic, Kenya, Sri Lanka, Nepal, Pakistan, Bangladesh, Bhutan, Vietnam, Mongolia, and Timor-Leste). We also have students dispatched from governments mainly in Asian countries, under MEXT, Japanese government, the World Bank, and other scholarships. During lectures, seminars, or in student research rooms, students are actively participating in the discussion, exchanging their views and stimulating one another.

HU is a research-based university. In line with this policy, we require a thesis for the fulfillment of the master's degree, which is different from the coursework-based curriculum typically found in professional schools. It is not a very easy task to compile a master's thesis based on independent research. In fact, students need to spend significant time and resources. However, it is expected that this experience will enable you to acquire specialized academic and practical knowledge in your area of specialization. To ensure that you can pursue research of a high standard that achieves a good result, at the time of joining our program we require applicants to have a good command of English. Some knowledge of economics is also highly desirable.

In the campus surrounded by abundant nature in the suburbs of Hiroshima city, you can give your full attention to your study. Your each and every experience here will serve as an excellent base for your further steps as a professional government official. We welcome you to Hiroshima University.

Please refer to more information about Hiroshima University, GS of Humanities and Social Sciences: https://jds-scholarship.org/country/mozambique/univ/CP2_Hiroshima_GS_of_Humanities_Economics.pdf



Hiroshima University (National) **Graduate School of Innovation and Practice for Smart Society**

◆ Program name

Research Area: Smart Mobility, Smart Energy, Smart Agriculture,
Global Health and Medical Science, Social Innovation Science

◆ Degrees:

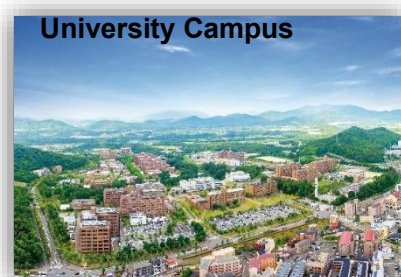
Master of Philosophy

◆ Credit and years needed for graduation:

30 credits, 2 years

◆ Address:

1-5-1 Kagamiyama, Higashi-Hiroshima-shi, Hiroshima, 739-8529, Japan



Features of University <http://www.hiroshima-u.ac.jp/en>

Please refer to Page 14.

Features of Graduate School https://www.hiroshima-u.ac.jp/en/smart_society

In April 2023, Hiroshima University launched a new graduate degree program, the Graduate School of Innovation and Practice for Smart Society to foster human resources who can design, develop, and implement systems and technologies to achieve a smart society to flexibly respond to social issues among diverse human societies from the range of the entire earth to local communities.

● Integrated knowledge of learning and practice

- A degree that balances interdisciplinary and expertise

- Participation of many leaders and institutions with practical experience from international industry, government and academia

● Supervision to realize interdisciplinary education and research

- Supervisors from multiple disciplines from four graduate schools give students advice on how to promote interdisciplinary perspectives in six cross-disciplinary research areas to realize a Smart Society

● Educational modules designed for flexible learning

- Students can choose their subjects systematically from given modules based on their own strengths and specialties to foster integrated knowledge and practical knowledge

Features of the Program https://www.hiroshima-u.ac.jp/en/smart_society/main-fields

Education and research at the Graduate School of Innovation and Practice for Smart Society is centered on the six areas of research that have been highlighted as the main research fields for Society 5.0: Cyber Physical System, Smart Mobility, Smart Energy, Smart Agriculture, Global Health and Medical Science, and Social Innovation Science.

JDS candidates can apply for one of the following five areas of these six areas:

Social Innovation Science

This research area includes new policymaking, development, implementation, analysis, and evaluation backed by evidence-based policymaking to ensure social innovation, and the implementation of governance on the basis of that research. Research in this area seeks to leverage digital information analysis technologies, such as AI and machine learning, as researchers acquire expertise in immediate and quantitative decision-making science-based methodologies.

This research area addresses topics related to practical science with a strong connection to social innovation, through interdisciplinary collaboration with other research fields and through seeking to change human behavior relating to energy selection and consumption, food resource management, and health maintenance and promotion.

List of faculty members capable of guiding JDS Fellows

https://www.hiroshima-u.ac.jp/en/smart_society/faculty

Students need to decide their research topic and supervisors (one head-supervisor and two sub-supervisors) at the beginning of the first semester. Under the head-supervisor's advice, students will choose subjects to enroll and start preparations for their master's thesis.

[Social Innovation Science]

Position	Name	Research Subject
Professor	△ICHIHASHI, Masaru	Quantitative Comparison for Asian Economy, International and Regional Studies of Economy, Analysis for Industrial Development, Japanese Economic System, Economics Statistics Analysis
Professor	KANEKO, Shinji	Study on Sustainable Development for Developing Countries Environmental Policy Studies in Asia
Professor	TAKAHASHI, Yoshi	Human Resource Development / Management, Management of Technology, Management of Small and Medium-sized Enterprises
Professor	SHARIFI, Ayyoob	Urban Planning and Policy Development, Environmental Planning and Management, Climate Policy, Smart City, Sustainable Cities
Associate Professor	JOSHI, Niraj Prakash	Agricultural Economics, Farming under Changing Climate, Adoption of Innovative Farm Practices, and Poverty and Rural Development in Developing Countries

Position	Name	Research Subject
Associate Professor	SIMANGAN, Dahlia Collado	International Relations Theory, Peacebuilding Theory, United Nations Peacekeeping, Operations, Peace-Sustainability Nexus, Anthropocene
Associate Professor	KONDO, Masayuki	Evaluation of climate change countermeasures, analysis of greenhouse gas dynamics, land use change research in tropical regions, and theoretical research on Earth's climate regulation.
Assistant Professor	KHAN, Ghulam Dastgir	Social and Economic Impact Assessment of Development Policies.
Assistant Professor	CARO-BURNETT Johann	Political economy, voting behavior, international agreements, peace and conflict, Behavioral economics, experimental economics, development economics
Assistant Professor	SAIJO, Harunobu	Comparative Politics, Historical Political Economy, Authoritarian Politics
Assistant Professor	MITCHELL, Austin Michael	Democracy and dictatorship, government budgets and finance, political economy of development, peace and conflict

△Professor who is scheduled to retire within the standard completion period for those who are enrolled in October 2025 and April 2026..

Message for Applicants

Japan has an excellent track record in the technologies and operations that make up social infrastructure, including railroads, airports, water and sewage systems, telecommunications, and cyber technologies.

A safe, secure, and peaceful society is also a hallmark of Japanese society.

Society 5.0 is the future sustainable society that Japan is aiming for.

The Graduate School of Innovation and Practice for Smart Society was newly established for the purpose of education, research, and human resource development to realize the vision of Society 5.0, and to share it with the world.

Due to the strong demand for human resource development to achieve this goal in today's global society, there are high expectations for the new graduate program, and it has received offers of collaboration and participation from stakeholders in various fields.

We look forward to receiving applications for admission from anyone around the world that is interested in joining us.

Please refer to more information about Hiroshima University, GS of Innovation and Practice for Smart Society: https://jds-scholarship.org/country/mozambique/univ/CP2_Hiroshima_Smart_Society.pdf



Sub program 2. Economic Growth
International University of Japan
Graduate School of International Management

◆ **Program name**

MBA Program

Japan-Global Development Program

◆ **Degrees:**

Master of Business Administration (MBA)

◆ **Credit and years needed for graduation:**

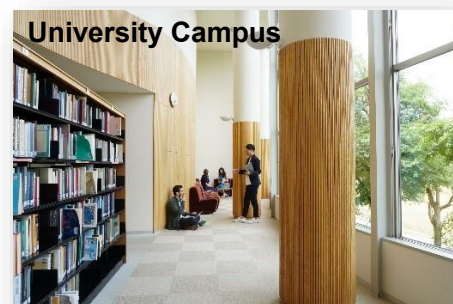
40 credits, 2 years

◆ **Address:**

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 Japan

Features of University <https://www.iuj.ac.jp/>

Please refer to Page 16.



In Niigata Prefecture

Features of Graduate School <https://www.iuj.ac.jp/gsim/>

The Graduate School of International Management (GSIM) of the International University of Japan (IUJ) aims to train tomorrow's leaders who can effectively work in global environments. Especially for foreign students, our program teaches how to tap into global resources to develop their countries by using various strategies in finance, marketing, technology, and management. The cross-registration scheme for courses allows students to customize their study to meet one's specific needs. The fact is that GSIM can attract 30% of the class from government sectors in countries such as Uzbekistan, Kyrgyz, Sri Lanka, Pakistan, Philippines, Tajikistan, Mozambique and Senegal is testimony for the appeal of GSIM to government sectors.

On February 20, 2018, the Graduate School of International Management (GSIM), IUJ proudly obtained accreditation from **AACSB** International, the world's leading authority on quality assurance of business schools. IUJ has become one of the four AACSB accredited universities in Japan up to date, and the first accredited English-medium university in Japan, offering graduate degree programs.

Features of the Programs

<https://www.iuj.ac.jp/gsim/mba/>

<https://www.iuj.ac.jp/jgdp/>

MBA Program and JGDP Program of the Graduate School of International Management of the International University of Japan aim to train true global leaders. We have successfully trained many students from Uzbekistan, Mongolia, Kyrgyz, Vietnam and several other countries through the JDS project and other programs. Many of them are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, government banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations. Our extensive experience in training such students from foreign governments is our strength, and they form

an important part of study environment. Our programs have a global as well as emerging Asia focus. It is designed to provide students with the functional knowledge and fundamental skills necessary to be effective and socially responsible leaders.

GSIM is pleased to have students sponsored under JDS project from Mozambique. Currently it has JDS Fellows coming from several countries. Some JDS Fellows are relatively weak in quantitative analysis, which is an important component of the key courses in our program such as Finance, Accounting, and Statistics. This may be due to the difference in the education systems of the home countries. Faculty members always pay due attention to those in special need for quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed.

In addition, when JDS Fellows enter the program, one GSIM faculty member is assigned to each JDS Fellow as academic mentor. In this approach, each JDS Fellows can consult with their faculty member from the beginning about the academic issues such as courses to take and research topics to work on as well as social issues that they may face during their stay in Japan.

To well prepare JDS Fellows for their advance study in Japan, GSIM also offers pre-enrollment program in Japan before the first academic term starts. It also offers various field trip opportunities in Japan as well as various special lectures and seminars conducted by specialists from academics, government and corporations.

GSIM student body consists of about 20% Japanese corporate sponsored students; they come from renowned Japanese companies involved in doing business in Asia, especially ASEAN. This offers a unique opportunity for JDS scholars to interact and network with Japanese corporations that would become useful to attract Japanese investments to their country.

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to each JDS fellow to help with studies and research until the end of the second term when the fellows find their own supervisors. An academic supervisor will be determined based on students' thesis topic. The supervisors give participants appropriate guidance in selecting courses useful for their research and writing a master's thesis. The thesis writing gives the participants a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. All professors at IUJ are all capable of supervising students in English and following faculty members are capable of supervising JDS Fellows.

Information on the faculty members: <https://www.iuj.ac.jp/gsim/im-faculty/>

Message for Applicants

The Graduate School of International Management (GSIM) of IUJ was established in 1988 in collaboration with the Amos Tuck School of Business Administration at Dartmouth College, USA, becoming the first U.S. style business school in Japan.

We have one of the strongest faculties in the field of Business in Japan. Since the establishment, our faculty has drawn on their passion for teaching based on their research and professional experiences. We are committed to provide education and research programs that reflect the realities of the marketplace. Case studies used in classroom, which include cases



from emerging countries as well, replicate actual business situations. Students work together to learn how to make the most suitable or strategically best decisions under typical management conditions, including lack of complete information, and complex tradeoff situations.

IUJ provides a diversified student body coming from about 70 countries with a rich educational and research environment. The majority of students and faculty members live in on campus housing. This facilitates close interactions among students, their family, and faculty members. Many students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and foster an extensive global network for their future careers. Furthermore, such an international environment with residential campus provides foreign students with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

Our faculty members always pay attention to students who have special needs to obtain quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed. Upon arrival before the regular classes start, GSIM provides orientation courses, which cover basic mathematics, statistics, economics, data modeling, case method teaching, etc. GSIM have dedicated committee to oversee JDS Fellows' needs and organize field trips, special guest lectures and several engagement activities.

Please refer to more information about International University of Japan, GS of International Management: https://jds-scholarship.org/country/mozambique/univ/CP2_IUJ_IM.pdf



V Special Trainings and Events

JDS Program provides the following opportunities for JDS Fellows only in addition to research at university.

Government Leaders Networking Event

This special event aims to establish long-term cooperative relationships between JDS Fellows and Japanese government officials by providing opportunities of interaction and mutual learning. JDS Fellows participate in the event and expand their personal networks with Japanese government officials, who would become their counterparts in the future.



Japanese Language Training

All JDS Fellows participate in Japanese language training after their arrival in Japan. This training provides Fellows with the lessons on Japanese characters (*hiragana*, *katakana*, and *kanji*), greetings, and how to introduce themselves. In addition, they deepen their understandings of Japanese culture, lifestyle and manners, and learn the procedures necessary for staying in Japan such as government office, post office, and bank.



JDS Pre-return Program

JDS Pre-return Program is held half a year before returning home, inviting all JDS fellows from each university.

During this program, the Fellows have opportunities to attend a series of programs, including leadership program and a special lecture given by a prominent scholar. It also helps them build a network with JDS fellows from various countries.



JICE JDS Project Office in Mozambique

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Maputo, Mozambique

JDS website

<http://jds-scholarship.org/>

