

International University of Japan (Private) Graduate School of International Relations

◆ Program name

Public Management and Policy Analysis Program (PMPP)
International Development Program (IDP)

◆ Degrees:

Master of Arts in Public Management or Public Policy (PMPP)
Master of Arts in Economics or International Development (IDP)

◆ Credit and years needed for graduation:

40 credits (Thesis option) / 44 credits (Research Report option),
2 years

◆ Address:

777 Kokusai-cho, Minami Uonuma-shi
Niigata 949-7277 Japan



Features of University <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,611 international students from 148 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 390 students from about 70 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

Students and Learning Environment:

IUJ campus is multinational. In any given year, about 70 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of July 2025, the number of IUJ alumni has reached 5,611, representing 148 countries including 149 from Bangladesh, 22 Bhutan, 1 Brunei, 103 Cambodia, 219 China, 17 East Timor, 210 India, 640 Indonesia, 33 Korea, 18 Kazakhstan, 95 Kyrgyz Republic, 116 Lao P.D.R., 101 Malaysia, 149 Mongolia, 318 Myanmar, 90 Nepal, 48 Oceanian Countries, 239 Philippines, 119 Sri Lanka, 42 Tajikistan, 207 Thailand, 145 Uzbekistan, 232 Vietnam and 455 from 49 African countries.

Features of Graduate School <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in

accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA and the UK), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation.

JDS Fellows will enroll in the following program:

Public Management and Policy Analysis Program (PMPP):

PMPP, a program established in 2010, is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike that of any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like IDP, PMPP is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. Graduates of the PMPP receive a Master of Arts in Public Management.

International Development Program (IDP):

The objective of the IDP is to educate future leaders in formulating and implementing economic as well as public policies geared towards economic development by providing them with rigorous academic training through an economics-centered curriculum. The program encompasses a wide range of economic and public policy issues in various contexts, such as monetary and fiscal policy, public finance, international trade and finance, health care management, environmental management, and sustainable development. IDP is designed not only for students who wish to pursue careers in public sectors and international agencies, but also for those who wish to work in research institutes, financial institutions, and other public enterprises. Graduates of the IDP receive a Master of Arts in Economics or a Master of Arts in International Development.

Features of the Programs

<https://www.iuj.ac.jp/gsir/pmpp/>

<https://www.iuj.ac.jp/gsir/idp/>

Public Management and Policy Analysis Program (PMPP):

The Public Management and Policy Analysis Program (PMPP) offers an excellent training program for governmental officials who would want to play a leadership role in the formulation, implementation, administration and evaluation of public policies. The program provides not only basic courses and seminars on general public administration and management issues, but also many practical and advanced courses as well as field training that will enhance students' capacities for the formation and implementation of more specific social and socioeconomic policies. Students will also have various opportunities to improve their skills to analyze and evaluate policies quantitatively as well as qualitatively. Through writing their theses or research reports, students can further develop their capacities for conducting independent research on their own policy issues by applying knowledge and skills they have learned in their coursework. It is expected that students will play a pivotal role in the achievement of effective and efficient governance in their fields after they return to the country.

PMPP also offers pre-enrollment program either in Pakistan or in Japan before the first term starts to prepare the JDS Fellows. It also offers various field trip opportunities in Japan as well as various special lectures and seminars conducted by specialists from academics, government and corporations.

(1) Theoretical bases to administer and implement effective public policy:

PMPP provides the first-year students with academic and policy-oriented training with theoretical foundations in the fields of public management. The scholars take required courses in the first-year, such as Public Administration, Managing Public Organization, Public Policy Process, and Public Finance and Budgeting. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how public policies should be implemented to achieve good governance particularly from theoretical points of view.

(2) Application of theoretical knowledge to the formation of public policy:

PMPP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate,

manage, and administer policy options in various social environments. These courses include Policy Evaluation, Interaction, Institutions, and Economic Development, Introduction to Electronic Government, Public Management Information Systems, Public Human Resource Management, Environmental Policy & Disaster Management, Environmental and Health Economics and Local Government and Public Service. At the same time, IUJ's MBA program offers a series of management-related courses, such as Strategic Management, International Management and Marketing Management. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sectors' points of view. In summary, the second-year program enables the scholars to understand how theories can be applied to the real policy issues.

(3) Practical skills for public policy:

PMPP organizes several short-term educational and training programs, such as a series of seminars and workshops as well as field trips in Japan. In seminars and workshops, IUJ invites special lecturers from public institutions, such as ministry of finance, central bank, and other institutions in Japan as well as foreign countries to give a lecture on the implementation of public policies. The scholars also visit some government offices and important sites associated with public issues in Japan. The combination of special lectures and field trips encourage the scholars to learn how to implement public policy with good governance from a practical perspective.

(4) Writing skills for the management of public policy:

Together with the course work and extra-curricular activities such as special lectures and field trips, the scholars are required to select a unique and important research topic and write a well-qualified master's thesis or research report under the mentorship of their academic supervisors. The thesis or research report writing gives the scholars a crucial opportunity to learn how to analyze their topic in depth by integrating concepts and methods that they have learned during the entire two-year program. Close supervision by faculty members of the PMPP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical solutions to the current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

(5) International viewpoint, network and communication skills:

IUJ provides a diversified student body coming from about 60 countries with a rich educational and research environment. They are mostly from government agencies. Therefore, they can share their experience in formulating and implementing public policies with other students and foster an extensive global network for their future careers. In addition, the majority of students and faculty members live in on-campus housing, which facilitates close interaction among students, their family, and faculty members. Such an environment provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

International Development Program (IDP):

The program provides not only basic courses and seminars on general public administration and management issues, but also many practical and advanced courses as well as field training that will enhance students' capacities for the formation and implementation of more specific policies in their relevant fields. JDS Fellows will also have various opportunities to improve their skills to analyze and evaluate policies quantitatively as well as qualitatively. Through writing their theses or research reports, Fellows can further develop their capacities for conducting independent research on their own policy issues by applying knowledge and skills they have learned in their coursework.

(1) Theoretical bases and analytical skills for the formulation of socio-economic development plans and policies:

In order to analyze development plan and policy issues in a coherent theoretical framework, IDP provides the first-year JDS Fellows with academic and policy-oriented training with theoretical foundations in the fields of development economics, development plan and international development. The Fellows take required courses in the first-year, such as Microeconomics, Macroeconomics, Development Economics and Econometrics. Through these courses, the Fellows acquire analytical and empirical skills as well as theoretical knowledge that are required to understand, from theoretical points of view, how development plans and policies are implemented. The program also emphasizes empirical analysis and trains the Fellows with the concepts of statistics and econometrics for the formulation of development plans and policies.

(2) Capacity building for the application of theoretical knowledge and analytical skills to the formulation, implementation, evaluation and management of development plans and policies:

IDP in the second year focuses more on providing applied courses related to various issues in the formulation, implementation, evaluation and management of socio-economic development plans and policies. This is intended for the Fellows who need to learn how theoretical knowledge and analytical skills they obtained in the first year can

be effectively applied to the formulation, implementation, evaluation and management of socio-economic development plans and policies.

(3)Acquiring practical skills for problem identification and problem solving necessary for development planners and policy makers:

IDP organizes several short-term educational and training programs, such as a series of seminars and workshops and field trips, by which JDS Fellows can acquire practical skills for problem identification and problem solving. The combination of special lectures and field trips enable JDS Fellows to acquire practical skills and knowledge for problem identification and problem solving necessary for development planners and policy makers. This also helps the Fellows make a bridge between economic and management concepts acquired in the regular classes and practical applications.

(4)Thesis or Research report writing for independent management of public policy:

The JDS Fellows are required to select a unique and important economic policy-related research topic and write a well-qualified master's thesis or research report under their academic supervisors. The thesis or research report writing gives the Fellows a crucial opportunity to learn how to discuss and analyze their topic in depth by integrating concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. Close supervision by faculty members of IDP enables the Fellows to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current policy issues.

(5)International viewpoint, network and communication skills:

IUJ provides a diversified student body coming from about 60 countries with a rich educational and research environment. The majority of students and faculty members live in on-campus housing. This facilitates close interaction among students, their family, and faculty members. Most of the students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and foster an extensive global network for their future careers.

Necessary Curriculum to Obtain the Degrees

<https://www.iuj.ac.jp/academics/gsir/my-curriculum/for-pmpp/>

<https://www.iuj.ac.jp/academics/gsir/my-curriculum/for-idp/>

[Description of the Public Management and Policy Analysis Program (PMPP)]

The Public Management and Policy Analysis Program (PMPP) is a multidisciplinary program that is closely linked with the IDP. PMPP is designed to prepare the next generation of leaders in public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management. The program meets the increasing demand for the knowledge and skills necessary to implement good governance in the public sector. By combining rigorous training in analytical, quantitative, and qualitative methods, the multidisciplinary nature of this program is aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, and public administration, with an emphasis on public management and policy analysis.

PMPP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, and law; and (iii) professional orientation through MA thesis preparation and writing. In particular, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of other important policy subjects, such as environmental management and health-related management and economics. PMPP is attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises. The core values of the PMPP include:

Inter-disciplinary curriculum:

PMPP, like no other graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, and politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. In addition, the program trains students to use various software packages for quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curriculum of the PMPP enables students to understand

the wider scope and implications of public issues faced by different countries.

Highly-qualified Master's thesis or Research report:

Close supervision by faculty members of the PMPP enables students to write a highly-qualified master's thesis or research report which could contribute to practical solutions to current public issues. The faculty of the PMPP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the PMPP theses can be proved by the fact that many of past theses in GSIR have been published in internationally refereed academic journals.

Complemented by other fields of social sciences:

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the PMPP students can enroll in the courses offered by other programs (International Development Program and International Relations Program, and International Peace Studies Program) in GSIR. Furthermore, the PMPP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

Residential campus with diversity of student body:

Most GSIR students are from government agencies which are formulating and implementing public policies of their home countries so that they can share development experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

[Curriculum of PMPP]

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of public management, PMPP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in public management agendas.

Together with the course work, the scholars select a unique and important public policy-related research topic and write a well-qualified master's thesis or research report while participating in advanced seminar sessions with their academic supervisors. Writing a master's thesis and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in Public Management, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are given in the course syllabus and include class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories

in public management and related fields. These courses expose the scholars to cutting-edge knowledge in public management, thus helping them to analyze public policy issues within inclusive and coherent theoretical and quantitative frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, each scholar needs to decide a research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topics.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. The scholars identify a unique, public management-related issue and write a master's thesis on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III) & Research Report Writing:

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 for thesis writing and 2 for research report writing out of the 40 required credits. A thesis with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals.

[Description of the International Development Program (IDP)]

Here only the description of IDP is provided. The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Program, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they play vital roles in formulating development policies leading to improving the welfare of the developing world.

IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as International Monetary Fund (IMF), Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Matsushita International Foundation, and Mitsubishi UFJ Trust Scholarship Foundation. Indeed, IDP has been one of the major programs accepting government officials in Asian countries under The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) financed by JICA. IDP has also been selected by the Indonesian government to run a double-degree master's program with Indonesian universities under the Professional Human Resource Development Project funded by the JICA loan.

The core values of the IDP include:

Economics-centered curriculum:

IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains JDS scholars to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables the scholars to understand the wider scope and implications of economic issues faced by different countries.

Highly-qualified Master's thesis or Research report:

Close supervision by faculty members of the IDP enables scholars to write a highly-qualified master's thesis or

research report which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals.

Complemented by other fields of social sciences:

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, IDP scholars can enroll in the courses offered by other programs (Public Management and Policy Analysis Program and International Relations Program) in GSIR. Furthermore, IDP scholars have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

Residential campus with diversity of student body:

Most IDP students are from government agencies with formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

[Curriculum of IDP]

IDP provides the JDS scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.

Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis or research report writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are given in the course syllabus and include class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III) & Research Report Writing:

GSIR regards a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 for thesis writing and 2 for research report writing out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals. The JDS Fellows will enroll in either IDP or PMPP. Here only the description of IDP is provided.

Course Requirements**MA in Public Management**

In addition to the minimum credit requirements for each category below, students must earn at least 30 credits from courses offered by GSIR.

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits <i>All courses must be taken in the first year.</i>	Applied Econometrics or Econometrics	2
		Introduction to Policy Analysis	2
		Managing Public Organizations	2
		Microeconomics I: Price Theory	2
		Public Administration	2
		Public Finance and Budgeting	2
		Public Policy Process	2
		Statistical Methods	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
	Core Elective Courses - Thesis option: at least 6 credits - Research report option: at least 10 credits	Asian Perspective of Public Governance	2
		Cost Benefit Analysis	2
		Information Policy and Management	2
		Introduction to Policy Modeling	2
		Japanese Government and Politics	2
		Leadership in the Public Sector	2
		Local Government and Public Service	2
		Macroeconomics I: Income Theory	2

		Mathematics and Computational Methods	2
		Performance Management	2
		Policy Evaluation	2
		Political Institutions and Governance	2
		Public Human Resource Management	2
		Public Organization Theory	2
		Qualitative Methods	2
		Research Methods	2
		Survey Data Analysis	2
Elective Courses 12 credits	2 credits	from GSIM course(s).	
	10 credits	<i>- Select from all courses offered at IUJ (including language courses) in consultation with faculty.</i> <i>- A maximum of 2 credits from language courses are counted toward graduation.</i> <i>- Credits earned from Core Elective courses beyond the required credits are automatically counted as Elective credits.</i>	
Required Number of Credits for Graduation Thesis option: 40 credits Research Report option: 44 credits			

MA in Public Policy

In addition to the minimum credit requirements for each category below, students must earn at least 30 credits from courses offered by GSIR.

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits <i>All courses must be taken in the first year.</i>	Applied Econometrics or Econometrics	2
		Cost Benefit Analysis	2
		Introduction to Policy Analysis	2
		Introduction to Policy Modeling	2
		Microeconomics I: Price Theory	2
		Policy Evaluation	2
		Public Policy Process	2
		Statistical Methods	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses - Thesis option: at least 6 credits - Research report option: at least 10 credits		Asian Perspective of Public Governance	2
		Industrial Organization and Policy Analysis	2
		Information Policy and Management	2

		Japanese Government and Politics	2		
		Leadership in the Public Sector	2		
		Local Government and Public Service	2		
		Macroeconomics I: Income Theory	2		
		Managing Public Organizations	2		
		Mathematics and Computational Methods	2		
		Performance Management	2		
		Public Administration	2		
		Public Finance and Budgeting	2		
		Political Institutions and Governance	2		
		Public Human Resource Management	2		
		Public Organization Theory	2		
		Qualitative Methods	2		
		Research Methods	2		
		Survey Data Analysis	2		
		Elective Courses	2 credits	from GSIM course(s).	
			10 credits	<i>- Select from all courses offered at IUJ (including language courses) in consultation with faculty.</i> <i>- A maximum of 2 credits from language courses are counted toward graduation.</i> <i>- Credits earned from Core Elective courses beyond the required credits are automatically counted as Elective credits.</i>	
Required Number of Credits for Graduation					
Thesis option: 40 credits Research Report option: 44 credits					

MA in International Development

In addition to the minimum credit requirements for each category below, students must earn at least 30 credits from courses offered by GSIR.

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic	Development Economics	2
	16 credits	Econometrics *	2
	6 courses	International Trade	2
	marked with	Macroeconomics I: Income Theory *	2
	an asterisk	Macroeconomics II: Business Cycle and Growth Theory *	2
	(*) must be	Microeconomics I: Price Theory *	2
		Microeconomics II: Strategic Behavior and Information Analysis *	2

	<i>taken in the first year.</i>	Statistical Methods *	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses <i>- Thesis option: at least 6 credits</i> <i>- Research report option: at least 10 credits</i>		Advanced Macroeconomics Seminar	2
		Agricultural Development and Resource Revenue Management	2
		Analysis of Development Policies and Programs	2
		Cost Benefit Analysis	2
		Cross-sectional and Panel Data Analysis	2
		Data Analysis and Machine Learning	1
		Development Policy and Globalization	2
		Environmental and Health Economics	2
		Evolving Development Paradigms and Changing Operational	2
		Strategies of Development Organizations	
		Global Market Seminar	1
		Industrial Organization and Policy Analysis	2
		Inequality and Poverty: Measurement and Applications	2
		Interactions, Institutions, and Economic Development	2
		International Finance	2
		Japanese International Development Cooperation	2
		Japan's Education System	2
		Labor Economics	2
		Macroeconomic Modeling and Forecasting	2
		Macroeconomics and Policy Analysis	2
		Mathematics and Computational Methods	2
		Monetary Economics and Policy Analysis	2
		Monetary Policy in Developing Countries	2
		Policy Evaluation	2
		Postwar Japanese Financial Development and Economic Policies	2
		Provision of International Public Goods: Development Assistance,	2
		Social Enterprises and CSR for Developing Countries	
		Public Finance	2
		Public Finance and Budgeting	2
		Research Methods	2
		Roles of Government and Entrepreneurs in Development	2
		Time Series Analysis	2
	2 credits	from GSIM course(s).	

Elective Courses 12 credits	10 credits	- Select from all courses offered at IUJ (including language courses) in consultation with faculty. - A maximum of 2 credits from language courses are counted toward graduation. - Credits earned from Core Elective courses beyond the required credits are automatically counted as Elective credits.
Required Number of Credits for Graduation: Thesis option: 40 credits Research Report option: 44 credits		

MA in Economics

In addition to the minimum credit requirements for each category below, students must earn at least 30 credits from courses offered by GSIR.

Categories		Course Title	Credit
Core Required Courses 20 credits	Basic 14 credits <i>All courses must be taken in the first year.</i>	Mathematics and Computational Methods	2
		Statistical Methods	2
		Microeconomics I: Price Theory	2
		Microeconomics II: Strategic Behavior and Information Analysis	2
		Macroeconomics I: Income Theory	2
		Macroeconomics II: Business Cycle and Growth Theory	2
		Econometrics	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses <i>- Thesis option: at least 8 credits</i> <i>- Research report option: at least 12 credits</i>		Advanced Macroeconomics Seminar	2
		Agricultural Development and Resource Revenue Management	2
		Analysis of Development Policies and Programs	2
		Cost Benefit Analysis	2
		Cross-sectional and Panel Data Analysis	2
		Data Analysis and Machine Learning	1
		Development Economics	2
		Development Policy and Globalization	2
		Environmental and Health Economics	2
		Evolving Development Paradigms and Changing Operational Strategies of Development Organizations	2
		Global Market Seminar	1
		Industrial Organization and Policy Analysis	2
		Inequality and Poverty: Measurement and Applications	2

		Interactions, Institutions, and Economic Development	2
		International Finance	2
		International Trade	2
		Japanese International Development Cooperation	2
		Japan's Education System	2
		Labor Economics	2
		Macroeconomic Modeling and Forecasting	2
		Macroeconomics and Policy Analysis	2
		Monetary Economics and Policy Analysis	2
		Monetary Policy in Developing Countries	2
		Policy Evaluation	2
		Postwar Japanese Financial Development and Economic Policies	2
		Provision of International Public Goods: Development Assistance, Social Enterprises and CSR for Developing Countries	2
		Public Finance	2
		Public Finance and Budgeting	2
		Research Methods	2
		Roles of Government and Entrepreneurs in Development	2
		Time Series Analysis	2
Elective Courses 12 credits	2 credits	from GSIM course(s).	
	10 credits	<i>- Select from all courses offered at IUJ (including language courses) in consultation with faculty.</i> <i>- A maximum of 2 credits from language courses are counted toward graduation.</i> <i>- Credits earned from Core Elective courses beyond the required credits are automatically counted as Elective credits.</i>	
Required Number of Credits for Graduation:			
Thesis option: 40 credits Research Report option: 44 credits			

Course List

<Core Required Courses> International Political Economy History of International Relations Human Rights International Politics Comparative Government and Politics Political Theory
--

Foreign Policy Analysis
International Organization
Mathematics and Computational Methods
Statistical Methods
Research Methods
Microeconomics I: Price Theory
Microeconomics II: Strategic Behavior and Information Analysis
Macroeconomics I: Income Theory
Macroeconomics II: Business Cycle and Growth Theory
Macroeconomics and Policy Analysis
Econometrics
Applied Econometrics
Development Economics
Public Finance
Monetary Economics and Policy Analysis
International Finance
International Trade
Cost Benefit Analysis
Policy Evaluation
Introduction to Policy Analysis
Introduction to Policy Modeling
Managing Public Organizations
Public Policy Process
Local Government and Public Service
Political Institutions and Governance
Public Administration
Public Finance and Budgeting

<Core Elective Required Courses>

Public Organization Theory
Public Human Resource Management
Political Analysis
Comparative Political Economy
Information Policy and Management
Survey Data Analysis
Leadership in the Public Sector
Diplomacy and Statecraft
Development Policy and Globalization

Monetary Policy in Developing Countries

Global Market Seminar

Contemporary Issues of World Politics

History of Global Political Economy

Performance Management

Analysis of Development Policies and Programs

Security and Strategy: National and International

International Conflict Resolution and Peacebuilding

Essentials of Economics

Qualitative Methods

International Law

International Law in Practice

Agricultural Development and Resource Revenue Management

Cross-sectional and Panel Data Analysis

Advanced Macroeconomics Seminar

Data Analysis and Machine Learning

Time Series Analysis

Evolving Development Paradigms and Changing Operational Strategies of Development Organizations

Provision of International Public Goods: Development Assistance, Social

Enterprises and CSR for Developing Countries

Macroeconomic Modeling and Forecasting

Interactions, Institutions, and Economic Development

Environmental and Health Economics

Labor Economics

Roles of Government and Entrepreneurs in Development

Industrial Organization and Policy Analysis

Inequality and Poverty: Measurement and Applications

Postwar Japanese Politics

Japanese National Security Policy

International Relations and Foreign Policy of Japan

Japanese Development Cooperation: Implementation and Practice

Japanese International Development Cooperation

Postwar Japanese Financial Development and Economic Policies

Politico-economic History of Japan's Modernization

Modern Japan in the World

Japan's Education System

Japanese Government and Politics

Chinese Foreign Policy

American Foreign Policy

African Politics

International Relations in Eurasia

Asian Perspective of Public Governance

Geopolitics in the Contemporary World

Understanding China

<Seminar Courses>

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

Research Seminar I

Research Seminar II

<GSIM Courses>

Financial Statement and Business Analysis

Portfolio Management

Entrepreneurial and Venture Finance

Sustainable Finance & Investment

Finance and Technology

Risk Management

Project Financing and Public-Private-Partnership (PPPs)

Data Analysis with Python

Behavioral Finance

Small to Medium-sized Firms in Japan

Competing in Emerging Markets

Corporate Strategy in a Technology and Digital Era

Entrepreneurship and Innovation

Entrepreneurship & Small Business Development

Leadership Bootcamp

Negotiation Strategy

Leadership

Marketing Intelligence

Customer Relationship Management

Consumer Behavior

Advertising Management

Digital Marketing and Customer Journey

Marketing Research

Product Innovation and Development
Digital Platform and Digital Business Models
Data-Driven Organization
AI for Business
Smart City
Management for Digital Transformation
Digital Transformation in Practice across Public and Private Sectors
Japan's Frontier of Digital Society
Monozukuri (Manufacturing) Management in Japan
Service Management
Strategies for Digital Disruption
Digital Supply Chain Management
Product Innovation and Development
Information Policy and Management
Sustainable Finance & Investment
Ethical, Legal, Social Implications of Digital Businesses
Smart City
Digital Transformation in Practice across Public and Private Sectors
Energy Policy and Business Leadership
Resilient System Design and Management
Sustainability Transformation Strategy
Practice and Challenges Facing Energy Transition
Applied Causal Inference in Business
Big Data Analytics
AI for Business
Data Analysis with Python
Machine Learning and Text Analytics in Business
Marketing Research
Entrepreneurial and Venture Finance
Entrepreneurship and Innovation
Entrepreneurship & Small Business Development
Strategies for Digital Disruption
Marketing Intelligence
Product Innovation and Development

<Language Courses>
Academic English and Artificial Intelligence Literacy
Business Presentations

Advanced Academic Vocabulary & Register
MS Word, Citation/Referencing, and AI Usage Fundamentals
for Graduate Students
Academic Communication Skills I
Academic Communication Skills II
English for Research Writing
English for Thesis Writing
English for Professional Communication I
English for Professional Communication II
Academic Argumentation and Critical Thinking
Elementary Japanese I
Elementary Japanese II
Elementary Japanese III
Basic Japanese I
Basic Japanese II
Basic Japanese III
Basic Japanese IV
Basic Japanese V
Basic Japanese VI
Intermediate Japanese I
Intermediate Japanese II
Intermediate Japanese III
Upper Intermediate Japanese I
Upper Intermediate Japanese II
Upper Intermediate Japanese III
Advanced Japanese I
Advanced Japanese II
Advanced Japanese III
Japanese for Zero Beginners

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars. Information on the faculty members: <https://www.iuj.ac.jp/gsir/ir-faculty/>

IDP/PMPP Faculty Member

Hideaki GOTO, Ph.D.

Professor

Ph.D. in Applied Economics, Cornell University, 2009

Research Interest:

Microeconomics
Development Economics
Socioeconomics

Yue HUA, Ph.D.**Assistant Professor**

Ph.D. in Economics, University of Minnesota, 2022

Research Interest:

Monetary Policy in Developing Countries
Business Cycle and Growth Theory

Chien-Yu HUANG, Ph.D.**Associate Professor and Program Director of IDP**

Ph.D. in Economics, North Carolina State University, 2012

Research Interest:

Macroeconomics
Economic Growth, Applied Econometrics
Industrial Organization

Yusuke JINNAI, Ph.D.**Associate Professor**

Ph.D. in Economics, University of Rochester, 2013

Research Interest:

Labor Economics
Economics of Education
Health Economics
Applied Econometrics

Jiwon JUNG, Ph.D.**Associate Professor and Program Director of PMPP**

Ph.D. in Public Administration and Policy, Arizona State University, 2020

Research Interest:

Experimental and Quasi-experimental Design
Public Management
Higher Education Policy
Science and Technology Policy

Robert F. KANE, Ph.D.**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2013

Research Interest:

International Trade
International Economics
Economic Growth
Development Economics

Ayako NAKAMURA, Ph.D.**Assistant Professor**

Ph.D. in Politics, University of Exeter, 2012

Research Interest:

Policy Analysis
Public Administration

Hun Myoung PARK, Ph.D.**Associate Professor**

Ph.D. in Public Policy, Indiana University, 2007

Research Interest:

Policy analysis
Public management information systems (e-government)
Public and nonprofit management, and quantitative data analysis

Cheng-Tao TANG, Ph.D.**Associate Professor**

Ph.D. in Economics, School of Economics, UNSW, 2016

Research Interest:

Labor Economics
Organizational Economics

Industrial Organization

Norio USUI, Ph.D.

Professor

Ph.D. in Agricultural Economics, University of Tokyo, 1996

Research Interest:

Development Economics

Chun Yee (Jenny) WONG, Ph.D.

Associate Professor

Ph.D. in Economics, University of New South Wales, 2013

Research Interest:

Health Economics

Education Economics

Policy Evaluation

Chengwei XU, Ph.D.

Associate Professor

Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018

Research Interest:

Public governance

Public policy

Public organizational behavior

Kyohei YAMADA, Ph.D.

Professor

Ph.D. in Political Science, Yale University, 2013

Research Interest:

Local Government and Public Service

Japanese Government and Politics

Political Institutions and Governance

IRP Faculty Member

Nawalage S. COORAY, Ph.D.

Professor

Ph.D. in Economics, University of Nagoya, 1996

Research Interest:

Sustainable development issues

Macroeconomics

Econometric modeling and forecasting

Growth and development

Hiroshi KATO

Dean and Professor

Master of Arts in Public Administration, John F. Kennedy School of Government,
Harvard University, 1988

Research Interest:

International development

Foreign aid administration

Africa's development

Joorahm KIM, Ph.D.

Assistant Professor

Ph.D. in Political Science, University of Wisconsin–Madison, 2024

Research Interest:

International Law

Human Rights

Political Theory

Vida MACIKENAITE, Ph.D.

Associate Professor and Program Director of IRP

Ph.D. in Media and Governance, Keio University, 2015

Research Interest:

Contemporary China Studies (state-business relations, the process of foreign policy making)

Comparative Politics (stability and performance of authoritarian regimes)

International Relations

Maung Aung MYOE, Ph.D.

Professor

Ph.D. in Political Science and International Relations, Australian National University, 2000

Research Interest:

Civil-Military Relations
Foreign Policy Analysis
Security and Strategy
Myanmar Politics and Foreign Relations

Tomohito SHINODA, Ph.D.

IR Specially Appointed Professor

Ph.D. in International Relations, Johns Hopkins University, 1994

Research Interest:

Japanese Politics
Japanese Foreign Policy
US-Japan Relations

Masayuki TADOKORO

IR Specially Appointed Professor

Doctor of Laws, Kyoto University, 1998

Research Interest:

Contemporary Issues of World Politics

Academic Schedule https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2026-27.pdf

Academic Calendar (Reference)

1st Year

Summer

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – end Sep
New Students Welcome Day: late Sep

Fall Term

Faculty consultant will be assigned to each student
Discussing research proposals with faculty members (Oct-Jan)
Courses begin: early Oct
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Supervisor will be decided: mid March
Examination Period: mid March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Advanced Seminar I by supervisor
Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: mid March
Spring holidays begin: late March
Submission of thesis: late March

Spring Term

Courses begin: early April
Thesis oral defense: early April – late April
Examination Period: mid June
Graduation Ceremony: late June

Facilities <https://www.iuj.ac.jp/admissions/living-guide/dorm/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

Student Dormitories:

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

Message for Applicants

GSIR wholeheartedly welcomes JDS scholars from Pakistan. IUJ is a place to fully enhance your academic intellectual ability and personal potential, a stepping stone to your further advanced professional and career goals and your growth as a global leader.

(1) GSIR has faculty members who are professional in the fields of public management, public policy, and economic developmental issues that are highly related to the development issue. Under supervision of these strong faculty members, the JDS scholars can learn various concepts, theories, and skills related to the targeting development issue.

(2) GSIR faculty members are conducting research on economic and development issues intensively and a part of this research output is published. Moreover, the GSIR faculty members, in cooperation with government officials, researchers, and IUJ alumni members working at public organizations, are conducting joint research on macroeconomics and related issues.

(3) So far, IUJ has accepted 65 students from Pakistan have graduated from IUJ. Currently, 15 students from Pakistan is studying in IUJ. Through our experience that we have trained students from Pakistan over years, GSIR has know-how and experiences of dealing with the training for students from Pakistan effectively and in a responsible manner.

(4) GSIR regularly invites specialists on economic policies and public policy & management from various countries' public institutions and international organization for seminars on development related issues.

(5) GSIR has trained government officials from various developing countries who are expected to contribute to the socioeconomic advancement of their countries after they return home. In addition, GSIR has accepted foreign students from various scholarship foundations and sponsors, such as Ministry of Education, Asian Development Bank (ADB), International Monetary Fund (IMF), World Bank, Japan International Cooperation Agency (JICA), Konosuke Matsushita Memorial Foundation (KMMF), and Mitsubishi UFJ Trust Scholarship Foundation. This implies that GSIR has earned its high reputation through rigorous academic training.

