



# JDS Application Guidelines



The Project for Human Resource Development Scholarship by Japanese Grant Aid in the Philippines 2022



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## **For Inquiries**

### **JDS Website**

<http://jds-scholarship.org/>

### **JICE JDS Project Office in the Philippines**

**Email:** [jds.philippines1@jice.org](mailto:jds.philippines1@jice.org)

**TEL:** (02) 5310-3548

**Office Hour:** 8:30-12:00 / 13:00-17:00, Monday to Friday

Unit 20B, 20th Floor, The World Centre, Sen. Gil Puyat Ave.,  
Salcedo Village, Makati City, Philippines

# I. Application Guidelines

## 1. About JDS Scholarship

The Project for Human Resource Development Scholarship by Japanese Grant Aid (**JDS**) was launched by the Government of the Philippines with the assistance of the Government of Japan in 2002



**JDS** is funded by the Government of Japan through its ODA (Official Development Assistance) budget.



**JDS** targets young government officials and others who are expected to play a leadership role in the development of their countries.



**JDS** provides scholarships to Filipino government officers to study at two-year Master Degree courses (instructed in English) of Japanese universities.\* *Some courses are completed in one year.*

### Objectives of JDS

#### ■ To support for Human Resource Development

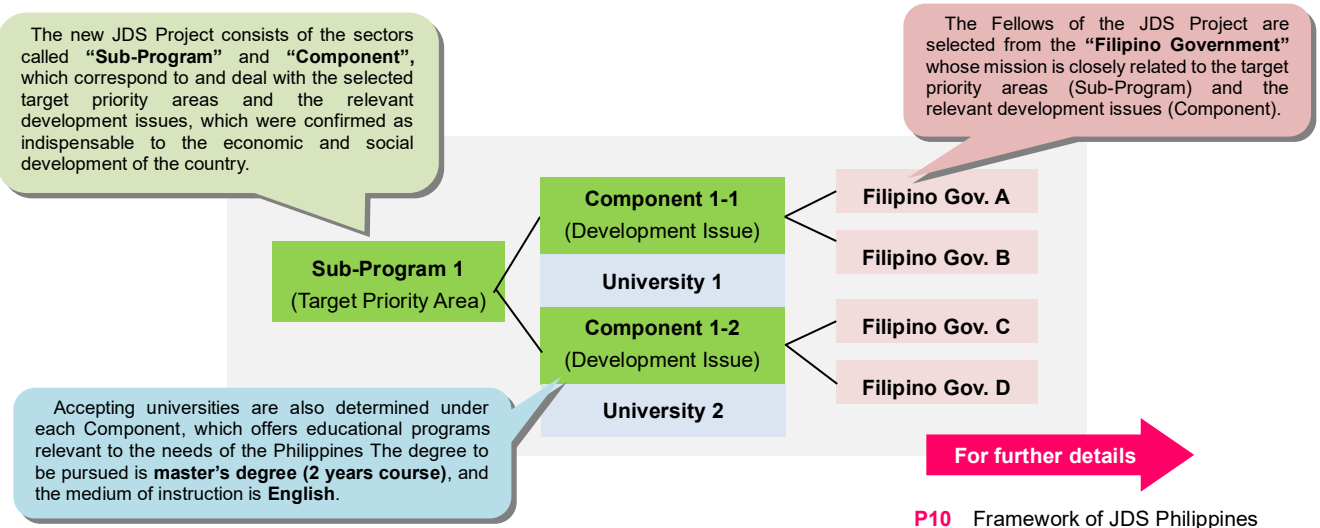
JDS's objective is to strengthen the government's administrative capacities in the Philippines. through providing the opportunity to obtain the Master's degree to the young capable government administrators who are expected to engage in formulating and implementing social and economic development plans and to play a leadership role in the development of the country.

#### ■ To Enhance Bilateral Relationships

JDS fellows are expected to solidify foundations to further bilateral relations with Japan by utilizing their human network developed through academic and social activities while in Japan.

## 2. System of JDS Philippines

The framework of the JDS Project under the "New System" was made applicable to the Philippines in 2010. The new approach gives its importance on "**selection and concentration**" on the target priority issues to enhance effectiveness and efficiency of the program. A single program (One phase) is designed to accept four batches of Fellows (Fellows in each fiscal year constitute one batch).



P10 Framework of JDS Philippines

### 3. Applicant Eligibility

<b>Nationality</b>	Citizens of the Republic of the Philippines
<b>Age</b>	Between <b>22 and 39</b> as of April 1st, 2023 (Born on/after April 2nd, 1983 and born on/before April 1st, 2001)
<b>Occupation</b>	Must be an employee in the Philippine Government and NOT a member of the military
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Have permanent status</li> <li>Have at least <b>2 (two) years of work experience</b>, particularly in work relevant to the selected Component, at the time of application</li> </ul>
<b>Performance Rating</b>	Have a performance rating of at least 'Very Satisfactory' from July 1, 2020 to June 30, 2021 in the organization
<b>Academic Background</b>	<ul style="list-style-type: none"> <li>Possess a Bachelor Degree relevant to the target fields</li> <li><b>English Proficiency:</b> TOEFL PBT 550/ iBT 79-80 or IELTS 6.5 or higher</li> <li>Relevant academic/research career or working experience can be considered as the alternative to meet the requirement.</li> </ul>
<b>Degree</b>	Have not been awarded any other foreign scholarships for obtaining a master's degree
<b>Responsibilities of JDS Fellow</b>	<p><b>When selected as a final successful candidate, he/she is required:</b></p> <ol style="list-style-type: none"> <li>To sign and submit the pledge to follow the conditions deemed necessary as a JDS Fellow. (If the Fellow violates any articles of the pledge, the scholarship may be cancelled).</li> <li>To submit a copy of Scholarship Service Contract (referred to the Executive Order 161) to the JDS Operating Committee for record/monitoring purpose</li> <li>To attend the pre-departure orientation in Manila (about 2 weeks in July-August 2023)</li> <li>To fully participate in briefings/orientations in Japan (August-September 2023)</li> <li>To contribute to the socio-economic development of the Philippines with the acquired knowledge upon return to the Philippines</li> <li>To follow the JDS rules and regulations (See <b>P.5</b>)</li> <li>To be in a good condition physically and mentally during the stay in Japan as an ODA scholar. If there is a drastic change in a Fellow's health condition before and during his/her stay in Japan, or/and if the accepting university considers his/her condition is not fit for the pursuit of academic goals, the scholarship is subject to cancellation, based on the decision/guidance of the university and the JDS Operating Committee of the Philippines.</li> </ol>

### 4. JDS Operating Committee (OC)

JDS Operating Committee (OC) is the decision-making committee of JDS Project. It consists of both members of Filipino and Japanese governments. The OC not only sets the framework and selection policies but also evaluates candidates in final selection.

#### JDS Operating Committee (OC) of the Philippines



##### Government of the Philippines

National Economic and Development Authority (NEDA)  
Civil Service Commission (CSC)  
Department of Foreign Affairs (DFA)



##### Government of Japan

Embassy of Japan in the Philippines (EOJ)  
Japan International Cooperation Agency (JICA)



##### JICE (Japan International Cooperation Center)

JICE supports a smooth implementation of the JDS Project as an agent of NEDA. Under a contract with NEDA, JICE also supports JDS Fellows studying in Japan.

## 5. Selection Process

Schedule	Steps	Description
Until Feb. 27, 2023	Application	<b>Closing Date: February 27<sup>th</sup> (Mon), 2023</b> To the department in charge of JDS Project at each Philippine Government Further details → P7 “Application Documents”
	▼	
Late Feb ~ Ealy Mar, 2023	Academic Aptitude Test	<b>TOEFL-ITP and Math tests (if required).</b> The test results will be reviewed by the universities in later selection stages (Test fees are covered by JDS).
	▼	
Late Feb ~ March, 2023	Health Checkup	The health checkup will be arranged at a designated hospital in Manila.
	▼	
Mid. of March, 2023~	1 <sup>st</sup> Selection	<b>Document Screening:</b> Application Documents and research plan will be examined by the Japanese universities.
	▼	
Mid to End of March, 2023	2 <sup>nd</sup> Selection	<b>Technical Interview:</b> Faculty members of the Japanese Universities will conduct their interview exams.
	▼	
Mid to End of April, 2023	3 <sup>rd</sup> Selection	<b>Comprehensive Interview:</b> The Operating Committee members will conduct their interview exams.
	▼	
End of Apr to Early May, 2023	Approval by the OC	Successful candidates will be approved and notified.
April - May, 2023	Application Procedure	JICE will support candidates' application for each university.
July – Aug, 2023	Orientations Japanese Training	Provided by NEDA, CSC, DFA, JICA and JICE.
Aug, 2023	Departure for Japan	JICE will arrange air-ticket, visa, and also support JDS Fellows after the arrival in Japan.

### <Important Notes>

- ✓ A All the selection costs will be covered by JDS Project.
- ✓ Limited transportation and accommodation allowance will be provided to candidates coming from provincial areas for the selections.
- ✓ Application Documents will not be returned (Please keep a copy of your documents for yourself)
- ✓ Application Documents with false statements or plagiarism will be immediately disqualified
- ✓ A result of each selection will be announced only to successful candidates by JICE JDS Project Office.
- ✓ Applicants are required to take the exam on the designated date. No adjustment of the date can be accepted. The date of the Academic Aptitude Test will be announced on the JDS website when it is fixed
- ✓ In principle, reasons of the selection-results will not be disclosed.



TOEFL & Math test



1<sup>st</sup> Selection  
Document Screening



2<sup>nd</sup> Selection  
Technical Interview



3<sup>rd</sup> Selection  
Comprehensive Interview

## 6. Selection Criteria

Selection process	Criteria	Intent and Purpose
<b>1<sup>st</sup> Selection</b> Document Screening	<ul style="list-style-type: none"> <li>Academic records and background</li> <li>Possibility of future contribution by utilizing acquired knowledge</li> <li>Contents of Research Plan</li> <li>Relevance between Research Plan and Sub-Program / Component (Development issues set by JDS)</li> <li>Reference Letter (Annex in the Application Document)</li> </ul>	The Japanese universities evaluate applicants' basic knowledge, ability and academic background. Compatibility to the university course will be also examined.
<b>2<sup>nd</sup> Selection</b> Technical Interview	<ul style="list-style-type: none"> <li>Academic background and learning ability</li> <li>Capacity for completing the study in Japan</li> <li>Possibility of contributing to the development of the country</li> <li>Compatibility to the university course</li> </ul>	The universities mainly evaluate <u>academic knowledge, candidates' idea about research plan</u> , etc. Communication and logical thinking skills are also checked through the interview.
<b>3<sup>rd</sup> Selection</b> Comprehensive Interview	<ul style="list-style-type: none"> <li>Possibility of contributing to the development of the country and strengthening bilateral relations with Japan</li> <li>Capacity to utilize outcomes of the study over the long term</li> <li>Capacity for completing the study in Japan</li> </ul>	After the universities check the candidates' academic abilities, the Operating Committee evaluates <u>the candidates' capacity of future contribution to the development of the country and strengthening bilateral relations with Japan</u> such as purpose of study in Japan, career plan after the study, etc.

\* The English and math test results will be reviewed by the universities in the selection stages

## 7. Award Benefits

The awards are offered for the minimum period necessary for the individual to complete the academic program specified by JDS project. The following benefits generally apply:

- Full tuition fees
- Air fare
- Arrival allowance
- Accommodation allowance
- Monthly Scholarship
- Book allowance
- Shipping allowance
- Travel and seminar attendance allowance
- Overseas travel insurance
- Supports from the agent
  - Finding accommodation
  - Initial settlement of your life in Japan
  - Emergency situation etc.



## 8. Important JDS Rules

JDS has specific rules in order to realize its project goals and to ensure favorable study environment for the Fellows.

### Before departure

- JDS Fellows must submit a JDS pledge to the Operating Committee to commit themselves to follow JDS Rules.

### During the stay in Japan

- The Fellows are allowed to bring their family members to Japan only after 3 months from the date of arrival.  
\*Some universities may require longer period before allowing them to bring dependents to Japan. For instance, Hitotsubashi University requires 1 year.
- The Fellows are prohibited from
  - Working
  - Driving motor vehicles, and
  - Applying for further studies such as a doctoral course in Japan or any other countries
- The Fellows must complete the study within the predetermined period of study, and return to his/her country immediately after the completion of study.

### After returning to home country

- The Fellows must attend a report back meeting held by the Operating Committee.
- The Fellows are obliged to return and work at the belonging organization for the respective numbers of years specified in the Scholarship Service Contract, complying with the said contract.

Further details will be explained in an orientation conducted after the selection.

## II. How to Succeed in Application

### 1. Application

#### 2<sup>nd</sup> Choice University

You may apply for maximum 2 universities.

For those who apply for 2 universities, you can submit only one research plan for the two universities you are applying to. (Please indicate clearly that you are applying to the two universities).

#### 1) Online Application (Flow)

##### 1. Prepare the required documents

Make sure to start preparing the documents well in advance



##### 2. Access the online application system

Link to the Online Application Form is available on JDS Website

Complete your application by filling out the necessary information and uploading the required documents

##### 3. Receive an email

**[Submission Succeeded]** You will receive a confirmation email.

**[Submission Failed]** You will receive an error message - please contact JICE JDS Project Office immediately, and make sure to complete your application before the deadline.



#### 2) Important Notice

- If you cannot access the online application system, or you have any problem filling out the form, please contact JICE JDS Project Office.
- Once you submit your application, you will not be allowed to modify it.
- Application lacking of necessary documents will not be accepted.
- Application after the deadline will not be accepted.
- Application will be disqualified in case any false statement or plagiarism is found.

#### 3) Required Documents (next page)

You are required to upload the following documents in the online application system.

Please make sure that you have prepared all the documents before you start your application.

- **Only one file can be uploaded for each document**, therefore please combine the documents into **a SINGLE PDF** in advance, if necessary.
- All documents written in other languages than English need official English translation. (Self-translation is not acceptable.)
- If any of the documents cannot be submitted by the deadline for unavoidable reasons, or any wrong information (e.g. wrong spelling of name, birthday, etc.) is contained in the ID or official documents due to administrative errors, submit "Reason Letter".
- As for University Certificate/Transcript, Reference Letter, and IELTS certificate, JICE may request you to submit the original (or attested original) if you are selected as a final candidate.

## List of Required Documents

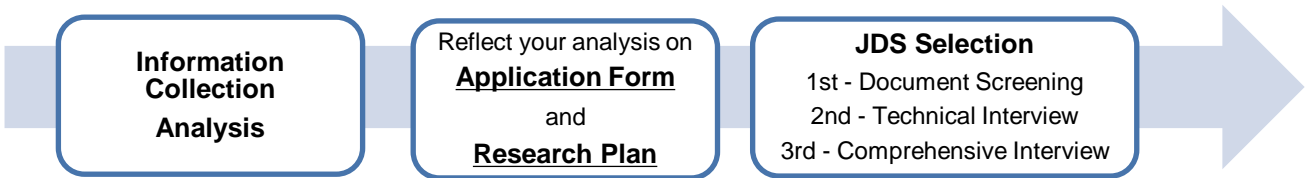
Doc No.	Required Documents	File Type	Remarks
1	Short Essays	PDF (One file only)	* <i>Prescribed form</i> - Short essays on "Responsibilities of your work", "Reason for applying the Graduate School", and "Future Contribution"
2	Research Plan	PDF (One file only)	* <i>Prescribed form</i>
3	University Certificate of Degree (Attested)	PDF (One file only)	- Upload <b>attested</b> copies of the original certificate/ transcript - Written in English or accompanied with official translation - Certificates/ transcripts of all the degrees you have obtained, including Diploma and second bachelor
4	University Transcript of Academic Records (Attested)	PDF (One file only)	
5	Reference Letter	PDF (One file only)	* <i>Prescribed form</i> - Must be issued by the supervisor of your workplace. - JICE may contact your referee for verification
6	Performance Appraisal Report / Rating Form	PDF (One file only)	- Certified True Copy - Report should cover the following period: Jul. 1 to Dec. 31, 2021 Jan. 1 to Jun. 30, 2022 - Signed by the head of agency, supervisor, or HR manager with a rating of at least <b>Very Satisfactory</b>
7	Official Nomination Letter	PDF (One file only)	- Issued by the office of parent agency (attached agencies that do not need nomination by parent agencies shall directly send a nomination letter to JICE, but a copy of the letter should be sent to parent agencies - Signed by the designated official whose position is not lower than Assistant Secretary or the Chairman of its internal Scholarship Committee - <b>Address to Sir Joseph Capuno, Undersecretary and attention to Ms. Hazel Iris S. Baliatan, OIC-Director IV, PIS, NEDA</b>
8	Certifications: Administrative Case / Criminal Charges	PDF (One file only)	- Issued by the legal or administrative office
9	Certifications: Nomination to other training / scholarship programs	PDF (One file only)	- Issued by the HR department or the internal scholarship committee of the agency
10	Certifications: Service obligation from previous trainings attended	PDF (One file only)	- Issued by the HR department or the internal scholarship committee of the agencies
11	Official Service Record	PDF (One file only)	- Issued by the office of parent agency or the internal scholarship committee of the agency
12	Statement of Actual Duties & Responsibilities	PDF (One file only)	- Issued by the HR department or the internal scholarship committee of the agency
13	Passport (or Authenticated Birth Certificate)	PDF (One file only)	- Passport: Department of Foreign Affairs (DFA) - Authenticated Birth Certificate: Philippine Statistics Authority (PSA)
14	ID Photo	JPG, JPEG, PNG, GIF	- A color photo, taken within the last 3 months - 4:3 (height: width) aspect ratio - Must be taken against a plain background
15	[If any] IELTS Certificate	PDF (One file only)	- Must be valid until 31 May 2023 (exam taken on/after 1 June 2021)

**Deadline for Application: 4:30 p.m. on February 27th (Mon), 2023**



## 2. Tips on Application and Selection (Reference)


The better you prepare for the Application Documents, the more chances to pass the selection you have. Here are some tips on the preparation of Application Form (AF) and Research Plan (RP).



Before making the application documents, you are advised to...

**Collect information, Analyze the information, and analyze yourself!**





**Q6.** Responsibilities of your work  
**Q7.** Research Plan  
**Q8.** Reason for applying the Graduate School  
**Q9.** Future contribution

In answering the questions, it is very important to keep in mind that **those questions are NOT separate questions** - they are very coherent in the sense that each question asks [who you are / what you are doing now], [what you want to do in Japan] and [what you can / want to do after your study]. Therefore, those questions ask how you relate your career and the study in the context of the development of the Philippines

For further details, the video is available on the website.

 [Tips for the selection](#)

## 3. Guidelines for Writing a Research Plan

The tips on how to prepare a research plan are available in this video. It is recommended you watch it for your preparation.

 [How to write a research plan](#)

- ✧ *What is research?*
- ✧ *How important is the research plan in the JDS selection?*
- ✧ *How and what theme should be addressed?*
- ✧ *How to review the previous studies? What is "hypothesis"? etc.*

### Warnings about "Plagiarism"

**"Plagiarism" is a serious offense in the academic field.** Plagiarism means using other person's ideas and words without explicitly acknowledging the source of that information.

You may be disqualified from the selection, or even be discharged from the university, if the plagiarism is found in your research plan, or academic work at the university.

#### Such cases are deemed as plagiarism:

- Copying from books or articles written by other authors without permission
- Copying from an internet source without referring to the attribution text or information
- Misrepresentation of someone's work as one's original

#### To avoid plagiarism, you must cite sources and give credit whenever you use:

- Other person's idea, opinion, or theory
- Any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge
- Quotation of other person's spoken or written words, or



- **Paraphrase\*** of other person's spoken or written words  
\* Paraphrase is a re-expression of other person's ideas in your own word

## 4. FAQ (Frequently Asked Questions)

### Program

#### Q1. Is JDS a full scholarship?

**YES.** All the costs to study in Japan will be fully covered by JDS. For further details, please refer to "Award Benefits" in this booklet.

#### Q2. Do you have a Ph.D course?

**NO.** All components are Master's Degree Course in the Philippines

#### Q3. Is this an online course?

**NO.** The JDS fellows will study in Japan. It's a good opportunity to meet and learn with different people from around the world.

#### Q4. Can I apply for any university/course in Japan?

**NO.** The component and university are determined according to the priority development issues of each JDS recipient country. You can select the component/university from the framework.

#### Q5. Can I extend my stay after the completion of a program?

**NO.** Every JDS Fellow MUST return to their country by the designated date after graduation in compliance with the pledges required by the JDS Operating Committee. JDS Fellows have an obligation to return to the belonging organization and contribute to the socio-economic development of the country with acquired knowledge and skills.

### Selection

#### Q6. Do I need to take the English test?

**YES.** Basically, every applicant must take the English examination (IELTS). However, applicants who have valid IELTS score will be exempted from the English test. If you don't have a valid score, JICE will arrange the English exam.

#### Q7. Do I need to come to Male' for the interview?

**YES.** But it is subject to change according to the infection status of COVID-19. For the applicants from the local island, JICE will provide a transportation subsidy.

#### Q8. How can I know the selection result?

After each selection, JICE JDS Project Office will notify the result to candidates who passed by Email.

### Eligibility

#### Q9. I am working for a private company but I have work experience at a government office. Am I eligible?

**NO.** The requirements are "Currently employed in the Target Organizations as a full-time employee"

#### Q10. I don't have two years of work experience at the current workplace. Can I count my previous work experience?

**YES.** You can summate all the experience periods among different Target Organizations. But please kindly note that it should be the experiences in the target organizations.

#### Q11. I have already received a scholarship from another country. Am I eligible to apply for JDS?

The following persons are NOT eligible to apply for JDS.

- Persons who are currently receiving or is scheduled to receive other scholarship
- Persons who had already obtained master's degree in other countries under any scholarship. (\*) However, persons who are studying in master's course or obtained master's degree without foreign assistance in ○○.

### Application

#### Q12. Where can I get the Application Form?

Please access JDS web-site.

<http://jds-scholarship.org/>

Application Form (AF), Application Guidelines (AG) and university information can be downloaded from this website.

#### Q13. Should I submit all the application documents by the deadline?

**YES.** But in case you cannot submit some of the documents due to unavoidable reasons, please inform JICE in advance and submit the letter of reason with your signature.

#### Q14. I cannot get a permission letter from my workplace. Can I apply without the letter?

**NO.** In JDS, it is important to return to the workplace after study completion. Therefore the permission from the workplace is required.



### JICE JDS Project Office

Unit 20B, 20th Floor, The World Centre, Sen. Gil Puyat Ave.,  
Salcedo Village, Makati City

TEL : (02) 5310-3546

E-mail: [jds.philippines1@jice.org](mailto:jds.philippines1@jice.org)

<https://www.facebook.com/jds.philippines>



### III. Sub-Program (SP) / Component (CP)

#### 1. Framework of JDS Philippines

Sub-Program (Target Priority Area)	Component (Development Issues)	Accepting University Graduate School	Slot
1. Strengthening the basis for sustainable economic growth	1-1. Enhancement of Public Administration	<b>International University of Japan</b> Graduate School of International Relations (GSIR)	2
		<b>Hitotsubashi University</b> School of International and Public Policy	2
		<b>Nagoya University</b> Graduate School of International Development	2
		<b>Meiji University</b> Graduate School of Governance Studies	2
	1-2. Enhancement of Finance/Monetary Administration and Policy	<b>International University of Japan</b> Graduate School of International Management (GSIM)	2
	1-3. Promotion of Trade and Industry/Investment	<b>Kobe University</b> Graduate School of International Cooperation Studies	2
<b>Rikkyo University</b> Graduate School of Business		2	
2. Enhancing human security	2-1. Promotion of Infrastructure Improvement and Development	<b>Yokohama National University</b> Graduate School of Urban Innovation	2
	2-2. Enhancement of Water Resource Management/ Environmental Management/ Natural Environment	<b>University of Tsukuba</b> Graduate School of Science and Technology	2
	2-3. Enhancement of Disaster Risk Reduction / Management	<b>Nagoya University</b> Graduate School of Environmental Studies (in cooperation with the Graduate School of Engineering)	2

The university information is available on JDS website. : <https://jds-scholarship.org/>



#### Notes in application

- ✓ In application, check if your workplace is assigned as a Target Organization in a component you want to apply for.
- ✓ Also, check obtainable degrees of the university you are applying for.

## IV. Special Trainings and Events

JDS Program provides the following opportunities for JDS Fellows only in addition to research at university.

### Asian Government Leaders Networking Event

This special event aims to establish long-term cooperative relationships between JDS Fellows and Japanese government officials by providing opportunities of interaction and mutual learning. JDS Fellows participate in the event and expand their personal networks with Japanese government officials, who would become their counterparts in the future.



### Japanese Language Training

All JDS Fellows participate in Japanese language training after their arrival in Japan. This training provides Fellows with the lessons on Japanese characters (*hiragana*, *katakana*, and *kanji*), greetings, and how to introduce themselves. In addition, they deepen their understandings of Japanese culture, lifestyle and manners, and learn the procedures necessary for staying in Japan such as government office, post office, and bank.



### JDS Joint Seminar

JDS Joint Seminar is held half a year before returning home, inviting all JDS fellows from each university.

During this seminar, the Fellows have opportunities to attend a series of programs, including leadership program and a special lecture given by a prominent scholar. It also helps them build a network with JDS fellows from various countries.

## V. Voice of JDS Graduates

### Voice of JDS Fellows graduated from Master's course of Japanese Universities under JDS Scholarship Project!

\* Their graduated universities are not necessarily set as Accepting Universities in the Framework of this year.

**Ms. Easter Villanueva**  
**Kobe University, Graduate School of International Cooperation Studies (GSICS)**  
**Department of Trade and Industry (DTI) Philippines**



My two-year student life in Japan has indeed been a memorable and transformative one. JDS enabled me to enrich my knowledge by studying with professors who are experts in their fields. I also gained a great deal from my friends and classmates who serve with government organizations from various nations.

Aside from what I was able to learn in the classroom, I also had several realizations outside of it. I was able to observe numerous best practices from Japanese society and culture. I was impressed by the Japanese people's discipline, order, hard work, and respect. Everything has its own place and time, and they are continually striving for betterment. My favorite Japanese principles are kaizen (continuous improvement) and just-in-time techniques, which I can employ in my everyday life and profession.

Upon my return to the Philippines in 2021, I have been able to apply all that I have learned in Japan. The information, analytical, and critical thinking abilities I was able to build throughout those two years have been valuable in my export promotion work at the DTI. In fact, among my first engagements was a promotion mission of Philippine creative services to Tokyo in 2022.

**Mr. Norbert Gastardo Germano**  
**International Christian University, Public Policy and Social Research Program**  
**Governance Commission for Government-Owned and-or Controlled Corporations (GCG)**



The 18th batch of JDS scholars from the Philippines whose first year of graduate studies for the program is the "pandemic" batch since COVID-19 reached its peak when we were announced as successful applicants for the year. It was fortunate that we were allowed to enter and experience being foreign students in Japan in the middle of 2021, in our second year in the JDS program. One year was not enough to fully immerse ourselves in the culture, participate in face-to-face classes, and explore and live in Japan but that one-year stay was truly a remarkable and once-in-a-lifetime experience.

I was so privileged to have finished my degree at the International Christian University (ICU) in Mitaka, Tokyo because my professors were incredibly skilled and competent, my classmates from all over the world have years of experience in their respective fields, and the university was very accommodating to foreign students.

While I was living and studying in Japan, experiencing and observing the policies and systems of a developed country was an eye-opener for me not just academically but also in a practical sense. I learned so many things inside and outside the classroom that I wish I could amplify in my home country. This, I believe, is the essence of a foreign scholarship – you share what is yours and you learn from them.

**Ms. Franie S. Rios**  
**International University of Japan, Master of Arts in Public Management**  
**Department of the Interior and Local Government - National Capital Region**



The JDS scholarship project serves as my gateway to gaining academic knowledge as well as knowledge sharing among international students. Studying at the International University of Japan (IUJ) has led me to appreciate the wonders of Japan. Japan's rich history of modernization, unique culture, people's discipline and ingenuity leverage the bar of the country's development. Japan is not perfect, but it has coping mechanisms and strategies to address challenges. Japan's rapid economic growth during the post-WWII and industrial revolution provide a learning opportunity for other countries. Japan's innovations in response to the demands of digitalization and globalization are commendable.

The various courses under the Public Management and Program Analysis Program at IUJ have significant implications for my work as a government officer. The theoretical concepts as well as the practical applications will be useful in public management, administration, policy reforms, innovations in political institutions, good public governance and international development cooperation.

## Annex: University Information

### *International University of Japan (Private) Graduate School of International Relations*

**Component 1-1**

◆ **Program name**

Public Management and Policy Analysis Program (PMPP)  
(or Japan-Global Development Program (JGDP))  
(Concentration: Public Management)

◆ **Degrees:**

Master of Arts in Public Management or Public Policy (PMPP)

◆ **Credit and years needed for graduation:**

40 credits, 2 years

◆ **Address:**

777 Kokusai-cho, Minami Uonuma-shi  
Niigata 949-7277 Japan



### *Features of Graduate School* <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA and the UK), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation.

JDS Fellows will enroll in the following program:

**Public Management and Policy Analysis Program (PMPP):**

PMPP, a program established in 2010, is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike that of any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like IDP, PMPP is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. Graduates of the PMPP receive a Master of Arts in Public Management.

In addition, GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses.

### *Message for Applicants*

GSIR wholeheartedly welcomes JDS Fellows from the Philippines. GSIR is a place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting students from the Philippines and other Asian countries. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

IUJ is also proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation.

## Hitotsubashi University (National) School of International and Public Policy

### Component 1-1

#### ◆ Program name

Asian Public Policy Program

#### ◆ Degrees:

Master of Public Policy (Public Economics)

#### ◆ Credit and years needed for graduation:

44 credits including 16 credits from four required courses,  
2 years for completion of the master's course

#### ◆ Address:

2-1 Naka, Kunitachi, Tokyo  
186-8601, Japan



### Features of Graduate School <http://www.ipp.hit-u.ac.jp/english/index.html>

The School of International and Public Policy (IPP) is a professional graduate school established through the collaboration of the Economics and Law Faculties of Hitotsubashi University, in order to meet the demand for highly trained professionals in the public policy area who are able to undertake economic policy formulation and implementation based on a firm understanding of the theory and analytical implications of public policies. The faculty of the Graduate Schools in Economics and Law is augmented by a highly qualified teaching staff with practical policy experience, to create a top-notch place of learning and training. Current core faculty members include those with working experience as senior officials at IMF, Ministry of Finance, Bank of Japan, and the Cabinet Office, while the teaching staff includes senior professionals from public agencies, law firms and leading foreign academic institutions.



The School is based on four principles:

1. Provide professional education based on the foundation of state-of-the-art research
2. Foster leadership with multiple viewpoints through cross-cutting analysis
3. Emphasize multi-faceted and practical policy analysis
4. Foster leaders that will play an active role in the world

The APPP is a special program within IPP that is tailored to meet the educational and training requirements of mid-career public sector officials from the Asian region. In addition to its graduate program, APPP has hosted high-level seminars for regional policymakers in collaboration with the IMF, and is currently providing a training program for central bank officials at the State Bank of Vietnam and the Central Bank of Myanmar. The faculty also works as consultant for many public institutions.

### Message for Applicants

Our Program aims to provide young professionals in Asian governments and public sector institutions with theoretical basis, analytical skills, understanding of best practices, and policy formulation capacity in public finance, fiscal and monetary operation, and other relevant policy areas. The academic work is challenging and demanding, but in the end will be extremely rewarding. Graduating Hitotsubashi with the Master's degree will provide the student with a sense of accomplishment and confidence that they have mastered the skills to engage productively in public policy in their home country.

As English and mathematics skills are quite important in understanding the courses and benefitting fully from the Program, we strongly urge applicants to brush up their English and mathematics.

## **Nagoya University (National) Graduate School of International Development**

### **Component 1-1**

#### ◆ Program name

International Development and Cooperation “Program in Economic Development Policy and Management” and “Program in Inclusive Society and State”

#### ◆ Degrees:

a. Master of Arts in International Development

#### ◆ Credit and years needed for graduation:

30 credits, 2 years

#### ◆ Address:

Furo-cho, Chikusa-ku, Nagoya  
464-8601, JAPAN



### **Features of Graduate School**

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. Our objectives are as follows:

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society;
2. Train professionals who can contribute to state- or community-building cooperation with the international community and with a full understanding of national and local realities;
3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

<https://www4.gsid.nagoya-u.ac.jp/en/general/features>

### **Message for Applicants**

Nagoya University has more than 100 years of history and produced six Nobel laureates. The Graduate School of International Development was established more than 30 years ago as a first graduate school for international development study on back of rising presence of Japan in international community. Since then, GSID has been and still is a pioneer in international development study as one of the very few graduate schools in Japan where you can complete master requirement by taking only English spoken lectures. We have produced more than 1000 master degrees by foreign students and 300 Ph.D by foreign students. Many alumina and alumnus have successful carrier as World Bank executives, deputy minister, and governor of the central bank. So will you. You will follow our distinguished alumina and alumnus and have a successful carrier. In fact, statistics shows the GSID has produced at least one officer in international institutions in every year in the 30 years of school history.

The GSID offers practical subjects by those faculty staff who have working experiences at the international institutions such as the World Bank, UNESCO, UNICEF and other UN institutions. Their experiences and understanding on the difference between textbook and reality in developing countries are well reflected in the lectures and instructions. We also have many students from governments from different countries of different continents, which is able to offer congenial environment to study International Development at GSID.

We are very much looking forward to seeing and studying together at Nagoya University.



## Meiji University (Private) Graduate School of Governance Studies

Component 1-1

### ◆ Program name

Major in Governance Studies  
(1) Public Policy (2) International Development Policy  
(3) Community Planning and Management

### ◆ Degrees:

Master of Public Policy

### ◆ Credit and years needed for graduation:

40 Credits, 2 Years

### ◆ Address:

1-1 Kanda-Surugadai, Chiyoda-ku, Tokyo 101-8301, Japan



### **Features of the Graduate School** <https://www.meiji.ac.jp/cip/english/graduate/governance/>

#### **From Government to Governance:**

**Toward a New Ideal of Society based on Collaboration among Diverse Individuals and Organizations**

#### **Training Professionals in Politics, Policy and Public Administration**

The three focus areas (Public Policy, International Development Policy, Community Planning, and Management) of the Graduate School of Governance Studies aim to support policy-making by government agencies and community residents through research and education in public policy studies. It produces professionals with specialized knowledge and global perspectives. The Programs are designed for those who have experience in the public sector at the local, national, and international levels.

#### **Advanced Education and Research for Professional Practitioners**

The term "Public Policy" refers to the creation of policies by gathering data and analyzing it to determine the status of policy issues domestically and internationally. In policy formulation and implementation stages, experts evaluate and improve the existing policies and decision-making processes by incorporating citizen's interests. Policy-makers conduct simulations to test the feasibility of policy goals, check adverse effects through experimental projects, identifying their causes, and make adjustments accordingly. Finally, whether at an endpoint or on an ongoing basis, they observe the outcomes and evaluate the policy.

At the Graduate School of Governance Studies, the curriculum is organized along the same line as policy-making and implementation processes. It provides a streamlined curriculum for the students to build the skills of creating, implementing, and assessing policy. Our courses are grouped into four core fields: Basic subjects - Policy, administration, management (Field A); Basic subjects - Economic, finance, development (Field B); Applied Policy Study (Field C), in which students conduct research through case studies, and Practical Seminars (Field D), including guidance on writing research papers and improving presentation skills.

### **Message for the Applicants**

In this modernized world, public policy cannot be formulated and implemented only by professional policy makers. Involvement of various stakeholders is an urgent issue for all of us, but how? As the title of our school "Governance Studies", not "Government Studies" shows, the Graduate School of Governance Studies of Meiji University offers courses with wide range of topics necessary to be studied for public policy of "post modernization" societies. The courses are divided in three areas: Public Policy, International Development Policy, and Community Management. In each of these areas, major topics of contemporary world issues such as decentralization, citizen participation, sustainable development, disaster mitigation, and E-government are discussed with our faculty members who has professional experience and knowledge in both theory and practice from various background.

We would like to welcome all of you who are motivated to contribute to the society by playing leading roles in public sector. Our school also offers opportunities for mutual learning among students and teachers from all over the world even after completion of our program. Please be a member of our "Governance Family".

## **International University of Japan (Private) Graduate School of International Management**

### **Component 1-2**

#### ◆ Program name

MBA Program / Japan-Global Development Program

#### ◆ Degrees:

Master of Business Administration (MBA)

#### ◆ Credit and years needed for graduation:

40 credits, 2 years

#### ◆ Address:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 Japan



### **Features of Graduate School** <https://www.iuj.ac.jp/gsim/>

The Graduate School of International Management (GSIM) of the International University of Japan (IUJ) aims to train tomorrow's leaders who can effectively work in global environments. Especially for foreign students, our program teaches how to tap into global resources to develop their countries by using various strategies in finance, marketing, technology, and management. The cross-registration scheme for courses allows students to customize their study to meet one's specific needs. The fact is that GSIM can attract 30% of the class from government sectors in countries such as Uzbekistan, Mongolia, Kyrgyz, Myanmar, Vietnam, Sri Lanka, Nepal and several Asian countries is testimony for the appeal of GSIM to government sectors.

Our program offers high quality management education based on rigorous theoretical foundation and knowledge from recent research. In the first year, all the students learn the fundamental skills necessary to be leaders who can be effective as well as socially responsible. In the second year students selects the courses under the supervision of a faculty mentor. During second year of study at GSIM, students work closely with the research supervisor, conduct necessary field research etc., and complete their thesis. As necessary, GSIM also appoints a co-supervisor, normally an expert from outside the regular faculty to strengthen the research experience.

On February 20, 2018, the Graduate School of International Management (GSIM), IUJ proudly obtained accreditation from \*AACSB International, the world's leading authority on quality assurance of business schools. IUJ has become one of the four AACSB accredited universities in Japan up to date, and the first accredited English-medium university in Japan, offering graduate degree programs.

### **Message for Applicants**

The Graduate School of International Management (GSIM) of IUJ was established in 1988 in collaboration with the Amos Tuck School of Business Administration at Dartmouth College, USA, becoming the first U.S. style business school in Japan.

We have one of the strongest faculties in the field of Business in Japan. Since the establishment, our faculty has drawn on their passion for teaching based on their research and professional experiences. We are committed to provide education and research programs that reflect the realities of the marketplace. Case studies used in classroom, which include cases from emerging countries as well, replicate actual business situations. Students work together to learn how to make most suitable or strategically best decisions under typical management conditions, including lack of complete information, and complex tradeoff situations.

IUJ currently has 22 students from the Philippines. GSIM is uniquely qualified to train JDS Fellows from the Philippines who are intended in managing state enterprises and creating suitable policies for them to create new business and job opportunities. They can learn market economy, global business trend, and upcoming strategies in the programs.

Our faculty members always pay attentions to students who are in the special needs to obtain quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed. Upon arrival before the regular classes start, GSIM provides orientation courses, which cover basic mathematics, statistics, economics, data modeling, case method teaching, etc. GSIM have dedicated committee to oversee JDS Fellows' needs and organize field trips, special guest lectures and several engagement activities.

## **Kobe University (National)** **Graduate School of International Cooperation Studies**

<b>Component 1-3</b>
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### ◆ Program name

Special Course for Development Policy

### ◆ Degrees:

- a. Master of Economics
- b. Master of International Studies

### ◆ Credit and years needed for graduation:

**Minimum** 30 credits, 2 years

### ◆ Address:

2-1 Rokkodai, Nada-ku, Kobe, Hyogo  
657-8501 Japan



### **Features of Graduate School** <http://www.gsics.kobe-u.ac.jp/index.html>

The Graduate School of International Cooperation Studies (GSICS) was established in 1992 and offers four academic programs: International Studies, Development and Economics, International Law / Law and Development, and Politics and Area Studies, providing many courses taught in English. Currently, international students from over twenty-five countries account for nearly fifty percent of our students.

The faculty members of GSICS are experts in international cooperation, development economics, international law, political science, international relations, and education development from Japan and abroad. We offer a flexible curriculum in which students can acquire a wide range of skills and knowledge. In addition to our courses, we also offer joint courses with other graduate schools specializing in economics, law, business administration, education, health, medicine, engineering, and urban studies. Accordingly, our academic programs are genuinely multidisciplinary.

One of our aims is to train graduate students who are interested in pursuing international careers. Academic activities at GSICS, therefore, encourage our students to acquire expertise and multidisciplinary knowledge. As one of these activities, GSICS often convenes international conferences and symposia and invites leading specialists worldwide to deliver special lectures and seminars. We also encourage our students to participate in internships and placements in domestic and international organizations and recognize the importance of these activities by awarding credits for them, as well as partially subsidizing students' travel costs. Many students have taken part in internships with international and bilateral organizations including OECD, UNICEF, World Bank, Asia Development Bank, Inter-American Development Bank, UNESCO, Japan International Cooperation Agency (JICA). We welcome international students who wish to join our vibrant academic community.

### **Message for Applicants**

Kobe GSICS provides a very comprehensive and challenging program in economics. Graduate students in the program are able to increase theoretical and applicable knowledge/skills for economic policymaking and monitoring evaluation. Students are also able to acquire the analytical skills to tackle issues related to industrial policy, job creation, SME (Small & Medium Enterprise) promotion, investment policy, etc. Many of our graduates currently work for universities and international organizations (e.g., ADB, UNESCO, UNICEF, UNDP, FAO, OECD, and World Bank). In addition, high/mid-level government officials from Asia, Africa, the Middle East, and Latin America participate in economics training at Kobe GSICS to enhance their knowledge and skills. In the past several years, more than dozens of students from the Philippines have got a Master's degree in our program.

## Rikkyo University (Private) Graduate School of Business

### Component 1-3

#### ◆ Program name

Master of Public Management and Administration (MPMA)  
Course

#### ◆ Degrees:

Master of Public Management and Administration

#### ◆ Credit and years needed for graduation:

30 credits, 2 years

#### ◆ Address:

3-34-1 Nishi-Ikebukuro, Toshima-ku, Tokyo 171-8501, Japan



Main gate at Ikebukuro campus

### Features of Graduate School <http://english.rikkyo.ac.jp/academics/graduate/buisness/>

The Graduate School of Business (GSB) was established upon the foundations of the former Graduate Program in Business Administration of the Graduate School of Economics and the Graduate Degree Program in Applied Sociology of the Graduate School of Sociology. It conducts specialized interdisciplinary studies in the field of business administration based on the traditions of these two programs. The Graduate Program in Business Administration conducted business management-related education and research based on business administration and accounting, while the Graduate Program in Applied Sociology places its theoretical basis in industrial relations. Industrial relations was originally a field that focused on labor issues, but in recent years it has come to cover other aspects of corporate activities, including marketing and consumer behavior, the relationship between industry and the local community in terms of corporate social responsibility, and business strategies for responding to the rapidly changing values of industrial society. The GSB has incorporated these studies in industrial relations into business management studies to nurture a wide range of professionals, from researchers to highly-trained experts, who can approach the dynamically changing modern business environment from an international perspective.

The GSB faculty members have been conducting the Business Leadership Program (BLP) and the Bilingual Business Leader Program (BBL) for their undergraduate students. Between 2008 and 2010, the BLP had been supported by the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT).

### Message for Applicants

The MPMA Course wholeheartedly welcomes the JDS fellows from the Philippines. Our educational and research philosophy is to educate students to become leaders and experts who are equipped with knowledge and abilities necessary to analyze various issues in new global environments using a variety of approaches.

By taking the required courses in the first semester, you can expect to acquire fundamental knowledge in public management and economics as well as analytical skills and tools.

You can also expect a wider variety of elective courses because you can take the elective courses offered by the MIB Course. In addition, Rikkyo classroom settings and community will let JDS fellows mingle with and learn from students and faculty from different backgrounds. You will be studying along with other young government officials

Most importantly, expect to work hard with our team of excellent faculty members. Our expert faculty members provide intensive learning and research opportunities to our students based on their extensive professional experiences. A supervisor will be assigned to you at the beginning of the first year. Our faculty include those who have years of supervising JDS fellows and government officials from Asian countries.

Japan is one of the world's largest economies and the home of many of the world's leading companies in the automotive, electronics, computer games, and information technology industries – most of which are headquartered in Tokyo. The MPMA Course is located in the district of Ikebukuro, which is one of the major commercial and transportation hubs of Tokyo. The Ikebukuro district, where the Rikkyo's main campus is located, has long been enjoying cultural and ethnic diversity. The combination of a good place and good people makes for a great experience.

## Yokohama National University (National) Graduate School of Urban Innovation

### Component 2-1

#### ◆ Program name

Department of Infrastructure and Urban Society,  
Specialization in International Infrastructure (IGSI)

#### ◆ Degrees:

- a. Master of Engineering
- b. Master of Philosophy

#### ◆ Credit and years needed for graduation:

- a. 30 Credits, 2 Years
- b. 30 Credits, 2 Years

#### ◆ Address:

79-1 Tokiwadai, Hodogaya-ku, Yokohama 240-8501 Japan



### Features of Graduate School

<https://www.urban.ynu.ac.jp/english/>

The Graduate School of Urban Innovation was to train those creative, highly-specialized future professionals whose work will involve a variety of urban innovation projects (M.A. Program) and those future global leaders who, having trained to possess multiple viewpoints, will themselves be the underpinnings of global expansion of urban innovation research (Doctorate Program).

In April 2011, YNU, which aims to be an international focal point of practical scholarship, established a new Graduate School "Graduate School of Urban Innovation (GSUI)" with "City" as its theme. This is Japan's first Graduate School, where graduate school students specializing in architecture, art, civil engineering, social science, etc., eventually cooperate in the area of "City" while deepening the quest for their respective specializations.

GSUI was established because "city" is the major challenge that humankind must address in the 21st century, such as the worsening problems of environment and energy, due to the enormous growth of urban areas; turmoil in the political, economic, and cultural values in cities around the world; problems posed by the aging population, declining birth rate, and excessive computerization; the exodus of population and activities from small and medium-sized cities, and the resultant reduction of the city itself; and the problems of quantitative and qualitative fulfillment of livelihood and social infrastructure posed by rapid economic growth and changes in the industrial structure of emerging and developing countries. We face the various challenges concerning the city and are consequently required to achieve innovation in a city that meets these challenges.

Against this backdrop, GSUI fosters the growth of advanced professionals having practical skills in both the fields such as architecture and building science and civil engineering that form the structural side (or the hardware) of the city and fields such as humanities, social sciences, international community and culture/art that comprise the non-structural side (or the software) of the city. To that end, we provide a multifaceted research environment that facilitates the cross-sectoral study of both fields (mainly in the Master's Program).

### Message for Applicants

Yokohama is one of the most progressive cities in terms of urban development in Japan. Yokohama City has redeveloped a coastal industrial area into the modern offices, and the shopping, the residential district called Minato Mirai while conserving a large agricultural area. Thus, Yokohama city has both urban and rural faces and has successfully integrated the two aspects into its plans. Yokohama is the most appropriate city to study planning.

The faculty member for the program has sufficient experience in educating international students from developing countries for almost 30 years both in the Japanese government's Special Program for International Infrastructure Engineering since 1989 and World Bank's Infrastructure Management Program since 1995. We are confident that we can provide excellent education with international students in the field of civil engineering and urban and regional planning.

YNU has educated almost 123 JDS fellows since 2001, and most of the graduates became leading administrative officials in their countries. Currently, 2 Philippines students are studying in our program, and 2 of them are JDS fellows. Through systematic education by professors and friendly support by Japanese tutors, they are acquiring knowledge and skills. Additionally, we have great experiences in field research in the Philippines.

## **University of Tsukuba (National) Graduate School of Science and Technology**

### **Component 2-2**

#### ◆ Program name

Master's Program in Environmental Sciences (SUSTEP Program)

#### ◆ Degrees:

Master of Environmental Sciences

#### ◆ Credit and years needed for graduation:

30 credits, 2 years

#### ◆ Address:

1-1-1 Tennodai, Tsukuba, Ibaraki  
305-8577 JAPAN



### **Features of Graduate School** <http://www.global.tsukuba.ac.jp/graduate>

In April 2020, the University of Tsukuba established the new graduate school system by incorporating 85 graduate programs into three schools. The Graduate School of Science and Technology is one of them. It consists of 21 master's programs and 21 doctoral programs, including life and earth sciences, systems and information engineering, and pure and applied sciences. Of these, 35 programs, including the Master's Program in Environmental Sciences and the Doctoral Program of Environmental Studies, offer all required courses in English so that students can complete their degrees without learning Japanese. In order to improve our education quality for students, the University established the Office of Quality Management for Teaching and Learning. This is one of the very best places to advance your professional knowledge in sciences and technologies in Asia.



### **Message for Applicants**

#### Message to Future JDS Fellows

In March, when you are selected as a JDS Fellow from your country, it is time for you to think about your thesis research supervisor. Then you wonder, other than webpages, what information you can obtain about our teaching staff. If you are not certain yet, you may contact the SUSTEP office for more information. You can also contact our teaching staff directly. Or you may ask other students for suggestion. When you come to our campus in September, and start taking courses in the next month, you can also meet and discuss with potential professors in person before finalizing your decision. In all these processes, we are happy to assist your lifetime choice. But let's remember the decision is yours.

In two years from this time, or late July of your second year, you will experience the fruit of your hard work. You will be standing in front of a podium and presenting about the results of your research. The audience includes those professors who taught you. You may recollect then how you started out this Master's studies. Comparing to that time, you can now see how much you have accomplished and how much your capacity has been expanded. You can communicate with us about their advanced knowledge you attained through your laborious research in English almost fluently. Your face shows confidence. All audiences now listen to you carefully and learn from you. You will see a glimpse of your future as a global leader. This is probably what you expect to have from our program in two years, a very small fraction of your lifetime.

**Nagoya University (National)**  
**Graduate School of Environmental Studies (GSES),**  
**Graduate School of Engineering (GSE)**



◆ **Program name**

Nagoya University Global Environmental Leaders Program

◆ **Degrees:**

- a. Master of Environmental Studies (GSES)
- b. Master of Engineering (GSES and GSE)

◆ **Credit and years needed for graduation:**

- a. 30 credits, 2 years
- b. 30 credits, 2 years

◆ **Program Certificate requirements**

1. 10 credits (out of the 30 above) from the NUGELP curriculum  
(See below for curriculum details)
2. Master's thesis and oral presentation in English

◆ **Note**

NUGELP is made up of faculty of the Civil and Environmental Engineering Group.

◆ **Address:**

Furo-cho, Chikusa-ku, Nagoya-shi, Aichi  
 464-8601, JAPAN

### **Features of Graduate School**

**Graduate School of Environmental Studies** <https://www.env.nagoya-u.ac.jp/english/>

The Graduate School of Environmental Studies was established in 2001 as the first interdisciplinary postgraduate school of environmental studies in Japan by integrating from natural sciences to engineering and social sciences. The School has promoted education and research taking "Sustainability" and "Safety and Stability" as its main visions. This visions are based on a wide range of academic disciplines including engineering, architecture, physical sciences, economics, and politics. This academic disciplines enable us to provide meaningful solutions for the societal demands concerning an environmentally sustainable future for our earth.

Since its establishment, the School has been dedicated to research and education for sustainable development in developing countries. Not only by receiving students from these countries but also by co-working with local researchers and government officials for research and survey projects. The projects cover a variety of issues ranging from urban and transport planning, low carbon cities, infrastructure management to disaster management.

**Graduate School of Engineering** <https://www.engg.nagoya-u.ac.jp/?lang=en>

The Graduate School of Engineering aims to foster researchers and engineers with the ability to create and lead the next generation of engineering and technology, as well as high expertise, comprehensiveness, and global perspective.

Among 17 Departments in Graduate School of Engineering, the Department of Civil and Environmental Engineering was established in 1961, after the severe damage by Typhoon Ise-wan. The department focuses on 6 problems to be tackled, i.e. reduction of natural disaster's damage, utilization, conservation and development of resources and energy, preservation and regeneration of existing infrastructure, conservation of natural environment and biodiversity, decarbonized region/city development, and creation of futuristic infrastructure.

### **Message for Applicants**

**Nagoya University Center for Global Environmental Leaders:** In order to cultivate the specialists on civil engineering and environmental studies who will lead infrastructure and environmental policy and measures in the coming decades, Nagoya University established the Nagoya University Center for Global Environmental Leaders, directed by the Dean of Graduate School of Environmental Studies. The university-wide center supports capacity developments, global alumni networking and continued assistance to alumni as well as the regular operation of NUGELP, in close collaboration with the cooperated graduate schools and the International Education & Exchange Center.

In NUGELP, two English speaking staffs assist international students. Communication between the NUGELP Office and the students is conducted in English so that international students can smoothly start their study without difficulties.



## **JICE JDS Project Office in the Philippines**

**Email:** [jds.philippines1@jice.org](mailto:jds.philippines1@jice.org)

**TEL:** (02) 5310-3546

Unit 20B, 20th Floor, The World Centre, Sen. Gil Puyat Ave.,  
Salcedo Village, Makati City, Philippines

### **JDS website**

<http://jds-scholarship.org/>

