

## ***International University of Japan (Private) Graduate School of International Relations***

### ◆ **Program name**

Public Management and Policy Analysis Program (PMPP)

### ◆ **Degrees:**

Master of Arts in Public Management or Public Policy

### ◆ **Credit and years needed for graduation:**

40 credits (Thesis option) / 44 credits (Research Report option),  
2 years

### ◆ **Address:**

777 Kokusai-cho, Minami Uonuma-shi  
Niigata 949-7277 Japan



## ***Features of University*** <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,390 international students from 144 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 390 students from about 70 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

### **Students and Learning Environment:**

IUJ campus is multinational. In any given year, about 70 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of May 2024, the number of IUJ alumni has reached 5,390, representing 144 countries including 143 from Bangladesh, 21 Bhutan, 1 Brunei, 100 Cambodia, 215 China, 14 East Timor, 197 India, 629 Indonesia, 33 Korea, 16 Kazakhstan, 90 Kyrgyz Republic, 109 Lao P.D.R., 95 Malaysia, 138 Mongolia, 311 Myanmar, 84 Nepal, 38 Oceanian Countries, 221 Philippines, 113 Sri Lanka, 38 Tajikistan, 203 Thailand, 141 Uzbekistan, 226 Vietnam and 411 from 46 African countries.

## ***Features of Graduate School*** <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues

that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacities to evaluate important practical policies in government, public institutions, and other organizations, and to find better policies and solutions to the issues.

JDS Fellows will enroll in the following program:

**Public Management and Policy Analysis Program (PMPP):**

PMPP, a program established in 2010, is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike that of any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like IDP, PMPP is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. Graduates of the PMPP receive a Master of Arts in Public Management.

In addition, GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses. Academic Writing course and Theses Writing courses are offered throughout the two-years for non-native students. The Japanese Language Program offers a wide variety of courses which includes a survival Japanese to advanced Japanese course to overseas students.

***Features of the Programs***

<https://www.iuj.ac.jp/gsir/pmpp/>

In order for Sri Lanka to achieve sustainable development, it is important for its government officials to have knowledge on specific fields like infrastructure, agriculture, education, and health. In addition, the government officials can contribute to the development of Sri Lanka by studying public administration and policy analyses from theoretical, methodological, and practical perspectives.

Given such human resource needs, the Public Management and Policy Analysis Program (PMPP) at the Graduate School of International Relations can offer a suitable professional training for government officials who will play leading roles in policy formulation, implementation, and governance.

Specifically, in addition to providing basic theories on public management and policy through core courses and seminars, we aim to enhance JDS scholars' capacity to apply theories to a wide range of real-world problems through more practical courses and field trips. Furthermore, through guidance on master's theses and research reports, JDS scholars will be given opportunities to conduct independent research and apply theories and analytical tools into various policy issues.

These courses, field trainings, and supervision will be offered by faculty members who have top-level publications in the field of public management and policy as well as professional experiences in JICA, Asian Development Bank, and the Japanese government. Such well-balanced program design for both academic and practical skills enables JDS scholars to play pivotal roles in public organization management, policy making, and achievement of good governance after their completion of the Public Management degree.

PMPP also offers pre-enrollment program either in Sri Lanka or in Japan before the first term starts to prepare the JDS Fellows. It also offers various field trip opportunities in Japan as well as various special lectures and seminars conducted by specialists from academics, government and corporations.

**(1) Theoretical bases to administer and implement effective public policy:**

PMPP provides the first-year students with academic and policy-oriented training with theoretical foundations in the fields of public management. The scholars take required courses in the first-year, such as Public Administration, Managing Public Organization, Public Policy Process, and Public Finance and Budgeting. Through the courses, the

scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how public policies should be implemented to achieve good governance particularly from theoretical points of view.

**(2) Application of theoretical knowledge to the formation of public policy:**

PMPP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate, manage, and administer policy options in various social environments. These courses include Policy Evaluation, Interaction, Institutions, and Economic Development, Introduction to Electronic Government, Public Management Information Systems, Public Human Resource Management, Environmental Policy & Disaster Management, Environmental and Health Economics and Local Government and Public Service. At the same time, IUJ's MBA program offers a series of management-related courses, such as Strategic Management, International Management and Marketing Management. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sectors' points of view. In summary, the second-year program enables the scholars to understand how theories can be applied to the real policy issues.

**(3) Practical skills for public policy:**

PMPP organizes several short-term educational and training programs, such as a series of seminars and workshops as well as field trips in Japan. In seminars and workshops, IUJ invites special lecturers from public institutions, such as ministry of finance, central bank, and other institutions in Japan as well as foreign countries to give a lecture on the implementation of public policies. The scholars also visit some government offices and important sites associated with public issues in Japan. The combination of special lectures and field trips encourage the scholars to learn how to implement public policy with good governance from a practical perspective.

**(4) Writing skills for the management of public policy:**

Together with the course work and extra-curricular activities such as special lectures and field trips, the scholars are required to select a unique and important research topic and write a well-qualified master's thesis or research report under the mentorship of their academic supervisors. The thesis or research report writing gives the scholars a crucial opportunity to learn how to analyze their topic in depth by integrating concepts and methods that they have learned during the entire two-year program. Close supervision by faculty members of the PMPP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical solutions to the current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

**(5) International viewpoint, network and communication skills:**

IUJ provides a diversified student body coming from about 60 countries with a rich educational and research environment. They are mostly from government agencies. Therefore, they can share their experience in formulating and implementing public policies with other students and foster an extensive global network for their future careers. In addition, the majority of students and faculty members live in on-campus housing, which facilitates close interaction among students, their family, and faculty members. Such an environment provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

## ***Necessary Curriculum to Obtain the Degrees***

<https://www.iuj.ac.jp/gsir/pmpp/course-list/>

**[Description of the Public Management and Policy Analysis Program (PMPP)]**

The Public Management and Policy Analysis Program (PMPP) is a multidisciplinary program that is closely linked with the IDP. PMPP is designed to prepare the next generation of leaders in public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management. The program meets the increasing demand for the knowledge and skills necessary to implement good governance in the public sector. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of this program is aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, and public administration, with an emphasis on public management and policy analysis.

PMPP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, and law; and (iii) professional orientation through MA thesis preparation and writing. In particular, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of

other important policy subjects, such as environmental management and health-related management and economics. PMPP is attractive for people who work in or intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises. The core values of the PMPP include:

**Inter-disciplinary curriculum:**

PMPP, like no other graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, and politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. In addition, the program trains students to use various software packages for quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curriculum of the PMPP enables students to understand the wider scope and implications of public issues faced by different countries.

**Highly-qualified Master's thesis or Research report:**

Close supervision by faculty members of the PMPP enables students to write a highly-qualified master's thesis or research report which could contribute to practical solutions to current public issues. The faculty of the PMPP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the PMPP theses can be proved by the fact that many of past theses in GSIR have been published in internationally refereed academic journals.

**Complemented by other fields of social sciences:**

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the PMPP students can enroll in the courses offered by other programs (International Development Program and International Relations Program, and International Peace Studies Program) in GSIR. Furthermore, the PMPP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

**Residential campus with diversity of student body:**

Most GSIR students are from government agencies which are formulating and implementing public policies of their home countries so that they can share development experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

**[Curriculum of PMPP]**

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of public management, PMPP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in public management agendas.

Together with the course work, the scholars select a unique and important public policy-related research topic and write a well-qualified master's thesis or research report while participating in advanced seminar sessions with their academic supervisors. Writing a master's thesis and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in Public Management, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are given in the course syllabus and include class attendance, presentations and/or written/oral examinations.

#### The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in public management and related fields. These courses expose the scholars to cutting-edge knowledge in public management, thus helping them to analyze public policy issues within inclusive and coherent theoretical and quantitative frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, each scholar needs to decide a research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topics.

#### The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. The scholars identify a unique, public management-related issue and write a master's thesis on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

#### Thesis writing (Advanced seminars I, II, and III) & Research Report Writing:

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 for thesis writing and 2 for research report writing out of the 40 required credits. A thesis with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals.

### Course Requirements

#### MA in Public Management (Public Management and Policy Analysis Program/PMPP)

Categories		Course Title	Credit
Core Required Courses 22 credits	Basic 16 credits  Note 1)	Applied Econometrics or Econometrics (DCC5261)	2
		Introduction to Policy Analysis	2
		Managing Public Organizations	2
		Microeconomics I: Price Theory	2
		Public Administration	2
		Public Finance and Budgeting	2
		Public Policy Process	2
		Statistical Methods	2
	Seminar 6 credits	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses At least 6 credits or 10	Asian Perspective of Public Governance	2	
	Cost Benefit Analysis	2	

<b>credits</b>  <b>Note 2)</b>		Information Policy and Management	2
		Introduction to Policy Modeling	2
		Japanese Government and Politics	2
		Leadership in the Public Sector	2
		Local Government and Public Service	2
		Macroeconomics I: Income Theory	2
		Mathematics and Computational Methods	2
		Performance Management	2
		Policy Evaluation	2
		Political Institutions and Governance	2
		Public Human Resource Management	2
		Public Organization Theory	2
		Qualitative Methods	2
		Research Methods	2
		Survey Data Analysis	1
<b>Elective Courses</b>  <b>12 credits</b>	<b>GSIM course(s) at least 2 credits</b>	At least 2 credits must be obtained from GSIM courses.	
	<b>10 credits</b>	Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2. The extra credits students obtained from the courses listed in Core Elective category above can be counted as Elective course credits.	
<b>Required Number of Credits for Graduation</b>  <b>40 credits (Thesis option) / 44 credits (Research Report option)</b>			

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.

Note 1) All the Basic Core Required courses must be taken in the first year.

Note 2) The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

#### MA in Public Policy (Public Management and Policy Analysis Program/PMPP)

Categories		Course Title	Credit
<b>Core Required</b>	<b>Basic</b>  <b>16 credits</b>  <b>Note 1)</b>	Cost Benefit Analysis	2
		Applied Econometrics or Econometrics (DCC5261)	2
		Introduction to Policy Analysis	2

<b>Courses</b> <b>22 credits</b>		Introduction to Policy Modeling	2
		Microeconomics I: Price Theory	2
		Policy Evaluation	2
		Public Policy Process	2
		Statistical Methods	2
	<b>Seminar</b> <b>6 credits</b>	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
	<b>Core Elective Courses</b> <b>At least 6 credits or 10 credits</b> <b>Note 2)</b>	Asian Perspective of Public Governance	2
		Industrial Organization and Policy Analysis	2
		Information Policy and Management	2
		Japanese Government and Politics	2
		Leadership in the Public Sector	2
		Local Government and Public Service	2
		Macroeconomics I: Income Theory	2
		Managing Public Organization	2
		Mathematics and Computational Methods	2
		Performance Management	2
		Public Administration	2
		Public Finance and Budgeting	2
		Political Institutions and Governance	2
		Public Human Resource Management	2
		Public Organization Theory	2
		Qualitative Methods	2
		Research Methods	2
		Survey Data Analysis	1
<b>Elective Courses</b>	<b>GSIM course(s) at least 2 credits</b>	At least 2 credits must be obtained from GSIM course(s).	
<b>Elective Courses</b> <b>10 credits</b>		Select from all the courses offered at IUJ (including language courses) in consultation with faculty. The maximum number of credits for language courses which count towards graduation is 2. The extra credits students obtained from the courses listed in Core Elective category above can be counted as Elective course credits.	
<b>Required Number of Credits for Graduation</b> <b>40 credits (Thesis option) / 44 credits (Research Report option)</b>			

In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least 30 credits from the courses which are offered by the school to which they belong.

Note 1) All the Basic Core Required courses (16 credits) must be taken in the first year.

Note 2) The required number of Core Elective course credits differs depending on whether a thesis or research report is to be undertaken. In the thesis option, 6 credits must be obtained while 10 credits must be obtained in the case of a research report option.

## Course List

<Core Required>

Mathematics and Computational Methods

Macroeconomics and Policy Analysis

Public Finance

Monetary Economics and Policy Analysis

International Finance

Development Economics

International Trade

Microeconomics II: Strategic Behavior and Information Analysis

Macroeconomics I: Income Theory

Macroeconomics II: Business Cycle and Growth Theory

Econometrics

Microeconomics I: Price Theory

International Political Economy

History of International Relations

Human Rights

International Politics

Foreign Policy Analysis

International Organization

Research Methods

Local Government and Public Service

Political Institutions and Governance

Statistical Methods

Applied Econometrics

Comparative Government and Politics

Political Theory

Public Administration

Cost Benefit Analysis

Policy Evaluation

Introduction to Policy Modeling



Introduction to Policy Analysis

Managing Public Organizations

Public Policy Process

Public Finance and Budgeting

<Core Elective Required>

Public Organization Theory

Public Human Resource Management

Information Policy and Management

Survey Data Analysis

Leadership in the Public Sector

Diplomacy and Statecraft

Financial System and Financial Regulation

Development Policy and Globalization

Monetary Policy in Developing Countries

Global Market Seminar

Contemporary Issues of World Politics

History of Global Political Economy

Performance Management

Analysis of Development Policies and Programs

Security and Strategy: National and International

International Conflict Resolution and Peacebuilding

Essentials of Economics

Qualitative Methods

International Law in Practice

International Law

Cross-sectional and Panel Data Analysis

Advanced Macroeconomics Seminar

Data Analysis and Machine Learning

Time Series Analysis

Evolving Development Paradigms and Changing Operational Strategies of Development Organizations

Agricultural Development and Resource Revenue Management

Macroeconomic Modeling and Forecasting

Interactions, Institutions, and Economic Development

Environmental and Health Economics

Labor Economics

Roles of Government and Entrepreneurs in Development

Industrial Organization and Policy Analysis

Inequality and Poverty: Measurement and Applications

Postwar Japanese Politics

International Relations and Foreign Policy of Japan

Japanese Development Cooperation: Implementation and Practice

Japanese International Development Cooperation

Politico-economic History of Japan's Modernization

Modern Japan in the World

Japan's Education System

Japanese Government and Politics

Chinese Foreign Policy

American Foreign Policy

Issues in African Development

International Relations in Eurasia

Asian Perspective of Public Governance

<Seminar Courses>

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

<GSIM Courses>

Corporate Finance

Corporate Social Responsibility\*

Data Analytics for Business

Financial Accounting

International Management

Business Decision-Making and Control

Marketing Management

Operations Management

Organizational Behavior

Strategic Management

Advanced Seminar I

Advanced Seminar II

Advanced Seminar III

Advertising Management

AI for Business

Applied Econometrics  
Big Data Analytics  
Competing in Emerging Markets  
Consumer Behavior  
Corporate Strategy in a Technology and Digital Era  
Cross-sectional and Panel Data Analysis  
Customer Relationship Management  
Data Analysis with Python  
Data-Driven Organization  
Digital Marketing  
Digital Platform and Digital Business Models  
Digital Supply Chain Management  
Econometrics  
Energy Policy and Business Leadership  
Entrepreneurial and Venture Finance  
Entrepreneurship & Small Business Development  
Entrepreneurship and Innovation  
Environmental Policy and Disaster Management\*  
Essentials of Economics  
Finance and Technology  
Financial Statement and Business Analysis  
Global Strategy in the Digital Age\*  
Human Resource and Global Talent Management  
Information Policy and Management  
International Career Development\*  
International Finance  
Machine Learning and Text Analytics in Business  
Japanese Style Management and Corporate Governance  
Japan's Frontier of Digital Society\*  
Japan's Major industries and Human Resource Practices  
Leadership  
Leadership Bootcamp\*  
Management for Digital Transformation  
Managing Product Development (Cancellation for 2024/2025 academic year)  
Managing Public Organizations  
Marketing Intelligence  
Marketing Research

Monozukuri (Manufacturing) Management in Japan

Negotiation Strategy\*

New Business Creation and Venturing\*

Portfolio Management

Research Methods

Risk Management

Service Management

Small to Medium-sized Firms in Japan

Strategies for Digital Disruption

Strategy Simulation\*

Sustainability Transformation Strategy

Sustainable Finance & Investment

Digital Transformation in Practice across Public and Private Sectors\*

<Language Courses>

Academic English I

Academic English II

English for Research Writing

English for Thesis Writing

English for Professional Communication

Academic English Literacy

Elementary Japanese I

Elementary Japanese II

Elementary Japanese III

Basic Japanese I

Basic Japanese II

Basic Japanese III

Basic Japanese IV

Basic Japanese V

Basic Japanese VI

Intermediate Japanese I

Intermediate Japanese II

Intermediate Japanese III

Upper Intermediate Japanese I

Upper Intermediate Japanese II

Upper Intermediate Japanese III

Advanced Japanese I

Advanced Japanese II  
 Advanced Japanese III  
 Advanced Japanese IV  
 Advanced Japanese V  
 Advanced Japanese VI  
 Japanese for Zero Beginners

## ***List of faculty members capable of guiding JDS Fellows***

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars.

Information on the faculty members: <https://www.iuj.ac.jp/gsir/ir-faculty/>

### **IDP/PMPP Faculty Member**

**Hideaki GOTO, Ph.D.**

**Professor**

Ph.D. in Applied Economics, Cornell University, 2009

**Research Interest:**

Microeconomics

Development Economics

Socioeconomics

**Yue HUA, Ph.D.**

**Assistant Professor**

Ph.D. in Economics, University of Minnesota, 2022

**Research Interest:**

Monetary Policy in Developing Countries

Business Cycle and Growth Theory

**Chien-Yu HUANG, Ph.D.**

**Associate Professor and Program Director of IDP**

Ph.D. in Economics, North Carolina State University, 2012

**Research Interest:**

Macroeconomics

Economic Growth, Applied Econometrics

Industrial Organization

**Yusuke JINNAI, Ph.D.**

**Associate Professor**

Ph.D. in Economics, University of Rochester, 2013

**Research Interest:**

Labor Economics

Economics of Education

Health Economics

Applied Econometrics

**Jiwon JUNG, Ph.D.**

**Associate Professor and Program Director of PMPP**

Ph.D. in Public Administration and Policy, Arizona State University, 2020

**Research Interest:**

Experimental and Quasi-experimental Design

Public Management

Higher Education Policy

Science and Technology Policy

**Robert F. KANE, Ph.D.**

**Associate Professor**

Ph.D. in Economics, North Carolina State University, 2013

**Research Interest:**

International Trade  
International Economics  
Economic Growth  
Development Economics

**Ayako NAKAMURA, Ph.D.****Assistant Professor**

Ph.D. in Politics, University of Exeter, 2012

**Research Interest:**

Policy Analysis  
Public Administration

**Hun Myoung PARK, Ph.D.****Associate Professor**

Ph.D. in Public Policy, Indiana University, 2007

**Research Interest:**

Policy analysis  
Public management information systems (e-government)  
Public and nonprofit management, and quantitative data analysis

**Cheng-Tao TANG, Ph.D.****Assistant Professor**

Ph.D. in Economics, School of Economics, UNSW, 2016

**Research Interest:**

Labor Economics  
Organizational Economics  
Industrial Organization

**Norio USUI, Ph.D.****Professor**

Ph.D. in Agricultural Economics, University of Tokyo, 1996

**Research Interest:**

Development Economics

**Chun Yee (Jenny) WONG, Ph.D.****Associate Professor**

Ph.D. in Economics, University of New South Wales, 2013

**Research Interest:**

Health Economics  
Education Economics  
Policy Evaluation

**Chengwei XU, Ph.D.****Assistant Professor**

Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018

**Research Interest:**

Public governance  
Public policy  
Public organizational behavior

**Kyohei YAMADA, Ph.D.****Professor**

Ph.D. in Political Science, Yale University, 2013

**Research Interest:**

Local Government and Public Service  
Japanese Government and Politics  
Political Institutions and Governance

**Akira ARIYOSHI, Ph.D.****IR Specially Appointed Professor**

Ph.D. in Economics, University of Oxford, 1981

**Research Interest:**

International Finance  
Financial System and Financial Regulation

**IRP Faculty Member**

**Nawalage S. COORAY, Ph.D.**

**Professor**

Ph.D. in Economics, University of Nagoya, 1996

**Research Interest:**

Sustainable development issues

Macroeconomics

Econometric modeling and forecasting

Growth and development

**Hiroshi KATO**

**Dean and Professor**

Master of Arts in Public Administration, John F. Kennedy School of Government,  
Harvard University, 1988

**Research Interest:**

International development

Foreign aid administration

Africa's development

**Joorahm KIM, Ph.D.**

**Assistant Professor**

Ph.D. in Political Science, University of Wisconsin–Madison, 2024

**Research Interest:**

International Law

Human Rights

Political Theory

**Vida MACIKENAITE, Ph.D.**

**Assistant Professor and Program Director of IRP**

Ph.D. in Media and Governance, Keio University, 2015

**Research Interest:**

Contemporary China Studies (state-business relations, the process of foreign policy making)

Comparative Politics (stability and performance of authoritarian regimes)

International Relations

**Maung Aung MYOE, Ph.D.**

**Professor**

Ph.D. in Political Science and International Relations, Australian National University, 2000

**Research Interest:**

Civil-Military Relations

Foreign Policy Analysis

Security and Strategy

Myanmar Politics and Foreign Relations

**Tomohito SHINODA, Ph.D.**

**Professor**

Ph.D. in International Relations, Johns Hopkins University, 1994

**Research Interest:**

Japanese Politics

Japanese Foreign Policy

US-Japan Relations

**Masayuki TADOKORO**

**IR Specially Appointed Professor**

Doctor of Laws, Kyoto University, 1998

**Research Interest:**

Contemporary Issues of World Politics

**Academic Schedule** [https://www.iuj.ac.jp/about-f/calendar/Academic\\_Calendar\\_2025-26.pdf](https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2025-26.pdf)

Academic Calendar (Reference)

1st Year

Summer

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – end Sep  
New Students Welcome Day: late Sep

#### Fall Term

Faculty consultant will be assigned to each student  
Discussing research proposals with faculty members (Oct-Jan)  
Courses begin: early Oct  
Examination Period: mid Dec  
Winter holidays begin: late Dec

#### Winter Term

Courses begin: early Jan  
Supervisor will be decided: mid March  
Examination Period: mid March  
Spring holidays begin: late March

#### Spring Term

Courses begin: early April  
Advanced Seminar I by supervisor  
Examination Period: mid June

Summer holidays begin: late June  
Research and data collection for thesis

#### 2nd Year

##### Fall Term

Courses begin: early Oct  
Advanced Seminar II by supervisor  
Examination Period: mid Dec  
Winter holidays begin: late Dec

##### Winter Term

Courses begin: early Jan  
Advanced Seminar III by supervisor  
Examination Period: mid March  
Spring holidays begin: late March  
Submission of thesis: late March

##### Spring Term

Courses begin: early April  
Thesis oral defense: early April – late April  
Examination Period: mid June  
Graduation Ceremony: late June

### **Facilities** <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

#### **Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

#### **Library (Open 8:30 AM – 24:00):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on



and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

**Study Rooms (Open 24 hours):**

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

**Student Dormitories:**

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities.

**The Campus Cafeteria (Shokudo):**

Lunch and dinner are provided. Meats served are halal.

**School Shop:**

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

**Gymnasium and Sports Facilities:**

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

**Counseling Room:**

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

## ***Message for Applicants***

GSIR wholeheartedly welcomes JDS scholars from Sri Lanka. GSIR is the place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting government officials from the Sri Lanka and other Central Asian countries: the total number of alumni in Central Asia is 340 including 113 from Sri Lanka. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

Through two-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation. IUJ as a school also tries its best to maintain the network by hosting alumni receptions in various countries.

In order to train administrative officials who contribute to the implementation of sound public policies, GSIR will provide the following special programs in addition to its regular curriculum. These special programs will consist of training offered before students' enrollment, during their two-year Master's studies, and after their graduation.

**(1) Training before enrollment:**

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or Japan prior to their enrollment.

**(2) Training while at IUJ (special classes, seminars, and field trips):**

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Also, video conferences and seminars with organizations in various countries will be held by utilizing IUJ's video conference system. Furthermore, we organize field trips to

government organizations and private companies in Japan. These various activities will help students bridge between the knowledge they gain from regular classes and practices in real world.

**(3) Training after graduation:**

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current students, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network. Additionally, with possible cooperation from public organizations, joint research projects between graduates and faculty members will be facilitated.