

## ***Nagoya University (National)*** ***Graduate School of International Development***

### ◆ Program name

International Development and Cooperation: "Inclusive Society and State," "Peace and Governance," "Education and Human Resource Development," and "Poverty and Social Policy"

### ◆ Degrees:

Master of Arts in International Development

### ◆ Credit and years needed for graduation:

30 credits, 2 years

### ◆ Address:

Furo-cho, Chikusa-ku, Nagoya  
464-8601, JAPAN



## ***Features of University***      <https://en.nagoya-u.ac.jp/>

Nagoya University, located in Nagoya City, Aichi Prefecture, began its history in 1871 with its temporary hospital and medical school. In 1939, the Nagoya Imperial University was established, and in 1949 it was changed to Nagoya University under a new education system. In 2004, Nagoya University became a national university with a new governing structure.

Nagoya University maintains a free and vibrant academic culture with the mission of contributing to the well-being and happiness of humankind through research and education.

## ***Features of Graduate School***      <https://www4.gsid.nagoya-u.ac.jp/en/general/features>

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. Our objectives are as follows:

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society;
2. Train professionals who can contribute to state- or community-building cooperation with the international community and with a full understanding of national and local realities;
3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

## ***Features of the Program***

In this JDS sub-program, applicants shall choose one course from the four program courses offered by GSID: **"Inclusive Society and State," "Peace and Governance," "Education and Human Resource Development," and "Poverty and Social Policy."**

(\*Please note that, as the "Economic Development and Management" program is accepting applicants under other JDS sub-programs, those who wish to study development economics and public finance should apply to that sub-program.)

There are two distinguishing features of education at GSID, including the four courses mentioned above:

(1) GSID emphasizes practical education through both overseas and domestic fieldwork, each comprising two credits of preparatory lectures and two credits of fieldwork. JDS students who are interested in applying Southeast Asian development experiences to Sri Lanka can participate in Overseas Fieldwork (OFW), while those wishing to bring

Japanese regional development insights back to Sri Lanka may choose Domestic Fieldwork (DFW). In both cases, students have the opportunity to learn from practical experiences either in developing countries or in Japan, together with classmates from various countries worldwide.

(2) JDS students are expected to take courses necessary to address development challenges in Sri Lanka, including social research and data analysis. Relevant subjects include "Introduction to Questionnaire Survey and Interview," "Introduction to Statistics and Data Science," "Quantitative Social Science," and "Comparative Methods."

Brief Explanation of Program Courses:

**(1) Inclusive Society and State (keywords: politics, law, migration)**

This program course aims to understand the changing roles of the state and civil society, and to contribute to improving the lives of marginalized people in terms of class, gender, ethnicity, religion, and so on, to realize a fair, open, and inclusive society and state. It trains students to analyze dynamic processes of dominance, resistance, and cooperation in the construction of a better social order, legal frameworks, and state policies.

**(2) Peace and Governance (keywords: International relations, international law, migration, peace-building)**

This course focuses on peace issues as one of the key contemporary international challenges. It deals with the root causes of conflicts, reconstruction assistance in post-conflict societies, and other issues such as refugees and human rights. It also examines governance systems in both international and domestic contexts, while studying the evolving international environment.

**(3) Education and Human Resource Development (keyword: education)**

This course addresses issues related to educational development at global, national, and local levels. Specifically, it provides perspectives on the latest discussions concerning the SDGs and other education-related global initiatives; theories of education, and human resource development; and issues related to specific aspects of education inside and outside of schools.

**(4) Poverty and Social Policy (keywords: rural development, social policy, history)**

This program focuses on poverty-related issues in both rural and urban areas, affecting diverse people and societies around the world, in order to inform policy debates in international development studies. It also examines the historical evolution of development theory and practice and explores emerging frontiers in the field of development.

## ***Necessary Curriculum to Obtain the Degrees***

The Department of International Development and Cooperation, GSID offers professional education programs (hereinafter, programs), and students can obtain a certification of their major field program by completing the study requirements. Student may also obtain a minor field program certification in addition to their major field program certification. This part explains the requirements for major program certification and minor program certification.

(1) General rule of credit is:

- a. To earn 30 credits and submit master's thesis;
- b. At least 16 credits of the 30 credits indicated above must include GSID lecture subjects (excluding "Preparatory Seminar for GSID Overseas Fieldwork" and "Preparatory Seminar for GSID Overseas Fieldwork");
- c. 8 credits of the 30 credits indicated above must be seminar subjects (2 credit per semester);
- d. Up to 10 credits of other graduate school subjects can be recognized as those of the 30 credits above.

(2) Lecture subjects are categorized as:

Common Subjects:

Common Subjects A

Common Subjects B

Program Subjects

Program Basic Subjects

Program Core Subjects

Applied Subjects

Program Seminars

A student must take subjects from these categories in accordance with the requirements of each program.

(3) Requirements for each major program certification are explained in "Rules on the Professional Education Program, Course and Program Requirements, and Approval of Credits in the Master's Program (Regular Program)" (11ME).

(4) A student must fulfill the requirements of one of 5 programs in order to obtain a major program certification.

## ***List of faculty members capable of guiding JDS Fellows***

Name of Supervisor	Research Field / Education Field
Prof. HIGASHIMURA Takeshi	Multi-Ethnic Society, International Migration
Prof. SHIMADA Yuzuru	Law and Development, Law and Society in Asia
Prof. OKADA Isamu	Political Institution Theory, Comparative Methods
Assoc. Prof. SEKI Katsunori	Politics in Developing Countries, Quantitative Social Science
Prof. ISHIKAWA Tomoko	International Economic Law, International law
Assoc. Prof. Francis PEDDIE	International Politics, immigration and refugee policy
Assoc. Prof. FUJIKAWA Kentaro	International relations, Peacebuilding, Security Studies
Assoc. Prof. UTSUMI Yuji	Educational Development Planning and Evaluation, School Effectiveness Research, Conflict and Education
Assoc. Prof. ASHIDA Akemi	Sociology of education, Education and Social Change
Assoc. Prof. UEDA Akiko	Indigenous Development and Capacity Building in Rural Areas
Assoc. Prof. KANAZAWA Reiko	Development Sociology, Global health, international drug control, Contemporary history of AIDS

For more details of the faculty members above, please visit:

<https://www4.gsid.nagoya-u.ac.jp/en/general/members>

## ***Academic Schedule***

Entrance Examination for the Master's Program: February 2026,

Entrance as Master Students: Fall Semester: October 1, 2026

Spring Semester: April 1, 2027, Fall Semester: October 1, 2027, Spring Semester: April 1, 2028

Graduation: September 30, 2028

## ***Facilities***

<https://www.nul.nagoya-u.ac.jp/en/>

The University Library is composed of the Central Library, the Medical Library, and departmental libraries. As of March 31st, 2025, the Library holds 3,398,580 volumes of books in total, including 1,522,761 foreign books, as well as a large amount of electronic resources.

## ***Message for Applicants***

Nagoya University has more than 100 years of history and produced six Nobel laureates. The Graduate School of International Development was established more than 30 years ago as a first graduate school for international development study on back of rising presence of Japan in international community. Since then, GSID has been and still is a pioneer in international development study as one of the very few graduate schools in Japan where you can complete master requirement by taking only English spoken lectures. We have produced more than 1000 master's degrees by foreign students and 300 Ph.D. by foreign students. Many alumina and alumnus have successful carrier

as World Bank executives, deputy minister, and governor of the central bank. So will you. You will follow our distinguished alumina and alumnus and have a successful carrier. In fact, statistics shows the GSID has produced at least one officer in international institutions in every year in the 30 years of school history.

The GSID offers practical subjects by those faculty staff who have working experiences at the international institutions such as the World Bank, UNESCO, UNICEF and other UN institutions. Their experiences and understanding on the difference between textbook and reality in developing countries are well reflected in the lectures and instructions. We also have many students from governments from different countries of different continents, which is able to offer congenial environment to study International Development at GSID.

We welcome those who have a strong will to tackle development challenges and try to address them by various approaches in social sciences, such as political sciences, legal studies, sociology and modern history. We are very much looking forward to seeing and studying together at Nagoya University.