

International University of Japan (Private) Graduate School of International Management

◆ Program name

MBA Program / Japan-Global Development Program

◆ Degrees:

Master of Business Administration (MBA)

◆ Credit and years needed for graduation:

40 credits, 2 years

◆ Address:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 Japan



Features of University <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region and Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted around 4,700 students from 139 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."

The uniqueness of IUJ comes from its campus environment. On our campus, about 310 students from about 50 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interact with each other day and night. This learning environment is truly a unique and global intellectual community, unsurpassed in the world.

IUJ consists of two graduate schools:

Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP), and * Japan-Global Development Program (JGDP-IR). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's programs in Business Administration (MBA), and Japan-Global Development Program (JGDP-IM). JDS Fellows will enroll in the 2 year MBA or JGDP-IM program.

* JGDP is a two-year master's program to provide students the opportunity to learn universal development and growth logic in the field of management using Japan's experiences in economic development and corporate growth as basic case materials.

Students will learn much from modern Japan's experience of development, which differs significantly from the history of growth and development found in the West. Students can study the "Japanese experience" systematically, including even negative ones, so that they may use this knowledge to contribute to the development of their own countries.

This program is offered jointly by the GSIR and GSIM. JGDP students belonging to the GSIM are awarded an MBA.

Students and Learning Environment:

IUJ campus is multinational. In any given year, about 50 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

IUJ's strategic location in the serene heartland of rural Japan provides a unique learning place for young men and women from all parts of the world to gather and to learn from each other and from highly qualified international faculty. Although the International University of Japan is in a small countryside city with a population of approximately 55,000, the shinkansen (bullet train) provides very easy access to Tokyo, the journey taking approximately 90 minutes.

As of July 2020, the number of IUJ alumni has reached 4,719 representing 139 countries including 125 from Bangladesh, 12 Bhutan, 1 Brunei, 93 Cambodia, 211 China, 2 East Timor, 174 India, 594 Indonesia, 31 Korea, 12 Kazakhstan, 68 Kyrgyz Republic, 88 Lao P.D.R., 85 Malaysia, 109 Mongolia, 249 Myanmar, 57 Nepal, 23 Oceanian Countries, 178 Philippines, 81 Sri Lanka, 23 Tajikistan, 191 Thailand, 116 Uzbekistan, 191 Vietnam and 323 from 43 African countries.

Now our graduates are all over the world and moving up professional ladders to hold higher positions which enable them to better utilize their expertise. IUJ also has a well-maintained online alumni database, and local alumni chapters regularly organize various events, some on the same day all over the world.

Features of Graduate School <https://www.iuj.ac.jp/gsim/>

The Graduate School of International Management (GSIM) of the International University of Japan (IUJ) aims to train tomorrow's leaders who can effectively work in global environments. Especially for foreign students, our program teaches how to tap into global resources to develop their countries by using various strategies in finance, marketing, technology, and management. The cross-registration scheme for courses allows students to customize their study to meet one's specific needs. The fact is that GSIM can attract 30% of the class from government sectors in countries such as Uzbekistan, Mongolia, Kyrgyz, Myanmar, Vietnam, Sri Lanka, Nepal and several Asian countries is testimony for the appeal of GSIM to government sectors.

Our program offers high quality management education based on rigorous theoretical foundation and knowledge from recent research. In the first year, all the students learn the fundamental skills necessary to be leaders who can be effective as well as socially responsible. In the second year students select the courses under the supervision of a faculty mentor. During second year of study at GSIM, students work closely with the research supervisor, conduct necessary field research etc., and complete their thesis. As necessary, GSIM also appoints a co-supervisor, normally an expert from outside the regular faculty to strengthen the research experience.

From February 20, 2018, the Graduate School of International Management (GSIM), IUJ has proudly obtained accreditation from *AACSB International, the world's leading authority on quality assurance of business schools. IUJ has become one of the four AACSB accredited universities in Japan up to date, and the first accredited English-medium university in Japan, offering graduate degree programs.

Features of the Programs

<https://www.iuj.ac.jp/gsim/mba/>

<https://www.iuj.ac.jp/jgdp/>

MBA/JGDP Program of the Graduate School of International Management of the International University of Japan aim to train true global leaders. We have successfully trained many students from Uzbekistan, Mongolia, Kyrgyz, Vietnam and several other countries through the JDS project and other programs. Many of them are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, government banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations. Our extensive experience in training such students from foreign governments is our strength, and they form an important part of study environment. Our programs have a global as well as emerging Asia focus. It is designed to provide students with the functional knowledge and fundamental skills necessary to be effective and socially responsible leaders.

GSIM is pleased to have students sponsored under JDS project from Sri Lanka. Currently it has JDS Fellows coming from several countries. Some JDS Fellows are relatively weak in quantitative analysis, which is an important component of the key courses in our program such as Finance, Accounting, and Statistics. This may be due to the difference in the education systems of the home countries. Faculty members always pay due attention to those in special need for quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed.

In addition, when JDS Fellows enter the program, one GSIM faculty member is assigned to each JDS Fellows as academic mentor. In this approach, each JDS Fellows can consult with their faculty member from the beginning about the academic issues such as courses to take and research topics to work on as well as social issues that they may face during their stay in Japan.

To well prepare JDS Fellows for their advance study in Japan, GSIM also offers pre-enrollment program in Japan before the first academic term starts. It also offers various field trip opportunities in Japan as well as various special

lectures and seminars conducted by specialists from academics, government and corporations.

The core values of our program include:

- (1) Acquire knowledge about banking and corporate finance required to establish financial and economic policies.
- (2) Learn the theoretical bases of management strategy and organizational behavior in order to develop industrial policies related to finance and investment.
- (3) Acquire practical problem solving skills in management strategy including investment strategies for firms, including small and medium enterprises (SME).
- (4) Acquire knowledge about management strategy, marketing, and finance in order to realize corporate value maximization, which is important after implementing a market economy structure.
- (5) Writing a thesis on a topic relevant to practical aspects of policy making.

GSIM student body consists of about 20% Japanese corporate sponsored students; they come from renowned Japanese companies involved in doing business in Asia, especially ASEAN. This offers a unique opportunity for JDS scholars to interact and network with Japanese corporations that would become useful to attract Japanese investments to their country.

Necessary Curriculum to Obtain the Degrees

<https://www.iuj.ac.jp/gsim/mba/mba-curriculum/>

<https://www.iuj.ac.jp/jgdp/jgdp-curriculum/>

<https://www.iuj.ac.jp/im-info/>

The 1st year curriculum consists of required basic core courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and train themselves to view overall. In the second year, they are required to take Advanced Seminars to write the Thesis/Research Report.

* In the 2nd year, MBA students choose a specialization area from the 4 areas including Finance, Marketing, Management, IT/Operations Management/Supply Chain Management/ suitable for their future careers and for solving the problems the country is facing. Students can take related courses as well as the Advanced Seminar to write the thesis before graduation.

JGDP-IM students can select only the “Management” concentration.

GSIM students must register for an Advanced Seminar to complete the requirements for the degree during the first term in the second year. The Advanced Seminar are designed for guiding students to develop and complete the graduation theses. Students will also have their supervisor by the end of third term in the first year based on their research interest.

The Advanced Seminar is conducted on a tutorial basis by the chosen supervisor and the graduation thesis is individually written by the student in consultation with the supervisor. The student will work closely with the supervisor, conduct necessary field research etc., and complete the thesis. GSIM's students and faculty are from diverse background, which provide an immersive, multicultural, multi-ethnic environment. Their academic and professional background is diversified as well. These opportunities and environment make students to practice competencies in problem solving and develop leadership skills that are required for global leaders.

Course list for MBA Program

Credit Requirement for Graduation: **40** credits

Refer to the credit requirements for each course category for MBA.

Course		Course Titles	Credit
Registration Categories			
Core Required Courses	Basic Courses	Corporate Finance	2
		Corporate Social Responsibility	1
		Data Analytics for Business	2
		Financial Accounting	2
		International Management	2
		Managerial Accounting	2

		Marketing Management	2
		Operations Management	2
		Organizational Behavior	2
		Strategic Management	2
	Seminar Courses (Thesis or Research Report)	Advanced Seminar I	2
		Advanced Seminar II	2
		Advanced Seminar III	2
Core Elective Courses	Financial Statement and Business Analysis	2	
	Quantitative Investment and Financial Data Analytics	2	
	Portfolio Management	2	
	Derivatives and Risk Management	2	
	Sustainable Finance	2	
	Entrepreneurial and Venture Finance	2	
	Finance and Technology	2	
	Data Analysis with Python	2	
	Essentials of Economics	2	
	Econometrics	2	
	Cross-sectional and Panel Data Analysis	2	
	Macroeconomics I: Income Theory	2	
	Applied Econometrics	2	
	International Finance	2	
	Japanese Style Management and Corporate Governance	2	
	Japanese Corporate Finance and Financial System	2	
	Marketing Intelligence	2	
	Digital Marketing and Customer Journey	2	
	Marketing Research	2	
	Customer Relationship Management	2	
	Marketing Analytics	2	
	Strategic Brand Management	2	
	International Management	2	
	Leadership Bootcamp	1	
	Strategy Simulation	1	
	International Career Development	1	
	New Business Creation and Venturing	2	
	Negotiation Strategy	1	
	Competing in Emerging Markets	2	
	Leadership	1	

		Human Resource and Global Talent Management	2
		Service Management	2
		Corporate Strategy	2
		Business Presentation	2
		Entrepreneurship & Small Business Development	2
		Entrepreneurship and Innovation	2
		Global Strategy in the Digital Age I	1
		Global Strategy in the Digital Age II	1
		Strategies for Digital Disruption	2
		Management for Digital Transformation	2
		Japanese Employment Practices and Human Capital Accumulation	2
		Business Leaders in Japan	2
		Monozukuri (Manufacturing) Management in Japan	2
		Small to Medium-sized Firms in Japan	2
		Development of Japanese Industries	2
		Agriculture Business and Policy in Japan	1
		AI for Business	2
		Digital Platform and Digital Business Models	2
		Japan's Frontier of Digital Society	1
		Digital Supply Chain Management	2
		Managing Product Development	2
		Data Management and Modelling	2
		Big Data Analytics	2
		World Landscape of the Digital Industry	1
		Information Policy and Management	2
		Environmental Policy and Disaster Management	2
		Research Methods	2
		Managing Public Organizations	2
Elective Courses	GSIR Courses (at least 2 credits)	At least 2 credits must be obtained from GSIR course(s) which are not listed in the GSIM course offerings.	

	2 Credits	Select from all the courses offered at IUJ (including language courses). The maximum number of credits from language courses which count towards graduation is 2.
Language Courses		Refer to the course titles below
GSIR Courses		Refer to the course titles below

(Courses are subject to change)

Credit requirements in each course category for MBA

Core Required Courses	Basic Courses	Students must take all 10 courses and obtain 19 credits in total.
	Seminar	Students must take all 3 courses and obtain 6 credits in total.
Core Elective Courses		Students must choose courses from applied disciplinary courses and obtain at least 11 credits, if he/she opted thesis, or 15 credits, if he/she opted research report.
Elective Courses	GSIR Courses	Students must choose at least 2 credits from GSIR Courses
	Language Courses	Up to 2 credits are counted toward degree.

Students are required to obtain at least 30 credits from the courses listed in the GSIM course offerings other than language courses.

Course list for Japan-Global Development Program

Credit Requirement for Graduation: **40** credits

Refer to the credit requirements in each course category for JGDP-IM.

Course Registration Categories		Course Titles	Credit
Program Courses (Offered by GSIR)	JGDP Courses	Postwar Japanese Politics	2
		Japanese National Security Policy	2
		International Relations and Foreign Policy of Japan	2
		Japanese Development Cooperation: Implementation and Practice	2
		Japanese International Development Cooperation	2
		Japanese Public Finance and Administration	2

		Postwar Japanese Economy	2
		Modern Japan in the World	2
		Japan's Education System	2
	JGDP Courses (Offered by GSIM)	Japanese Employment Practices and Human Capital Accumulation	2
		Business Leaders in Japan	2
		Monozukuri (Manufacturing) Management in Japan	2
		Small to Medium-sized Firms in Japan	2
		Japanese Style Management and Corporate Governance	2
		Japanese Corporate Finance and Financial System	2
		Development of Japanese Industries	2
		Agriculture Business and Policy in Japan	1
		Seminar Courses	Advanced Seminar I
	Advanced Seminar II		2
	Advanced Seminar III		2
MBA Courses	MBA Core Courses	Corporate Finance	2
		Corporate Social Responsibility	1
		Financial Accounting	2
		International Management	2
		Marketing Management	2
		Organizational Behavior	2
		Strategic Management	2
Other GSIM Courses		Refer to MBA courses list	
Language Courses		Refer to the course titles below	
GSIR Courses		Refer to the course titles below	

(Courses are subject to change)

Credit requirements in each course category for JGDP-IM

Students must obtain 28 credits from any courses offered by GSIM except for language courses.

Language Courses

Language Courses		(Courses are subject to change)		Credit
Academic English I	1	Basic Japanese V		0.5
Academic English II	1	Basic Japanese VI		0.5
Academic English III	1	Intermediate Japanese I		1
English for Research Writing	1	Intermediate Japanese II		1
English for Thesis Writing	1	Intermediate Japanese III		1
English for Professional Communication I	1	Upper Intermediate Japanese I		1
English for Professional Communication II	1	Upper Intermediate Japanese II		1
Academic English Literacy	1	Upper Intermediate Japanese III		1

Elementary Japanese I	1	Advanced Japanese I	1
Elementary Japanese II	1	Advanced Japanese II	1
Elementary Japanese III	1	Advanced Japanese III	1
Basic Japanese I	1	Advanced Japanese IV	1
Basic Japanese II	1	Advanced Japanese V	1
Basic Japanese III	0.5	Advanced Japanese VI	1
Basic Japanese IV	0.5	Japanese for Zero Beginners	0

GSIR Courses

Program Courses	JGDP Courses	Students must obtain 12 credits, if he/she opted thesis, or 16 credits, if he/she opted research report.	
	Seminar Courses	Students must take all 3 courses and obtain 6 credits in total.	
MBA Courses		Students must take all 7 courses and obtain 13 credits in total.	
Language Courses		Up to 2 credits are counted toward degree.	
GSIR Courses		Students must obtain at least 2 credits from GSIR Courses. GSIR courses listed in the GSIM course offerings are not applicable.	
GSIR Courses		(Courses are subject to change)	Credit
Public Organization Theory	2	Labor Economics	2
Mathematics for Economics and Management	2	Industrial Organization and Policy Analysis	2
Introduction to Policy Modeling	2	Cost Benefit Analysis	2
Public Human Resource Management	2	International Security in a Digitized World	2
Policy Evaluation	2	Global Issues: UNU Global Seminar	1
Case Study Method	2	Inequality and Poverty: Measurement and Applications	2
Public Private Partnerships	2	Statistical Methods	2
Information Policy and Management	2	Microeconomics I: Price Theory	2
Survey Data Analysis	1	Microeconomics II: Strategic Behavior and Information Analysis	2
Leadership in the Public Sector	2	Macroeconomics I: Income Theory	2
Research Methods	2	Macroeconomics II: Business Cycle and Growth Theory	2
International Economic Systems and Order	2	Macroeconomics and Policy Analysis	2
Foreign Policy Analysis	2	Econometrics	2
Diplomacy and Statecraft	2	Applied Econometrics	2
International Organization	2	Development Policy and Globalization	2
Financial System and Financial Regulation	1	Development Economics	2

Monetary Policy in Developing Countries	2	Public Finance	2
Global Market Seminar	1	Monetary Economics and Policy Analysis	2
International Political Economy	2	International Finance	2
International Politics	2	International Trade	2
History of International Relations	2	Introduction to Policy Analysis	2
Comparative Government and Politics	2	Managing Public Organizations	2
Local Government and Public Service	2	Public Policy Process	2
Political Institutions and Governance	2	Public Administration	2
Analysis of Development Policies and Programs	2	Public Finance and Budgeting	2
Environment, Sustainable Development, and Human Security	2	Postwar Japanese Politics	2
Refugees, Migrants, and Human Security	2	Japanese National Security Policy	2
Security and Strategy: National and International	2	International Relations and Foreign Policy of Japan	2
Human Rights and Global Justice: Cultures, Gender, and Equality	2	Japanese Development Cooperation: Implementation and Practice	2
Global Civil Society: Citizenship and Democracy	2	Japanese International Development Cooperation	2
Essentials of Economics	2	Japanese Public Finance and Administration	2
Cross-cultural Communication	2	Postwar Japanese Economy	2
Cross-sectional and Panel Data Analysis	2	Modern Japan in the World	2
Time Series Analysis	2	Japan's Education System	2
Evolving Development Paradigms and Changing Operational Strategies of Development Organizations	2	Social Issues in Contemporary Japan: Modern and Postmodern	2
Agricultural Development and Resource Revenue Management	2	Japanese Government and Politics	2
Macroeconomic Modeling and Forecasting	2	Chinese Foreign Policy	2
Interactions, Institutions, and Economic Development	2	American Foreign Policy	2
Environmental and Health Economics	2	International Relations in the Middle East	2
Environmental Policy and Disaster Management	1	Issues in African Development	2

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to each JDS fellow to help with studies and research until the end of the second term when the fellows find their own supervisors. An academic supervisor will be determined based on students' thesis topic. The supervisors give participants appropriate guidance in selecting courses useful for their research and writing a master's thesis. The thesis writing gives the participants a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. All professors at IUJ are all capable of supervising students in English and following faculty members are capable of supervising JDS Fellows.

Information on the faculty members: <https://www.iuj.ac.jp/gsim/im-faculty/>

All faculty members marked with ☉ listed below can supervise the JDS Fellows and faculty members marked with ○ can co-supervise with another full-time faculty member.

☉ **Shinichi Hirose**
Professor

Ph.D. in Management, Keio University

Courses offered in GSIM:

Organizational Behavior, Human Resources and Global Talent Management, Service Management

Research Areas:

Service Management, Human Resources Management, Talent Management, Organizational Behavior, Industrial-Organizational Psychology, Assessment Center

☉ **Hyunkoo Lee**
Dean and Professor

Ph.D. in Accounting, Carnegie Mellon University

Courses offered in GSIM:

Financial Accounting, Managerial Accounting, Financial Statement and Business Analysis, Japanese Style Management and Corporate Governance

Research Areas:

Money and Finance, Corporate Finance, Accounting, Financial Accounting

☉ **Wenkai Li**
Professor

Ph.D. in Process System Engineering, Hong Kong University of Science and Technology

Courses offered in GSIM:

Supply Chain Management, Applied Statistics, Operations Management, Managing Products Development

Research Areas:

Supply Chain Management, Operations Management and its Applications in Business, Life Cycle Assessment

☉ **Tstutomu Yokose**
Professor

MBA, Keio University

Course offered in GSIM:

Japanese Employment Practices and Human Capital Accumulation, Leadership Bootcamp, Negotiation Strategy, Leadership, Corporate Social Responsibility

Research Areas:

Executive Development, Region Revitalization, Family Business, Negotiation Strategy, Leadership, Organizational Behavior

☉ **Zhang Zhang Yingying**
Professor

Ph.D. in Management Sciences, ESADE – Ramon Llull University

Courses offered in GSIM:

International Management, Corporate Strategy, Chinese Management, General Management, Competing in Emerging Markets

Research Areas:

International Business, Cultural Value, Organizational Learning, Knowledge and Innovation, Chinese Management, Gender Management, Emerging Market, Strategic Human Resource Management

☉ **Takeo Kikkawa**
Professor

Ph.D. in Economics, University of Tokyo

Courses offered in GSIM:

Business Leaders in Japan, History of Entrepreneurship and Innovation

Research Areas:

Regional Economy, Energy Industry, Japanese Business History

◎ **Gaku Funabashi**

Associate Professor

Ph.D. in International Studies, University of Tokyo

Courses offered in GSIM:

Small to Medium-sized Firms in Japan, Development of Japanese Industries, Strategic Management

◎ **Alessandro Comai**

Associate Professor

Ph.D. in Marketing, ESADE Business School

Courses offered in GSIM:

Marketing Management, Marketing Intelligence, Consumer Behavior & Digital Marketing

Research Areas:

Marketing Intelligence, Text data Visualization, Patent Analytics, Open Innovation, Marketing Innovation, Market Orientation

◎ **Zaw Zaw Aung**

Associate Professor

Ph.D. in Engineering, Nagaoka University of Technology

Courses offered in GSIM:

Digital Business Models, Digital Business Transformation, AI for Business, Management Science

◎ **Hongwei Chuang**

Associate Professor

Ph.D. in Finance, National Taiwan University

Courses offered in GSIM:

Risk Management, Corporate Finance, Quantitative Investment and Machine Learning

Research Areas:

Finance

◎ **YuenLeng Chow**

Associate Professor

Ph.D. in Business Administration, Pennsylvania State University

Courses offered in GSIM:

Portfolio Management, Advanced Corporate Finance, Entrepreneurial and Venture Finance, Finance and Technology

◎ **Husain Salilul Akareem**

Assistant Professor

Ph.D. in Marketing, Queensland University of Technology

Courses offered in GSIM:

Marketing Research, Marketing Customer Relationship Management, Strategic Brand Management, Integrated Marketing Communications

◎ **Mohammed K. Ahmed**

Specially Appointed Professor

Ph.D. in Linguistics (concentration in Applied Linguistics), University of Delaware, 1988

Courses offered in GSIM:

Business Presentation, Cross-cultural Communication

The following are visiting faculty. In case needed, they could be a co-supervisor :

○ Mark T Roeske

Change Out Consulting (Japan and USA) – Principal/President

○ Jay Rajasekera (Ph.D., North Carolina State University,)

Vice President and Professor, Tokyo International University

○ Kunio Kikuchi (Master of Regional Planning, University of North Carolina at Chapel Hill)

Senior Advisor, Washington Research and Analysis, LLC

○ Yoshitaka Yamazaki (Ph.D., Western Reserve University)

Professor, Department of Business Administration, Bunkyo University

○ Rémy MAGNIER-WATANABE

Associate Professor, Graduate School of Business Sciences, University of Tsukuba

○ Takato Hiraki (Ph.D., The University of Arizona)

○ Toshihiro Wakayama (Ph.D., Syracuse University)

Specially Appointed Professor, Graduate School of Global Business, Meiji University

○ Daniel Arturo Heller

Professor by Special Appointment, Faculty of Global Business, Chuo University

○ Takahiro Fujimoto

Professor, Faculty of Economics, The University of Tokyo

○ Masanori Yasumoto

Professor, Graduate School of Environment and Information Sciences, Yokohama National University

○ Hidetada Higashi

Professor, Department of Business, Yamanashi Gakuin University

○ Kodo Yokozawa

Associate Professor, Graduate School of International Social Science, Yokohama National University

○ Mitsuhiro Fukuzawa

Associate Professor, Faculty of Business Administration, Seikei University

○ Soichiro Takagi

Associate Professor, Interfaculty Initiative in Information Studies, The University of Tokyo

Academic Schedule <https://www.iuj.ac.jp/about/calendar1/>

1st Year

Summer

Intensive English Program: Mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep – late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members: Oct-Jan

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Examination Period: mid June
Summer holidays begin: late June
Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar I by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar II by supervisor
Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Advanced Seminar III by supervisor
Submission of thesis: mid May
Thesis oral defense: mid May
Examination Period: mid June
Graduation Ceremony: late June

Facilities <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Library, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

Matsushita Library and Information Center (MLIC) was built in 1988 with donations from "the Matsushita Electric Industrial Co., Ltd."("the present day Panasonic"). The library holds about 100,000 books (80% Non-Japanese), about 34,500 titles of full text electronic journals, and a variety of databases to check world-class financial and macro data for various countries, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, Library and Study Rooms.

Student Dormitories:

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking dorm staff is stationed 24 hours a day and 7 days a week including weekends and national holidays.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available

through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

Counseling Room

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

Message for Applicants

The Graduate School of International Management (GSIM) of IUJ was established in 1988 in collaboration with the Amos Tuck School of Business Administration at Dartmouth College, USA, becoming the first U.S. style business school in Japan. We have the strongest faculty in the field of Business in Japan. Since the establishment, our faculty has drawn on their passion for teaching based on their research and professional experiences. We are committed to provide education and research programs that reflect the realities of the marketplace. Case studies used in classroom, which include cases from emerging countries as well, replicate actual business situations. Students work together to learn how to make most suitable or strategically best decisions under typical management conditions, including lack of complete information, and complex tradeoff situations.



IUJ currently has 17 students from Sri Lanka. GSIM is uniquely qualified to train JDS Fellows from Sri Lanka who are intended in managing state enterprises and creating suitable policies for them to create new business and job opportunities. They can learn market economy, global business trend, and upcoming strategies in the MBA/JGDP programs.

Our faculty members always pay attentions to students who are in the special needs to obtain quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed. Upon arrival before the regular classes start, GSIM provide orientation courses, which cover basic mathematics, statistics, economics, data modeling, case method teaching, etc. GSIM have dedicated committee to oversee JDS Fellows' needs and organize field trips, special guest lectures and several engagement activities.

***AACSB**

Founded in 1916 and headquartered in Tampa, Florida, USA, AACSB International (The Association to Advance Collegiate Schools of Business) is the longest serving global accrediting body for business schools, connecting educators, students, and businesses to create the next generation of great leaders. AACSB International is the world's largest business education alliance.

AACSB accreditation is widely regarded as the highest level of accreditation for business schools, a "hallmark of excellence" in business education, and synonymous with the highest standards of quality. AACSB Accreditation has been earned by less than 5 percent of the world's business schools.

To learn more about AACSB, please visit www.aacsb.edu

