

Doshisha University (Private) ***Graduate School of Global studies***

◆ **Program name:**

Major in Global Studies

◆ **Degrees:**

Master of Arts in Contemporary Asian Studies

Master of Arts in Global Society Studies

◆ **Credit and years needed for graduation:**

Minimum 30 Credits and Master's Thesis, or 38 Credits and Seminar Paper, at minimum of 2 years

◆ **Address:**

Karasuma-Imadegawa, Kamigyo-ku, Kyoto, 602-0898 JAPAN



Features of University <https://www.doshisha.ac.jp/en/index.html>

Doshisha University, founded in 1875, is a private university located in Kyoto, Japan. Under the educational principles of “Christianity”, “Liberalism” and “Internationalism”, the University offers various courses with 15 faculties and 16 graduate schools. The University has 29,322 undergraduate students, 2,298 graduate students and 809 full-time faculties in Imadegawa and Kyotanabe campus in Kyoto. There are more than 185 exchange agreements with universities and colleges in 44 countries that stretch across the world.



Graduate School of Global Studies

Mission: Our contemporary world is buffered by problems that go beyond both national and regional boundaries, including ethnic tensions, gender inequalities, international political disputes, economic inequalities, and attempts at building peace. Solving such complex global issues and promoting the harmonious coexistence of humankind requires a sharpened understanding. Precisely for this purpose, Doshisha University is pleased to announce the establishment of its Graduate School of Global Studies in April 2010, comprising of three clusters: American Studies, Contemporary Asian Studies, and Global Society Studies. Combined, these three clusters carry on the tradition of education and research pioneered by Doshisha's Graduate School of American Studies.

Features of Graduate School <http://global-studies.doshisha.ac.jp/en/index.html>

There are three clusters under the Graduate School of Global Studies, namely American Studies, Contemporary Asian Studies, and Global Society Studies. The American Studies Cluster takes an interdisciplinary and integrated approach to the USA and to its global cultural, political and economic contracts. The Contemporary Asian Studies Cluster adopts an interdisciplinary and integrated approach to the many issues currently facing Asia, a focus on China, the Korean Peninsula, and Japan. The Global Society Studies Cluster aims at the interdisciplinary and integrated analysis of global issues that transcend national and regional boundaries, so as to seek ways to build international cooperation.

Through these three clusters, students will encounter a wide array of issues and viewpoints that move beyond regional studies. Contemporary issues that extend beyond national borders and that confront large expanses of the globe will be examined from a diverse range of both theoretical and practical perspectives.

By promoting education and research that stress both humanities and social sciences, this program aims to develop individuals who have a broad perspective and a penetrating vision, and are capable of using their intellectual skills to develop practical solutions to a wide range of complex issues. The program also aims to produce accomplished professionals, educators, and researchers who can make efficient use of their interdisciplinary and integrated talents for the benefit of people and society in our ever diversifying contemporary society and international community.

Features of the Program https://global-studies.doshisha.ac.jp/en/education/master_course.html

In the special course for Public Administrations, a variety of activities and supports designed to meet its aims are provided.

- Deepen and acquire the basic knowledge of development policies
Students learn how to compare their countries' administrative systems and public policies with those of other countries and analyze the issues through ordinary classes and special seminars to be conducted by Japanese government employees and scholars with abundant expertise in the field of public administration, public policies and others.
- Develop the ability of issue analysis and execution of public policies
Students may develop their ability to analyze issues and learn decision-making process through various fieldtrips to Japanese government (both central and local level international and regional organizations, research institutes and NGOs). During the trips, students have opportunities to research public policy and administrative system as well as exchange views with Japanese government officials and others.
- Examine solutions through writing articles
Students complete their theses which will contribute to solution of issues in their countries with support from Global Studies faculties including special guest lectures.

Necessary Curriculum to Obtain the Degrees

https://global-studies.doshisha.ac.jp/en/education/master_course.html

Course List of Master's Program for JDS Fellows Enrolled in and after AY 2019 **(courses provided in English)** **(as of June 2021)**

	Course Titles (Subtitles)	Credits	Semester
Required Courses			
(Graduate School of Global Studies Common Courses: 6 Credits)			
	Introduction to Global Studies ②	2	Fall
	Theory and Methods ① (Ethnic and Cultural Studies)	2	Fall
	Theory and Methods ⑤ (International Development and Cooperation)	2	Fall
	Integral Seminar ③ (International Development and Cooperation)	2	Spring
Required Courses			
(Own Cluster Courses: 8 Credits)			
<Contemporary Asian Studies Cluster>			
	Research Seminar in Contemporary Asian Studies I	2	Spring
	Research Seminar in Contemporary Asian Studies II	2	Fall
	Research Seminar in Contemporary Asian Studies III	2	Spring
	Research Seminar in Contemporary Asian Studies IV	2	Fall
<Global Society Studies Cluster >			

	Research Seminar in Global Society Studies I	2	Spring
	Research Seminar in Global Society Studies II	2	Fall
	Research Seminar in Global Society Studies III	2	Spring
	Research Seminar in Global Society Studies IV	2	Fall
Elective Courses			
< Gender and Sexuality >			
	Queer Studies	2	Spring
	Modern American Gender and Sexuality	2	Fall
	Gender and Peace	2	Fall
	Gender and Development	2	Fall
	Human Security and Care Ethics	2	Spring
	Islam and Gender	2	Spring
	Gender and Education	2	Fall
< Migration, Refugee, Multicultural Coexistence >			
	Islam and Cultural Pluralism	2	Spring
	African Diaspora	2	Fall
	Black Expressive Culture	2	Spring
	Selected Theme A8 (Asian American History and Culture)	2	Fall
	Islam and Gender	2	Spring
< Global Civil Society >			
	Human Security and Care Ethics	2	Spring
	Civil Society in Global Perspective	2	Fall
	Citizenship in the Global Age	2	Spring
	Documentary Film and Social Protest	2	Fall
	Gender and Peace	2	Fall
	Selected Theme D13 (Peace and Conflict)	2	Spring
	Global Society and Environmental Issues	2	Fall
< International Development and Cooperation >			
	Global Political Economy	2	Spring
	The United Nations and Global Governance	2	Fall
	Islam and Gender	2	Spring

	Human Development Theory	2	Spring
	New Challenges of Human Security	2	Fall
	Good Governance and Development	2	Fall
	Gender and Development	2	Fall
	Selected Theme B2 (International Relations)	2	Spring
	Selected Theme B8 (Project Cycle Management)	2	Spring
	Selected Theme C9 (Development Policy in Developing Countries)	2	Spring
	Global Society and Environmental Issues	2	Fall
< Methods in Humanities and Social Sciences >			
	Selected Theme D1 (Academic Writing in English)	2	Fall
	Selected Theme D2 (Academic Writing in English)	2	Fall
	Research Methods of Social Studies 1	2	Spring
	Research Methods of Social Studies 2	2	Fall

***Special Intensive Courses**

In addition to the existing curriculum mentioned in this section, the School provides intensive non-degree classes to supplement the course in order to meet the demand of the JDS program students' specific interests of the time (by guest lecturers and Doshisha faculty staff). For example, the following subjects, among others have been covered in the past years:

- “Legal, Socio-economic Institutionalization of the Bureaucracy in the Countries of Transition to Market Economy”
- “Democratic Governance and Development”
- “Transparency and Accountability of Government in Developing Countries”
- “Revitalization of Japanese Local Governance”
- “Japan’s Path to Democratization”
- “Countermeasures of Corruption in Developing Countries”

***Requirement for completing the Master’s Degree Program**

To complete the Master’s Degree Program through submission of a Thesis, students are required to complete a minimum total of 30 credits including 6 credits from Required Global Studies Common Courses and 8 credits from the Global Society Studies Cluster’s own Required Courses. To complete the Master’s Degree Program through submission of a Seminar Paper, students are required to complete a minimum total of 38 credits including 6 credits from Required Global Studies Common Courses and 8 credits from the Global Society Studies Cluster’s own Required Courses.

List of faculty members capable of guiding JDS Fellows

https://global-studies.doshisha.ac.jp/en/faculty_members/search_by_degree.html

Main advisors will be tentatively selected based on applicants’ research plans.

Name	 Seifuden ADEM
Research Areas	International Political Economy, International Relations, Comparative Area Studies with a Focus on Africa and Asia
Message to Students	<p>Once you have acquired adequate knowledge about the key concepts and divergent perspectives in the discipline in question, my emphasis in the courses I teach would be on the cultivation of your independent thinking skills through open discussions and debates in class. I wish to implant in you the love for the pursuit of knowledge by meticulously training you in the use of your intellectual powers. The goal is also to broaden your understanding of the major issues in the discipline and let you appreciate the notion that critical thinking is desirable, that it is possible, and that it is even fun. By so doing, I realize that I could additionally create the context for you to learn from one another. I hope that you would be able to discover a whole new intellectual world under my stimulation. In my courses, we would highlight the role of cultural forces in human affairs as well as in relations among societies. The experiences of Africa and Asia will receive particular attention.</p>
Name	 Kozue AKIBAYASHI
Research Areas	Gender and Peace
Message to Students	<p>My research/activism theme has been on the issues of militarism, militarization and demilitarization, and decolonization, analyzing them from a gender perspective. Gender analysis of peace and security has gained visibility by the decades of works of scholars and activists, and now it is one of the most important fields of research that is essential in addressing such issue as gender-based and sexual violence in conflicts or conflict-affected areas. A gender perspective, through looking at the power configuration of femininities and masculinities in our daily lives provides us with an eye-opening insight to making links between our everyday activities and international peace and security problems.</p>
Name	 Yoichi MINE
Research Areas	Human Security Studies, Development Studies, African Area Studies
Message to Students	<p>To be a successful researcher at the graduate level, you need to have, first and foremost, "fresh ingredients," and then get yourself a "sharp kitchen knife." By "ingredients," I mean target locations and research themes, and by "kitchen knife," I refer to methodology. You will also need a "recipe" to combine the two; in other words, research questions or hypotheses. In the context of this analogy, it can be said that global studies are an attempt to create one's own special dishes with a healthy dash of personality by gathering ingredients from around the world and integrating Eastern, Western, African and other traditions. Because this is a university (in its way, a type of "universal microcosm"), you should absorb everything both boldly and avidly. To complete a work, your dissertation in this case, which resonates with others, it is necessary that you discover what you are compelled to express. I would like to extend a sincere welcome to those students who have felt this compelling force in their college and/or working lives thus far. My areas of specialty are Human Security and Africa, and I very much look forward to seeing you all at my office or in the classroom.</p>

Name	 Hisae NAKANISHI
Research Areas	Peace Studies (Conflict Prevention, Development and Security Issues in the Reconstruction of Post-Conflict Societies), Middle East and Global Diaspora Communities
Message to Students	<p>The global society today faces many serious challenges. Among them is the climate change and its impacts on people's life, particularly the Pacific Islanders. Climate induced migrants are the phenomenon now and are expected to increase. The other is the increasingly widening gap between the rich and the poor in the global scale. Beyond the differences in the developed and the developing worlds, state can no longer protect its own citizens' human security fully to say nothing of refugees and migrants. To open our eyes to world affairs with a global perspective is actually much about knowing what we are and who we are. In my seminar, we will study why conflict and war happen, how we can reconstruct war-torn societies, how we can sustain peaceful society to build and what public policies are necessary to pursue peace and development. We will also think together about women's empowerment. Women's participation in the societies and the communities is a key for development. My seminar has a global spirit with many international students studying together. Please come and join in us.</p>
Name	 Yukiko NISHIKAWA
Research Areas	Peace and Development Studies
Message to Students	<p>Social science research focuses on human beings. It concerns human relations and relations between human beings and society, the state, or global or international society. In other words, it is centred by human beings. Our knowledge and technological development can potentially be a double-edged sword if they are used without considering our everyday life and well-being. So as globalization, there are both positive and negative aspects of our pursuance of technological development in the current globalized world, where radical changes are ongoing. For that reason, it is vital now to acquire skills and knowledge to analyze varied problems and phenomena from a human perspective or a perspective centred by human well-being. Those who involve in social science research have a critical task for the betterment of our well-being.</p> <p>There are abundant works in peace and conflict studies by now. Nonetheless, it is the area that requires more empirical research for us to review and reconsider the existing theories and knowledge to find further ways to handle conflict and create a sustainable environment for peace. I hope to work with those who are interested in the area from various regional and country perspectives.</p>
Name	 Eiji OYAMADA
Research Areas	Governance and Development in Developing Countries
Message to Students	My studies focus on analyzing development issues from the perspective of developing countries, and then going in depth to further analyze the role of the government from various angles. Special attention is made for promotion of governance and anti-corruption

	measures. In pursuing these studies with me, students will be taught and guided by sharing my experience and expertise acquired from the United Nations, World Bank (Timor-Leste, Indonesia, Palestine, Japan) and the governments of developing countries, as well as teaching governance and development issues at universities in the Philippines, Indonesia and Hong Kong. Through living and working with people in developing countries, I have encountered the actual circumstances in governmental structures, regulations, development of the countries depending on strategies, and the attitude of the citizens being influenced in making choices. Students are encouraged to visit developing countries and to interact with the local people and various organizations to study and analyze development issues in depth.
Name	 Ichiro TOMIYAMA
Research Areas	Cultural Studies, Japanese History, Okinawan Studies
Message to Students	<p>I hope you will actively engross yourself in the questions that emerge from whatever you are studying. This applies not only to your academic work.</p> <p>It also demands an absolute refusal to label things as “not my business” simply on the basis of how you define your group affiliations. This also involves recognizing that the people and places you are studying do not exist in isolation from your own interests. Sometimes it can be painful to maintain this stance. At the same time, however, it will undoubtedly bring you great joy.</p> <p>Thinking across borders does not mean lumping disparate places together on the basis of their commonalities. Rather, it is a process which entails both the pain and the joy of responding to questions that emerge disparately, and becoming caught up in those questions as one’s own concern. I believe that the academic system of disciplines, scholarly societies and so on exists not for the purposes of territorial division, but in order to keep this process. And to me, the term “global studies” is an expression of this concept.</p>

Academic Schedule

ACADEMIC CALENDAR (reference) SPRING -FALL AY 2021

SPRING SEMESTER

2021		
April	1 (Thu)	Start of Spring Semester
	3 (Sat)	Entrance Ceremony
	3 (Sat)-5 (Mon)	Orientation for Newly Enrolled Students
	5 (Mon)-6 (Tue)	Course Registration
	7 (Wed)	First Day of Classes
	28 (Wed)	Deadline for Payment of Spring Semester Fees
	29 (Thu) I	No Classes
May 5 (Wed)		
July	22 (Thu)	National Holiday (classes held as usual)
	23 (Fri)	National Holiday (classes held as usual)
	27 (Tue)	Last Day of Classes
	28 (Wed) I	Final Examinations
August 6 (Fri)		
August	7 (Sat)	Summer Recess Starts
	September 9 (Thu)	Graduation Results Announced

	9 (Thu)	Summer Recess Ends
	10 (Fri)	Grade Reports Distributed to Current Students
	18 (Sat)	Spring Semester Ceremony for Bestowing Degrees
	20 (Mon)	End of Spring Semester

FALL SEMESTER

2021		
September	21 (Tue)	Entrance Ceremony for Fall Semester
	21 (Tue)	Start of Fall Semester
	21 (Tue)-22 (Wed)	Change of Course Registration for Fall Semester
	25(Sat)	First Day of Classes
October	29 (Fri)	Deadline for Payment of Fall Semester Fees
November	3 (Wed)	National Holiday (classes held as usual)
	23 (Tue)	National Holiday (classes held as usual)
	26 (Fri)-28 (Sun)	Doshisha Eve (no classes)
	29 (Mon)	Anniversary of Establishment (university holiday)
December	25 (Sat)	The Nativity (university holiday)
	28 (Tue)	Winter Recess
2022		
January	5 (Wed)	Winter Recess ends
	6 (Thu)	Classes Recommence
	23 (Sun)	Founder's Day
	24 (Mon)	Last Day of Classes
	25 (Tue) I	Final Examinations
February	14 (Mon)	
March	3 (Thu)	Graduation Results Announced
	20 (Sun)-22 (Tue)	Fall Semester Ceremony for Bestowing Degrees
	23 (Wed)	Grade Reports Distributed to Current Students
	31 (Thu)	End of Fall Semester

Facilities

<https://ois.doshisha.ac.jp/en/facilities/lounge.html>

<https://ois.doshisha.ac.jp/en/facilities/meditation.html>

<https://ois.doshisha.ac.jp/en/facilities/village.html>

<https://ois.doshisha.ac.jp/en/facilities/archives.html>

There are following facilities at Doshisha University.

- Canteens and cafeteria
- Praying space
- Libraries
Doshisha University have two libraries which possess over 710,000 (Imadegawa) and 280,000 (Kyotanabe) books. In addition, each department has own research library. Students can access a wide range of electronic resources on the library website, such as the online library catalog, e-journals, e-book, and databases and use them at no charge.
- Information Environment
Doshisha University maintains about 2,300 high-performance computers for student use in 28 computer classrooms and 16 open computer labs. In addition, Multimedia Lounges (both campuses) provide content creation tools.
- Student Health Centers and Counselling Center
Student Health Centers are located on both campuses to help maintain the health of the students and to provide them with support. English counselling service is also available at Counselling Center.

- International Community Lounge

This lounge offers opportunities of cross-cultural communication to help both International and Japanese students meet and learn from each other.

Message for Applicants

Our institution provides an international environment with over 51% of the students coming from more than 28 countries, mostly developing and emerging countries, namely Afghanistan, Algeria, Carbo Verde, Egypt, Indonesia, Iran, Kenya, Nepal, Palestine, Philippines, Thailand, Turkey, Vietnam, Zimbabwe, among many other countries.



5. Message for Applicants

Over fifty percent of students at our graduate school are foreign nationals, coming from diverse backgrounds with various research objectives, making a very friendly and international atmosphere, and providing an exciting opportunity for all students to share thoughts and ideas among each other through daily interaction. Furthermore, all students can fully benefit from the optimal learning environment at the fully equipped new university facilities for effective studies and research. In addition, being located in the heart of Kyoto, the old capital, all students will be in an excellent atmosphere to learn and understand the Japanese culture, people and language.



Some research topics of JICA funded students who graduated over the last few years include “Saffron as an Alternative to Opium Poppy Cultivation in Afghanistan”, “Understanding the Complex Nature of Public Procurement Corruption and Redress Policies in South Africa”, and “Evaluation of Anticorruption Commission”. Their major point of interest is to understand how the Japanese experience (good governance, democratization, human rights, etc.) can be adapted to their own country, and confirm what needs to be promoted in establishing a better public administration. To actively support students to answer some of their questions, guest lecturers (practitioners such as government officials, civil society, etc.) are invited to share their views and experience, and a number of field studies such as visits to the central and local governments, international organizations, civil societies and other institutions are arranged.

We look forward to welcoming you and supporting your studies for further advancement of your government and ultimately your country.

<Short Article by JICA student>

Message from Alumni

- GS Graduates should be leaders!-
Jawad Dabir
Ministry of Counter Narcotics, Afghanistan



Work need not be toilsome, but work and study are a recipe for success. After working in governmental organizations, including the ministry of counter narcotics and various non-governmental organizations, without stopping in 2008-2012, I found the situation rather boring. As I looked to my colleagues, they also seemed tired of the situation; there was hardly any personal initiative and no systematical promotion at governmental level. On September 2012, a Japanese government scholarship ended this situation for me.

I entered a new academic and professional area, which enabled me to review national and international donors’ documents critically. I spent two and half years studying in the Global Studies faculty of Doshisha University, immersing myself in improving my English and, to a lesser extent, my Japanese language skills, studying the national culture, reviewing documents, researching and writing.

During my time at GS, I improved both academically and professionally. I gained valuable research skills, report writing skills, field work experience and overseas research experience. Through my coursework, I also learned

about social and economic development, peacebuilding and international institutions, good governance and development, human rights, human society and humanitarian intervention, the United Nations and global society and environmental issues.

It was a great and unique opportunity for me, I found a chance to think about the reason for the boring situation and failures in the Afghanistan governmental bodies. I came to understand that much the country is dependent on international donors. The donors not only raise huge amount of money, but, due to lack of Afghan experts, they also make strategies, policies, and plans for our government. In fact they were working to create a stable government and bring security in Afghanistan. There was a period of my life when I understood the foreign countries would be part of the solution to Afghanistan's problems; at the same time they would be part of the problem. On the one hand, the international donors support stabilization of the country, but on the other hand the international demand for narcotics is a big problem for a young government.

Besides the reading of national and international donors documents for Afghanistan, in particular I critically reviewed all the ministry of counter narcotics documents. Based on my studies and work background, I decided to write my thesis paper on counter narcotics policies.

After passing the time in Global Studies and conducting research, I developed a strong desire to return to my home country and contribute to the area of counter narcotics policy, energy, and creative employee. My personal, academic and professional experiences have inspired me to develop a domestic human resources-based system of government.

Since my return in March 2015, I am working as a Regional and International Coordination Expert at the ministry of counter narcotics; while I was working at the ministry as Publication Manager. Studying in GS is the reason for my promotion from publication manager to Regional and International Coordination Expert, where I am in touch with different embassies and international NGOs.

I feel a big change in my understanding of counter narcotics issues, their difficulties, and their elements which is standing against government efforts. Furthermore, I feel another big change in the viewing of high ranking officials. Most of the officials whom I face in meetings, conferences, and team works prefer to discuss matters with me. On Jun 2016 we had a meeting with the vice president of Afghanistan, H. E. Sarwar Danish, I introduced myself as master in Global Studies, which impressed him. He wanted me to explain more about Global Studies. After I explained the details, he suggested that GS graduates should work as leaders, not as simple employees.

Working at the ministry of counter narcotics is not easy. Drug production and use, particularly opiates, is a major social concern and a serious threat to the development of the country. It has damaged the health sector, increased corruption and insecurity, weakened the rule of law and our economy, and led millions of people to drug addiction. Furthermore, the expectation of civilians are much high. But I have learned from my time studying at GS how to deal with problem and challenges such as a civilian.

Finally, my personal, academic, and professional experiences have inspired me to establish a NGO for developing and implementing effective social, cultural, and professional programs, which improve the livelihoods of the poor people, and improve the wellbeing of society as a whole. It may find and solve a part of the Afghanistan problem. I believe without studying at GS my recent success would not have come true.

