

International University of Japan (Private) Graduate School of International Relations

◆ Program name

International Public Policy Program (IPPP) – 1 year program

◆ Degrees:

Master of International Public policy

◆ Credit and years needed for graduation:

32 credits, 1 year

◆ Address:

777 Kokusai-cho, Minami Uonuma-shi
Niigata 949-7277 Japan



Features of University <https://www.iuj.ac.jp/>

The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local communities of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted over 5,193 international students from 143 countries and has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.”

The uniqueness of IUJ comes from its campus environment. On our campus, about 370 students from about 70 countries and faculty members live together in dormitories, which enable students and faculty members to create close connections and interactions.

IUJ consists of two graduate schools: Graduate Schools of International Relations (GSIR) and International Management (GSIM). GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), Public Management and Policy Analysis Program (PMPP), International Relations Program (IRP) and Japan-Global Development Program (JGDP). GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year or one-year master's degree in Master of Business Administration (MBA).

Students and Learning Environment:

IUJ campus is multinational. In any given year, about 70 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from such entities as government ministries, government agencies, and central banks.

Through advanced facilities, including the Local Area Network (LAN), students can access the internet and E-Resources even from off-campus.

As of May 2023, the number of IUJ alumni has reached 5,193, representing 143 countries including 138 from Bangladesh, 18 Bhutan, 1 Brunei, 96 Cambodia, 213 China, 10 East Timor, 187 India, 622 Indonesia, 32 Korea, 15 Kazakhstan, 85 Kyrgyz Republic, 104 Lao P.D.R., 89 Malaysia, 130 Mongolia, 302 Myanmar, 79 Nepal, 30 Oceanian Countries, 207 Philippines, 106 Sri Lanka, 33 Tajikistan, 200 Thailand, 134 Uzbekistan, 220 Vietnam and 374 from 46 African countries.

Features of Graduate School <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students

examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA, the UK and Australia), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacities to evaluate important practical policies in government, public institutions, and other organizations, and to find better policies and solutions to the issues.

GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses. Academic Writing course and Theses Writing courses are offered throughout the two-years for non-native students. The Japanese Language Program offers a wide variety of courses which includes a survival Japanese to advanced Japanese course to overseas students.

Features of the Programs

<https://www.iuj.ac.jp/gsir/ippp/>

Since its independence, Ukraine has been making transition to a market economy. However, management of the country's economy confronted challenging. The fraction of the manufacturing sector in its GDP has been declining since the 1990s. Concurrently, foreign direct investment remains lower than the Baltic states. Furthermore, after the intensification of conflict with Russia following the 2014 Crimean Referendum, trade with Russian and CIS countries substantially declined. While acknowledging the profoundly adverse impact of the external shocks, management of the economy is challenging in the first place due to the country's own political instability and deterioration of governance exemplified in rampant corruption.

In addition to these challenges which have been confronting the country for years, the Russian invasion in 2022 brought about extremely difficult problems such as catastrophic economic declines, destruction of social and economic infrastructure, and a large number of people fleeing their homes.

With these extraordinary challenges, it would be important for Ukraine to closely work with the international community in its efforts for the reconstruction and recovery. Major tasks would include but not limited to: maintaining the unity of the country, infrastructure construction, human resource development, and revival of the industry and economy. Working together with international organizations such as the World Bank and IMF would be crucial. Doing so would require human resources with academic training in economics and public management who understand Ukraine's conditions and can advocate for Ukraine's needs in the process of reconstruction.

The International Public Policy Program is a one-year mid-career program, designed for diplomats and government officials of countries in Asia, the Pacific, and around the world. It is a program designed in collaboration the Japan International Cooperation Agency (JICA).

Necessary Curriculum to Obtain the Degrees

<https://www.iuj.ac.jp/gsir/ippp/course-list/>

Students in this program will choose their concentration area, either "International Affairs" or "Public Policy", depending on their professional backgrounds and career goals, and study various discipline-related courses in respective fields.

The program will not only encourage students to look back on and systematize their professional experiences, but also develop them into a body of knowledge with which they can further their professional capabilities. The program will also help students to develop their ability to think about and discuss various international public policy issues from long-term, broad, and diverse perspectives.

[Basic Courses]

Basic courses provide essential, fundamental knowledge for program participants so they can understand and systematically analyze the subject matter.

[Elective]

(International Affairs, Public Policy)

Elective courses provide a wide range of choices for program participants, tailored to their needs for developing their careers and interests.

[Capstone]

Capstone courses are designed to deepen participants' knowledge on specific and timely topics and issues that can benefit the program participants.

Course Requirements

Master of International Public Policy (International Public Policy Program)

Concentration: International Affairs or Public Policy

Categories		Course Title	Credit	
Core Required Courses 2 credits	Seminar	Research Seminar I	1	
		Research Seminar II	1	
Core Elective Courses (Basic Core) 10 credits	Core 8 credits	International Politics	2	
		International Organization	2	
		Human Rights	2	
		Security and Strategy: National and International	2	
		Statistical Methods	2	
		Introduction to Policy Analysis	2	
		Microeconomics I: Price Theory	2	
		Public Policy Process	2	
	Capstone 2 credits	Future of Capitalism	1	
		Geopolitics in the Contemporary World	1	
		Understanding China	1	
Core Elective Courses (Disciplinary Core) 8 credits	International Affairs Concentration		Public Policy Concentration	
	Course Title	Cr.	Course Title	Cr.
	Comparative Government and Politics	2	Applied Econometrics * or Econometrics (DCC5261)	2
	Diplomacy and Statecraft	2	Asian Perspective of Public Governance	2
	Foreign Policy Analysis	2	Cost Benefit Analysis *	2
	History of Global Political Economy	2	Information Policy and Management	2
	History of International Relations	2	Introduction to Policy Modeling *	2

	Essentials of Economics	2	Leadership in the Public Sector	2
	International Conflict Resolution and Peacebuilding (Newly added)	2	Local Government and Public Service	2
	International Law (Newly added)	2	Managing Public Organizations	2
	International Political Economy	2	Political Institutions and Governance	2
	International Security in a Digitized World	2	Public Human Resource Management	2
	Political Theory	2	Public Organization Theory	2
	Qualitative Methods	2	Qualitative Methods	2
Elective Courses 12 credits	Select from all the courses offered at IUJ in consultation with faculty. However, the credits obtained from language courses cannot be counted towards graduation. The extra credits students obtained from the courses listed in and Core Elective can be counted as Elective course credits.			
	Recommended Courses			
	<GSIR>		<GSIM>	
	American Foreign Policy	2	The maximum number of credits for GSIM courses which can be counted towards graduation is 8 credits .	
	Applied Econometrics	2		
	Chinese Foreign Policy	2	AI for Business	2
	Environmental Policy and Disaster Management	1	Energy Policy and Business Leadership	2
	International Finance	2	Business Presentation	2
	International Relations and Foreign Policy of Japan	2	Human Resource and Global Talent Management	2
	International Relations in Eurasia	2	International Management	2
	Issues in African Development	2	Japanese Corporate Finance and Financial system	2
	Japanese Development Cooperation: Implementation and Practice	2	Japanese Style Management and Corporate Governance	2
	Japanese International Development Cooperation	2	Leadership	2
	Japanese National Security Policy	2	Monozukuri (Manufacturing) Management in Japan	2
	Japan's Education System	2	Negotiation Strategy	1
	Modern Japan in the World	2	Operations Management	2

	Monetary Economics and Policy Analysis	2	Small to Medium-sized Firms in Japan	2
	Public Finance	2	Strategic Management	2
	Research Methods	2	Sustainable Finance	2
Required Number of Credits for Graduation: 32 credits				

Note 1) In addition to the minimum credit requirement for each category mentioned above, students are required to obtain at least **24 credits** from any courses offered by GSIR.

Note 2) Please note that the following 3 courses have prerequisites. Also, there are some elective courses which have prerequisites.

- Econometrics / Applied Econometrics --> Statistical Methods
- Cost Benefit Analysis --> 1) Mathematics and Computational Methods, and 2) Statistical Methods
- Introduction to Policy Modeling --> 1) Statistical Methods, and 2) Introduction to Policy Analysis.

Course List

<Core Required>

Macroeconomics and Policy Analysis

Public Finance

Monetary Economics and Policy Analysis

International Finance

Development Economics

International Trade

Microeconomics I: Price Theory

Microeconomics II: Strategic Behavior and Information Analysis

Macroeconomics I: Income Theory

Macroeconomics II: Business Cycle and Growth Theory

Political Theory

Research Methods

Local Government and Public Service

Political Institutions and Governance

Statistical Methods

Econometrics

International Political Economy

History of International Relations

Human Rights

International Politics

Comparative Government and Politics

Foreign Policy Analysis

International Organization

Managing Public Organizations

Public Policy Process
Public Finance and Budgeting
Public Administration
Cost Benefit Analysis
Policy Evaluation
Introduction to Policy Modeling
Introduction to Policy Analysis
Applied Econometrics
Mathematics and Computational Methods

<Core Elective Required>

International Security in a Digitized World
Public Organization Theory
Public Human Resource Management
Information Policy and Management
Survey Data Analysis
Leadership in the Public Sector
Diplomacy and Statecraft
Financial System and Financial Regulation
Development Policy and Globalization
Monetary Policy in Developing Countries
Contemporary Issues of World Politics
History of Global Political Economy
Performance Management
Analysis of Development Policies and Programs
Security and Strategy: National and International
International Conflict Resolution and Peacebuilding
Essentials of Economics
Qualitative Methods
International Law
Cross-sectional and Panel Data Analysis
Advanced Macroeconomics Seminar
Time Series Analysis
Evolving Development Paradigms and Changing Operational Strategies of Development Organizations
Agricultural Development and Resource Revenue Management
Macroeconomic Modeling and Forecasting
Interactions, Institutions, and Economic Development
Environmental and Health Economics
Labor Economics

Roles of Government and Entrepreneurs in Development
Industrial Organization and Policy Analysis
Inequality and Poverty: Measurement and Applications
Postwar Japanese Politics
Japanese National Security Policy
International Relations and Foreign Policy of Japan
Japanese Development Cooperation: Implementation and Practice
Japanese International Development Cooperation
Politico-economic History of Japan's Modernization
Modern Japan in the World
Japan's Education System
Japanese Government and Politics
Chinese Foreign Policy
American Foreign Policy
Issues in African Development
International Relations in Eurasia
Asian Perspective of Public Governance

<Seminar Courses>

Advanced Seminar I
Advanced Seminar II
Advanced Seminar III

<GSIM Courses>

Financial Accounting
Financial Reporting
Managerial Accounting
Financial Statement and Business Analysis
Corporate Finance
Portfolio Management
Entrepreneurial and Venture Finance
Sustainable Finance
Investment and Machine Learning
Finance and Technology
Risk Management
Project Financing and Public-Private-Partnership (PPPs)
Data Analytics for Business
Digital Platform and Digital Business Models
Ethic and CSR of Digital Business

Data-Driven Organization
Data Management and Modelling
Big Data Analytics
AI for Business
Data Analysis with Python
World Landscape of the Digital Industry
Japan's Frontier of Digital Society
Smart City
Small to Medium-sized Firms in Japan
Monozukuri (Manufacturing) Management in Japan
Japan's Major industries and Human Resource Practices
Primer for Industrial Development Policy
Japanese Style Management and Corporate Governance
Japanese Corporate Finance and Financial System
Energy Policy and Business Leadership
Agriculture Business and Policy in Japan
Organizational Behavior
Strategic Management
International Management
Corporate Social Responsibility
Business Core
Local Resources and Social Business
Field Study
Human Resource and Global Talent Management
Service Management
Competing in Emerging Markets
Management for Digital Transformation
Corporate Strategy in a Technology and Digital Era
Entrepreneurship and Innovation
Entrepreneurship & Small Business Development
New Business Creation and Venturing
Strategies for Digital Disruption
Global Strategy in the Digital Age
Leadership Bootcamp
Negotiation Strategy
Business Presentation
Leadership
Sustainability Transformation Strategy
International Career Development

Strategy Simulation
Marketing Management
Marketing Intelligence
Customer Relationship Management
Consumer Behavior
Advertising Management
Digital Marketing and Customer Journey
Marketing Research
Operations Management
Digital Supply Chain Management
Managing Product Development

<Language Courses>

Academic English I
Academic English II
English for Research Writing
English for Thesis Writing
English for Professional Communication I
English for Professional Communication II
Academic English Literacy
Elementary Japanese I
Elementary Japanese II
Elementary Japanese III
Basic Japanese I
Basic Japanese II
Basic Japanese III
Basic Japanese IV
Basic Japanese V
Basic Japanese VI
Intermediate Japanese I
Intermediate Japanese II
Intermediate Japanese III
Upper Intermediate Japanese I
Upper Intermediate Japanese II
Upper Intermediate Japanese III
Advanced Japanese I
Advanced Japanese II
Advanced Japanese III
Advanced Japanese IV

Advanced Japanese V

Advanced Japanese VI

Japanese for Zero Beginners

List of faculty members capable of guiding JDS Fellows

At the time of enrollment, a faculty consultant will be assigned to the JDS scholars to help with studies and research until the end of the second term when the JDS participants find their own supervisors. An academic supervisor will be determined based on scholars' thesis topic. The supervisors give JDS scholars appropriate guidance in selecting courses useful for their research and writing a master's thesis. All professors at IUJ are all capable of supervising scholars in English and following faculty members are capable of supervising JDS scholars.

Information on the faculty members: <https://www.iuj.ac.jp/gsir/ir-faculty/>

IRP Faculty Member

Nawalage S. COORAY, Ph.D.

Professor

Ph.D. in Economics, University of Nagoya, 1996

Research Interest:

Sustainable development issues

Macroeconomics

Econometric modeling and forecasting

Growth and development

Hiroshi KATO

Dean and Professor

Master of Arts in Public Administration, John F. Kennedy School of Government,

Harvard University, 1988

Research Interest:

International development

Foreign aid administration

Africa's development

Vida MACIKENAITE, Ph.D.

Assistant Professor and Program Director of IRP

Ph.D. in Media and Governance, Keio University, 2015

Research Interest:

Contemporary China Studies (state-business relations, the process of foreign policy making)

Comparative Politics (stability and performance of authoritarian regimes)

International Relations

Maung Aung MYOE, Ph.D.

Professor

Ph.D. in Political Science and International Relations, Australian National University, 2000

Research Interest:

Civil-Military Relations

Foreign Policy Analysis

Security and Strategy

Myanmar Politics and Foreign Relations

Tomohito SHINODA, Ph.D.

Professor

Ph.D. in International Relations, Johns Hopkins University, 1994

Research Interest:

Japanese Politics

Japanese Foreign Policy

US-Japan Relations

Masayuki Tadokoro

IR Specially Appointed Professor

Doctor of Laws, Kyoto University, 1998

Research Interest:

Contemporary Issues of World Politics

IDP/PMPP Faculty Member

Hideaki GOTO, Ph.D.

Professor

Ph.D. in Applied Economics, Cornell University, 2009

Research Interest:

Microeconomics

Development Economics

Socioeconomics

Chien-Yu HUANG, Ph.D.

Associate Professor

Ph.D. in Economics, North Carolina State University, 2012

Research Interest:

Macroeconomics

Economic Growth, Applied Econometrics

Industrial Organization

Yusuke JINNAI, Ph.D.

Associate Professor

Ph.D. in Economics, University of Rochester, 2013

Research Interest:

Labor Economics

Economics of Education

Health Economics

Applied Econometrics

Jiwon Jung, Ph.D.

Associate Professor

Ph.D. in Public Administration and Policy, Arizona State University, 2020

Research Interest:

Experimental and Quasi-experimental Design

Public Management

Higher Education Policy

Science and Technology Policy

KANE, Robert F. Ph.D.

Associate Professor and Program Director of IDP

Ph.D. in Economics, North Carolina State University, 2013

Research Interest:

International Trade

International Economics

Economic Growth

Development Economics

Seunghoo LIM, Ph.D.

Professor

Ph.D. in Public Administration, Florida State University, 2015

Research Interest:

Theories of the Policy Process

Participatory Governance, Policy Networks, and Social Network Analysis

Risk Policy, Disaster Management, and Health Policy

Public Budgeting and Financial Management

Ayako Nakamura

Assistant Professor

Ph.D. in Politics, University of Exeter, 2012

Research Interest:

Policy Analysis

Public Administration

Hun Myoung PARK, Ph.D.

Associate Professor

Ph.D. in Public Policy, Indiana University, 2007

Research Interest:

Policy analysis

Public management information systems (e-government)

Public and nonprofit management, and quantitative data analysis

Cheng-Tao TANG, Ph.D.

Assistant Professor

Ph.D. in Economics, School of Economics, UNSW, 2016

Research Interest:

Labor Economics

Organizational Economics

Industrial Organization

Norio USUI, Ph.D.**Professor**

Ph.D. in Agricultural Economics, University of Tokyo, 1996

Research Interest:

Development Economics

Chun Yee (Jenny) WONG, Ph.D.**Associate Professor**

Ph.D. in Economics, University of New South Wales, 2013

Research Interest:

Health Economics

Education Economics

Policy Evaluation

Xu, Chengwei, Ph.D.**Assistant Professor**

Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018

Research Interest:

Public governance

Public policy

Public organizational behavior

Kyohei YAMADA, Ph.D.**Professor and Program Director of PMPP**

Ph.D. in Political Science, Yale University, 2013

Research Interest:

Local Government and Public Service

Japanese Government and Politics

Political Institutions and Governance

Akira ARIYOSHI, Ph.D.**IR Specially Appointed Professor**

Ph.D. in Economics, University of Oxford, 1981

Research Interest:

International Finance

Financial System and Financial Regulation

Academic Schedule https://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2023-24.pdf**Academic Calendar (Reference)****1st Year****Summer**

Intensive English Program: mid July – early Sep

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – end Sep

New Students Welcome Day: late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Supervisor will be decided: mid March
Examination Period: mid March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Advanced Seminar I by supervisor
Examination Period: mid June

Summer

Capstone courses: late-June through early-August
Submission of Research Report: mid-July
Evaluation period of Research Report: mid-July through mid-August
Graduation: end of August

Facilities <https://www.iuj.ac.jp/oss/>

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

Student Dormitories:

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

Message for Applicants

Through one-year academic and personal life together in a majestic natural setting, students establish life-long friendship. Students enjoy tremendous opportunities of intensive and constant casual discussions. Such unique circumstance is difficult to create in big universities in urban areas. IUJ is proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation. IUJ as a school also tries its best to maintain the network by hosting alumni receptions in various countries.

In order to train administrative officials who contribute to the implementation of sound public policies, GSIR will provide the following special programs in addition to its regular curriculum. These special programs will consist of training offered before students' enrollment, during their two-year Master's studies, and after their graduation.

(1) Training before enrollment:

To prepare new enrollees for their graduate education, courses on such subjects as Basic Mathematics, Basic Economics and Management will be offered either in scholars' countries in the summer or Japan prior to their enrollment.

(2) Training while at IUJ (special classes, seminars, and field trips):

Prominent guest speakers will be invited from other universities, foreign governments, etc. and case studies, seminars, and workshops on agenda policy practices will be conducted. Also, video conferences and seminars with organizations in various countries will be held by utilizing IUJ's video conference system. Furthermore, we organize field trips to government organizations and private companies in Japan. These various activities will help students bridge between the knowledge they gain from regular classes and practices in real world.

(3) Training after graduation:

GSIR will provide JDS scholars with follow-up training after graduation in scholars' countries with the aim of continuously improving their knowledge, theories, and skills. Joint seminars inviting graduates, current students, and new enrollees will also be held concurrently so that JDS scholars can enhance mutual understanding, share knowledge and experiences, and strengthen their network. Additionally, with possible cooperation from public organizations, joint research projects between graduates and faculty members will be facilitated.