

Nagoya University of Economics (NUE) Graduate School of Law (GSL)

◆Program Title

LL.M. Program in Comparative Law: Human Resource Development for Soft Anti-Corruption Measures in Non-Criminal Fields

◆Degree Conferred:

Master of Laws (LL.M.)

◆Program Duration / Required Credits:

Two years / 30 credits required

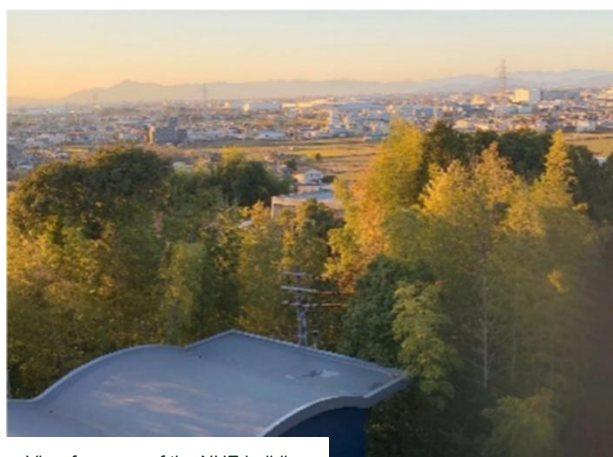
◆Campus Location:

61-1 Uchikubo, Inuyama City, Aichi Prefecture, 484-8504, Japan



Features of the University

Founding Spirit and Educational Philosophy



View from one of the NUE building

Nagoya University of Economics (NUE) traces its origins to 1907, when its predecessor, Nagoya Girls' Commercial School, was established by Ichimura Gakuen as Japan's first institution to provide comprehensive commercial education for women. Its founding principle, "Character First, Ability Second," reflects the belief that education should not merely impart knowledge but also nurture individuals with strong moral values and a sense of social responsibility. Despite subsequent expansion and

reorganization, this founding spirit continues to guide NUE's educational mission.

Vision for Asian Leadership

Under the leadership of President Haruo Saburi, who assumed office in 2017, NUE has pursued an ambitious "Asian Strategy" aimed at developing highly capable professionals who can contribute to Asia. This vision is based on the recognition that rapid technological change and economic globalization have contributed to growing instability and social division worldwide. President Saburi emphasizes the importance of nurturing individuals who can bridge global and local perspectives, particularly in Asia, and assume leadership roles in building a more inclusive and sustainable future.

Diverse Student Body

As of May 1, 2026, NUE enrolled 2,285 students: 2,156 undergraduate students and 129 graduate students. Of these, 491 were international students (478 undergraduate and 13 graduate students), representing approximately 21.5% of



International students exploring Inuyama Castle

the total student body. These figures reflect NUE's strong commitment to internationalization and to fostering an inclusive, diverse, and globally minded academic environment. NUE's undergraduate international students represented 16 countries and regions. The largest groups were from Nepal, Vietnam, China, Uzbekistan, Sri Lanka, and Myanmar, and others (as of May 1, 2026). This diversity is a key pillar of the university's broader Asian Strategy.

NUE also encourages Japanese students to study abroad through exchange and other overseas study programs. These opportunities are designed to develop human resources graduating from NUE, who are firmly rooted in their local communities while possessing the global competence needed to work across cultures.

Through these complementary efforts—welcoming international students and expanding overseas study opportunities for Japanese students—NUE is building a vibrant multicultural academic community in line with its mission of “Growing Together with Asia.”

NUE also welcomes exchange students from its overseas partner universities, creating opportunities for interaction and mutual learning among international and Japanese students. Events such as “International Weeks,” held twice a year, promote intercultural exchange and help create a vibrant and inclusive campus environment.

Strategic International Partnerships

NUE continues to expand its partnerships with overseas universities and organizations. As of January 2026, NUE maintained formal partnerships, based on agreements or memoranda of understanding, with 32 universities and other organizations in 12 countries. **Uzbekistan occupies a particularly important place in this network.** NUE has partnerships with eight universities and the El-yurt Umidi Foundation in the country, representing the largest number of partner organizations in any one of NUE's partner countries. (https://www.nagoya-ku.ac.jp/foreign-en/outline_en/)

A Breakthrough in International Collaboration

NUE launched its **Double Degree Program** in the 2025 academic year. In its inaugural year, 19 students from Tashkent State University of Law (TSUL), Uzbekistan, enrolled in the program. These students are expected to transfer their enrollment to NUE in the 2027 academic year to continue their studies and, upon successful completion of the four-year program, will be awarded degrees from both NUE and TSUL.

In addition, NUE plans to launch a Double Degree Program with the University of World Economy and Diplomacy (UWED), Uzbekistan, in the 2026 academic year. The program will accommodate up to 30 students, and the selection process is scheduled to take place in September of this year.

The partnership strengthens NUE's internationalization and advances its goal of developing competent professionals with global expertise, particularly in Central Asia.

Comprehensive Academic Structure & Regional Excellence

NUE comprises four faculties—Law, Economics, Business Administration, and Human Life and Sciences—and three graduate schools: Law, Accounting, and Human Life and Sciences. With 2,285 students (as of May 1, 2026), NUE offers a close-knit yet academically rigorous learning environment.

Located in the greater *Aichi* Prefecture, which is one of Japan's leading industrial and cultural regions, main campus of NUE, Inuyama Campus, combines a naturally rich setting with access to areas known for both advanced manufacturing and traditional industries. This environment reflects NUE's educational vision of "Growing Together with Local Communities," nurturing individuals who are rooted in regional society and prepared for global engagement.

Features of the Graduate School of Law (GSL)

As part of NUE-GSL's broader Asian Strategy, the LL.M. Program in Comparative Law, launched in September 2025, represents a major step in expanding international legal education. This English-taught program, titled "Human Resource Development for Soft Anti-Corruption Measures in Non-Criminal Fields," reflects NUE's commitment to nurturing future leaders in Asia, particularly legal professionals dedicated to nation-building based on the rule of law.

The program also seeks to strengthen collaboration with Asian countries by cultivating a new generation of legal experts equipped to contribute to governance and legal reform. Its first cohort includes JDS* fellows from Uzbekistan, who receive specialized academic training designed to prepare them for leadership roles during an important phase of their country's development.

This new LL.M. initiative underscores NUE's mission to deliver practical, mission-driven education that contributes to sustainable legal and institutional development across Asia.

*JDS: The Project for Human Resource Development Scholarship, funded by the Government of Japan and implemented in cooperation with partner countries, provides opportunities for young government officials and other promising professionals to pursue graduate-level education in Japan and develop the capacity to assume leadership roles in their home countries.

Features of the Program

The LL.M. Program in Comparative Law, titled "Human Resource Development for Soft Anti-Corruption Measures in Non-Criminal Fields," is conducted entirely in English and focuses primarily on preventive anti-corruption measures in non-criminal fields, while also addressing relevant criminal-law perspectives. Its distinctive curriculum examines how corruption can be prevented through legal, institutional, and administrative frameworks rather than relying solely on criminal enforcement. Core academic fields include administrative law, public procurement law, administrative organization theory, civil service law and ethics, and administrative procedure law—areas essential to fair governance and transparent public administration.

One of the program's primary goals is to cultivate legal and public-sector professionals from Uzbekistan and other countries—particularly JDS fellows—who are committed to advancing anti-corruption reform and legal development in their respective national contexts.

All courses and academic supervision are provided in English, and each student receives close, individualized

guidance from faculty members throughout the program.

Program Objectives and Curriculum Structure

1. Specialized Legal Curriculum:

The program offers comprehensive legal education, including:

- Special lectures by invited researchers and practitioners in relevant fields
- Core courses in administrative law, public procurement law, administrative organization theory, civil service law and ethics, and administrative procedure law
- Related courses that support the program's focus on soft anti-corruption measures
- Courses in related and complementary legal fields that contribute to fair governance and a transparent market environment

2. Skill Development for Lawmaking and Policy Implementation:

The program emphasizes the development of students' ability to draft and implement legal frameworks and public policies designed to prevent corruption through institutional and other non-criminal approaches.

3. Integration of Data Science and AI:

In response to Uzbekistan's Presidential Decree No. DP-6257 of July 6, 2021, "On Measures to Create an Environment of Intolerance to Corruption, Radically Reduce Corruption in Public Administration and Expand Public Participation,"* the program includes coursework in data science and artificial intelligence. This component addresses the growing importance of digital tools, including integrated databases and electronic systems for assessing corruption risks.

*The decree calls for the development of an electronic system for assessing corruption risks and for the integration of relevant government and local databases through the e-government network.

4. Thesis Research and Academic Writing Support:

Students are required to complete a master's thesis under close faculty supervision. This two-year supervision is provided through the compulsory courses of "Research Exercise I and Research Exercise II," totaling eight credits.

The program also places particular emphasis on research methodology, analytical thinking, problem-solving, and academic writing in English through the structured guidance and mentoring courses of "Academic Writing I" and "Academic Writing II".

JDS Special Program for JDS Fellows:

JDS fellows receive a tailored support package that includes:

- Special lectures by invited researchers and practitioners in relevant fields.
- Study visits, training, and other learning opportunities in cooperation with UNAFEI (the United Nations Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders)
- Faculty-supervised participation in field surveys to the Japanese Judiciary Institutions, seminars, and interviews relevant to each student's research
- Regular workshops conducted by faculty members with experience in JICA-supported legal and judicial cooperation programs
- Academic English Writing support provided by qualified instructors, including guidance on the English expression used in the master's thesis

- Field trips to various locations in Japan to deepen students' understanding of Japanese society, culture, history, and institutions
- Introductory Japanese-language support to help students manage everyday situations

Degree Requirements

To be awarded **the Master of Laws (LL.M.) degree**, students must complete at least 30 credits over two years and submit a master's thesis in English under dedicated academic supervision. The curriculum includes core courses in administrative law and related fields, complementary legal and interdisciplinary courses, eight compulsory credits of Research Exercise I and II given to the supervising by academic advisors, and Academic Writing I & II courses, as shown below. This distinctive interdisciplinary program provides students not only with academic expertise but also with the practical knowledge and skills required to exercise leadership in anti-corruption policy and legal-system development in their home countries.

List of Courses and Instructors at NUE

Courses Offered in the LL.M. Program in Comparative Law: Human Resource Development for Soft Anti-Corruption Measures in Non-Criminal Fields

	Credit	Course Title	Instructor
Core Courses in Soft Anti-Corruption Measures (Administrative Law and Related Fields)			
1	2	Administrative Organization Theory (Administrative Organization Law in Japan and Uzbekistan)	Specially Appointed Professor Katsuya Ichihashi
2	2	Civil Service Law (Civil Service Law in Japan and Uzbekistan)	Specially Appointed Professor Katsuya Ichihashi
3	2	Soft Anti-Corruption Measures (including soft anti-corruption measures under civil service ethics laws in Japan and Uzbekistan)	Specially Appointed Professor Katsuya Ichihashi
4	4	Administrative Law (Administrative Law in Japan and Uzbekistan)	Associate Professor Mikiko Matsumoto
5	2	Administrative Procedure Law (Administrative Procedure Law in Japan and Uzbekistan)	Associate Professor Mikiko Matsumoto
6	2	Anti-Corruption Measures through the Implementation of Public Procurement Law	Adjunct Lecturer
Courses Related to Soft Anti-Corruption Measures			
7	2	Anti-Corruption Measures in China: The Significance and Limitations of the Central Commission for Discipline Inspection's Anti-Corruption Policy—Implications for Uzbekistan	Professor Hiroyuki Shirade
8	2	International Cooperation in Governance: Examining Anti-Corruption Measures and Related Strategies through Lessons from International Cooperation, Including Japan's Support for the Development of 'Soft' Measures	Professor Naoshi Sato
9	2	Responsible Business and Respect for Human Rights	Professor Naoshi Sato
10	2	Corporate Governance in the Private Sector (Anti-Corruption Measures)	Associate Professor Yitian Xie
11	2	Prevention of Conflicts of Interest: Examining Conflicts of Interest in Uzbekistan through Japanese Case Studies	Professor Hiroyuki Shirade
12	2	Anti-Corruption Measures in Criminal Law: Examining Uzbekistan's Anti-Corruption Efforts from Japanese and International Perspectives	Guest lecture from ICD (Research and Training Institute of the Ministry of Justice, Japan, International Cooperation Department)

	Credit	Course Title	Instructor
	Complementary and Interdisciplinary Courses		
13	2	Japanese Politics: The Development of Bureaucracy in Modern Japan—Significance and Limitations	Professor Masaki Nakamura
14	2	Japanese Constitutional Law	Professor Hidenori Moto
15	2	International Law	Associate Professor Davronbek Ubaydullaev
16	2	Corporate Management in Japan	Professor Yoshiji Matsui
17	2	Environmental Policy for the SDGs	Associate Professor Mari Kohri
18	2	Economic Development	Professor Vu Thi Bich Lien
19	AI and Data Science		
	2	With the widespread integration of the Internet into society and rapid advancements in information, communication, and measurement technologies, we now generate and rely on big data of a completely new scale and nature. This course introduces fundamental knowledge in mathematics, data science, and AI to help students understand and apply digital tools in daily life and professional contexts. Emphasis is placed on human-centered decision-making and the responsible use of data in an increasingly digital society.	Professor Tetsuji Ogawa; Associate Professor Atsushi Kambe; Associate Professor Yasuaki Haba; Professor Shinichi Yoshikawa
20	Academic Writing I and Academic Writing II		
	2	The goal of Academic Writing I is for students to review the basic grammar, syntax, and paragraph structuring used in clear and concise thesis writing. In addition, learners will practice some of the important style elements (such as referencing) that they will need to support an evidence-based study.	Adjunct Lecturer Paul Lege
	2	The aim of Academic Writing II is for students to comprehend and build on the key elements that are applied in a thesis. These elements include the problem, purpose, and thesis statements, the abstract as well as literature review, and if time permits, an introduction into methodologies and methods.	Adjunct Lecturer Paul Lege
21	Research Exercise I and II / four credits each (compulsory)		
	8	Students receive regular, individualized supervision from their academic advisors to develop their research and complete a master's thesis.	Academic Advisor

Note: Course offerings and instructors are subject to change.

Academic Schedule for September 2026 Entrants (for reference)

Orientation and Entry

Entrance Ceremony: Thursday, September 17, 2026

- Orientation for New Students: Thursday, September 17 – Friday, September 18, 2026
- Academic affairs and IT system guidance
- Academic advisor appointed

First Academic Year: September 19, 2026 – September 18, 2027

Autumn Semester (September 19, 2026 – March 31, 2027)

- Course registration begins: Saturday, September 19, 2026, for one week
- Classes Research Guidance and Classes begin: Thursday, September 24, 2026

- Attend the First Interim Presentation Session: late November 2026

Spring Semester (April 1 – September 18, 2027)

- Attend the Second Interim Presentation Session: late April 2027
- Selection and registration of master's thesis topic: Tuesday, July 27, 2027

Second Academic Year: September 19, 2027 – September 18, 2028

Autumn Semester (September 19, 2027 – March 31, 2028)

- Classes and research guidance begin; course registration from Sunday, September 19, 2027, for one week
- First Interim Presentation: Tuesday, December 21, 2027 (submit a handout based on the thesis's summary and proposed table of contents)

Spring Semester (April 1 – September 18, 2028)

- Second Interim Presentation: Wednesday, April 19, 2028 (submit a handout based on the first draft of the master's thesis)
- Master's thesis summary due: Wednesday, May 10, 2028
- Master's thesis due: Sunday, July 16, 2028, by 8:00 PM (if the deadline falls on a holiday, it will be extended to the following day)
- Oral examination and interview, thesis review, and completion deliberation: Monday, July 24, 2028
- Approval of the Master of Laws degree: mid - August 2028
- Completion approval and degree conferral: late August or early September 2028

Facilities & Student Support

Research Environment

NUE has two campuses:

- **Main Campus** in *Inuyama* City, Aichi Prefecture – a culturally rich and historic location.
- **Nagoya Station Satellite Campus** – conveniently located in central Nagoya, used for special lectures, guest scholar sessions, workshops, and seminars.



The dual-campus structure enables both focused academic study and access to research, professional, and policy-related opportunities in central Nagoya.

Support for International Students

The Center for International Affairs (CIA) is the primary support office for international students at NUE. It provides comprehensive assistance with academic matters, daily life, housing, and integration into the campus community. Students may consult the CIA whenever they have questions or concerns and can rely on accessible, and individualized support.

In collaboration with the CIA, the Career Support Center provides tailored services for international students seeking careers in Japan. These include Japanese-language enhancement programs, career education and job-readiness training, and job-placement support designed specifically for international students.

Living Environment and Housing

In addition to its on-campus dormitory, NUE offers a shared-house-style international dormitory near the Inuyama Campus. This facility fosters meaningful interaction between Japanese and international students, promoting intercultural understanding and friendship.

Local Industry and Cultural Experiences

The region surrounding NUE—including Aichi and Gifu prefectures—is renowned for both traditional craftsmanship and advanced manufacturing, as well as its rich cultural heritage. Aichi Prefecture is one of Japan's leading manufacturing centers and is often described as the heart of the nation's *monozukuri* (craftsmanship) culture. Neighboring Gifu Prefecture is known for traditional industries such as *Mino washi* (handmade Japanese paper), *Mino* ceramics, and *Seki* cutlery, which has an international reputation for quality.

Inuyama City, Aichi Prefecture, where NUE's main campus is located, is also home to ***Inuyama Castle***, a designated National Treasure, offering students the opportunity to explore Japan's deep historical roots.

Drawing on these regional strengths, NUE offers credit-bearing experiential learning opportunities through the Japanese Cultural Experience Program and the Regional Exchange Cooperation Program, in collaboration with the Center for Regional Exchange and the Studies Research Center.

Through these initiatives, students can participate in hands-on experiences in traditional and modern industries, engage with local communities, and gain practical insights into Japanese society, culture, and innovation.

Rice planting by students



Students visiting Yabashi Holdings in Gifu, a company that combines traditional craftsmanship with cutting-edge industrial innovation.



This locally grounded yet globally oriented education model enables students to connect academic learning with real-world applications in Japan's manufacturing and cultural landscape.

Message to Applicants

The LL.M. Program in Comparative Law aims to cultivate professionals who can design and implement legal policies to prevent corruption in non-criminal fields, including administrative law, public procurement law, and civil service law. We warmly welcome applications from civil servants, researchers, and other professionals committed to advancing anti-corruption measures and legal reform in their home countries.

Join us in shaping a future of transparent governance and sustainable legal development across Asia.



International students unite and explore the historic post towns* (*shukubamachi*) of *Magome & Tsumago* — a journey into the heart of Japan's traditional culture and scenic heritage
*Post towns were traditional rest stops along Japan's historic travel routes, where travelers could eat, rest, and stay overnight during long journeys in the Edo period (1603–1868).